



IBI GROUP
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Minutes

To/Attention Notes to File **Date** November 5, 2019
From Rebecca Grant **Project No** 122287
Subject Conceptual Master Planning Meeting #3
 Wilson High School, Room 145
 November 5, 2019 @ 6:30pm

Present (shown in **bold**)

<u>IBI Group:</u> Rebecca Grant	Levi Patterson	Matt Rolston
<u>PPS:</u> Steve Effros	Sue Brent	Filip Hristić
<u>CMPC:</u> Aaron Stevens	Allison McGillivray	Ayesha Freeman
Benjamin Hall	Cassandre Lanzas	Catherine Saunders Hartoch
Christopher Klich	Colin Fowler	Daisy Meade
Dan Nissen	Danny Bradach	Dave Elkin
Deborah Kurtz	Don Baack	Eric Schwindt
Erica Caldwell	Hannah Lauer	Ian Mickelson
Jacob Hockett	Jamie Miller	Jane Eichenberger
Jennifer Samsom	Jeremy Shetler	Jessica Davis
Jeston Black	Joe Minato	Jon Clausen
Julia Jarrett	Kari Russill	Kirsten Justice
Melissa Nelson	Mikaela Vanderperren	Mike Nolan
Natasha Eikanas	Noel Mingo	Raymond Anderson
Robert Allen	Sonya Bastendorff	Stavi Pfau
Toby Ethridge		
<u>Members of the Public:</u> none		

Objectives:

- This was the third meeting of the Wilson High School Conceptual Master Planning Committee.
- The primary purpose of this meeting was to decide the design path and direction for Wilson HS.
- The site homework exercise from the second meeting informed the development of site organization options within the four major design paths. CMPC members were asked to vote on the four design paths.
- During this meeting CMPC members shared their thoughts on what community is.

Corrections to CMPC #2 Minutes

- Allison McGillivray was not marked present (shown in bold). Allison was present and signed in on the sign in sheet. CMPC #2 minutes have been updated and the version included in the Conceptual Master Plan Report will be correct.

Item Discussed

1 Wilson HS CMPC #3 Welcome – Steve Effros

- Steve welcomed everyone to CMPC #3 where we will focus on Concept Development.
- Steve thanked everyone for their participation in CMPC #2 and apologized for missing the meeting due to illness. Steve mentioned from the minutes it appeared to be a very productive meeting.

2 Charter + Schedule – Steve Effros (see attached PowerPoint slides)

- Steven reminded everyone the Conceptual Master Plan (CMP) process is one of many steps towards a future project. CMP input will feed into a cost estimate and comprehensive report. We don't know the details and specifics of the next steps after the report.
- The CMP process is accelerated and will be followed by a full Master Planning process.
- Steve noted the Board has gained new members. Board members have been assigned to CMPC's and Andrew Scott has been assigned to Wilson. Andrew is digesting the meeting minutes published to date. Unfortunately, Wilson's CMPC meetings on Tuesday evenings align with Board meetings so Andrew will not be able to attend CMPC #4. If the CMPC wants Andrew to attend the last meeting, we could change the date to Monday November 18th. Steve noted that the Office of School Modernization (OSM) is planning an Open House event and Andrew would attend that. The Open House will be early December and before the Board vote. We would have a month to plan the Open House and can advertise widely. OSM is considering holding the Open House at Grant HS so attendees have an opportunity to see a modernized high school.
 - A Committee member asked what the advantage is to having Andrew attend the last CMPC meeting. Steve responded the advantage is having them see the process.
 - A committee member noted Andrew appears to be very dedicated to the Wilson community and trusts he will read the minutes. They added the notes appear comprehensive.
 - A committee member added Andrew would bring a lot to the table, that he has great energy, and could prove to be an asset.
 - Another committee member commented they are concerned Andrew would not have all the context and information discussed to date by just reading the minutes.
 - A committee member noted Andrew is a voice for our recommendations to the Board. Steve confirmed the board members are intended to be an advocate for each project to the Board.
 - Filip asked if we could have something specific to this neighborhood in addition to the Open House at Grant HS because some people might not drive that far. Filip added that Andrew will need to address many competing needs. Filip wants Andrew to advocate for us, and for him to feel our passion. There is only so much you can glean from the notes. Filip stated he wants Wilson on the 2020 Bond. Filip asked if we could have a separate meeting to showcase our good work? Andrew would be there, and he could be an attraction factor for people to attend and engage. Steve responded that he is meeting with the Bond Communications Manager tomorrow and will review the request with them.
 - A committee member mentioned the commercial neighbors and that the greater neighborhood doesn't know what is going on and that we need to engage them. An Open House gives Andrew a chance to hear from the greater community.
 - A committee member interjected that in Open Houses people don't learn anything and advocated for a forum discussion.
 - A committee member who has worked with Andrew noted he is used to receiving information from many people and advice from many people. They added it is important for Andrew to attend a CMPC meeting to feel the passion and energy.
 - A committee member responded it is too short notice to reschedule the last CMPC meeting. Steve confirmed we will not reschedule the last CMPC. We will

schedule a Wilson only Open House that Andrew attends.

- A committee member asked if the CMPC chairperson attended the last Steering Committee (SC) meeting. Steve responded Cleveland and Jefferson didn't have their chairpersons selected so Wilson's chairperson couldn't attend.
- Steve summarized the CMP process deliverable will be a report and each project team will structure their report the same way. Board members will have a comprehensive idea of what we have discussed. At the start of 2020 a more comprehensive planning process will start.
- Steve reiterated the schedule for modernization has not been determined. At Board meetings the formative stages for the next bond are beginning to be discussed.
- Steve confirmed the last SC meeting was very productive with Dan and Marina present and we received great input from the SC for all three high schools.

3 Chairperson Selection + Site visits – Sue Brent

- Sue announced that Mike Nolan is the chairperson representative. As chairperson he will attend the next SC meeting with the other high school chairpersons.
- Sue heard from another CMPC they want to see examples of how historic buildings are modernized. Sue is organizing small group tours of Grant HS and Roosevelt HS. There will be four tour opportunities and she will send out a calendar sign-up.

4 CMPC #3 Introduction – Levi Patterson

- Levi reminded the group our charge is a recommendation of what could go on a future bond.
- Levi recapped on CMPC #2 and how we presented a lot of information. The goal of CMPC #2 was to set the stage for today's meeting and discussions. Our conversations will remain high level and conceptual. We will not be determining how the building will look or how individual spaces are designed.

5 Visioning – Levi Patterson (see attached PowerPoint slides)

- Levi revisited the vision statement draft from CMPC #2 and outlined how we changed it based on the discussion at CMPC #2.
- There were no comments on the revised vision statements from the CMPC.

6 Site Homework Feedback – Levi Patterson (see attached PowerPoint slides)

- IBI created a heat map based on people's comments on the Site Homework, illustrated by depth of color and line weight.
- For each site and building component IBI presented representative quotes from the Site Homework exercise to illustrate common themes and sentiment, and summarized opportunities and challenges.
- Levi noted the Site Homework feedback informed the options we will present today. Levi encouraged the CMPC to draw on their thoughts from the homework exercise as we review the different options today.

7 Critical Thinking: Site + Program + Building – Levi Patterson (see attached PowerPoint slides)

- Levi reminded the CMPC we are keeping things very high level and very conceptual because that is what we have been asked to do by PPS.
- IBI created common site graphic/design language to illustrate the different options. Levi noted community space was added as an element because we heard community connection and a community joint use facility is important.
- Levi explained we need to decide the path the Wilson HS project might follow and there are four paths to select from at this point. We will present and discuss the opportunities and challenges for each path.
- CMPC members had many thoughts and questions about Wilson Pool and there was a robust discussion about the status of the Pool.
 - A committee member asked about the Pool and thought we were not able to touch it.

- A committee member asked if it's "a" Pool or "that" Pool. Levi responded this is a good question and we need to talk about it today.
- A committee member noted that if the Pool goes away there is a possibility SW wouldn't have an outdoor Pool.
- Steve noted the Pool is almost attached to the building. It has benefits and challenges to the building.
- A committee member asked if we decide there is no Pool how that gets communicated to PP&R. The property is PPS and they have an agreement with PP&R. Steve discussed the Pool with the PPS property manager. The committee member wanted to know how the negotiation could affect the project and how that might inform their decision.
- A committee member asked if we could cover the Pool. Levi responded it's a possibility, however, many people like the Pool being an outdoor Pool.
- Filip asked how we think about remodeling and how Wilson is connected to the Pool. Boilers heat the Pool and the two (HS & Pool) are connected. Filip has had bad experiences with HVAC systems and is concerned. Levi noted it could get complicated when it we look at a new building and keeping the Pool because the Pool and building are so closely connected, for example they share locker rooms in addition to HVAC systems. Building a new Pool would not be on a PPS bond, it would be a PP&R bond. A committee member noted it could be incredibly complicated to work with PP&R on a new Pool.
- A committee member asked if school improvement money could be used to modernize the Pool, probably not because its PP&R property. Could the Pool fulfill the vision statement? Levi asked Filip to address. Filip noted community connection is one parameter, however we need to make decisions about where to put the money. When Filip thinks about the experience of a Wilson HS student in four years, the Pool is significantly less important because it's used by the community in summer, not by students during the school year, and the money would be better spent on improvements that directly impact the student. The Pool has needs that are separate from the building.
- A committee member noted there is a possibility PP&R could create Pool facilities separate from Wilson HS.
- Levi added there is no clear right or wrong answer, there are trade-offs with each option, and CMPC members need to decide based on what they value.
- A committee member asked about HVAC and getting a professional on board to provide input. Levi responded that is getting too much into the details and we cannot worry about details like that here.
- A committee member noted she looks at Wilson students as pre-K through grade 12. Future Wilson students come to the Pool in summer and that is their connection to Wilson HS.
- A committee member noted they have a philosophical value that schools should be open to the community and part of the community.
- A committee member noted they can't help but think about the Pool and how it is only used by students when school isn't in session. Is there a way to increase its use by students?
- A committee member asked about Grant HS and the PP&R Pool. The pool remained, and it is very close to the school. However, they are not physically connected. Grant Pool is on PP&R property and not PPS property.
- A committee member noted the Pool was originally part of Wilson HS and was planned to be enclosed. If you reference the original drawings, you see it is enclosed.
- A committee member asked about the current condition of the pool and if PP&R has any planned improvements to the Pool. Levi responded he doesn't know. A committee member noted the Pool was improved a few years ago.

- Filip asked hypothetically if we decide to keep the Pool, do we get a chance to change our mind in the future? Filip noted he fluctuates between keeping the Pool and demolishing the Pool. Filip mentioned Benson and how there were many significant design changes early on. Steve explained we are at the first step of the Boards decision making process. RLB will cost estimate the options and there will be an opportunity to evaluate some more options. For example, if the Board decides the Pool is an issue as well they could have the cost estimator evaluate keeping it or removing it. The cost estimate will run through different options at the Boards direction. Steve noted the Pool is at the crux of this discussion and our decision.
- A committee member noted we need to be clear in the Bond if the Pool is staying or going. The Pool brings many patrons to the area in summer and is important to them.
- A committee member noted they have a jaded energy towards PP&R and their ability to commit, renovate and look after facilities. They asked if PP&R could commit to a 20-year agreement to continue to run the Pool at Wilson.
- A committee member noted that PP&R will require PPS to replace the Pool.
- Remodel / Addition with Pool
 - A committee member asked if environmental stewardship is an opportunity or a challenge? We need to consider resource conservation. Levi responded we would need to upgrade the existing building substantially to meet modern high school standards.
- Remodel / Addition with No Pool
 - A committee member asked what the disruption would be during construction, is it one school year or two? Levi noted it depends on how invasive the remodel and addition are. Roosevelt was a “swing” site and construction occurred while students were onsite. Franklin and Grant construction periods were two years.
 - A committee member asked about construction costs, and how so many factors are involved, existing structure, soils, remodel could be less expensive or more expensive than new construction. A committee member noted the soils at Lincoln are poor and work is being done to reinforce the ground.
 - Filip asked about historical importance, how that isn't as important to the student experience, and how do you quantify those other benefits?
 - A committee member asked about seismic resiliency and its costs.
 - A committee member asked if we can we have a preferred option with caveats, and noted people are concerned about making a finite decision and it being absolute.
 - A committee member asked about how changing the entries makes the building more secure. Levi responded the diagram shows entries from the mid-point of the site, and the diagram is communicating entry off public streets and potentially combining administration.
- New building with Pool
- New building no Pool
- CMPC members were asked to vote on the four paths. 1 represents their first choice, 4 represents their fourth choice.

8 Community – Levi Patterson (see attached PowerPoint slides)

- We want to hear from the CMPC what they consider community to be.
- Levi googled the definition of community and noted the definition is vague.
- A committee member agreed geography matters and it is the immediate area around the school. They mentioned shared resources and shared space, including the Farmers Market.
- A committee member noted they think about PPS and the greater District as the community. Wilson HS draws students from outside of the Wilson cluster.
- A committee member thinks of it as an opportunity to think globally, act locally. We need to be examples to students about how to act in the world as global citizens. Community is a feeling of joint ownership.

- A committee member noted she walks her dog through Wilson every morning and every night and sees the same neighbors. The campus could feel more collegiate. It could be more pedestrian and could encourage more community members to use it.
- Levi mentioned how in a one high school town how the high school defines the town, people agreed this applies to Wilson.
- A committee member noted people resent PPS's direction to charge for use of school spaces and the community feels pushed out. We need to consider Wilson as a PPS asset, and they want to build a community asset as well.
- A committee member noted when more people are present at a school campus it feels safer. Levi noted there are site design opportunities to create a safer campus.
- A committee member noted she thinks of community connection as an educator, and she thinks of students participating in the community, for example going to Hillsdale library, or looking at ecology in the surrounding landscape. The words "open to the community" feel different to her than what is being discussed. Levi added the perspective on community changes depending on makeup of the community and the point of view.
- A committee member noted the definition of community is the student community during the four years they are here. We need to leverage facility opportunities for the community where possible, but that is a bonus.
- Erica added she's worked at Wilson HS for 13 years. The school has always had 14-18-year old's and that won't change. However, what you need from the community changes as you age.
- A committee member noted the Bond must have value for community members who don't have kids otherwise the Bond won't be passed. The building needs to be aesthetically pleasing, the community needs to be able to use the theater, and people need to be able to walk their dogs through the site. Jackson kids will be here, and they are located far from the school. One community member noted their kids are at a charter school on the east side, but they will go to Wilson. Wilson is a place where other people come to gather. Levi noted the Wilson community has paid for bonds that haven't affected Wilson yet.

9 Critical Thinking: Selected Design Path – Levi Patterson (see attached Design Path Prioritization and Feedback sheets)

- IBI tallied the voting results and presented them to the group. Note the lowest score wins because 1 represents first choice and 4 represents fourth choice.
 1. New with Pool - 45 total
 2. New without Pool - 60 total
 3. Remodel with Pool - 65 total
 4. Remodel without Pool - 80 total
- A committee member asked if we should be reconsidering the third and fourth ranked options of remodel and asked about the embodied energy.
- Rebecca commented the voting shows people want a new school.
- A committee member noted Wilson's historic design is as significant as Grant. Building new doesn't mean it will look good.
- A committee member added they appreciate the design of the school after the historic presentation. They are also very surprised about the attachment of the CMPC to the Pool.
- A committee member asked if people were thinking about cost and moving kids around and if that subconsciously affected people's decisions.
- A committee member noted Wilson Pool is a big money maker, and for it to disappear would be a big fight with PP&R. The connection of the Pool to the community is very strong. Removing the Pool could cause voters to vote no.
- Erica noted two months ago when she walked around the school with IBI she realized how beautiful the school is and was surprised when she voted for a new school.
- A committee member noted there is no mention of historic connection or significance in the vision statement. The vision statement talks about safety and security.

- A committee member added it felt strange to vote for new.
- A committee member noted they have been in the Wilson community from preschool to high school and the Pool is more special as a memory than the school building. She added that experiences hold the memory, not the school building. We have such great programs at Wilson to connect to the community. A new school building could really enhance the student experience and the idea of removing the Pool eliminates that memory connection.
- A committee member added that remodeling a high school or building a new high school will not change the fact that a student will still hate high school.
- A committee member recalled that when discussing the process with community members, the community likened the building to East Berlin, and that they find it brutal.
- A committee member added the Pool is the piece of nostalgia and is the connection to the community.
- A committee member noted that they are thinking of this from the perspective of an educator and are asking how it serves the students. Students need to come first. The connections to the Pool are for people around here. She is questioning how important the pool is to a vision for students.
- Levi noted the consensus is to dive deeper into the top two paths, a new building with a pool, and new building without a pool.
- Filip asked if there could be more flexibility about how we look at the Pool. Our charge is to build the best possible school for our students. The Pool being on the campus is awesome, however the limitations for the design is the complicating factor. If the Pool is no longer a limiting factor, then the complications are removed.
- Steve suggested we label the Pool as the “footprint of a Pool” and separate the PPS and PP&R conversation. By highlighting the footprint, we can treat it as a separate component.

10 Next Steps

- CMPC #4 Concept Refinement

Attachments: CMPC #3 Sign-in Sheet
CMPC #3 Agenda
CMPC #3 Presentation
CMPC #3 Design Path Prioritization
CMPC #3 Design Path Feedback

Next meeting: Tuesday November 19th, 2019 at Wilson HS at 6:30pm

These meeting notes are a record. If there are any errors and/or omissions in the foregoing notes, please advise our office immediately; otherwise these notes will be considered correct and complete as written.

Submitted by
IBI Group



**Wilson High School
Conceptual Master Plan Committee
MEMBER SIGN-IN SHEET**

PORTLAND PUBLIC SCHOOLS

Office of School Modernization

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Fax: (503) 916-3253

Wilson High School: Conceptual Master Plan Committee #3

Date: Tuesday November 5th, 2019, 6:30-8:30pm, Wilson High School

Name	Affiliation	Signature	Comment
Aaron Stevens	CMPC Member		
Allison McGillivray	CMPC Member		
Ayesha Freeman	CMPC Member		
Benjamin Hall	CMPC Member		
Cassandra Lanzas	CMPC Member		
Catherine Saunders Hartoch	CMPC Member		
Christopher Klich	CMPC Member		
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Wilson High School CMPC #3

2019-11-05 from 6:30-8:30pm, Wilson High School Room 145

Agenda

- 1. Gather + Agenda** (6:30-6:35pm, 5 min)
- 2. Charter + Schedule** (6:35-6:40pm, 5 min)
 - a. Revisit purpose of Conceptual Master Planning (CMP) process
 - b. Revisit purpose and role of Conceptual Master Planning Committee (CMPC)
 - c. CMP deliverable
 - d. Outline process after CMP is complete
- 3. Visioning** (6:40-6:50pm, 10 min)
 - a. Review updated vision statements
- 4. Site Homework Feedback** (6:50-7:00pm, 10 min)
- 5. Critical Thinking: Site + Program + Building** (7:00-7:35pm, 35 min)
 - a. Site concept design options
 - b. Key decision-making criteria
 - i. Do we keep the existing school building?
 - ii. Do we demolish the existing school building and build a new school?
 - iii. Do we keep Wilson pool?
 - iv. Do we demolish Wilson pool?
 - c. **Activity: Design Path Prioritization** (*individual voting exercise 5 min*)
 - i. Does this option reflect our CMP vision statement?
 - ii. Does this option reflect the values of Wilson HS?
 - iii. Would you vote "yes" for this option on a future bond?
 - iv. Consider the Challenges of this option
 - v. Consider the Opportunities of this option
- 6. Community** (7:35-7:50pm, 15 min)
 - a. Define community and what it means to you
- 7. Critical Thinking: Selected Design Path** (7:50-8:20pm, 30 min)
 - a. Review Design Path Prioritization votes
 - b. **Activity: Design Path Discussion** (group discussion 5 min)
 - i. Does this option reflect our CMP vision statement?
 - ii. Does this option reflect the values of Wilson HS?
 - iii. Would you vote "yes" for this option on a future bond?
 - iv. Consider the Challenges of this option
 - v. Consider the Opportunities of this option
- 8. Next Steps** (8:20-8:25pm, 5 min)
 - a. **CMPC #4: Concept Refinement**
 - i. IBI will present conceptual master plan
- 9. Public Comment** (8:25-8:30pm, 5 min)



Wilson High School Conceptual Master Planning



IBI GROUP

Portland Public Schools

Conceptual Master Planning Committee Meeting #3

November 5, 2019

WILSON HS CMPC #3

[Charter + Schedule]

[Visioning]

[Site Homework Feedback]

[Critical Thinking: Site + Program + Building]

[Community]

[Critical Thinking: Selected Design Path]

[Next Steps]

CHARTER

| CMPC CHARTER

Role

- advise the Project Team in developing a comprehensive, equitable, integrated and visionary conceptual master plan with authentic school community engagement.

Scope

- determine each school's overall program needs, site layout, and estimated costs for historic modernization vs new construction.

Purpose

- more accurately determine the cost estimates for the modernization or the rebuilding of that school to help PPS in the planning of future capital improvement bonds.

| CMPC CHARTER

Deliverable: Conceptual Master Planning Report

- Executive Summary
- Analysis of Existing Conditions
- Area Space Program
- Site Organization Plan
- Building Organization Plan
- Building Massing Studies (preliminary & recommended)
- Budget Summary (provided by PPS)
- Master Project Schedule
- CMPC meeting minutes
- SC minutes (provided by PPS)

| CMPC CHARTER

Remember

- schedule for the full modernization or rebuild of these schools has not been determined.
- contingent on the passage of a future school building improvement bond.

Future

- PPS will move forward with full Master Plans to provide timely and relevant guidance for the design and construction that will immediately follow.
- new Master Planning Committee's will be formed for each school and they will work through full master planning and the design process.

SCHEDULE

| CMPC + Steering Committee Meetings

CMPC #1: October 10, 2019

- Vision & Goals

CMPC #2: October 22, 2019

- Program & Analysis

CMPC #3: November 5, 2019

- **Concept Development**

CMPC #4: November 19, 2019

- Concept Refinement

SC #1: October 4, 2019

SC #2: October 17, 2019

SC #3: October 31, 2019

SC #4: November 14, 2019

SC #5: December 5, 2019

CMPC Schedule

TASK	September 2019					October 2019				November 2019				December 2019					January 2020				
	2	9	16	23	30	7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27	
Site & Building Research	█	█	█	█						█			█					█	█				
Vision & Goals					█	█	█			█			█					█	█				
Program & Analysis							█	█	█	█			█					█	█				
Concept Development									█	█	█		█					█	█				
Concept Refinement										█	█	█	█	█				█	█				
Steering Committee Meetings					#1		#2		#3	█	#4		█		#5			█	█				
CMPC Meetings							#1		#2	█	#3		#4					█	█				
Coordinate with PPS Cost Estimator										█			█	█	█	█		█	█				
PPS Conceptual Master Plan Review & Comment										█			█	█	█	█		█	█				
Refine Conceptual Master Plan Design										█			█					█	█	█			
Present and Submit to PPS Leadership										█			█					█	█				█

WILSON HS CMPC #3

[Charter + Schedule]

[Visioning]

[Site Homework Feedback]

[Critical Thinking: Site + Program + Building]

[Community]

[Critical Thinking: Selected Design Path]

[Next Steps]

WILSON HS VISION STATEMENT

| Draft Vision Statements

The new Wilson will...

- be a place of pride for the students, staff, and community, where everyone feels connected to and positively influenced by the vibrant life of the school.
- be a place that encourages the highest levels of achievement, fosters a love of learning, inspires creativity, and promotes environmental stewardship.
- meet current student needs through equitable consideration of diverse selection of student pathways with a focus on elevating educational outcomes and increasing student wellness.
- meet future student needs by planning for growth, responding to future program needs, and adapting to a world not yet realized.

| Vision Statements - *REVISED*

The new Wilson will...

...be a place of pride for the students, staff, and community where everyone feels positively connected to and influenced by the vibrant life of the school and the community it serves.

...be a place that encourages the highest levels of achievement, fosters a love of learning, inspires creativity, and promotes environment stewardship.

...be a place where all are welcome in a school that provides for the social, emotional, and physical wellness of the people it serves in safe and secure environment.

...meet student needs through equitable consideration of a diverse selection of student pathways with a focus on elevating educational outcomes and increasing student wellness.

...meet future student needs by planning for growth, responding to future program needs, and adapting to a world not yet realized.

WILSON HS CMPC #3

[Charter + Schedule]

[Visioning]

[Site Homework Feedback]

[Critical Thinking: Site + Program + Building]

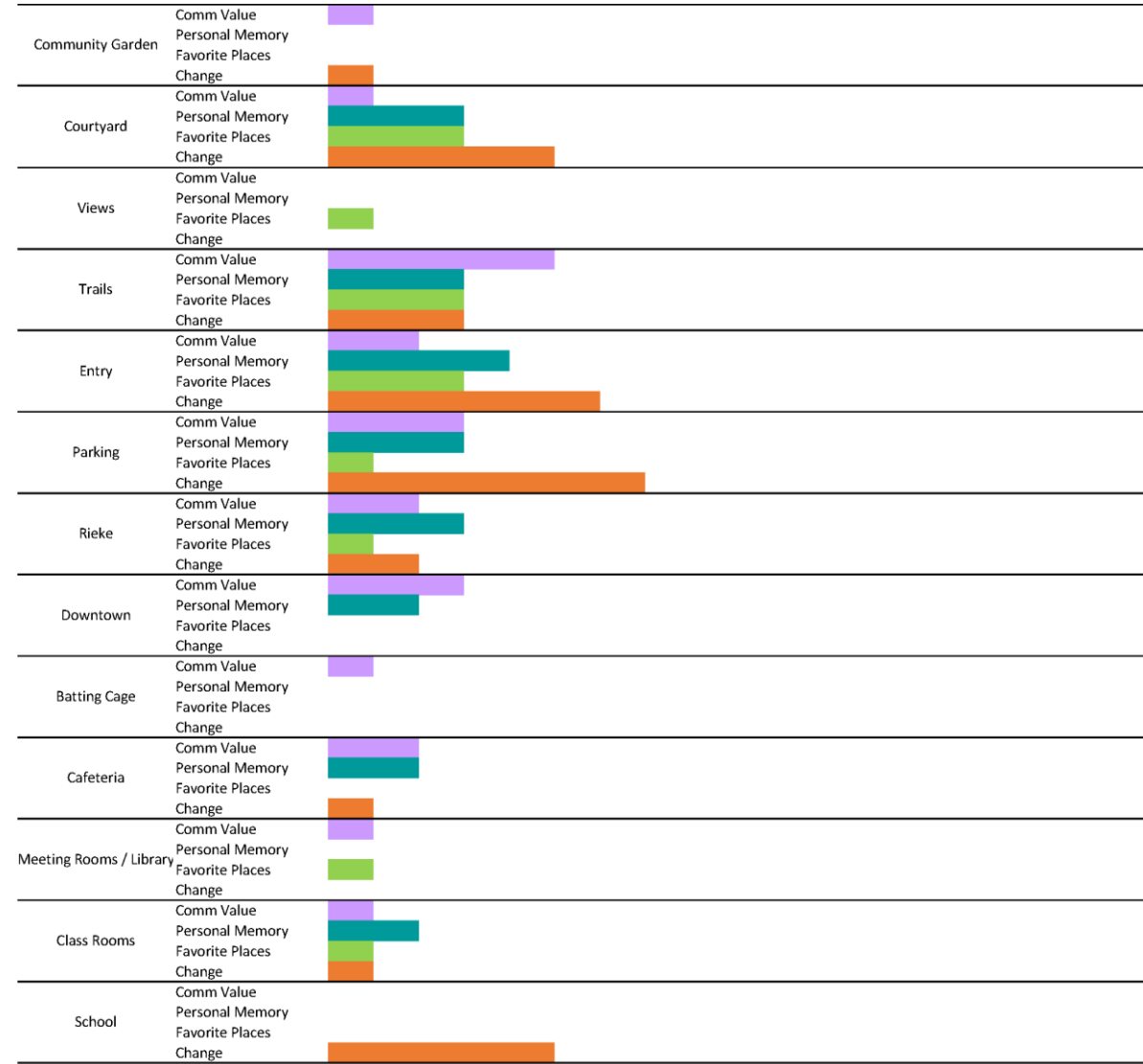
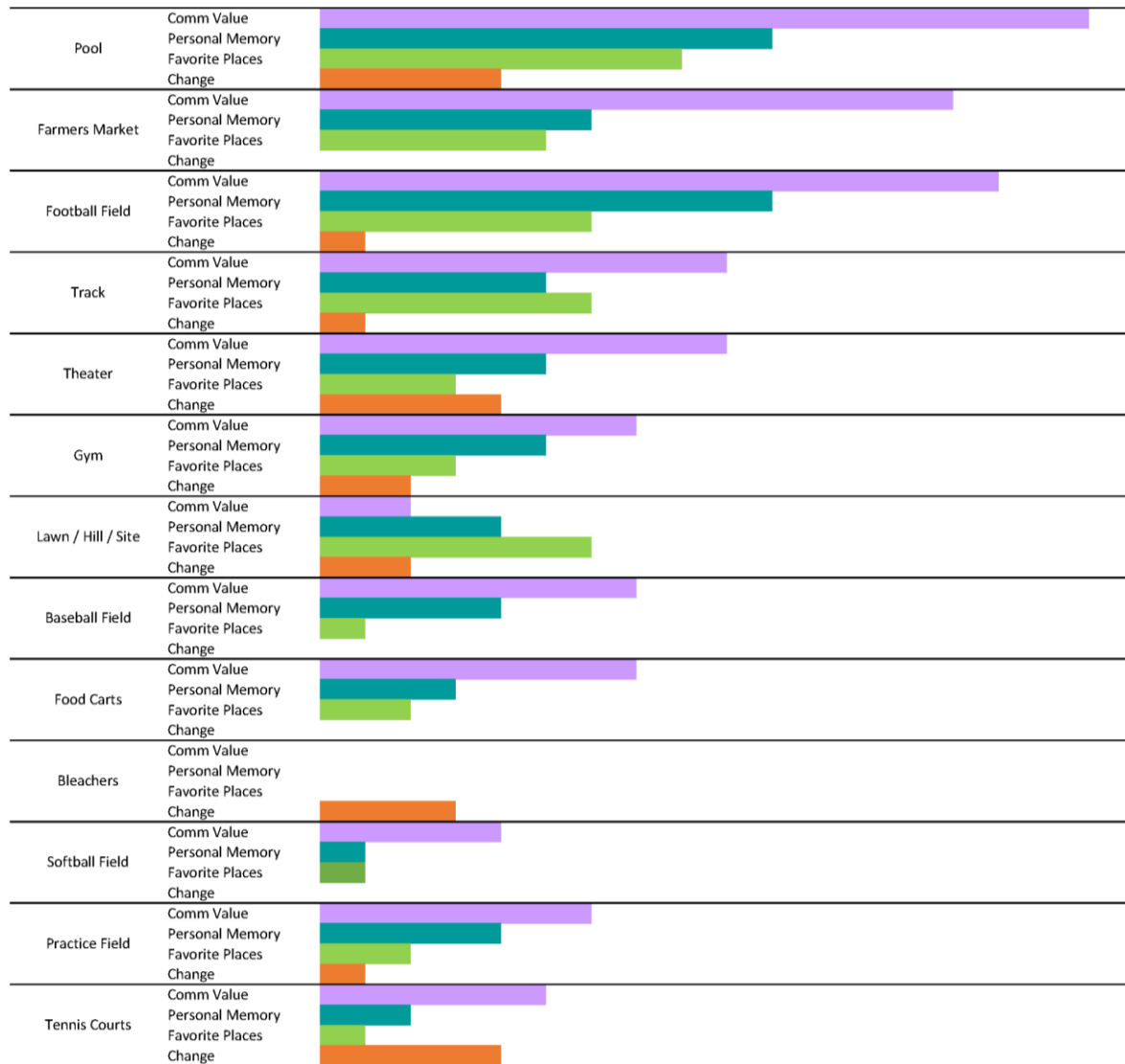
[Community]

[Critical Thinking: Selected Design Path]

[Next Steps]

SITE HOMEWORK REPORT BACK

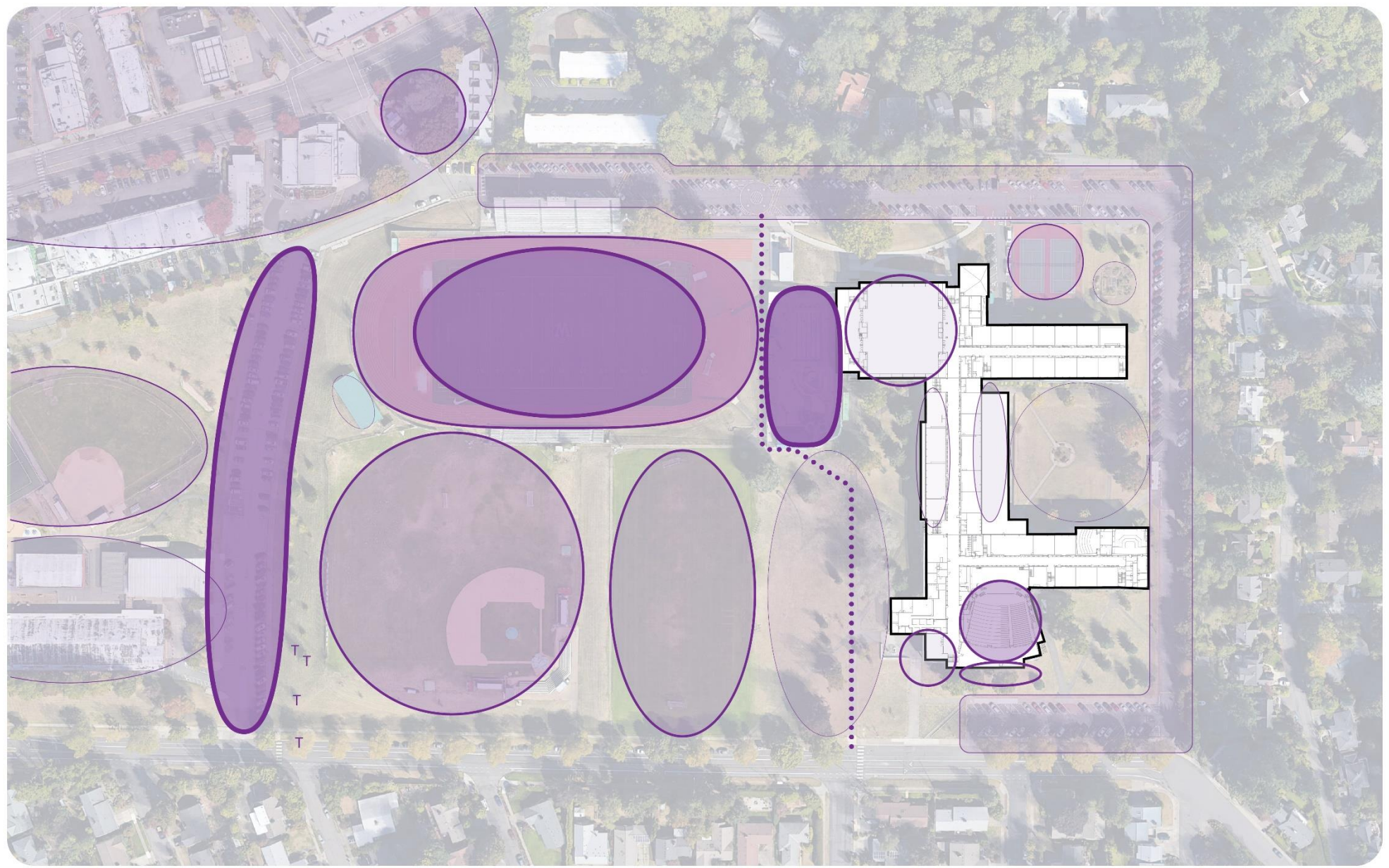
Wilson HS Site Homework



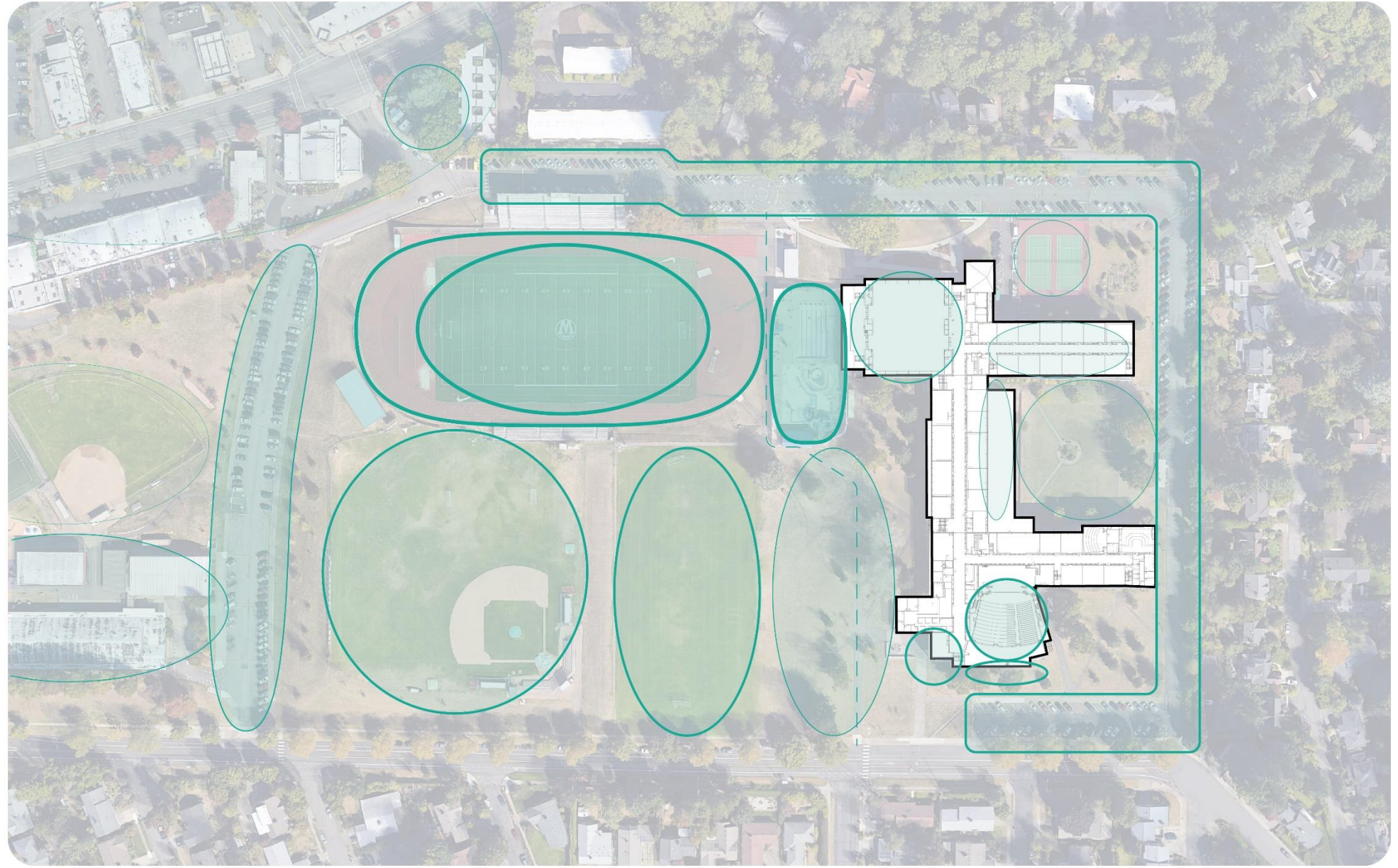
Wilson HS Site



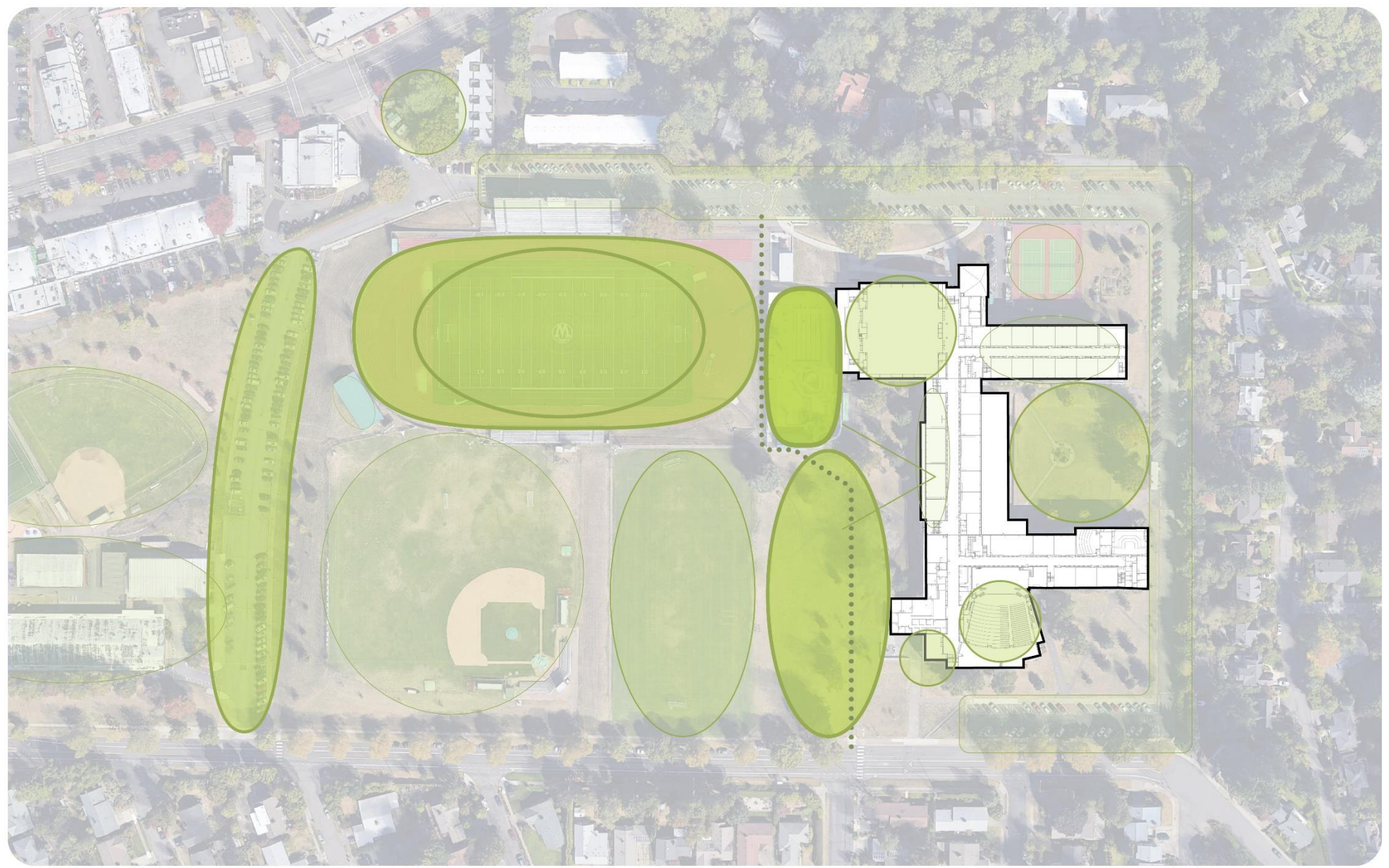
Wilson HS Site – *Community Value*



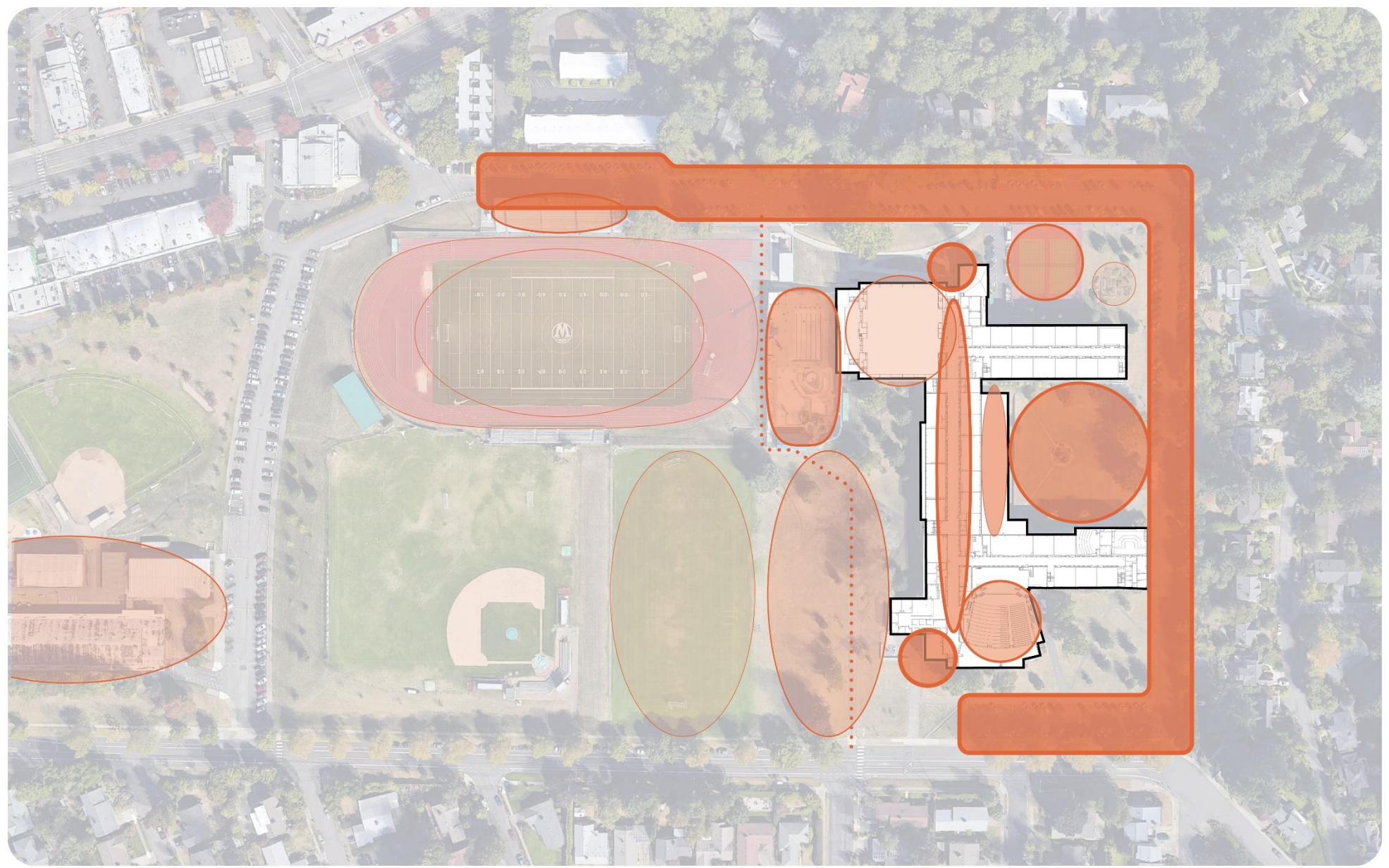
Wilson HS Site – *Personal Memory*



Wilson HS Site – *Favorite Places*



Wilson HS Site – *Change*



Wilson HS Site – *Pool*



Community Value

"Wilson Pool is a community treasure"

"Cool down and connect with friends"

"A Hillsdale/Wilson staple"

Personal Memory

"Lazy summer days with the family..."

"Memories of the halcyon days of my kids' childhoods"

Favorite Place

"I've never had a bad visit to the pool"

"Would never want to see the pool taken out"

"Our favorite place to frequent during summer months"

Change

"Needs to be seriously upgraded"

"Vandalism to locker rooms"

Comm Value
Personal Memory
Favorite Places
Change



Wilson HS Site – *Farmers Market*



Community Value

"Supports local business"

"It has grown to be an integral part of the community"

Personal Memory

"Meeting vendors, seeing friends, playing at Rieke after"

Favorite Place

"We go every week!"

Change

"Connection to Wilson HS is lacking"

"Would be nice to have more attractive street"

Comm Value
Personal Memory
Favorite Places
Change



Wilson HS Site – *Football / Track*



Community Value

- "A safe place for many runners and walkers"
- "An opportunity to gather as a group/community"
- "More than just WHS sports"

Personal Memory

- "Proud parent memories"

Favorite Place

- "My daughter's soccer league used the field"
- "Even if we have bad game, they are still fun to go to"

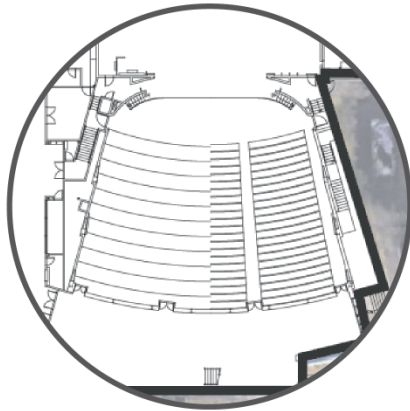
Change

- "Stadium stands are unsightly, especially from the back"

Comm Value
Personal Memory
Favorite Places
Change



Wilson HS Site – *Theater*



Community Value

"Celebrate student performers"

"Plays that are always a pleasure to watch"

Personal Memory

"My second home!"

"Art shows in the foyer"

Favorite Place

"Great size!"

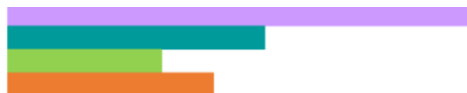
Change

"Space felt old and stuffy, like items stored in an attic"

"A space for the orchestra pit would be nice"

"Foyer too small"

Comm Value
Personal Memory
Favorite Places
Change



WILSON HS CMPC #3

[Charter + Schedule]

[Visioning]

[Site Homework Feedback]

[Critical Thinking: Site + Program + Building]

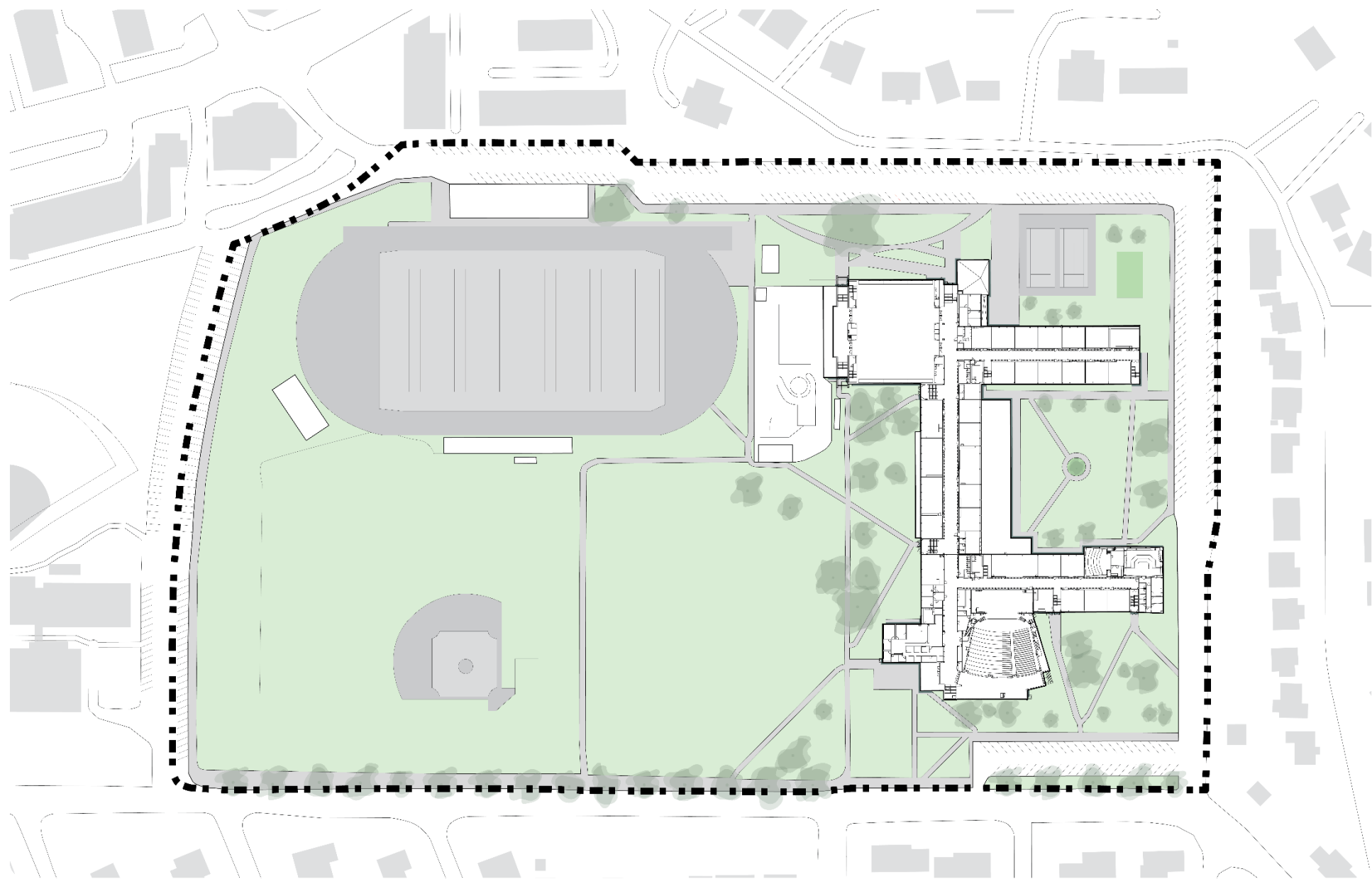
[Community]

[Critical Thinking: Selected Design Path]

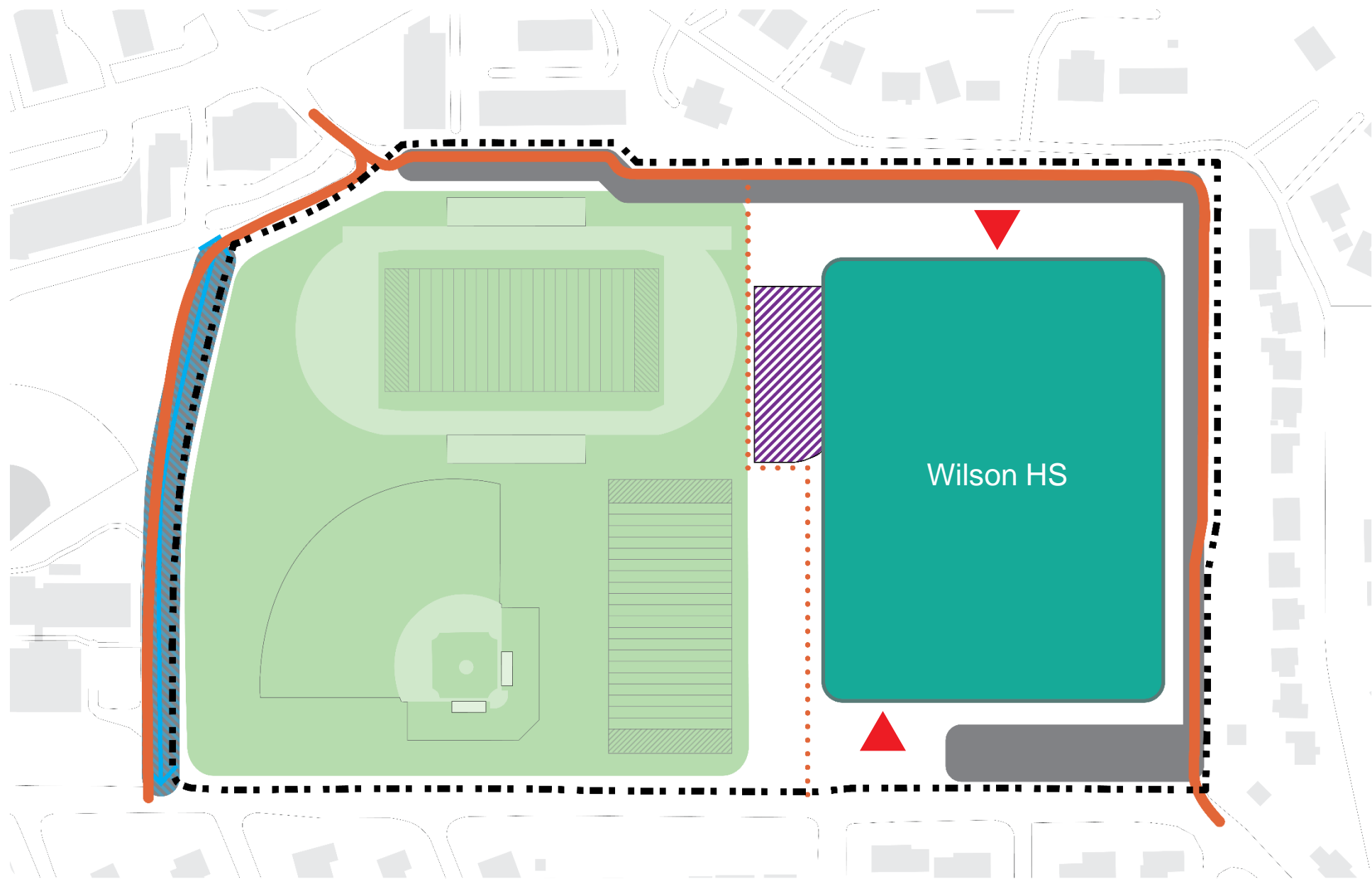
[Next Steps]

CRITICAL THINKING: SITE + PROGRAM + BUILDING

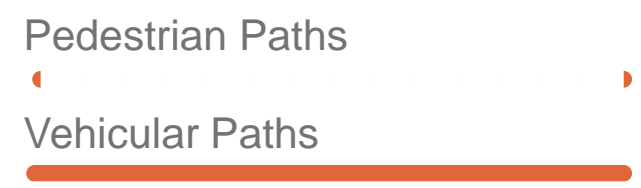
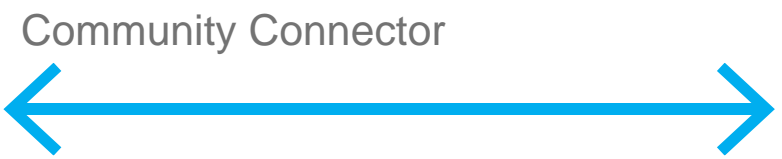
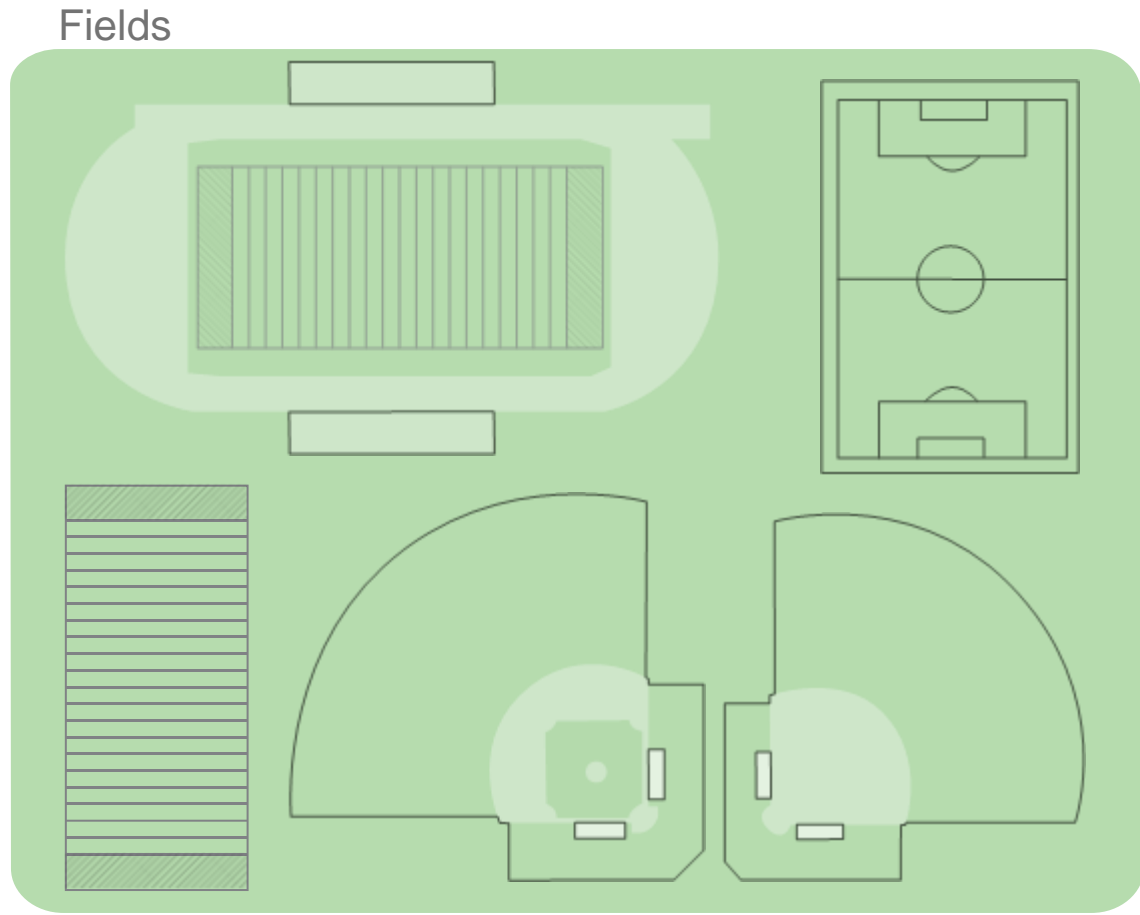
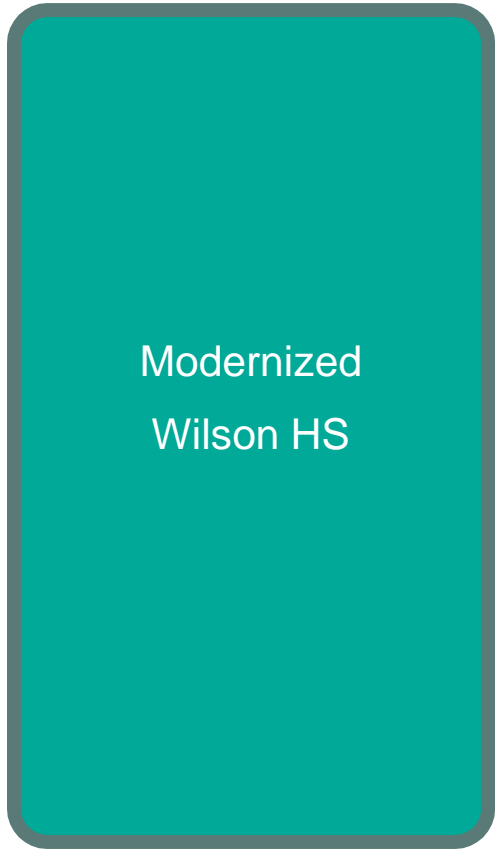
Design Paths



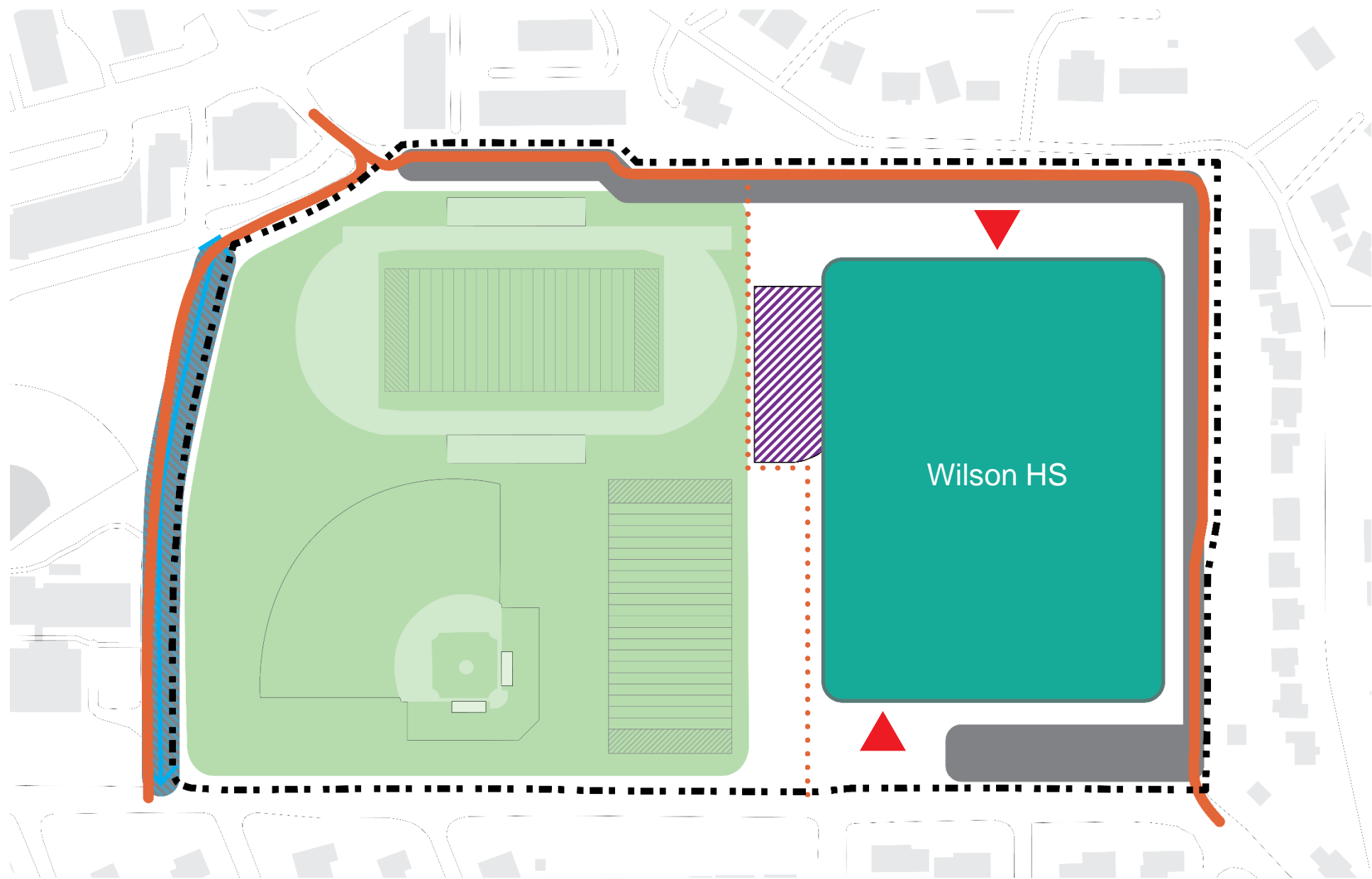
Design Paths



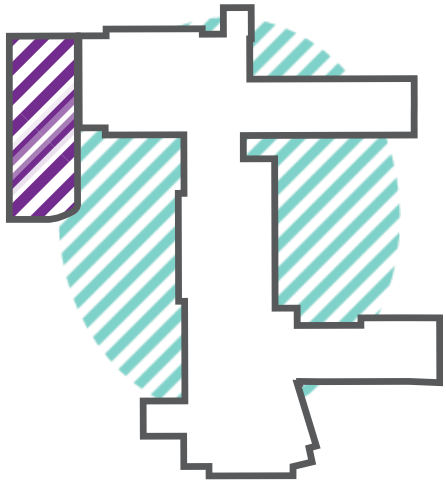
Site Pieces



Design Paths



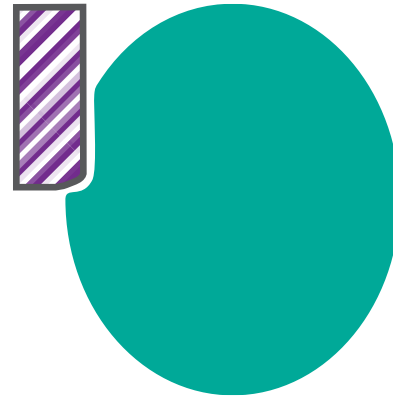
| Design Paths



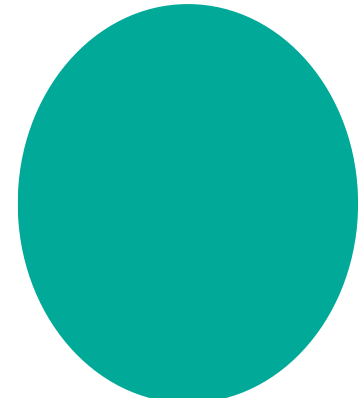
Remodel / Addition
with Pool



Remodel / Addition
With No Pool

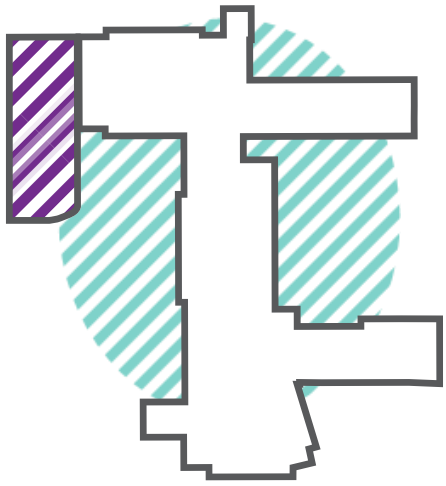


New Building
with Pool



New Building
With No Pool

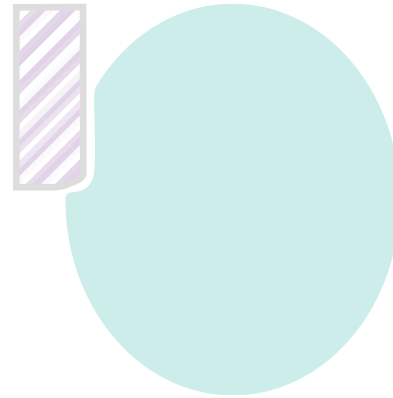
| Design Paths



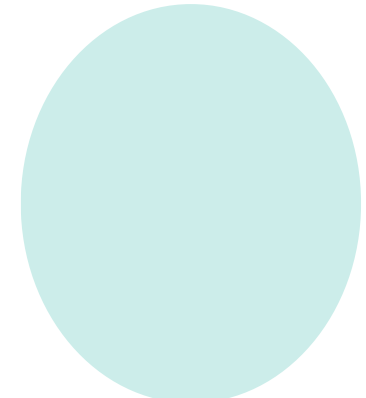
Remodel / Addition
with Pool



Remodel / Addition
With No Pool

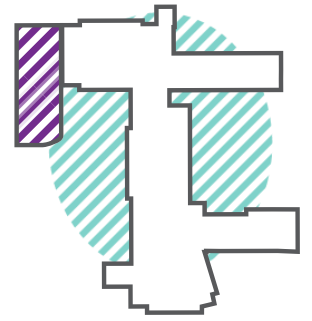


New Building
with Pool



New Building
With No Pool

| Design Path: Remodel / Addition - with Pool



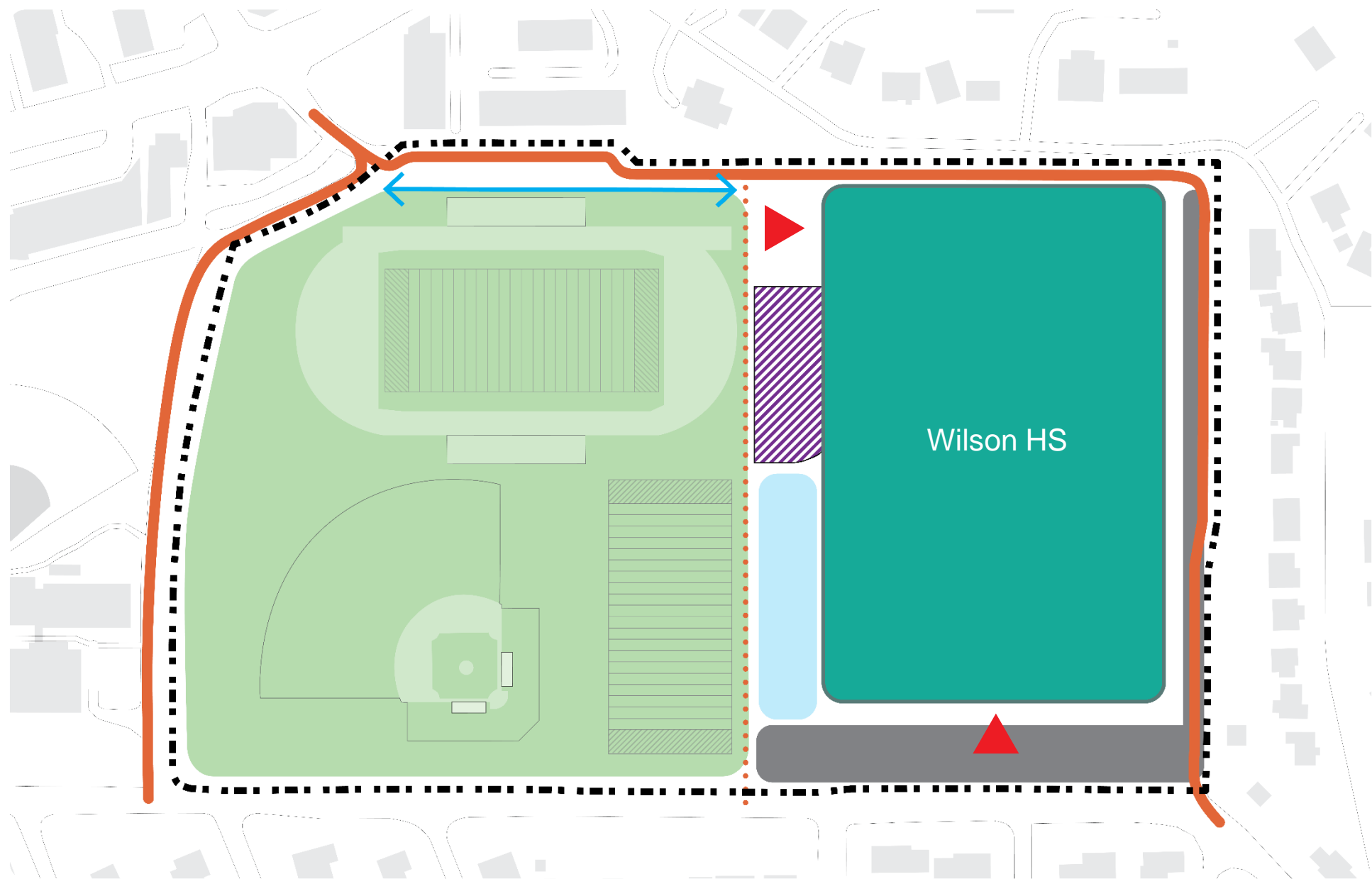
Opportunities

- Least amount of change (familiar)
- Keeps some of the existing building
- Keeps pool
- Potential to keep larger theater
- Potential to keep large athletics support spaces (team rooms)
- Familiar student experience

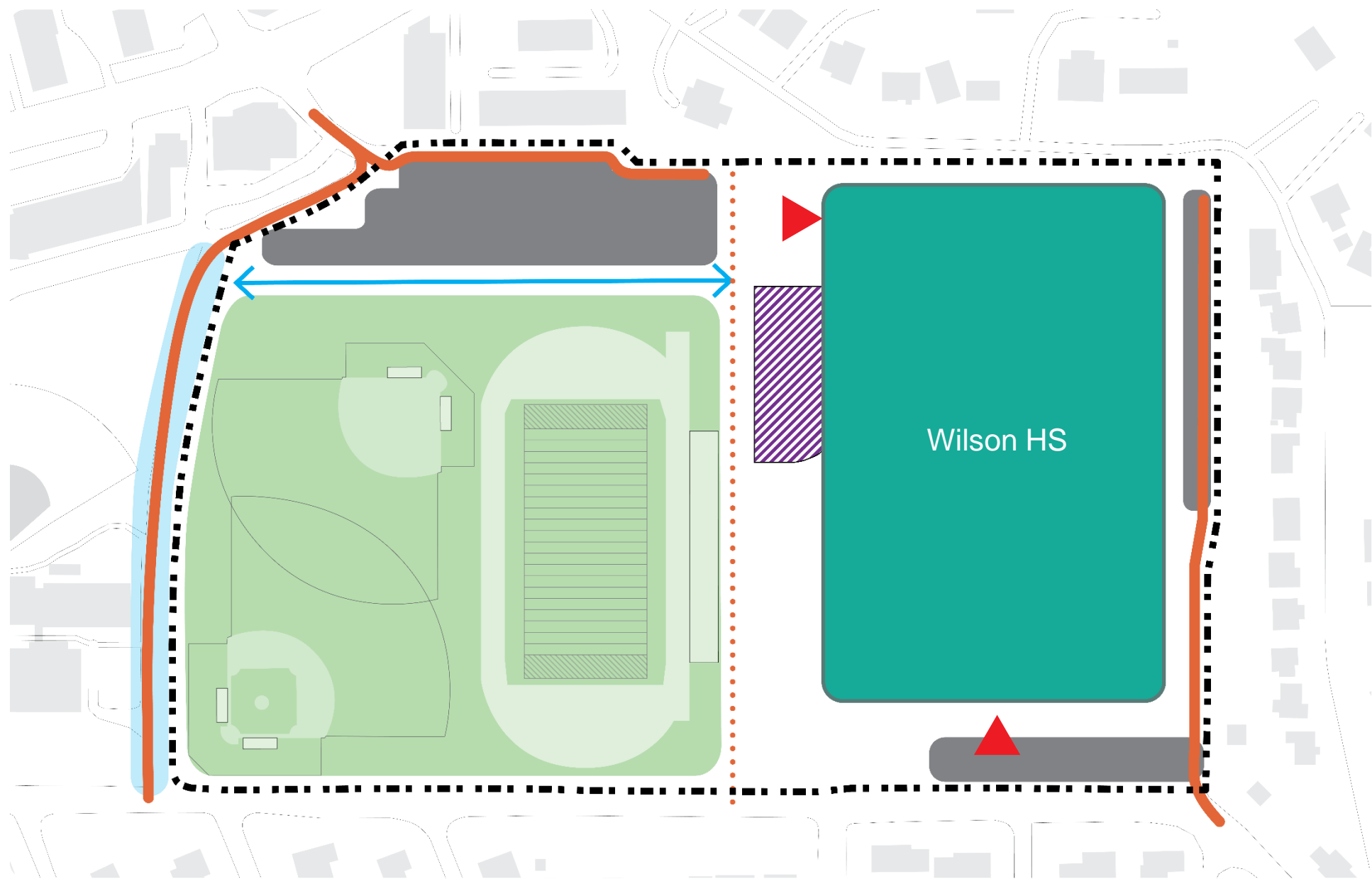
Challenges

- Pool limits site flexibility
- Pool limits site area and potential for community connections
- Existing building constraint potentially limits safety & security upgrades
- Requires program “trade-offs”
- Potential for temporary school disruption during construction
- Potentially limits future flexibility
- Pool limits where you can add to existing building
- Pool is not under control of PPS and the future is uncertain
- Reduced potential in modernization options

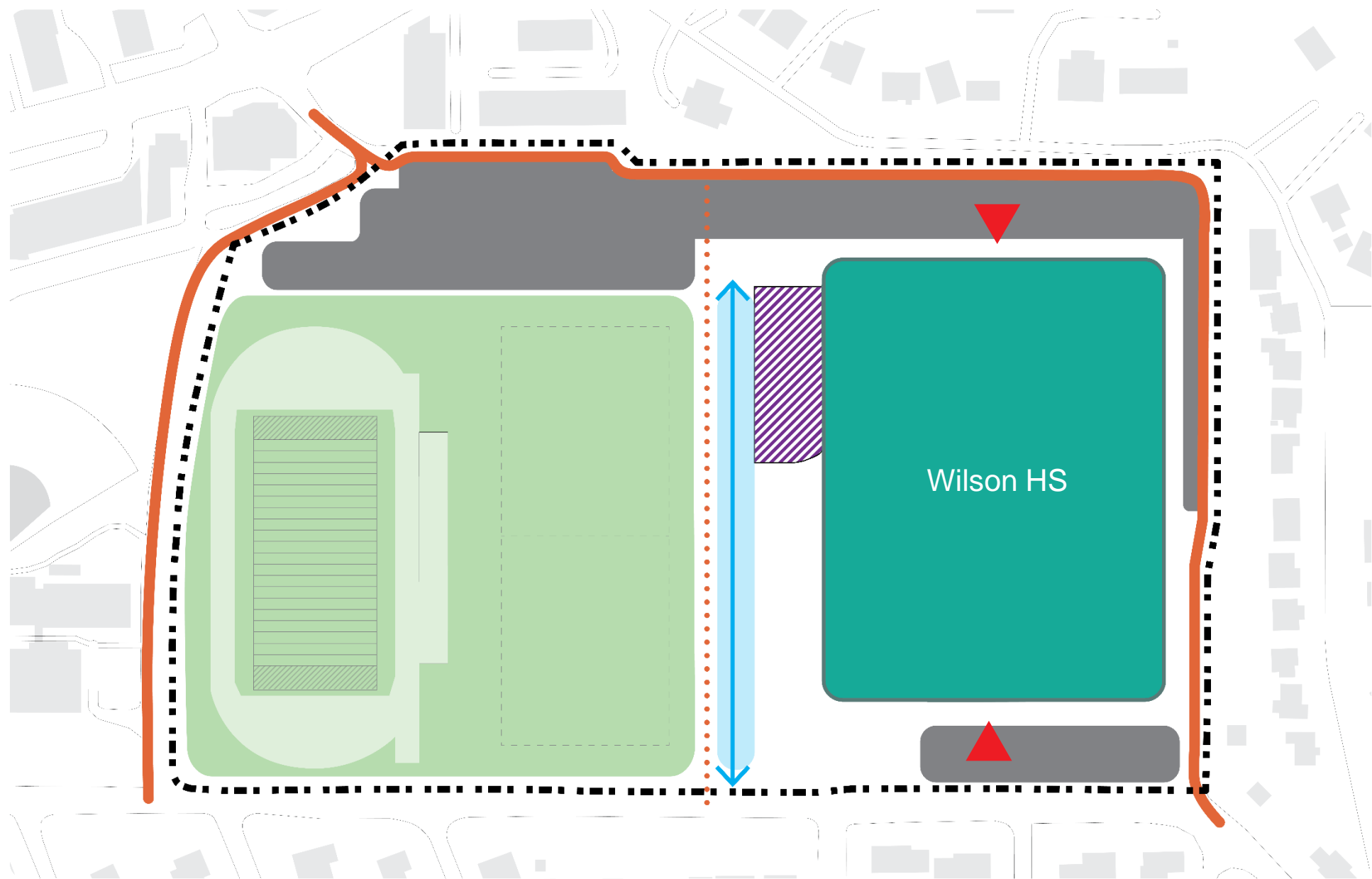
Design Paths



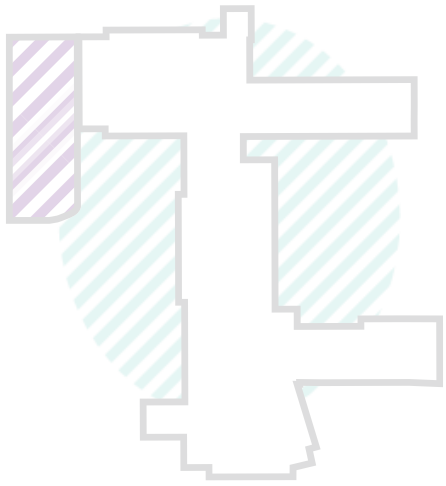
Design Paths



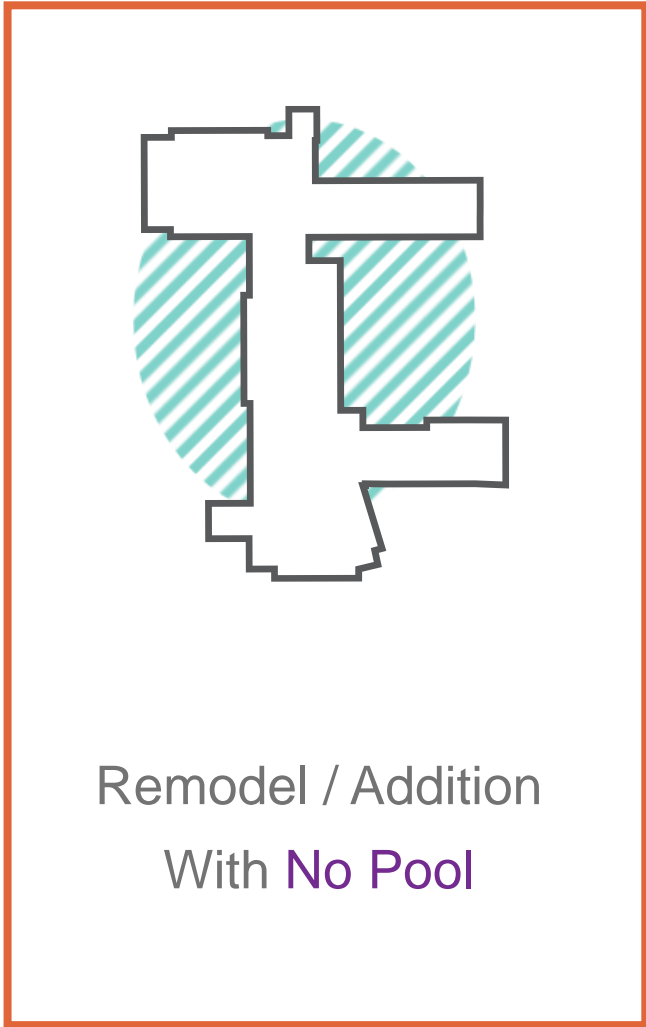
Design Paths



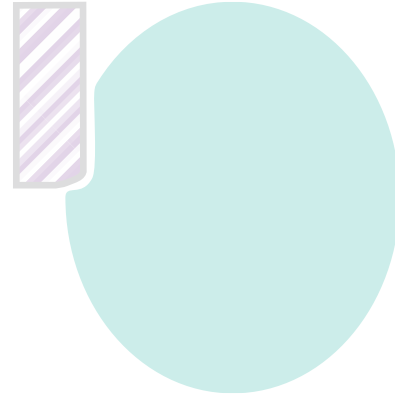
| Design Paths



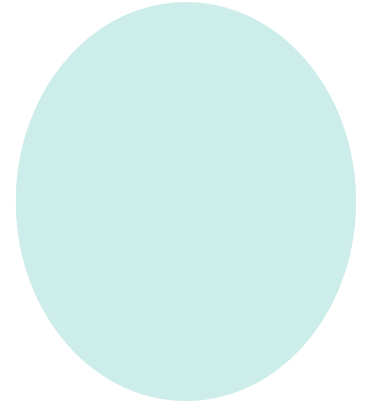
Remodel / Addition
with Pool



Remodel / Addition
With No Pool

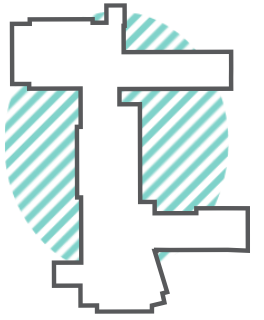


New Building
with Pool



New Building
With No Pool

| Design Path: Remodel / Addition - No Pool



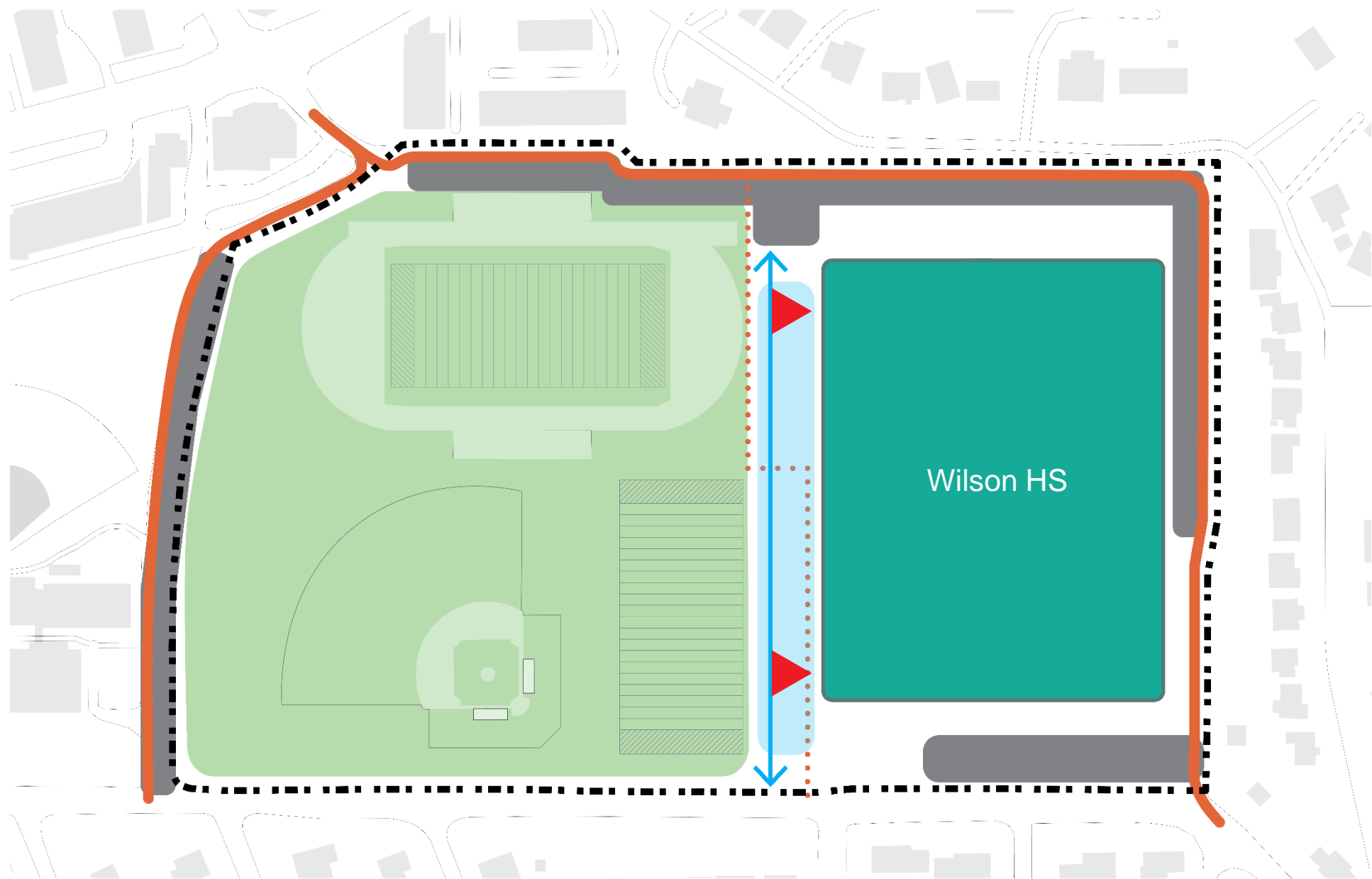
Opportunities

- Increased site flexibility
- Increased site area and potential for community connections
- Potential for better building addition locations
- Potential to keep larger theater
- Potential to keep large athletics support spaces (team rooms)
- Familiar student experience

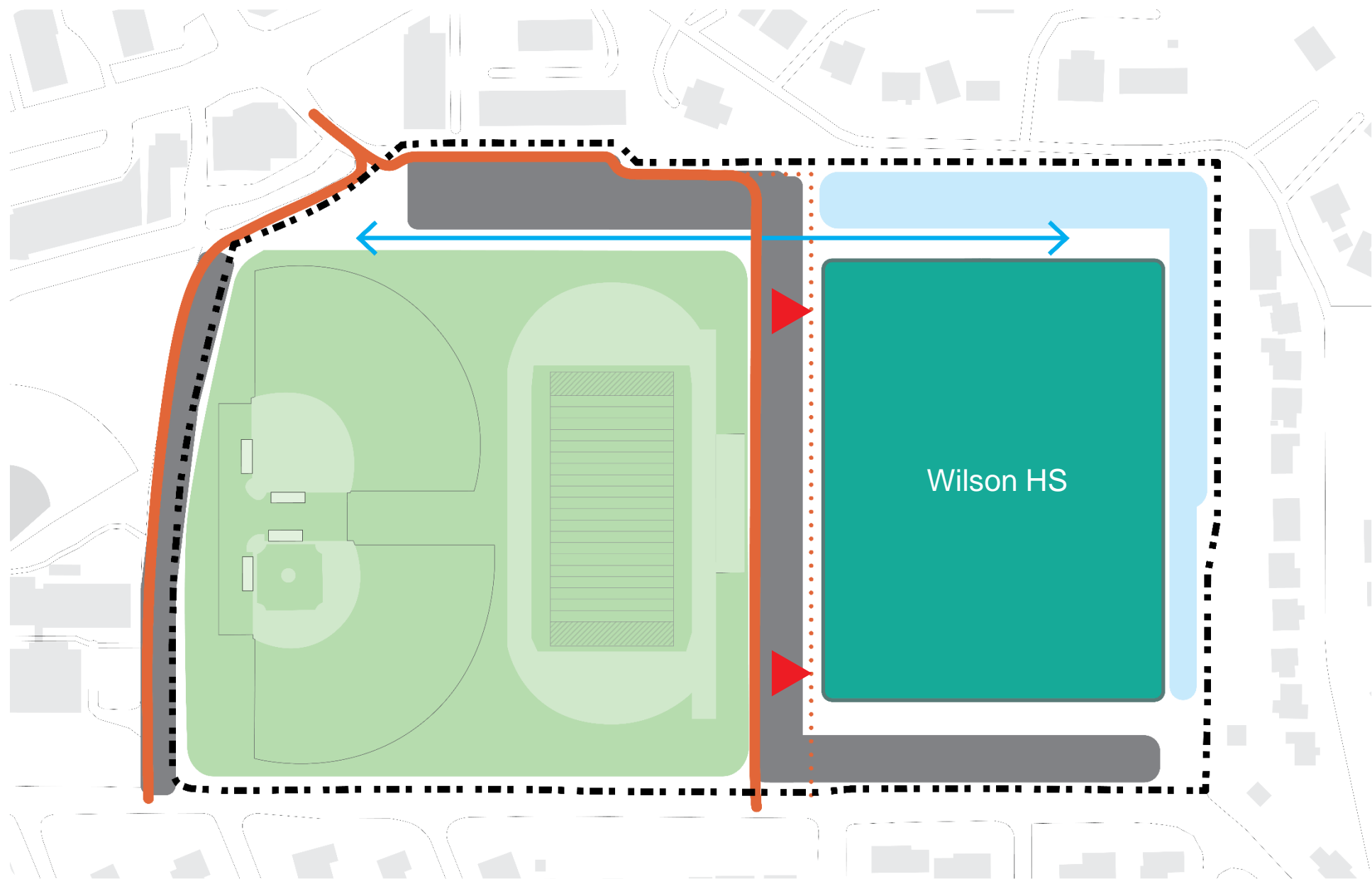
Challenges

- Loss of pool removes an existing community connection
- Existing building constraint potentially limits safety & security upgrades
- Requires program “trade-offs”
- Potential for temporary school disruption during construction
- Potentially limits future flexibility
- Reduced potential in modernization options

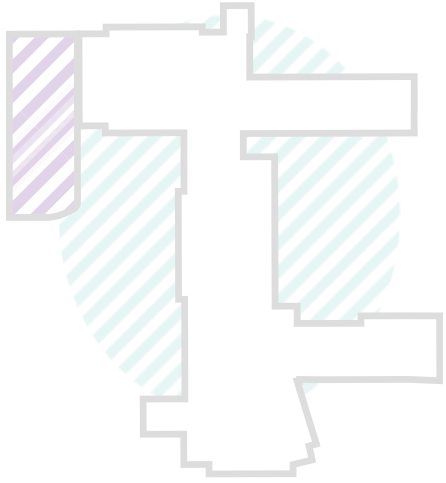
Design Paths



Design Paths



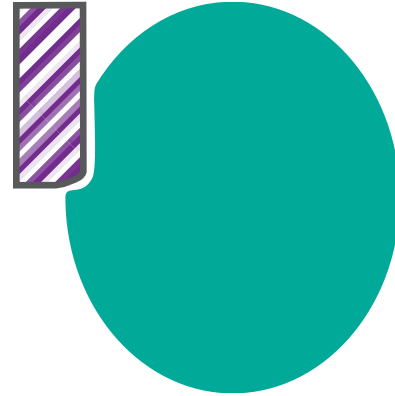
| Design Paths



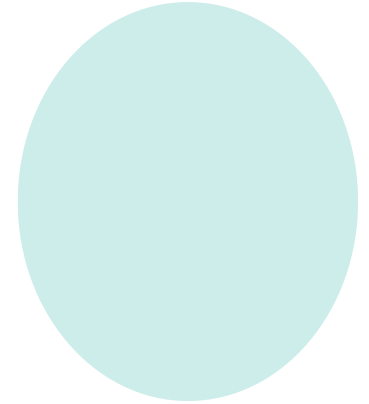
Remodel / Addition
with Pool



Remodel / Addition
With No Pool

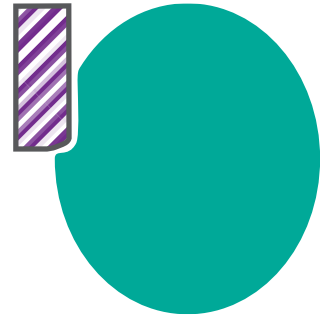


New Building
with Pool



New Building
With No Pool

| Design Path: New Building with Pool



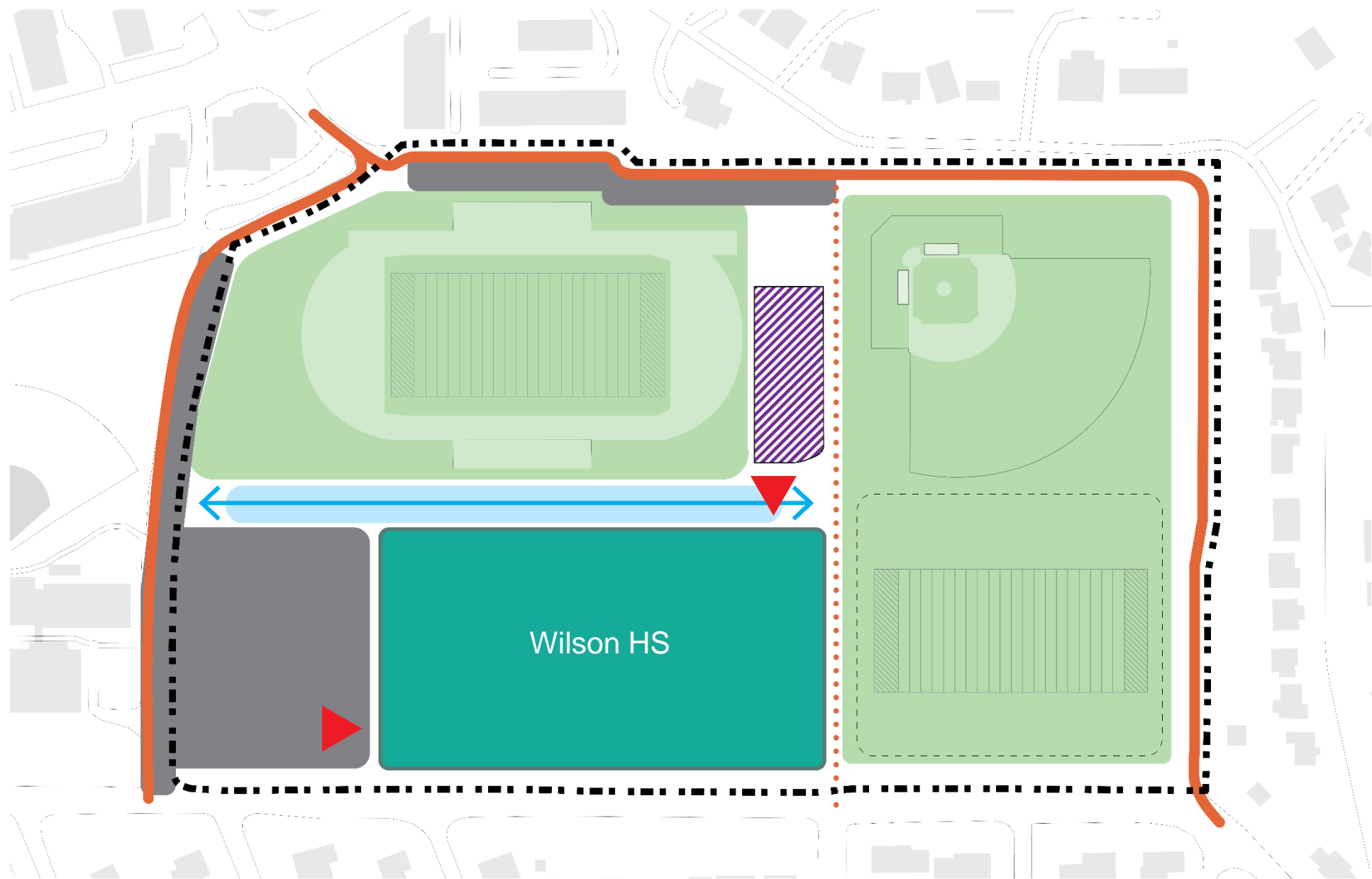
Opportunities

- Keeps pool
- Meet the PPS Education Specification (doesn't require "trade-offs")
- Fully modernized Wilson
- Increased potential for future flexibility of school
- Potential for no school disruption during construction (with new building location)
- Potential to create a new community connection and increase school presence
- Increased control over safety & security upgrades
- Increase control over community connection/presence of school

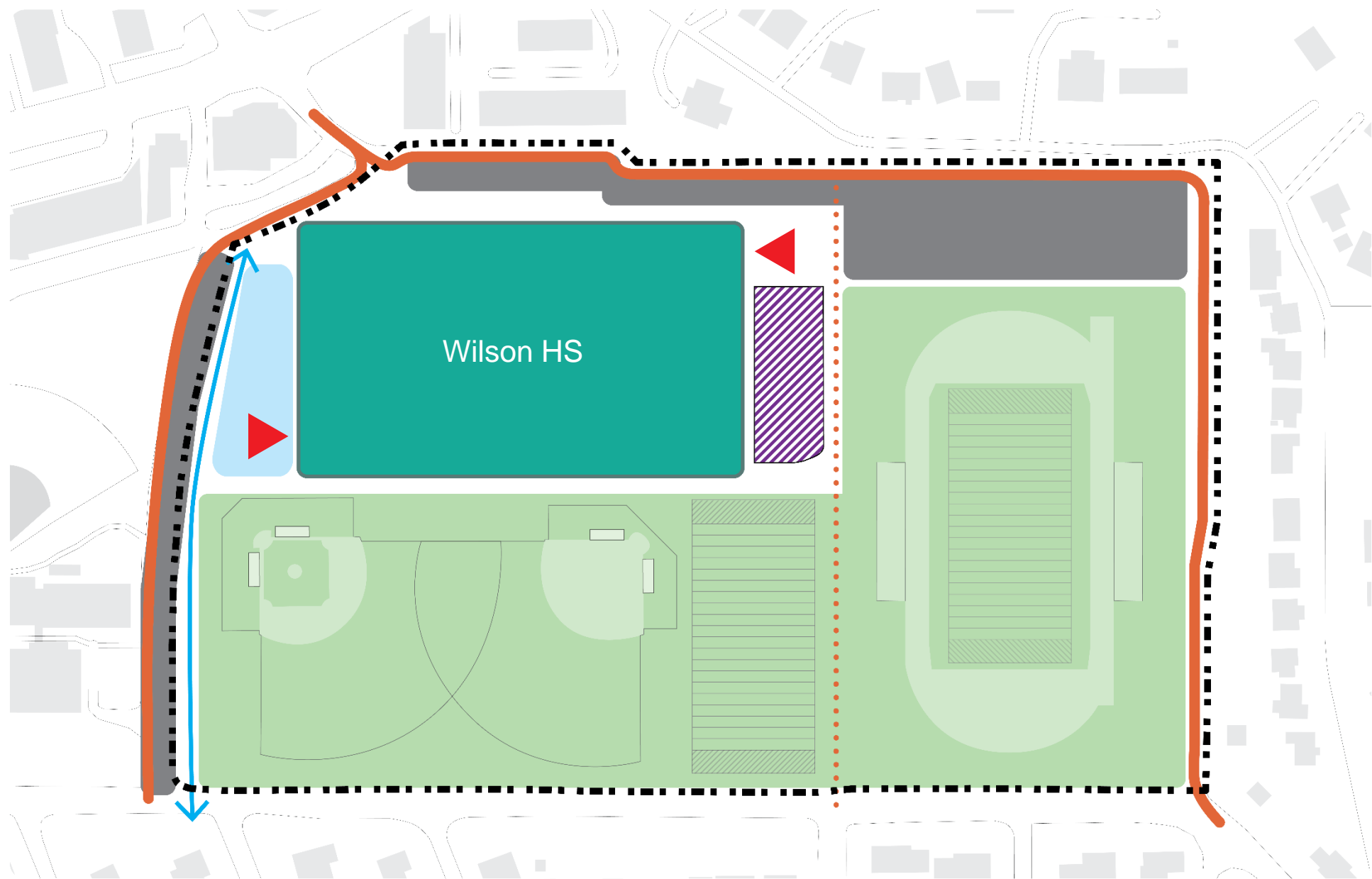
Challenges

- How do you keep the pool?
- Who provides services to the pool?
- Meets the PPS Education Specification (requires following framework)
- Unfamiliar (expectations, attachments)
- Potential for temporary school disruption during construction (with existing building location)
- Potentially limits future flexibility
- Reduced potential in modernization options

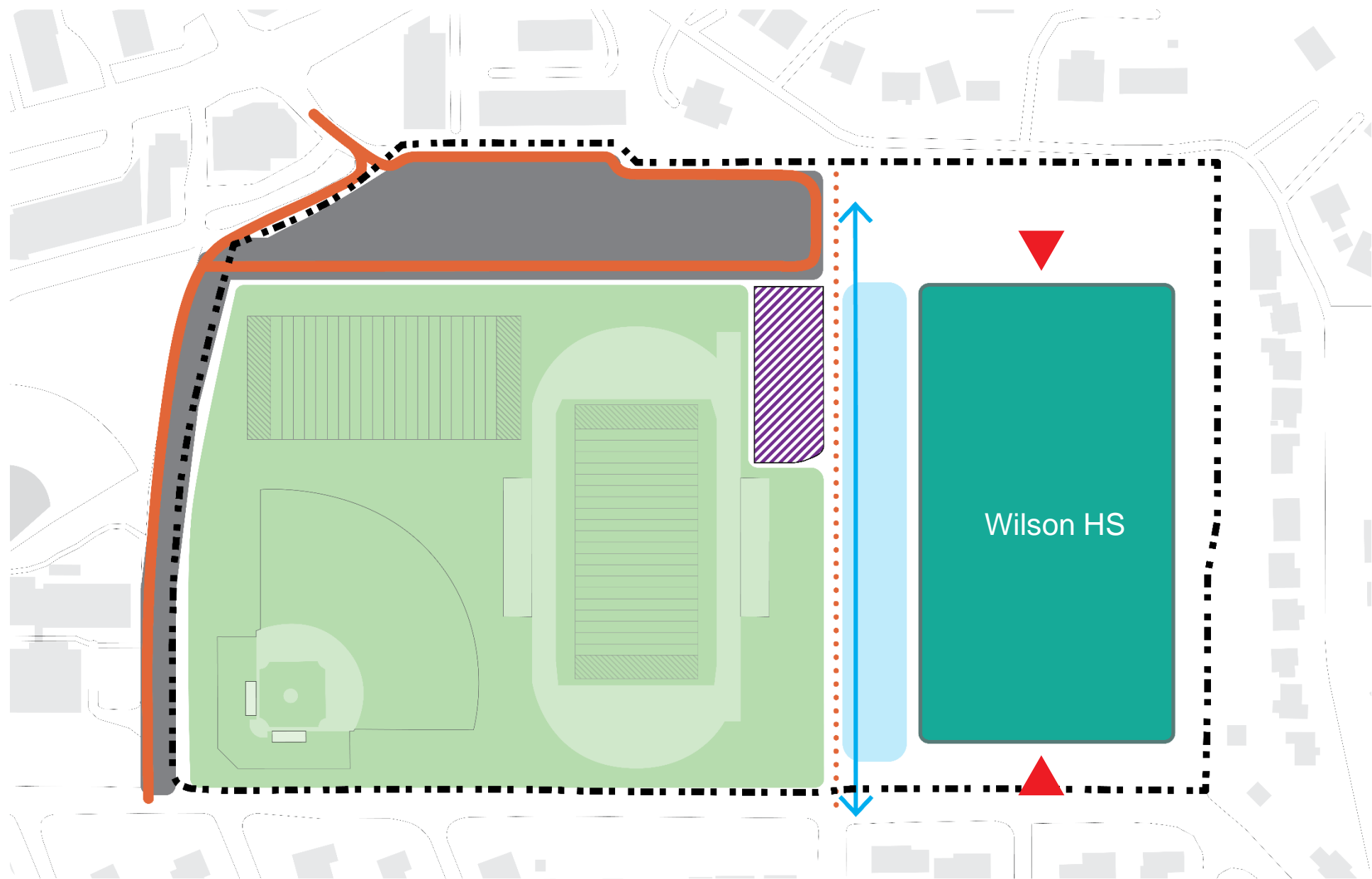
Design Paths



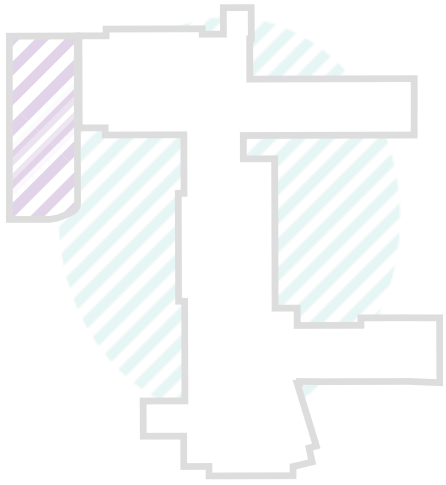
Design Paths



Design Paths



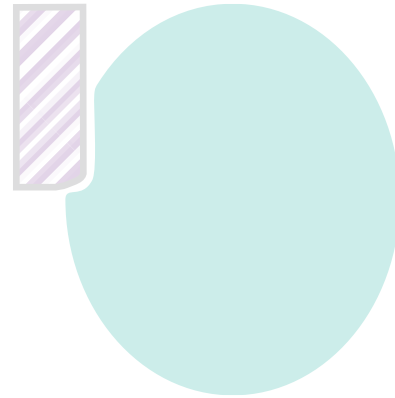
| Design Paths



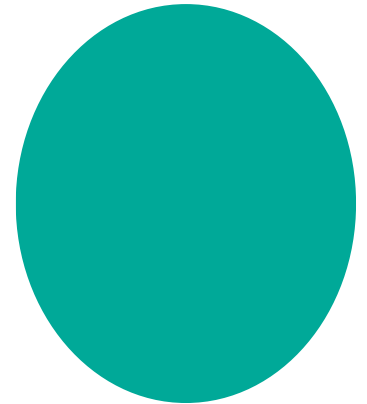
Remodel / Addition
with Pool



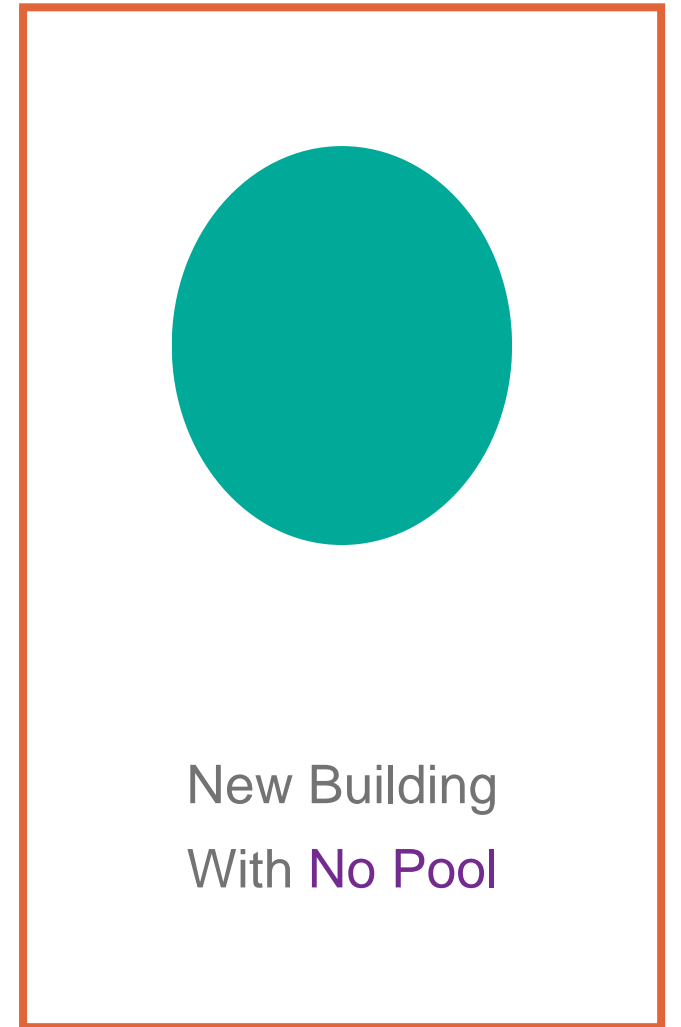
Remodel / Addition
With No Pool



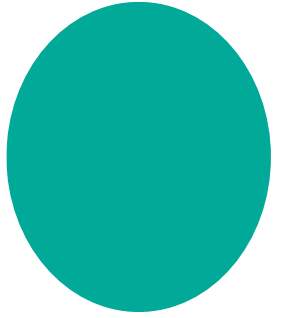
New Building
with Pool



New Building
With No Pool



| Design Path: New Building - No Pool



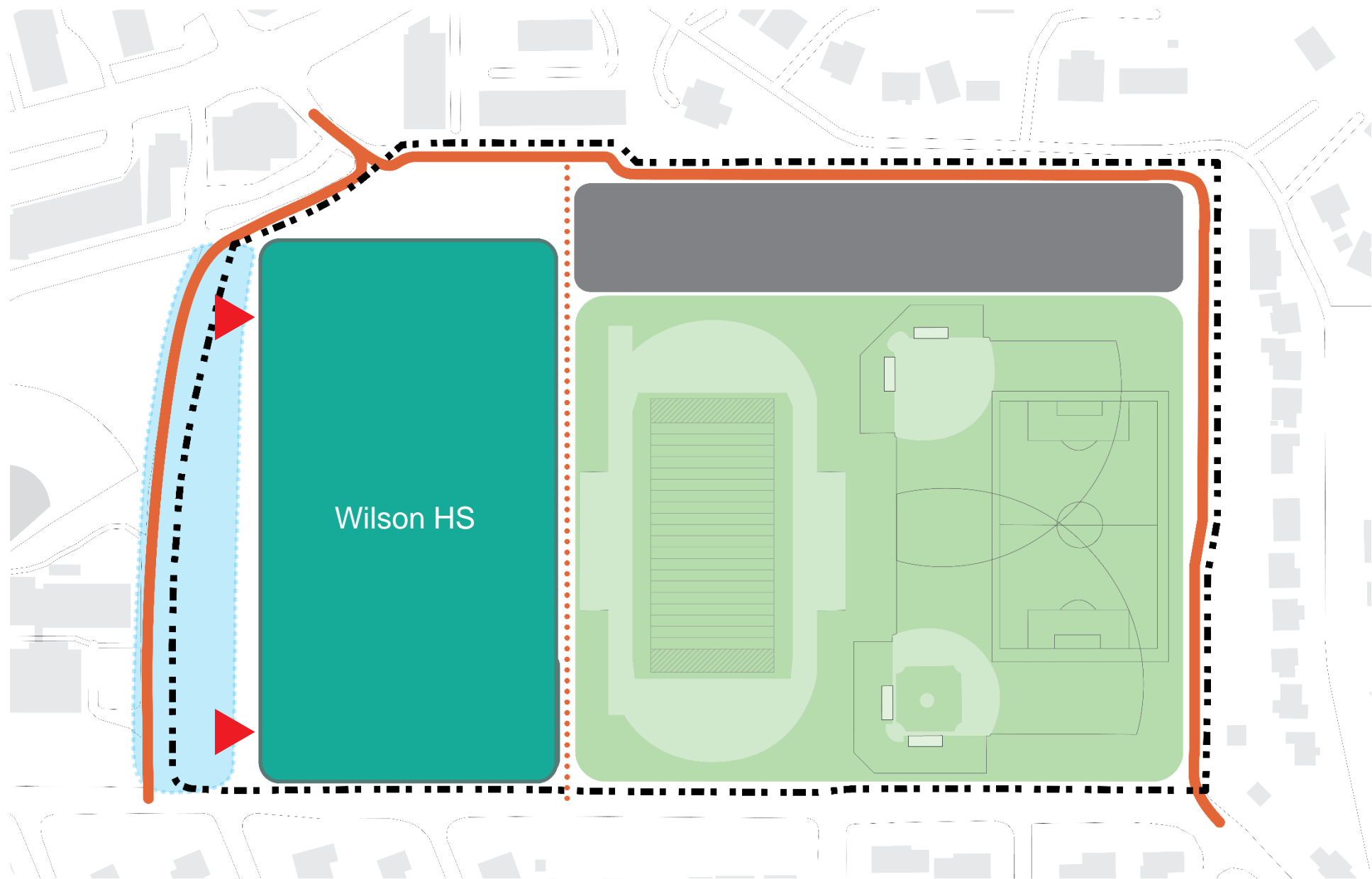
Opportunities

- Increased site flexibility
- Increased site area and potential for community connections
- Meet the PPS Education Specification (doesn't require "trade-offs")
- Fully modernized Wilson
- Increased potential for future flexibility of school
- Potential for no school disruption during construction (with new building location)
- Potential to create a new community connection and increase school presence
- Increased control over safety & security upgrades

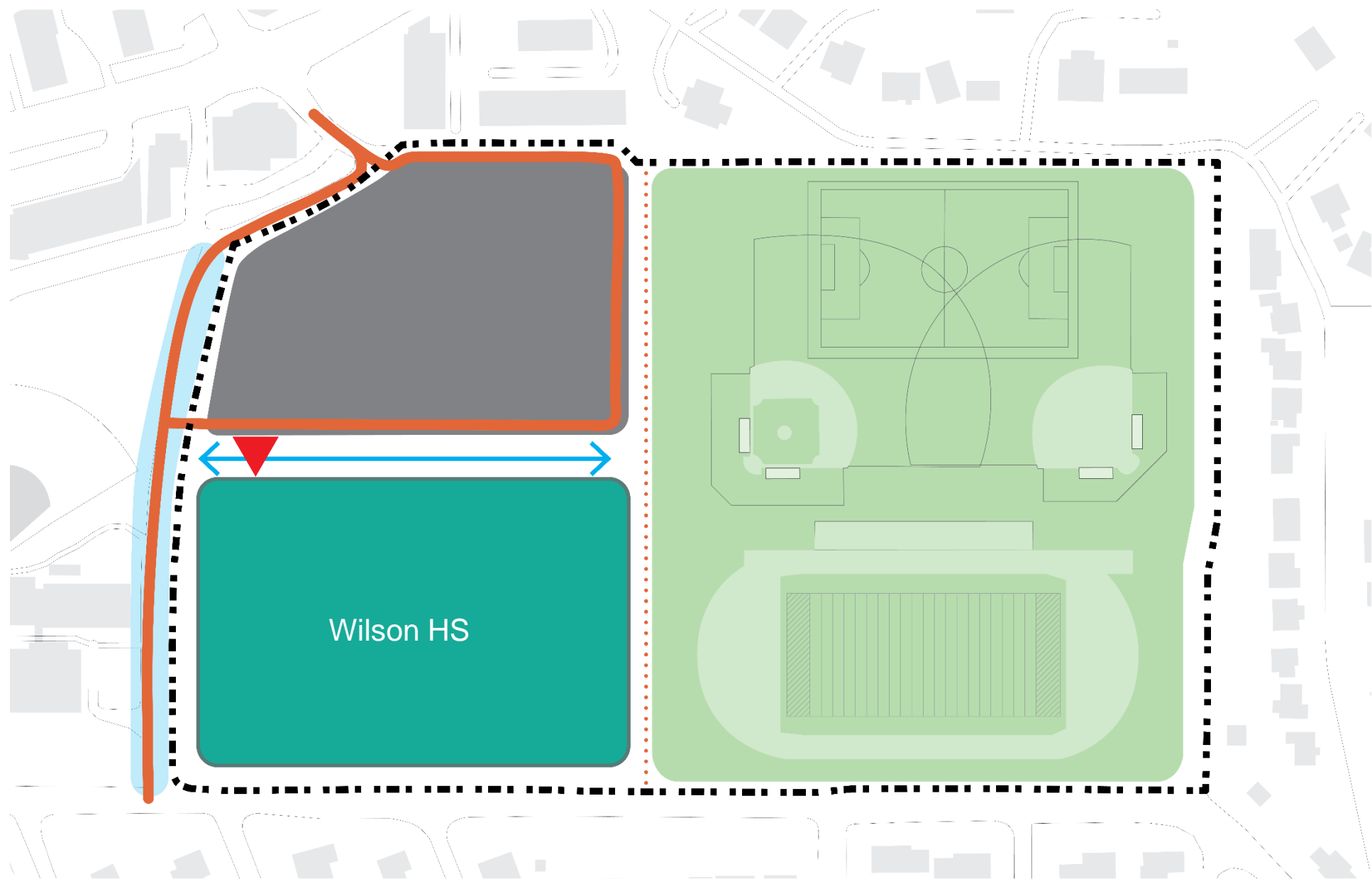
Challenges

- Loss of pool removes an existing community connection
- Potential for temporary school disruption during construction
- Meets the PPS Education Specification (requires following framework)
- Unfamiliar (expectations, attachments)
- Potential for temporary school disruption during construction (with existing building location)

Design Paths



Design Paths



vote

WILSON HS CMPC #3

[Charter + Schedule]

[Visioning]

[Site Homework Feedback]

[Critical Thinking: Site + Program + Building]

[**Community**]

[Critical Thinking: Selected Design Path]

[Next Steps]

| Community: Definition

1. a group of people living in the same place or having a particular characteristic in common
 - a group of people living together in one place, especially one practicing common ownership
 - a particular area or place considered together with its inhabitants
 - a body of nations or states unified by common interests
 - the people of a district or country considered collectively, especially in the context of social values and responsibilities; society
 - denoting a worker or resource designed to serve the people of a particular area
2. a feeling of fellowship with others, as a result of sharing common attitudes, interests, and goals
 - a similarity or identity
 - joint ownership or liability

WHAT DOES COMMUNITY MEAN TO YOU?

WILSON HS CMPC #3

[Charter + Schedule]

[Visioning]

[Site Homework Feedback]

[Critical Thinking: Site + Program + Building]

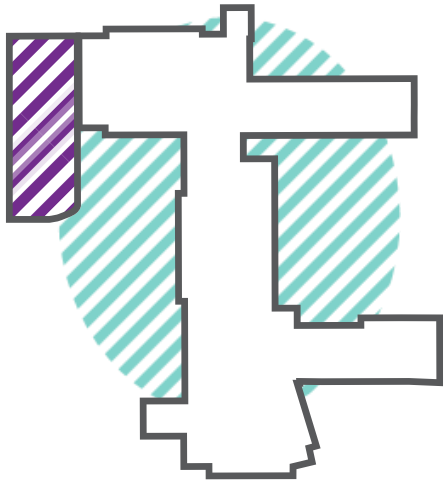
[Community]

[Critical Thinking: Selected Design Path]

[Next Steps]

DISCUSSION: SITE + PROGRAM + BUILDING

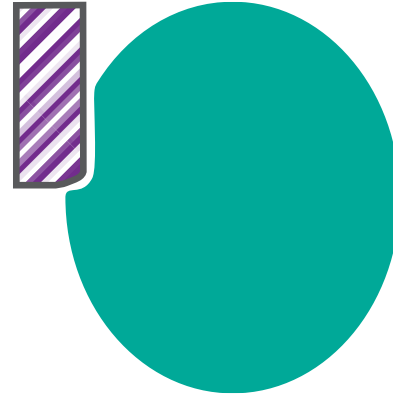
| Design Paths



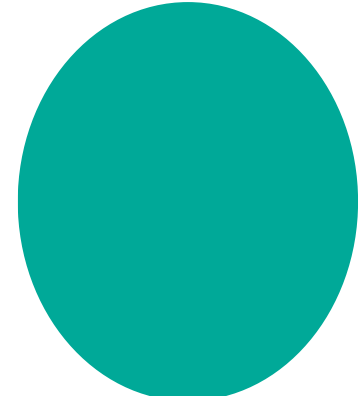
Remodel / Addition
with Pool



Remodel / Addition
With No Pool



New Building
with Pool



New Building
With No Pool

| Design Path: Discussion

- Does this option reflect our CMP vision statement?
- Does this option reflect the value of the Wilson HS community?
- Would you vote “yes” for this option on a future bond?
- Consider the *Challenges* of this option
- Consider the *Opportunities* of this option.

WILSON HS CMPC #3

[Charter + Schedule]

[Visioning]

[Site Homework Feedback]

[Critical Thinking: Site + Program + Building]

[Community]

[Critical Thinking: Selected Design Path]

[Next Steps]

CMPC #4

| What to Expect Next

- CMPC #4: Tuesday November 19, 6:30-8:30pm
- Review site and building concept refinement
- Report back on program size and adjacency homework from CMPC #2

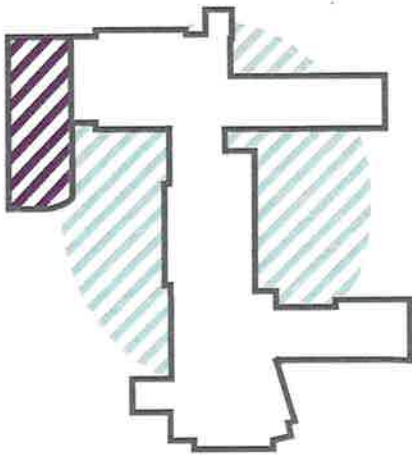
Thank you



Design Path Prioritization

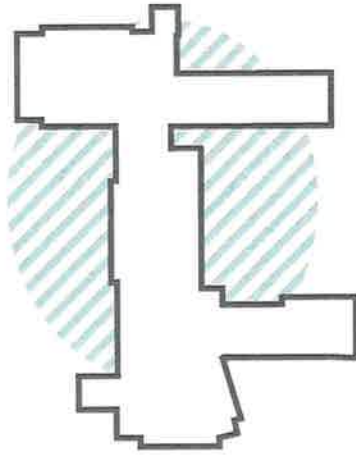
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool

3



Remodel / Addition
with No Pool

4



New Building
with Pool

1



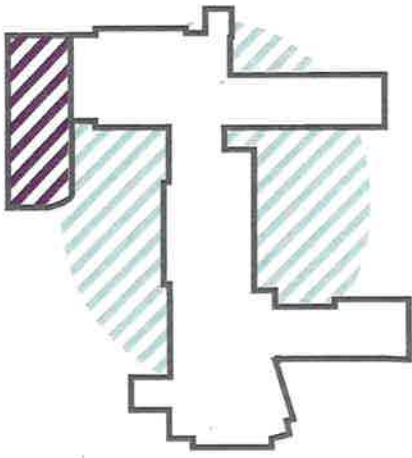
New Building
with No Pool

2

Design Path Prioritization

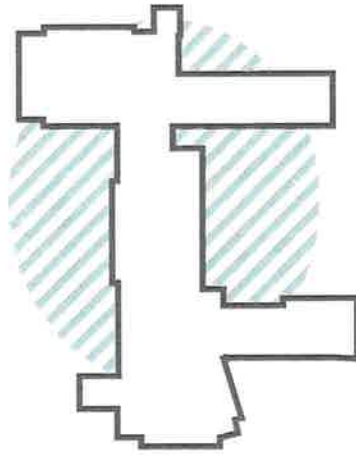
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool

2



Remodel / Addition
with No Pool

4



New Building
with Pool

1



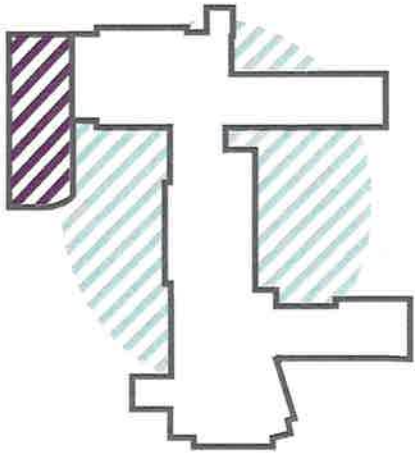
New Building
with No Pool

3

Design Path Prioritization

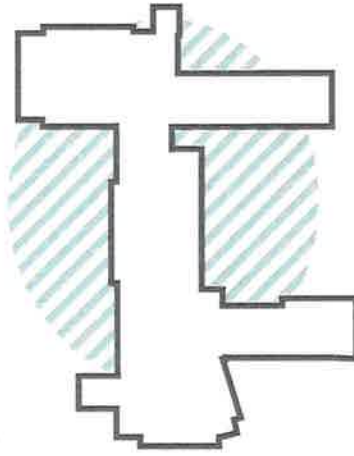
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



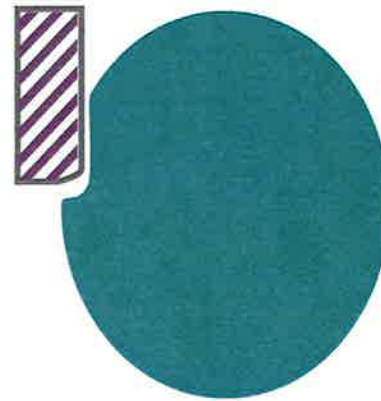
Remodel / Addition
with Pool *1**

1



Remodel / Addition
with No Pool

3



New Building
with Pool *2**

2



New Building
with No Pool

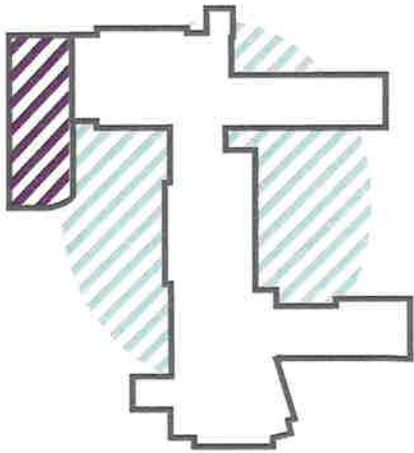
4

** Pool = revenue, jobs, work experience for kids, community engagement!*

Design Path Prioritization

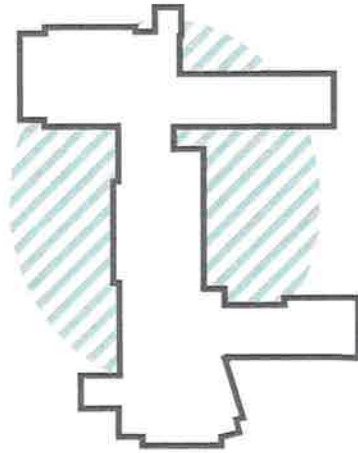
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



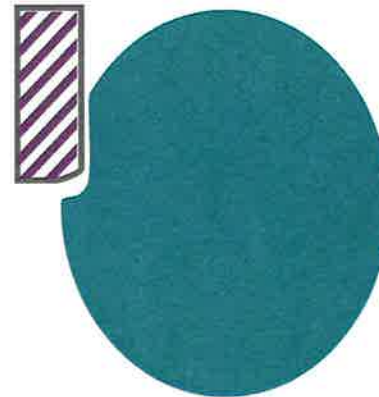
Remodel / Addition
with Pool

3



Remodel / Addition
with No Pool

2



New Building
with Pool

4



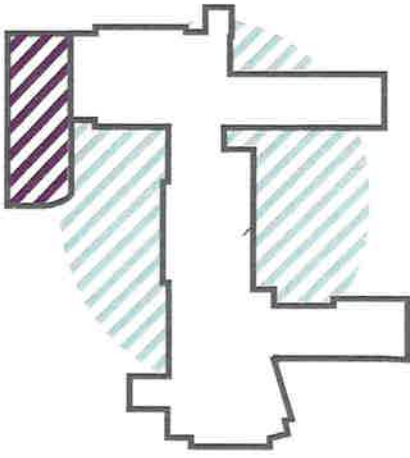
New Building
with No Pool

1

Design Path Prioritization

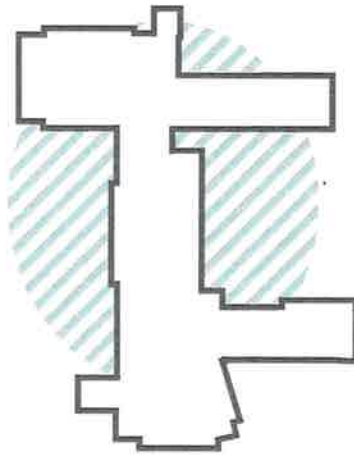
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool

2



Remodel / Addition
with No Pool

4



New Building
with Pool

1



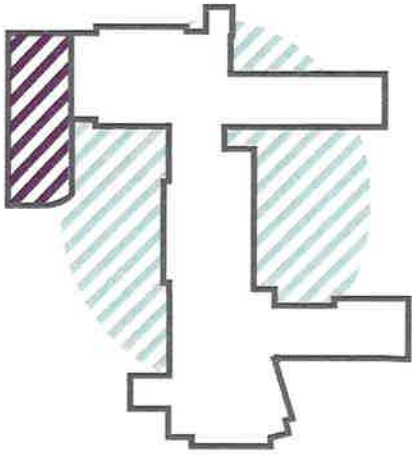
New Building
with No Pool

3

Design Path Prioritization

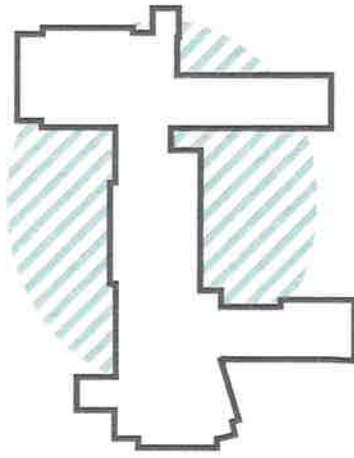
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



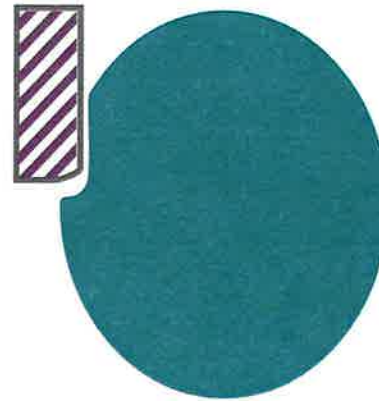
Remodel / Addition
with Pool

4



Remodel / Addition
with No Pool

2



New Building
with Pool

1



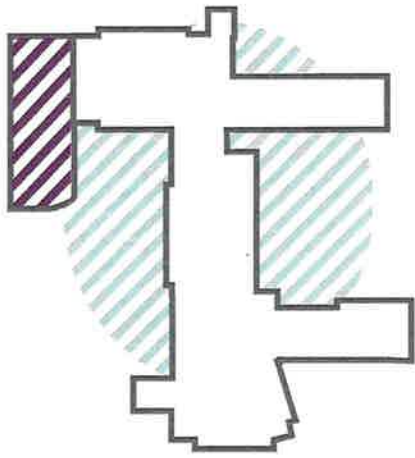
New Building
with No Pool

3

Design Path Prioritization

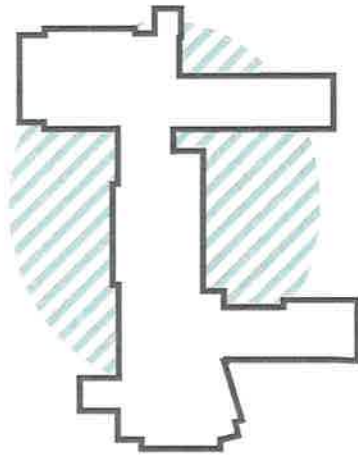
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool

3



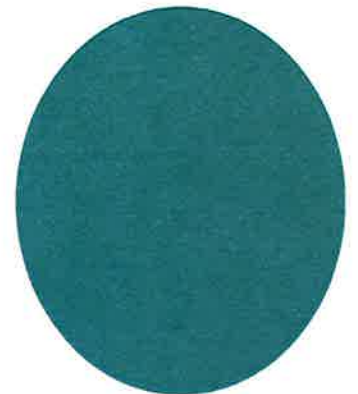
Remodel / Addition
with No Pool

4



New Building
with Pool

1



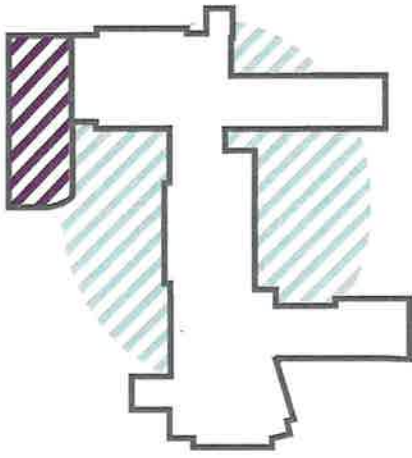
New Building
with No Pool

2

Design Path Prioritization

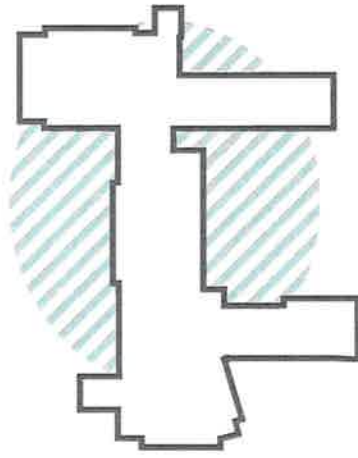
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



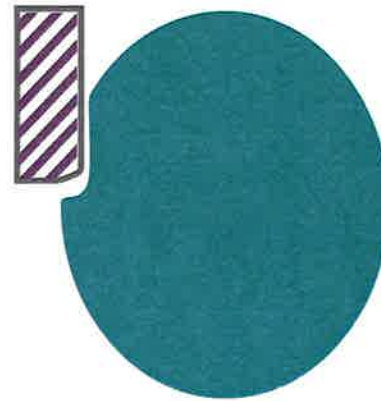
Remodel / Addition
with Pool

3



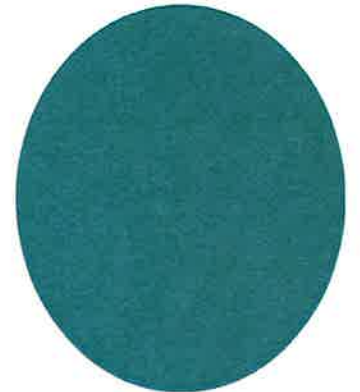
Remodel / Addition
with No Pool

4



New Building
with Pool

1



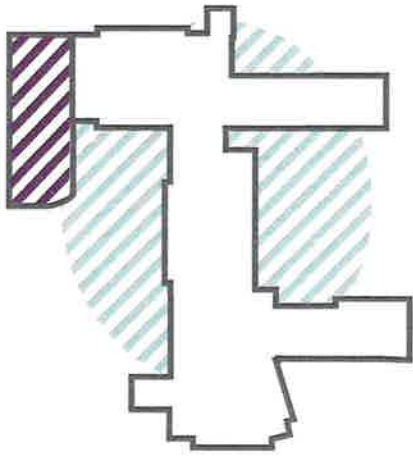
New Building
with No Pool

2

Design Path Prioritization

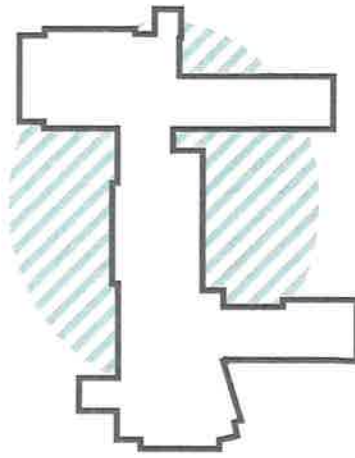
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



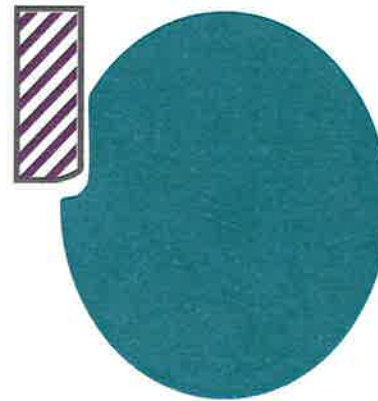
Remodel / Addition
with Pool

3



Remodel / Addition
with No Pool

4



New Building
with Pool

2



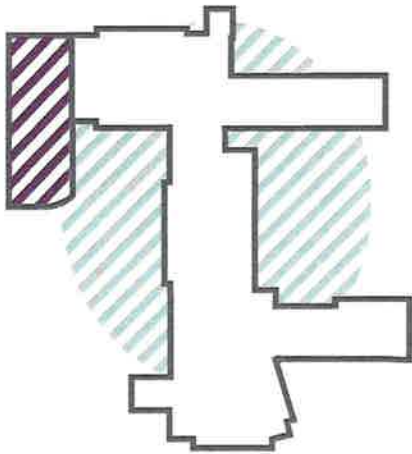
New Building
with No Pool

1

Design Path Prioritization

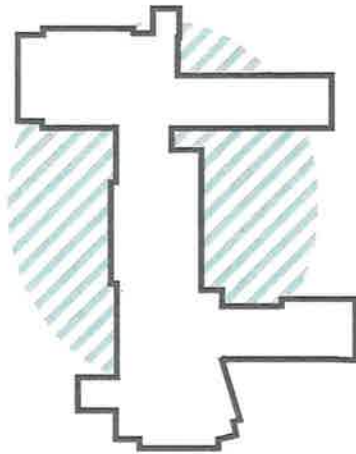
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



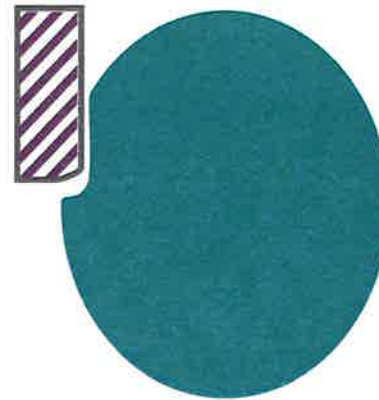
Remodel / Addition
with Pool

1



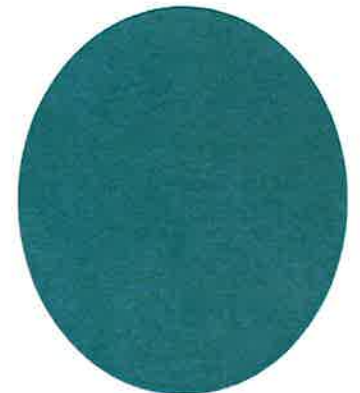
Remodel / Addition
with No Pool

4



New Building
with Pool

2



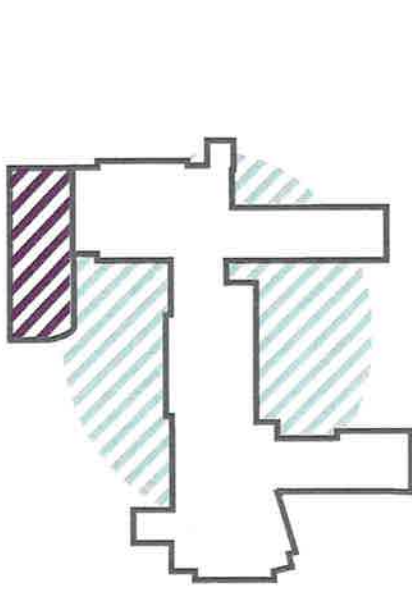
New Building
with No Pool

3

Design Path Prioritization

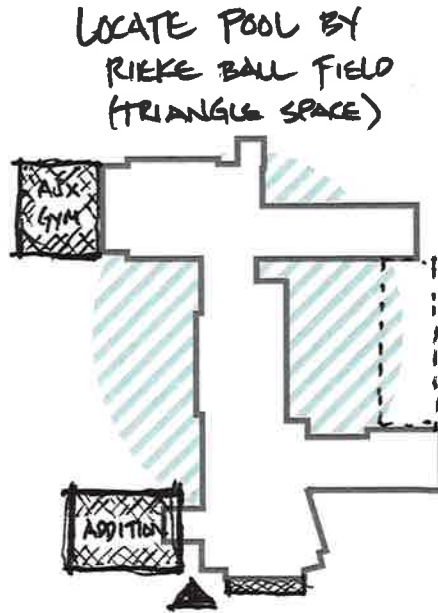
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool

2



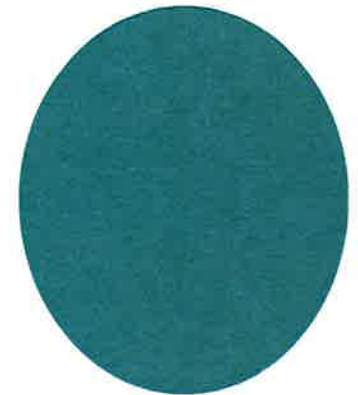
Remodel / Addition
with No Pool

1



New Building
with Pool

3



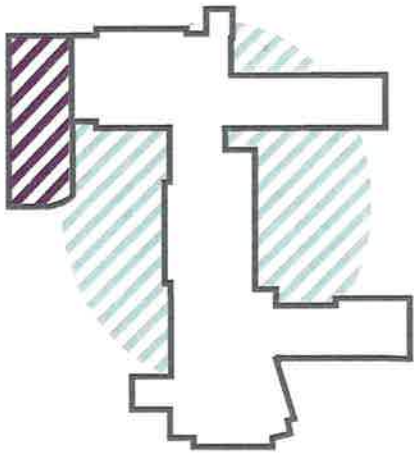
New Building
with No Pool

4

Design Path Prioritization

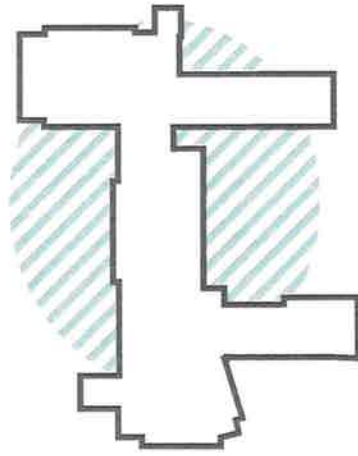
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool

4



Remodel / Addition
with No Pool

2



New Building
with Pool

3



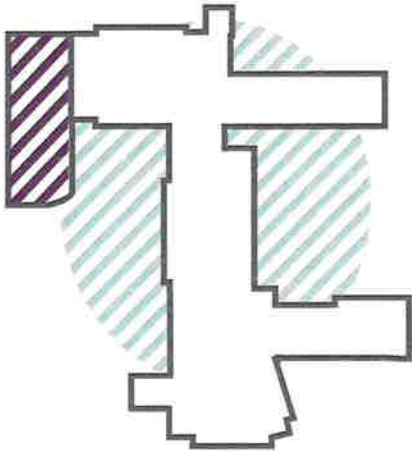
New Building
with No Pool

1

Design Path Prioritization

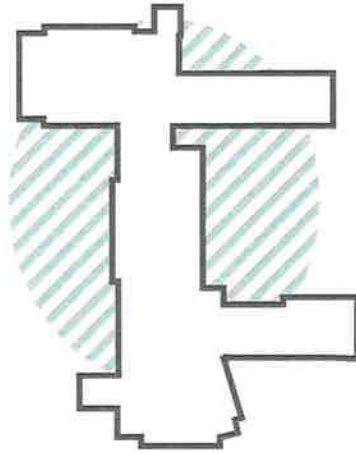
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



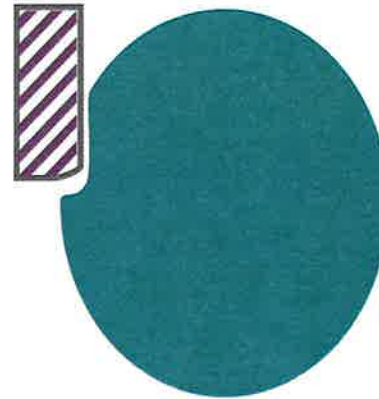
Remodel / Addition
with Pool

3



Remodel / Addition
with No Pool

4



New Building
with Pool

1



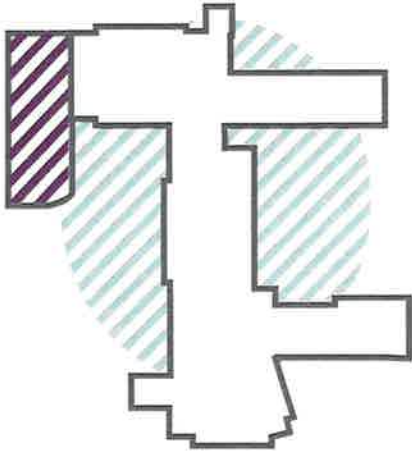
New Building
with No Pool

2

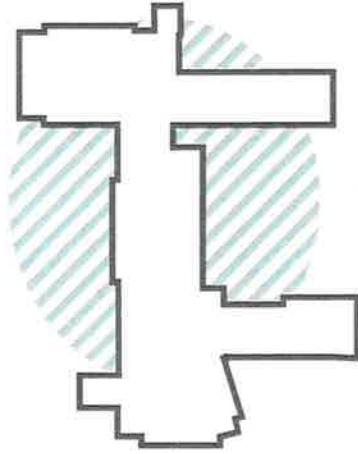
Design Path Prioritization

Please rank the design paths below

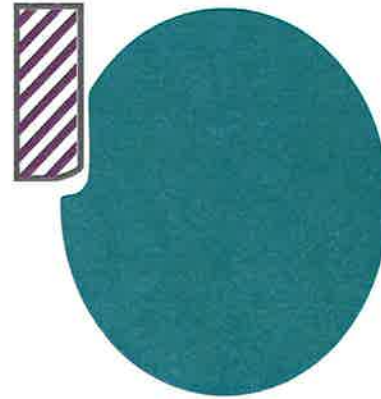
- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool



Remodel / Addition
with No Pool



New Building
with Pool

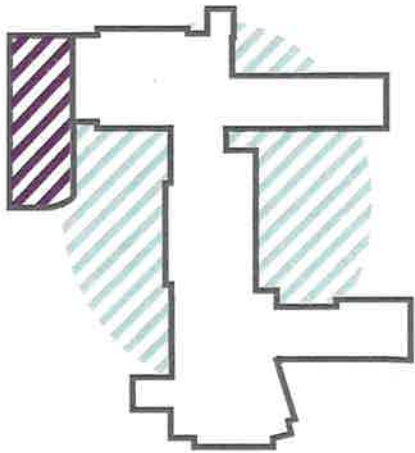


New Building
with No Pool

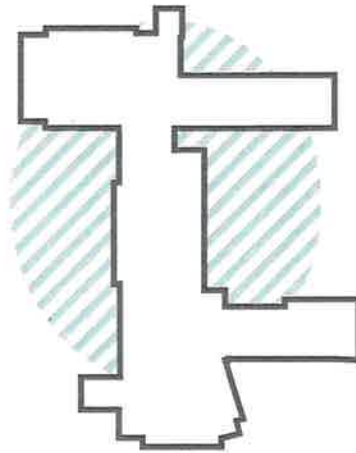
Design Path Prioritization

Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool



Remodel / Addition
with No Pool



New Building
with Pool

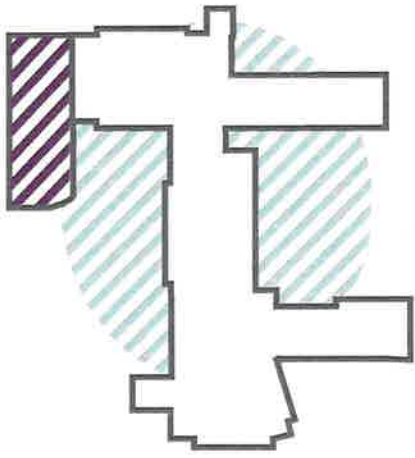


New Building
with No Pool

Design Path Prioritization

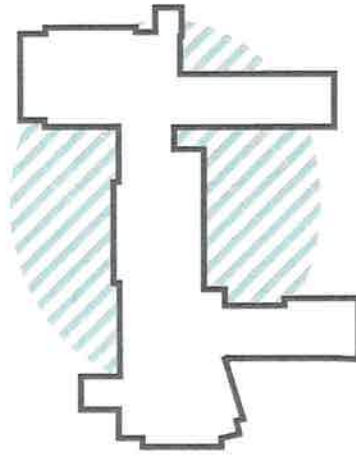
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool

2



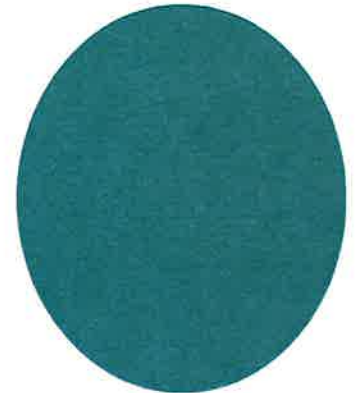
Remodel / Addition
with No Pool

4



New Building
with Pool

3



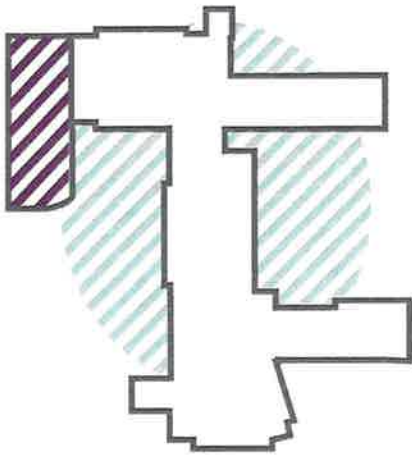
New Building
with No Pool

1

Design Path Prioritization

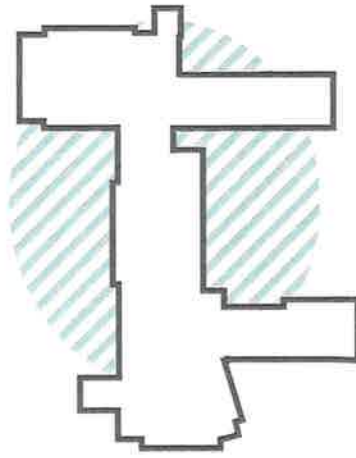
Please rank the design paths below

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- 4 - Fourth Choice



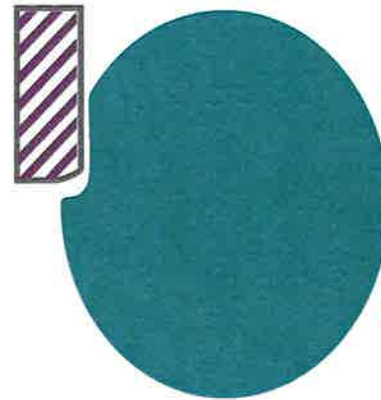
Remodel / Addition
with Pool

4



Remodel / Addition
with No Pool

3



New Building
with Pool

2



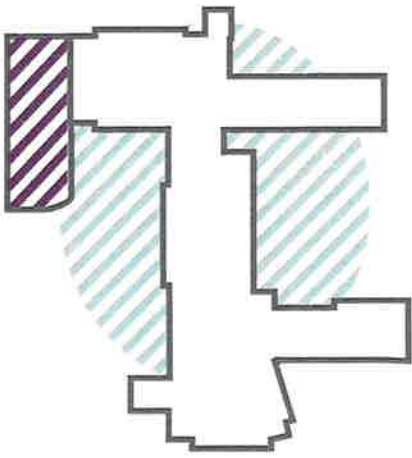
New Building
with No Pool

1

Design Path Prioritization

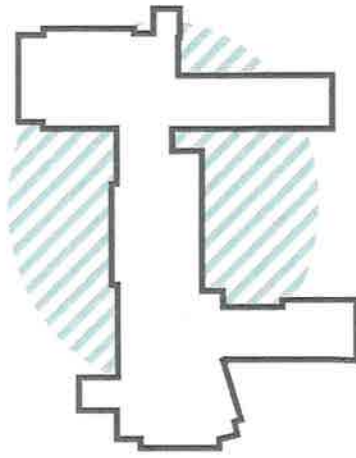
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool

1



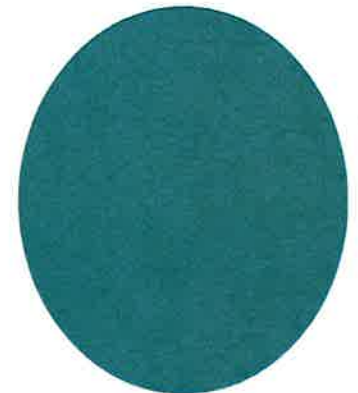
Remodel / Addition
with No Pool

2



New Building
with Pool

3



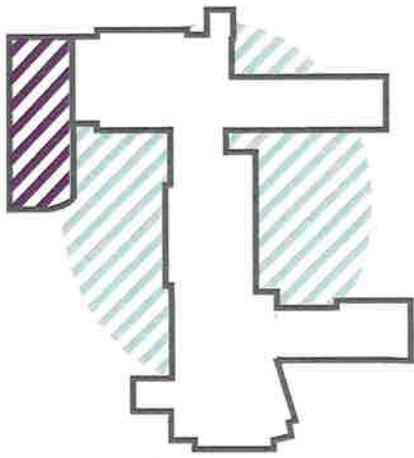
New Building
with No Pool

4

Design Path Prioritization

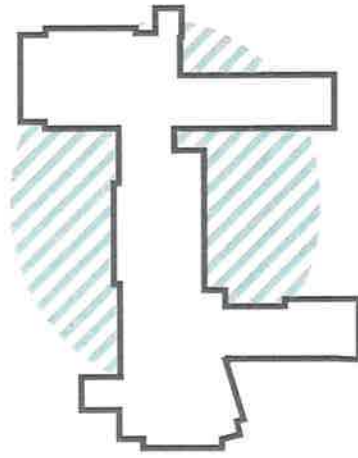
Please rank the design paths below

- 1 - First Choice
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- 4 - Fourth Choice



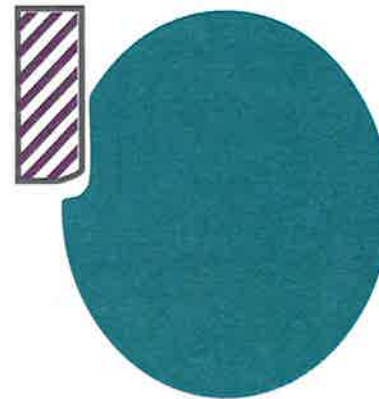
Remodel / Addition
with Pool

2



Remodel / Addition
with No Pool

4



New Building
with Pool

1



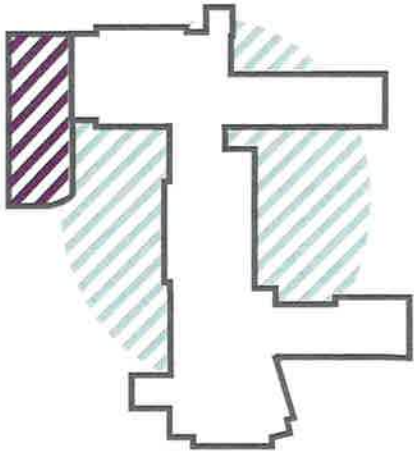
New Building
with No Pool

3

Design Path Prioritization

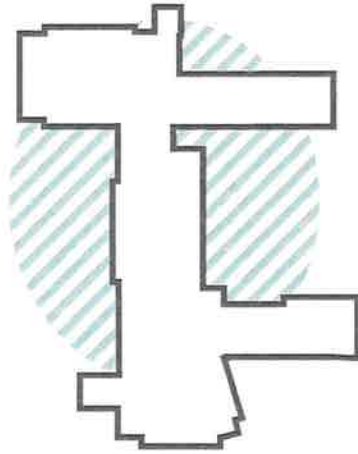
Please rank the design paths below

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- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool

1



Remodel / Addition
with No Pool

3



New Building
with Pool

2



New Building
with No Pool

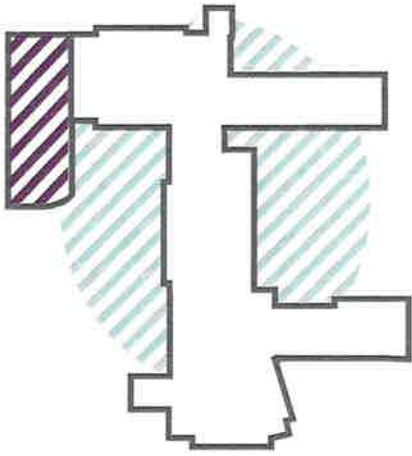
4

IBI

Design Path Prioritization

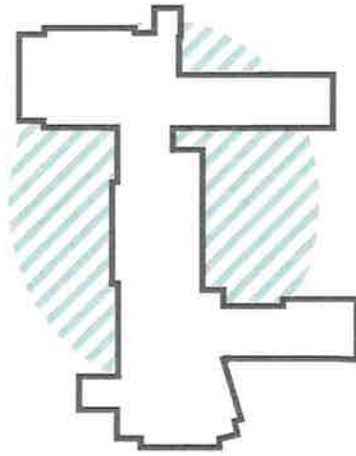
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



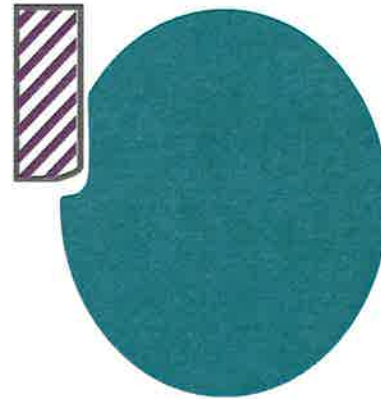
Remodel / Addition
with Pool

3



Remodel / Addition
with No Pool

4



New Building
with Pool

1



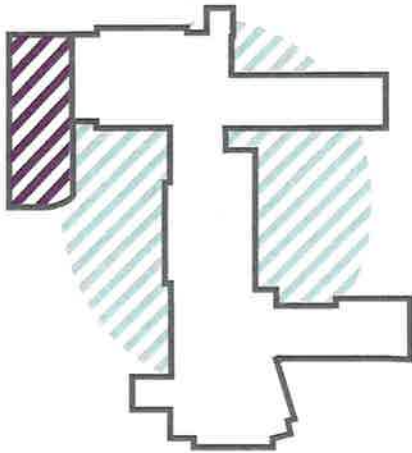
New Building
with No Pool

2

Design Path Prioritization

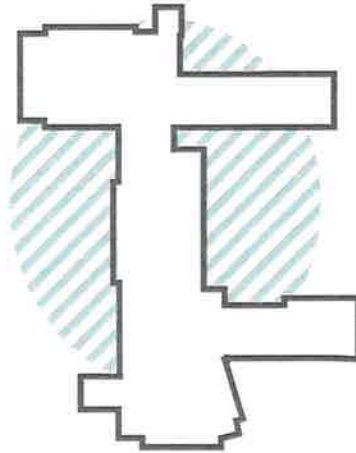
Please rank the design paths below

- 1 - First Choice
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- 4 - Fourth Choice



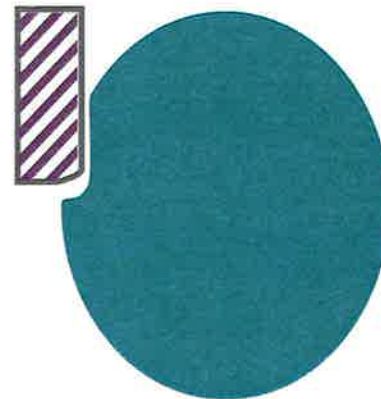
Remodel / Addition
with Pool

4



Remodel / Addition
with No Pool

1



New Building
with Pool

3



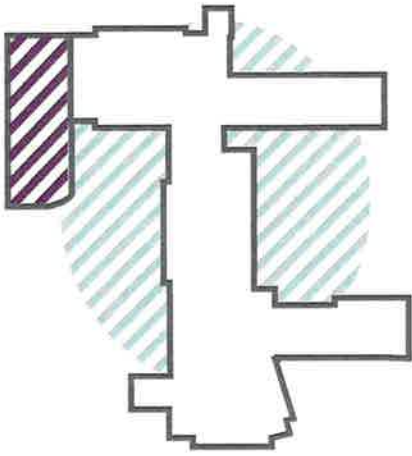
New Building
with No Pool

2

Design Path Prioritization

Please rank the design paths below

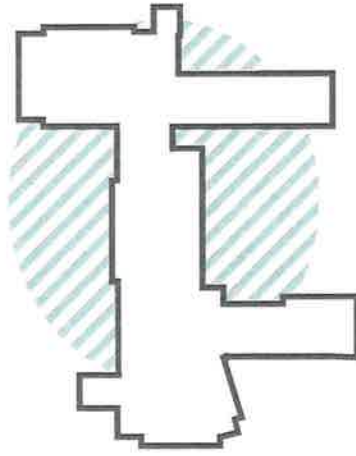
- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool

4

4



Remodel / Addition
with No Pool

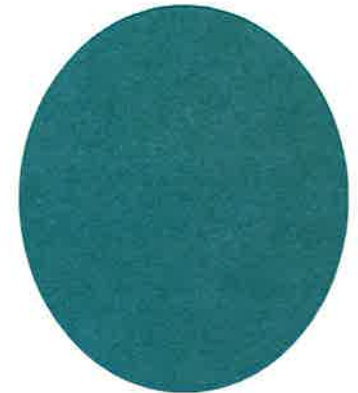
3

3



New Building
with Pool

1



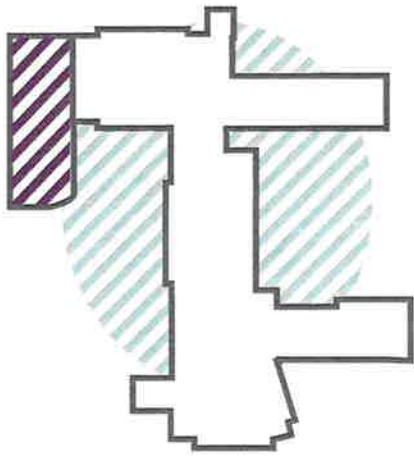
New Building
with No Pool

2

Design Path Prioritization

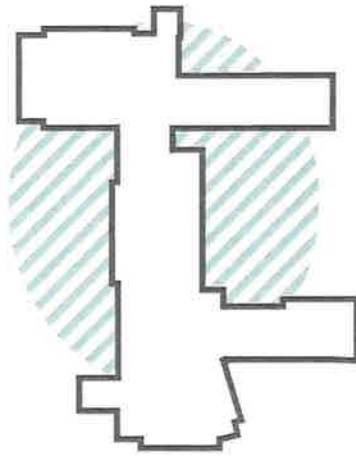
Please rank the design paths below

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- 4 - Fourth Choice



Remodel / Addition
with Pool

4



Remodel / Addition
with No Pool

2



New Building
with Pool

3



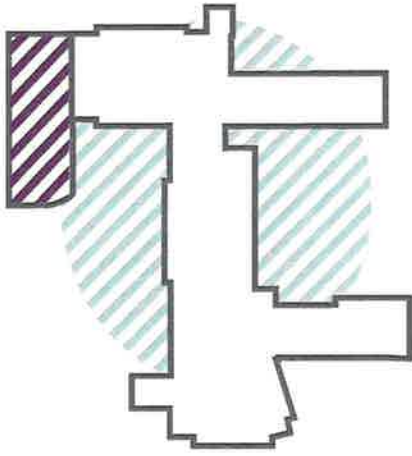
New Building
with No Pool

1

Design Path Prioritization

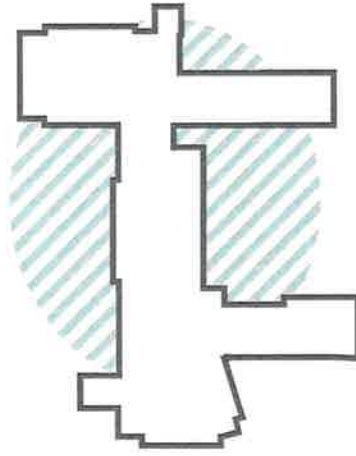
Please rank the design paths below

- 1 - First Choice
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- 4 - Fourth Choice



Remodel / Addition
with Pool

2



Remodel / Addition
with No Pool

4



New Building
with Pool

1



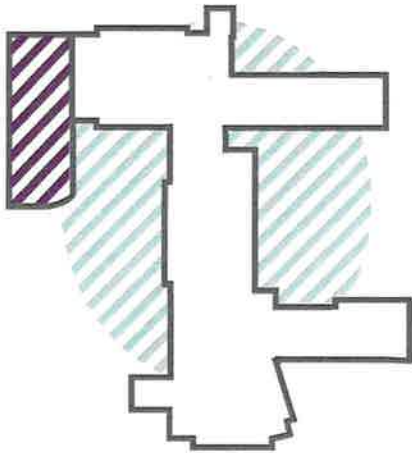
New Building
with No Pool

3

Design Path Prioritization

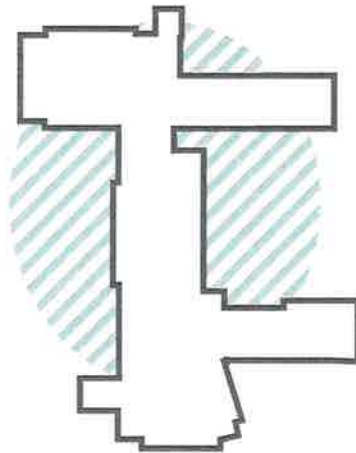
Please rank the design paths below

- 1 - First Choice
- 2 - Second Choice
- 3 - Third Choice
- 4 - Fourth Choice

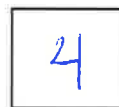


Remodel / Addition
with Pool

2 



Remodel / Addition
with No Pool

4 



New Building
with Pool

1 



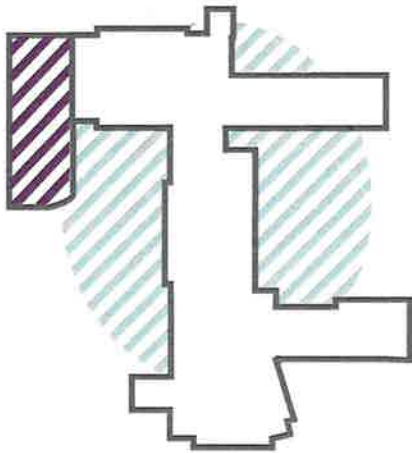
New Building
with No Pool

3 

Design Path Prioritization

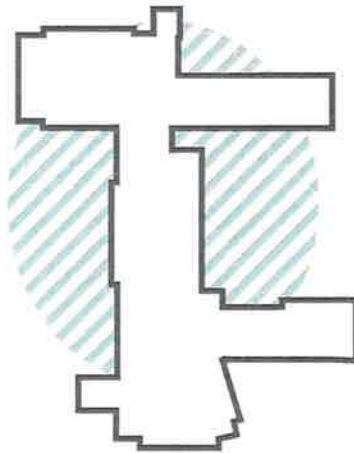
Please rank the design paths below

- 1 - First Choice
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- 3 - Third Choice
- 4 - Fourth Choice



Remodel / Addition
with Pool

2



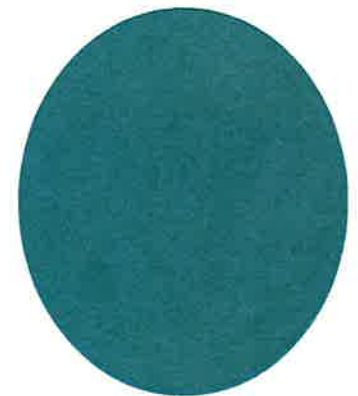
Remodel / Addition
with No Pool

4



New Building
with Pool

1



New Building
with No Pool

3

Design Path Feedback

Note: Build the pool + school. Build a splash pad w/ a dog run on PPR property. Move field to Wilson! Eugene wins! 😊

Does this option reflect our CMP vision statement? No. By keeping the pool, it only serves a small part of the vision. It does not meet student or programmatic needs. I also don't think an old pool students don't use contributes to pride in the space.

Does this option reflect the values of Wilson HS? No. It puts the students' needs last. The building need to serve the students first.

Would you vote "yes" for this option on a future bond? Yes

Consider the **Challenges** of this option. It is too limiting.

Consider the **Opportunities** of this option. Parents w/ young kids get to feel good about the plan.

Design Path Feedback

New w/ pool

Does this option reflect our CMP vision statement? yes.

Does this option reflect the values of Wilson HS? yes

Would you vote "yes" for this option on a future bond? yes

Consider the **Challenges** of this option. pool constraints, but w/ new building more flexibility to address it.

Consider the **Opportunities** of this option New footprint of building visible from Capital Hwy allows greater identification w/ building. Right now it's hidden back.

Design Path Feedback

Does this option reflect our CMP vision statement?

NO! Pool has very little connection to the school other than job opportunities for students in the summer. It is a separate entity that could be removed (except for the fact that it is PPAR's most successful school pool. More money ~~about~~ from

Does this option reflect the values of Wilson HS?

Wilson pool than all other pools combined.

Would you vote "yes" for this option on a future bond?

~~Yes~~ Yes

Consider the **Challenges** of this option.

1 2 3 4

25 x (10)
250

Consider the **Opportunities** of this option

80
60
65
45

250



Design Path Feedback ^{Need on} ~ Remodel with pool

Does this option reflect our CMP vision statement? pool:

yes - community engagement, engaged youth, jobs, teacher responsibility

Does this option reflect the values of Wilson HS?

yes - connection to community, interaction with businesses, Rieke and Gray

Would you vote "yes" for this option on a future bond?

yes - no pool would be a deal breaker. pool was remodeled - waste of taxpayer dollars

Consider the **Challenges** of this option.

down over pool for school use during school year

Consider the **Opportunities** of this option

potential to save money by repurposing fore building

Design Path Feedback

Does this option reflect our CMP vision statement? *Creates a lot of pride. The POOL raises so many questions about environmental impact + other programs, meets future needs.

Does this option reflect the values of Wilson HS? Not sure as we don't know how it sits on the site. I love the ideas of ONE entrance + going high for view. What does an entrance on east side look like? Thus "back side" would have big view + sports fields.

Would you vote "yes" for this option on a future bond? yes! But it does make me nervous if we ask for too much.

Communication is KEY! People who don't have kids have to feel connected too.

Consider the **Challenges** of this option.

- Have PP&R person research dedication to pool.
- NOT knowing cost
- Housing students during construction.

Consider the **Opportunities** of this option

So many! Now we just need community support!



Which option will get most community support/approval??

Design Path Feedback

Does this option reflect our CMP vision statement? CONSIDER PUTTING BLK SPACE OVER POOL -

Does this option reflect the values of Wilson HS?

Would you vote "yes" for this option on a future bond? YES IF POOL STAYS OR IS REPLACED
AT PPS EXPENSE - OTHERWISE NO

Consider the **Challenges** of this option.

Consider the **Opportunities** of this option CONNECTION TO COMMUNITY - AS PLACE - AM.
STUDENTS CONNECTION TO COMMUNITY - FACILITIES NEED TO BE APPLICABLE TO
LARGER COMMUNITY - NOT JUST STUDENTS. -



Design Path Feedback

Does this option reflect our CMP vision statement? *Not really. It almost seems like we are building a pool or keeping a pool and building a school around it. The pool is a community asset but it ~~does~~ not serve Wilson High School.*

Does this option reflect the values of Wilson HS? *No. Wilson HS. has no connection to the pool. It is not ~~an~~ an asset that is enjoyed by Wilson Students.*

Would you vote "yes" for this option on a future bond? *Yes*

Consider the **Challenges** of this option. *Will the pool keep its structural integrity?
Structural Limitations /*

Consider the **Opportunities** of this option *Keep the pool. Not much more than that.*