

Update on School Reopening Plans: Latest Health and Safety Measures, Limited In-Person Activities, K-5 Family Preference, Middle and High School Hybrid Schedule

February 23, 2021



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Tonight's Highlights

Tonight, we will share with you:

- **Latest Metrics** - current Multnomah County COVID-19 rates
- **Health and Safety Measures**
 - ◆ Layered risk reduction strategy
 - ◆ Access to COVID-19 vaccine distribution
- **Update on Current Limited In Person Activities**
 - ◆ LIPI Update - 29 schools providing LIPI
 - ◆ Athletics and OSAA Music
- **K-5 Student and Family Preference**
Over 70% want some form of in-person instruction
- **Hybrid Model of Instruction**
Middle School/High School Proposed Schedule



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Guiding Principles

Center Racial Equity and Social Justice

Center and lift up the lived experiences of Black, Native American and Students of Color, whose families have been disproportionately impacted by COVID-19 and the pervasive inequities in our systems.

Ensure the Health and Wellness of our Students and Staff

In addition to adhering to COVID-19 public health guidelines, we understand that racialized trauma is exacerbated by the pandemic and other crises, and therefore will prioritize a RESJ and trauma-informed approach to achieve health and well being for our students, staff and communities.

Cultivate Connection and Relationship

We also know that in order to move through this pandemic, PPS will need to work with and engage with our broader community, centering the voices and experiences of our BIPOC communities in an authentic and meaningful dialogue so that needs and concerns are surfaced and strategies to mitigate barriers are developed to meet those needs and concerns.

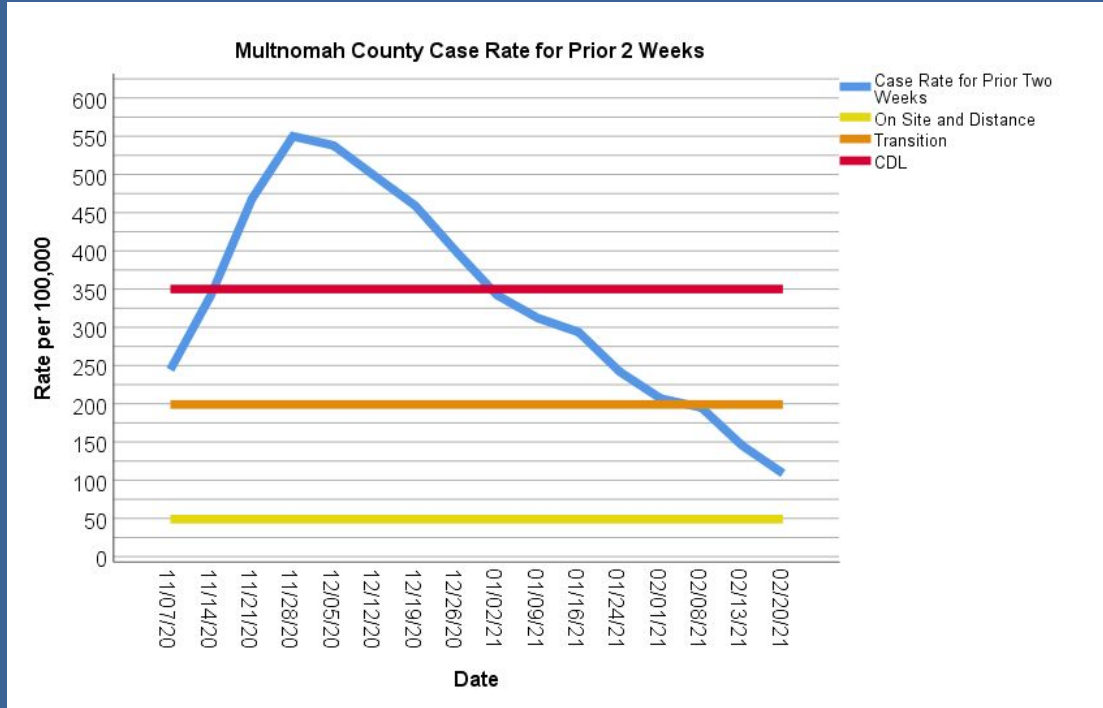
Strengthen and Innovate the Instructional Core

Through this pandemic, we've remained steadfast in our commitment to strengthen and innovate teaching and learning so that every one of our students achieves our Graduate Portrait, especially our Black and Native American students.



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Advisory Metrics for Returning to In-Person Instruction



METRICS & MODELS	ON-SITE	ON-SITE AND HYBRID	ELEMENTARY ON-SITE AND HYBRID TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <200.0	200.0 to ≤350.0	>350.0

108.9

Cases per 100,000
Feb. 7 - Feb. 20, 2021
in Multnomah County
(Source)

COVID-19 Vaccine Distribution

4 of 4

waves of educators have had opportunity to receive first of two vaccine doses*

1 of 4

waves of educators have begun to receive second of two vaccine doses*

8,515

Approximate # of PPS educators and community partner staff invited to receive COVID-19 vaccinations*



First appointments to access COVID-19 vaccine in Wave 1 began January 27, 2021.

Wave 4 (which includes High Schools) opened February 18, 2021.

Today, COVID-19 vaccinations appointments are open for anyone eligible (PreK-12 educators and school staff, seniors, childcare providers, Phase 1a, and others) in Multnomah, Washington and Clackamas Counties at the Oregon Convention Center (OCC).

* As of February 22, 2021



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Health and Safety Measures

The Health and Safety of our students and staff continues to be top priority for PPS and the State of Oregon.

While the COVID-case thresholds were adjusted on January 19, the remaining safety requirements and protocols within ODE's *Ready Schools, Safe Learners* remain mandatory.

PPS implements health and safety protocols by:

Applying a layered risk reduction strategy

AND

Following public health agency guidance



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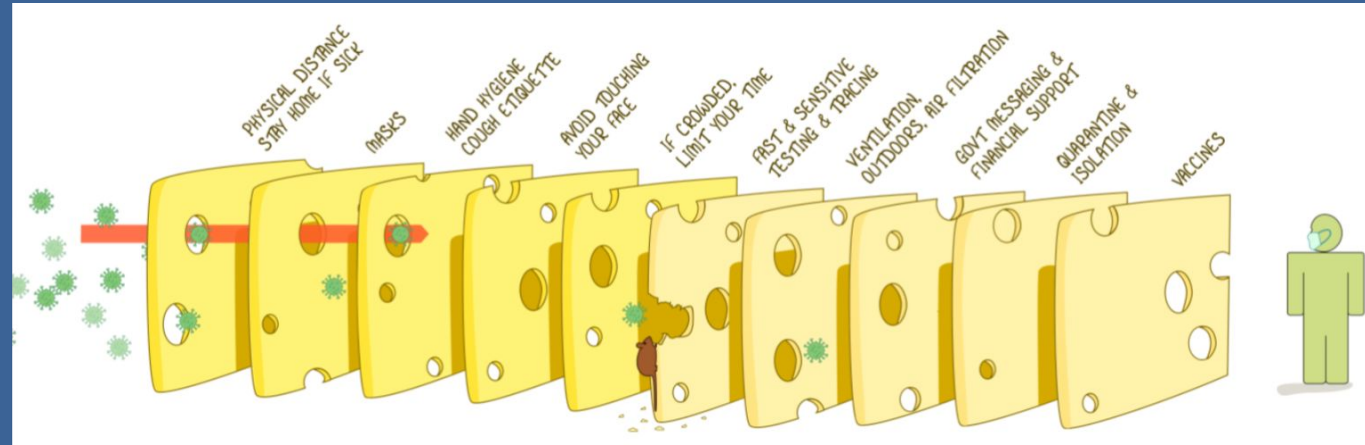
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Health and Safety Measures

Layered Risk Reduction Strategy

The CDC recommends a layered strategy to reduce exposures to COVID-19. All mitigation strategies provide some level of protection, and layered strategies implemented concurrently provide the greatest level of protection

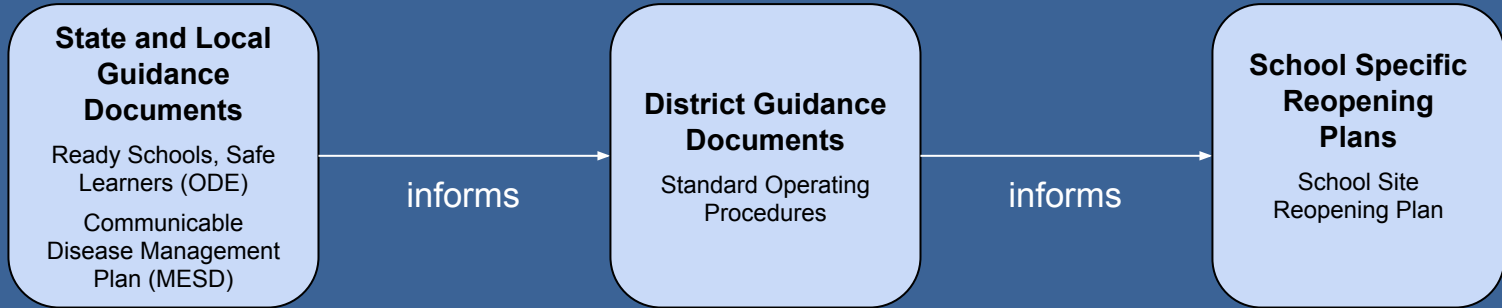
- Social distancing
- Hand hygiene
- Cough etiquette
- Contact tracing
- Building ventilation
- Vaccinations
- Cleaning & disinfecting
- Symptom screening
- Testing



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Health and Safety Measures

Follow Public Health Guidance



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Health and Safety Measures

District Guidance Documents

- Purchasing and Distribution
- Stay Home
- Ventilation
- Clean and Disinfect Vehicles
- Bus Loading/Unloading
- Bus/School Entry Screening
- Physical Distancing
- Public Health Communication
- Hand Hygiene and Respiratory Etiquette
- Personal Protective Equipment
- Restroom Use Requirements in Schools
- Visitors and Volunteers
- Cleaning and Disinfecting schools
- Table washing and sanitation
- Technology Devices
- Health Surveillance and Contact Tracing
- School Emergency Procedures and Drills
- Emergency Response Framework & COVID-19 Response Team
- Symptomatic Student Response
- Symptom/Isolation Space Requirements
- Communication Protocol - Presumptive Case
- Cleaning/Disinfecting Response to COVID-19 Case



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K-5 Student and Family Preference Update



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K-5 Student and Family Preference Form

- Email Communication: K-5 families have received at least two email communications, and will receive a final reminder tomorrow.
- Phone Outreach: A toolkit was developed and shared with school-based and central office staff to make individual phone calls to PPS K-5 families who have yet to complete form.

59.3%

Response Rate as of 8AM
Feb 23, 2021

70%

want some form of in-person*

65.6% / 4.4%

Proportion who want Hybrid/LIPI*

60.8% / 60.4%

Proportion of Black / Latino
respondents who want Hybrid*

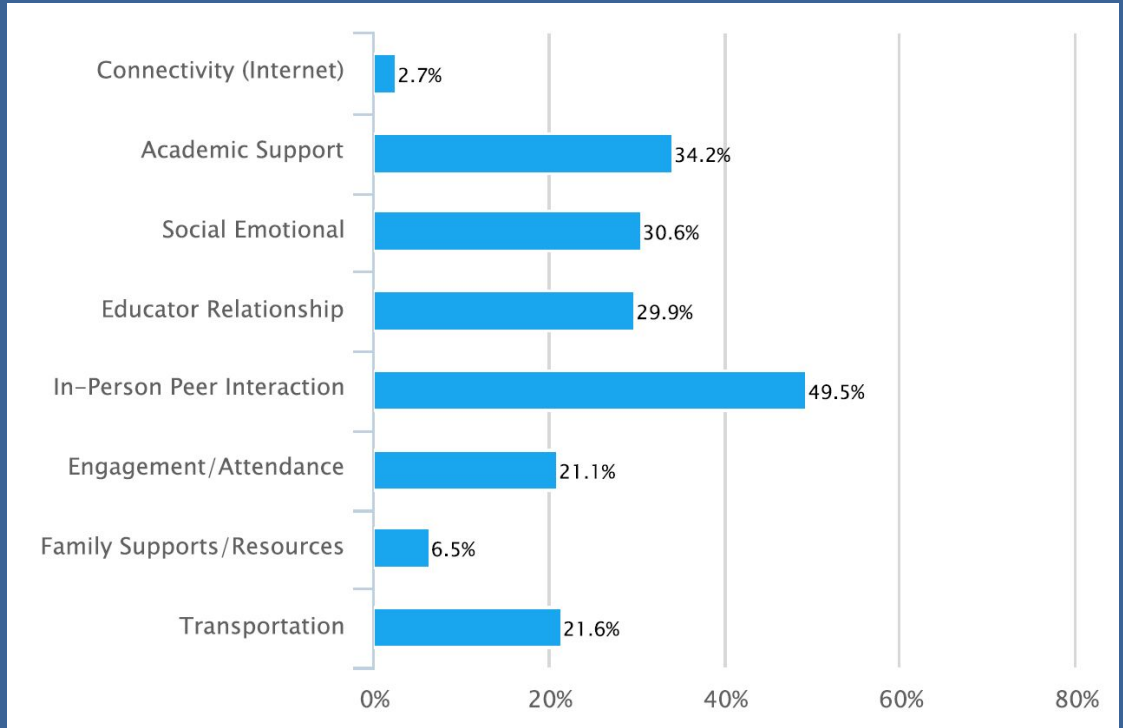
* As of February 23, 2021



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K-5 Student and Family Preference: Additional Needs



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In Person Activities and Hybrid Planning



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Athletics

All comprehensive High Schools in OSAA Season 1

- 4,568 students registered across district
- This includes: Football, M&W basketball, M&W soccer, cross country, wrestling, cheer, dance/drill team, softball, baseball, golf, swimming, volleyball, track, M&W water polo, M&W lacrosse - all outdoor training

OSAA 2 competitions began yesterday, February 22, 2021

- Projected 2,880 students in football, volleyball, cross country, dance team (non-curricular) and cheer.

OSAA Season 3 and 4 will work out on limited basis based on facility capacity

Currently planning PIL Youth Sports Program to begin March 15, 2021



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OSAA - Music

We are currently offering extra-curricular music activities, in preparation for league competitions

This includes:

- band, choir, orchestra - all outdoor sessions

Current high schools participating:

- Lincoln & Franklin
- Small cohorts of students (ten per session)

As schools indicate readiness, there will be room to add additional outdoor music programming



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Limited In-Person Update

29

Number of schools now offering LIPI*

438

Total Students Attending LIPI*

45%

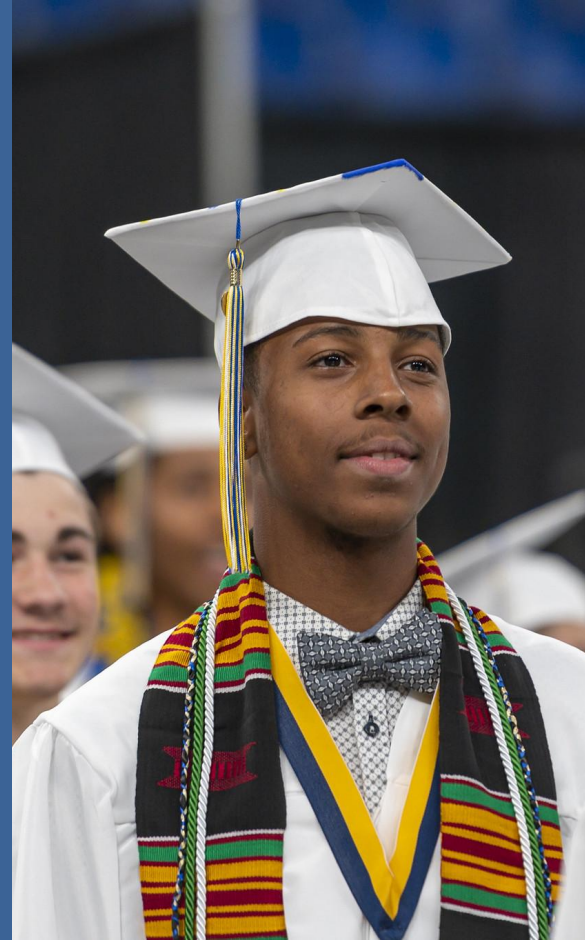
Students identify as Black or Latino*
(25.2% Districtwide)

LIPI is aimed at meeting the needs of specific groups of students based on needed educational, relational, social-emotional, curricular, instructional, and/or assessment support.

After reviewing student data (math/literacy at ES/MS level and credit recovery at HS), school administrators invited identified students and their families to participate in LIPI, following these parameters.

- LIPI cohorts will consist of no more than 20 students
- Participating students are limited two cohorts per week
- All students and educators must observe mask and physical-distancing requirements
- Each LIPI session will run for no more than two hours

* As of February 22, 2021



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Middle and High School Plan for Hybrid Instruction



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Middle/High School Plan for Hybrid

Our plan is to return to a hybrid model of instruction in Quarter 4 for Middle and High School students.

Starting next week, we plan on gather input from families on their preferences for a schedule

We will continue to follow and adhere to guidance in the “Ready Schools, Safe Learners” in order to provide opportunities for in-person learning to PPS students.



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Constraints for Hybrid in Secondary Schools

Student Interactions: Students can only interact with 100 students per week based on Ready Schools, Safe Learners (not including transportation or passing periods).

Teacher Licensure: Secondary teachers are licensed by content area, so staffing severely limits options for models.

Class size: Higher class sizes in secondary force more cohorts (and fewer live classes) with physical distancing measures in place.



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Percent of PPS Students Middle and High School Students Attending 90% or more of the time

Race/Ethnicity	Pre- Pandemic Attendance	2020-21 School Year Attendance	Change
Native American	59.7	45.8	-13.9%
Latino	68.1	55.8	-13.0%
Black	61.1	50.5	-10.6%
Asian	87.8	81.1	-6.7%
Multi Racial	66.5	61.3	-5.2%
White	79.3	79.8	+0.5%



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Middle School Options

Option A:

Remain in Remote Learning

Students continue remote learning at home by participating in live interactive instruction using a concurrent/simulcast delivery model.

Option B:

Participate in Hybrid Instructional Model

Students will be assigned to a cohort and attend all classes on their designated day/week. When not in person, students would participate in live interactive instruction using a concurrent/simulcast delivery model.



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Concurrent/Simulcast in Action



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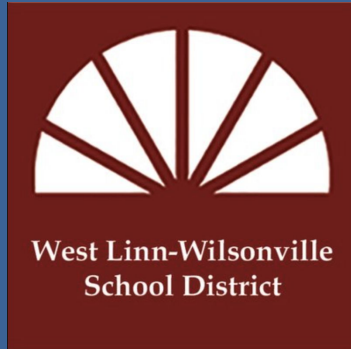
Concurrent/Simulcast in Secondary Schools



BEAVERTON
SCHOOL DISTRICT



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ENGAGE • INSPIRE • THRIVE



West Linn-Wilsonville
School District



Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education



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Schedule A

Hybrid Model for 6-8



Students will be assigned to a cohort and attend school 1 or 2 days per week, depending on the number of cohorts necessary.

- Students would attend all classes in person for the 1 or 2 days assigned each week.
- Students who choose to remain in distance learning will participate via concurrent / simulcast.



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Simulcast Model Rotating by Day (3 cohorts)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Group A full schedule 9:15 - 3:45	Group B full schedule 9:15 - 3:45	Group C full schedule 9:15 - 3:45	Group A full schedule 9:15 - 3:45	Independent Work Teacher Planning
Week 2	Group B full schedule 9:15 - 3:45	Group C full schedule 9:15 - 3:45	Group A full schedule 9:15 - 3:45	Group B full schedule 9:15 - 3:45	Independent Work Teacher Planning
Week 3	Group C full schedule 9:15 - 3:45	Group A full schedule 9:15 - 3:45	Group B full schedule 9:15 - 3:45	Group C full schedule 9:15 - 3:45	Independent Work Teacher Planning



Schedule B

Hybrid Model for 6-8



Students will be assigned to a cohort and attend school for a full week with remote learning in concurrent/ simulcast

- Students would attend all classes in person for 5 days and continue in simulcast in one or two weeks, depending on number of cohorts
- Students who choose to remain in remote learning will participate via concurrent / simulcast.



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Concurrent/Simulcast Rotating Model by Week (3 cohorts)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Group A full schedule 9:15 - 3:45	Group A full schedule 9:15 - 3:45	Group A full schedule 9:15 - 3:45	Group A full schedule 9:15 - 3:45	Independent Work Teacher planning
Week 2	Group B full schedule 9:15 - 3:45	Group B full schedule 9:15 - 3:45	Group B full schedule 9:15 - 3:45	Group B full schedule 9:15 - 3:45	Independent Work Teacher Planning
Week 3	Group C full schedule 9:15 - 3:45	Group C full schedule 9:15 - 3:45	Group C full schedule 9:15 - 3:45	Group C full schedule 9:15 - 3:45	Independent Work Teacher Planning





Schedule A

Hybrid Model for 9-12

Students will be assigned to a cohort and attend four days per week for 1 class period. If students elect to remain in remote learning, students will participate via concurrent / simulcast.

- Students in schools with the 4X4 schedule would attend all of their classes in person over the course of a week.
- Students in schools with an 8 period schedule would see all of their classes over a 2 week period.
- Students who choose to remain in distance learning will participate via simulcast.



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Schedule A: One In Person class per day (AM/PM Cohorts)

				Synchronous AM		
		Monday PERIOD 1 English	Tuesday PERIOD 2 GEOMETRY	Wednesday	Thursday PERIOD 3 SPANISH	Friday PERIOD 4 US HISTORY
9:00-10:30	In Person	Cohort A(Maya)	Cohort A	CDL synch morning + Office hours	Cohort A	Cohort A
	Independent Work at Home	Cohort B(Jacob)	Cohort B		Cohort B	Cohort B
		Cohort C(Dante)	Cohort C		Cohort C	Cohort C
11:00-12:30	In Person	Cohort B(Jacob)	Cohort B		Cohort B	Cohort B
	Independent Work at Home	Cohort A(Maya)	Cohort A		Cohort A	Cohort A
		Cohort C(Dante)	Cohort C		Cohort C	Cohort C
12:30-1:15	Grab and Go Lunch			12:45-1:45 Grab and Go Lunch	Grab and Go Lunch	
1:15-2:45	In Person	Cohort C(Dante)	Cohort C	Office Hours	Cohort C	Cohort C
	Independent Work at Home	Cohort A(Maya)	Cohort A		Cohort A	Cohort A
		Cohort B(Jacob)	Cohort B		Cohort B	Cohort B
2:45-3:15	30 min Independent Work	Period 3	Period 4			Period 1



Schedule B

Hybrid Model for 9-12



Students will be assigned to a cohort and attend school for a two classes daily with distance learning in simulcast

- Students in schools with the 4X4 schedule would attend each of their classes two times per week.
- This option would allow schools on the 8 period schedule an option to return to school in person
- Students who choose to remain in distance learning will participate via simulcast.



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Schedule B: 2 Cohorts AM/PM (two in person class per day)

		Monday	Tuesday	Wednesday	Thursday	Friday	
		A: Period 1 & 2 B: Period 3 & 4	A: Period 3 & 4 B: Period 1 & 2	Synchronous AM	A: Period 1 & 2 B: Period 3 & 4	A: Period 3 & 4 B: Period 2 & 1	
9:00-10:00	In Person	Cohort A(English)	Cohort A(Spanish)	CDL synch morning +office hours	Cohort A(English)	Cohort A(Spanish)	
	Independent Work	Cohort B	Cohort B		Cohort B	Cohort B	
10:10-11:10	In Person	Cohort A(Geom)	Cohort A(US Hist)		Cohort A(Geom)	Cohort A(US Hist)	
	Independent Work	Cohort B	Cohort B			Cohort B	Cohort B
Lunch	Grab and Go Lunch				Grab and Go Lunch		
12:20-1:20	In Person	Cohort B(English)	Cohort B(Spanish)		12:45-1:45	Cohort B(English)	Cohort B(Spanish)
	Independent Work	Cohort A	Cohort A			Cohort A	Cohort A
1:30-2:30	In Person	Cohort B(Geom)	Cohort B(US Hist)		Office Hours	Cohort B(Geom)	Cohort B(US Histo)
	Independent Work	Cohort A	Cohort A			Cohort A	Cohort A
2:30-3:15	45 min Independent Work	Period 3	Period 4			Period 1	Period 2



Thank you.



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