

We Are C.H.S.

At CHS we strive to incorporate our community values and the traits of the International Baccalaureate learner profile: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-taker, Balanced, Reflective.

HALLWAYS & COMMON AREAS

COMPASSION

Staff:

- We ensure students feel accepted.
- We acknowledge staff, students and visitors when we pass.
- We reflect our community in our common spaces.
- We welcome community members into our school.

Students:

- We check in when we see someone needing help or looking alone.
- We greet fellow students and staff positively.
- We report unsafe behavior to a staff member.

HONOR

Staff:

- We consistently reinforce student expectations.
- We are accountable to each other.
- We ensure visitors have checked-in appropriately.

Students:

- We lead by example.
- We use electronics in a way that does not impact others.
- We “leave no trace” so that all may enjoy the space.
- We maintain personal space.

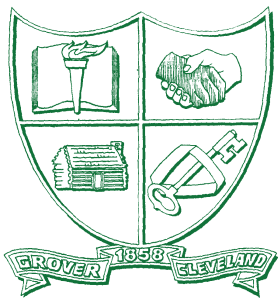
SCHOLARSHIP

Staff:

- We are visible and engaging.
- We remind students hallway behavior should be conducive to learning.

Students:

- We move to class with purpose.
- We limit hall pass usage and quickly return to learning.
- We speak respectfully and in an appropriate volume.



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CLASSROOMS, LIBRARY & COMPUTER LABS

COMPASSION

Staff:

- We embrace all students for who they are.
- We appreciate and celebrate diversity.
- We collaboratively problem solve with staff and students.
- We reflect on our impact on others.
- We actively listen and communicate respectfully.

Students:

- We seek and appreciate others' perspective.
- We reflect on our impact on others.
- We cooperate and invite others into our groups.
- We appreciate and celebrate diversity.

HONOR

Staff:

- We are prepared and present for every student.
- We open our practice to our colleagues.
- We hold students accountable fairly and consistently.
- We assign classwork and homework that is meaningful and purposeful.

Students:

- We practice academic integrity.
- We practice tolerance.
- We allow space for others to speak.
- We are productive members in pairs and groups.
- We encourage student voice, inquiry and creativity.

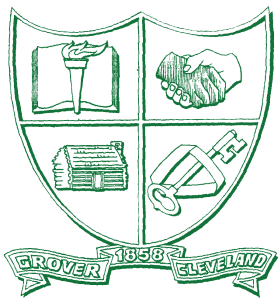
SCHOLARSHIP

Staff:

- We use culturally responsive instructional practices.
- We use curriculum that is engaging and reflects multiple perspectives.
- We create supportive learning environments and engage all students in rigorous activities.
- We teach bell to bell and do not release our students early.

Students:

- We are prepared and ready to learn.
- We stay engaged bell to bell.
- We approach our teachers for help and utilize Flex.
- We use electronics to support learning.

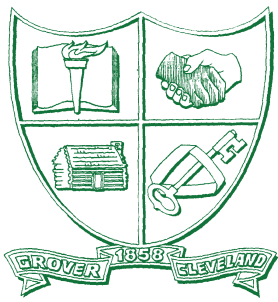


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ASSEMBLIES, GAMES & ACTIVITIES

<h3>COMPASSION</h3>	Staff: <ul style="list-style-type: none"> • We celebrate diversity. • We model inclusive behavior. • We consistently attend and positively engage in activities. • We support the students involved in activities.
	Students: <ul style="list-style-type: none"> • We celebrate diversity. • We positively engage in activities. • We are welcoming to community members and students from other schools. • We ensure that all students have the opportunity to be included.
<h3>HONOR</h3>	Staff: <ul style="list-style-type: none"> • We recognize and support positive school celebration. • We participate in celebrations and events with our community.
	Students: <ul style="list-style-type: none"> • We positively represent ourselves, our community and our school. • We show up to events sober and influence our peers to do the same. • We support participants positively.
<h3>SCHOLARSHIP</h3>	Staff: <ul style="list-style-type: none"> • We ensure that multiple cultures and perspectives are represented. • We model respect for our school and community. • We support a balance of academic and extra-curricular endeavors.
	Students: <ul style="list-style-type: none"> • We understand we learn through experience. • We demonstrate support and gratitude for efforts of others. • We seek a balance of academic and extra-curricular endeavors.



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COMMUNITY & NEIGHBORHOOD

COMPASSION

Staff:

- We are role models for behavior and respect.
- We are engaged in our community.
- We recognize the community's support of CHS.

Students:

- We are kind to community members.
- We act in service to our community.
- We accept and intentionally include others.
- We alert an adult when help is needed.

HONOR

Staff:

- We positively represent the CHS community.
- We model and practice service to our community.
- We recognize each other's contributions.
- We keep our community clean.

Students:

- We positively represent CHS in the community.
- We respect our local business owners and their property.
- We keep our community clean.
- We are sober at school and in our community.

SCHOLARSHIP

Staff:

- We encourage students to give back to their community.
- We create community based educational opportunities.
- We seek guest speakers to enhance learning.

Students:

- We seek opportunities to apply our learning in the community.
- We mentor younger students and positively lead by example.
- We share classroom learning with our family and friends.
- We communicate positively over social media.