

Meeting Record



PORTLAND PUBLIC SCHOOLS
Office of School Modernization
501 North Dixon Street • Portland, OR 97227
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Project Name: Faubion PK-8 Replacement
Meeting: DAG Meeting #2
Meeting Date: Thursday, October 10, 2013 **Time:** 3:00pm-5:00pm
Meeting Location: Faubion Community Room

Attendees:

Design Team

Chris Linn, BOORA
Tom Bauer, BOORA
Brett Dunnam, BOORA
Nancy Hamilton
Michael Zilis, Walker Macy

DAG Members

LaShawn Lee, Faubion Principal
Meredith Caldwell, Faubion Staff
Mitch Whitehurst, Faubion Staff
Sarah, Faubion Student
Jared, Faubion Student
Noah, Faubion Student
Gloria Fluker, Faubion Parent
Ethan Jewett, Faubion Parent
Roseanne Marmar, Faubion Community
Paige Rishel, Faubion Community
Jenni Brown, Faubion Community
Sydney Birt, Faubion Community

Scott Ferguson, Concordia Staff
Lynn Keyne Michaels, Concordia Staff
Nathan Schmitt, Concordia Student
Keylah Boyer, Concordia Staff
Gary Withers, Concordia Staff
Shawn Daley, Concordia Staff
Pam Knowles, PPS Board Liaison
PPS Staff
Erik Gerding, PPS
Kimm Fox-Middleton, PPS
Harriet Adair, PPS
Esther Harris, PPS
CJ Sylvester, PPS

Introduction- Principal Lee welcomes everyone to the meeting and announces that Faubion has received top test scores for the Jefferson Cluster. Meeting is handed over to Chris Linn of Boora architects.

Boora Architects:

- I. PPS Vision document
 - a) Created with thousands of hours of community input
 - b) Document is a great starting point
 - c) The document is included in the DAG binders and will be referred to on many occasions
 - d) DAG homework was created from this Vision document, where we had you reflect on several sections of the Vision document and to tell us how you feel this relates to the Faubion project
- II. Vision Statements

- a) 10 statements were listed. Each group was to pick out their top three vision statements for the Faubion project

VISION STATEMENTS

1. A national model, yet, still modest and accessible.
2. Producing world class teachers and learners in a world class school.
3. A place where children grow, families heal, and college students mature as selfless student leaders.
4. A place that prepares students for the culture and rigors of high school and higher education.
5. The scholastic nucleus of Northeast Portland, not only for K-8 learners, but for high school students, university students, and the adult population. All of these groups must be able to access some form of educational opportunity in what will be a transformational learning hub.
6. Faubion School will be viewed as an integral part of the neighborhood community, allowing the community into the school and the school into the community. School facilities will provide a meeting space for community activities and a learning space for people of all ages to grow together, while representing a shared community vision of contribution through collaboration.
7. A beacon of hope and a community hub. Inviting and balanced, a place where no child, family, or community member is left behind.
8. Faubion should be a beacon to the community that draws them in to socialize, engage, and create - it cannot be hidden behind walls and narrow pathways - students and adults should look to Faubion as a place from which positive change emanates.
9. A Community Centered School: Holistically serving and meeting the needs of our children, families, and community.
10. Fulfilling the nation's 5 Educational Promises made by Colin Powell: Caring Adults, Safe Places, A Healthy Start, Effective Education, and Opportunities to Help Others.

Group Selections:

- Group 1: #2 felt solid and succinct, aspirational; #7 was inclusive; #9 like the word holistic
- Group 2: #2, #5, #9. They really liked the first sentence of #5 and how it focused on education and community
- Group 3: #3, #7, #9. They liked "producing work class teachers" this resonated with them. Wanted to encompass that statement in the other visions they liked.
- Group 4: #6, #8, #9. Community a common element in all of these statements. Leaned heavily toward 9.

*These clear themes and commonalities will be brought together for the next DAG meeting.

III. Goals Statements-items you want to have success in this project. This exercise will focus on Teaching & Learning Goals and Learning Environment Goals. Each group will pick their top three from each set.

GOAL STATEMENTS

TEACHING AND LEARNING GOALS

TL-1: Is a school where all learners will benefit from personalized and manage learning around their interests, developmental levels and preferred learning styles and modalities.

TL-2: Allows educators must have the ability to provide the widest possibilities in differentiation – rooms must be sizeable enough and adaptable enough to allow multiple modes of instruction at all age levels

TL-3: Recognizes that learning begins at birth and helps prepare children for school, before they enter kindergarten, through full-day, year-round early care and education programs and partnerships with local child service providers.

TL-4: Treats parents as partners and provides them with information and support to be the best possible parents they can be, offering guidance and classes about child development, parenting skills, self-care/wellness, approaches and solutions to various child issues that parents face daily, from birth to young adult.

TL-5: Understands that children who are healthy, well-fed, and physically fit can concentrate in class and learn better and promotes children's wellness through preventive medical and dental services, mental health services, and improved nutrition and fitness programs.

TL-6: Is a place where physical and mental well-being are the top priorities in preparation for maximizing the potential to learn

Group Selections:

- Group 1: #1 “all students learn differently” attracted them to this statement, #2, #6
- Group 2: #1, #3 & #5 if merged together
- Group 3: #1, #2, #6
- Group 4: ##2, #4, #6 liked “maximizing learning”

LEARNING ENVIRONMENT GOALS

LE-1: Accommodates multi-grade classrooms and/or give teachers ability to remain with classes without relocating each year.

LE-2: Accommodates and enhances after-school enrichment programs

LE-3: Promotes collaboration between Faubion and Concordia staff and faculty, while also maintaining independence LE-4:

Provides opportunities for outdoor learning, play and socializing

LE-5: Provides "spaces for inquiry" – where students can explore a wide range of disciplines in order to stimulate their curiosity

LE-6: Exposes students to a variety of fields and contents areas so as to equip them for the global environments of college, the marketplace, and the world community.

LE-7: Possesses the capability to change or modify easily into the future and multiple capacities to achieve the highest involvement and utilization factors; prepares students for a future we have just begun to envision

LE-8: Is more responsive than any previous PPS building to the constant of change in curriculum, educational technique, and

community needs.

LE-9: Is an environment that encourages and enables the use of new technologies; mirrors technologies used in higher education, the workplace and the global community

LE-10: Provides access to technologies that allow students to learn how they want to learn (i.e. graphing calculators, portable computing devices, handheld computers, mini laptops, interactive white boards, digital cameras, etc.)

LE-11: A school that understands that children who are healthy, well-fed, and physically fit can concentrate in class and learn better.

LE-12: Promotes children's wellness through preventive medical and dental services, mental health services, and improved nutrition and fitness programs.

Group Selections:

- Group 1: #1, #6, #9 attracted to "technologies and alignment"
- Group 2: #6, #7, #9 & #10 merged together
- Group 3: #3, #7, #9
- Group 4: #3 since it talked about the Faubion/Concordia partnership; #4- like the discussion about health, mental health and engagement, along with design for the future

IV. School & Community and Facility Support Goals Exercise. Each group will pick their top 3 from these lists created from your homework.

GOAL STATEMENTS

SCHOOL AND COMMUNITY GOALS

SC-1: Provides wrap-around services to the community starting with infancy

SC-2: Is representative of diversity and community cultures SC-3: Is inviting and balanced

SC-4: Is an integrated campus

SC-5: Is a beacon of hope and a community hub; a respectful place where every child, parent, parental figure and CU student feels at home

SC-6: Meets the needs of today's working families by offering safe, structured, and enriching environments for school-age children when school is not in session.

SC-7: Offers evening -weekend community access to advanced, high quality resources including fitness center, park & walking trails, conference/meeting areas, computer lab, health & social service center.

Group Selections:

- Group 1: #2 attracted to the component of integrating communities and parts of whole could be merged into #5, except that Faubion doesn't need to be labeled a "beacon of hope" we don't need to be rescued.
- Group 2: #2 & #3 merged together; #4
- Group 3: #1, #6, #7-wrap around services and community. We are a working families school.
- Group 4: #1, #4, #5- liked "wrap around", "cultures", "beacon"

FACILITIES SUPPORT GOALS

1. *FS-1: Provides educators with the widest possibilities in differentiation – rooms that are sizeable enough and adaptable enough to allow multiple modes of instruction at all age levels*

FS-2: Provides infrastructure to support cutting edge technology for students, faculty and the community for many decades

FS-3: Promotes local, healthy and sustainable food choices and transportation modes for students and staff

FS-4: Serves as the centerpiece of community activity during disaster response and recovery

FS-5: Allows students to experience quality time-on-task and access resources in a one-to-one networked environment.

FS-6: Promotes engagement in self-learning through web-based research, collaborative work, critical thinking and problem-solving activities with real world, culturally relevant and appropriate content in all subject areas.

FS-7: Is a place where technology and nature co-exist; not in competition but each anchored in their appropriate roles

Group Selections:

- Group 1: #2, #3, #5
- Group 2: #1, #5, #6 liked "real world"
- Group 3: #1, #6 like the flexibility
- Group 4: #2, #6

- V. Sustainability and Preparedness-Presented by Tom Bauer, Boora Architects.
Sustainability should be part of the goal for master planning. PPS' Vision documents are high expectations and their vision will guide us at an already established high level.

- a) If decided to go to a higher standard than the PPS Vision Document we need to decide that sooner than later in the master planning process
- b) PPS has 7 items that they ask design to strive for:
 - 1. LEED Gold
 - 2. Living Building Challenge-opportunity to make it a living building in the future so the project could adapt in the future
 - 3. Materials Red list: required to comply with not including these items in the design
 - 4. Using the fewest finishes as possible in the design
 - 5. Recycling as much as possible of the existing building during demolition
 - 6. Use the school as a teaching tool for its students
 - 7. Investigate available incentives for energy efficiency
- c) Exercise-Prioritize Your Investment
As we look at the programs of the school, the amount of land available for the new building, and the amount of money fund raised by Concordia for the project, we need to collaborate on what are the most important elements for our program here at Faubion.

*This exercise will be carried over to the next meeting due to time limitations.

Meeting Adjourned

Next Meeting:
Thursday, October 24th
3-5:00 pm
Faubion Community Room

Attachment:
Meeting Agenda



Faubion School/Concordia University Design Advisory Group (DAG) MEETING #2 AGENDA

FACILITATOR:	Erik Gerding - PPS	MEETING #:	2
MEETING DATE:	October 10, 2013	LOCATION:	Faubion Community Room (Green room)
RECORD TAKEN BY:	Jan Osborn - PPS	DURATION:	3:00 – 5:00 PM

AGENDA

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|----------------|---|
| 3:00 PM | Introductions <ul style="list-style-type: none">• Name and Affiliation• Summary of DAG#1 |
| 3:15 PM | Vision, Goals and Strategies <ul style="list-style-type: none">• PPS Vision• Review Vision Statements from Home work• Review Goals Statements from Homework• Discussion of Sustainability and Resilience• Interactive Exercise |
| 3:55 PM | Program and Site Discussion |
| 4:15 PM | Interactive Exercise: Priorities |
| 4:40 PM | Next Steps <ul style="list-style-type: none">• Public Design Workshop #1 (Saturday, Oct. 19, 1-4pm)• Homework Assignment #2• DAG #3 (Thursday, October 24, 3-5pm) |
| 4:55 PM | Public Comments |

NOTES

- Content from this meeting will be repeated and reviewed again at Meeting #2 for the benefit of members not attendance.
- Meeting record will be posted on the Faubion School bond website at: <http://pps.net/bond/8497.htm>