



# How can we make schools more accessible?

In 1995 Portland voters approved a \$196.7 million bond measure to improve PPS schools. Of this amount, \$9 million was allocated toward making building accessibility improvements. This allocation was the beginning of the implementation of the Portland Public Schools Transition Plan. A total of 87 schools and five other PPS buildings received some accessibility improvements, such as modified parking spaces, entrances, restrooms and ramps. New or upgraded elevators were installed at 15 schools, including nine high schools.

Additionally, each year the district completes numerous improvements to accommodate the needs of students, employees, or community members with special needs. These projects include the installation of ramps and handrails, restroom modifications, power-operated door openers, accessible parking spaces and specialized accessibility equipment.

## Main entrances



The main entrances to many buildings are not fully accessible.

## Elevators



PPS has 32 multi-story schools that lack elevators.

## Stair handrails



Many stair handrails do not comply with accessibility standards.

## Learning spaces



Some classrooms and learning equipment are not accessible.

## Common spaces



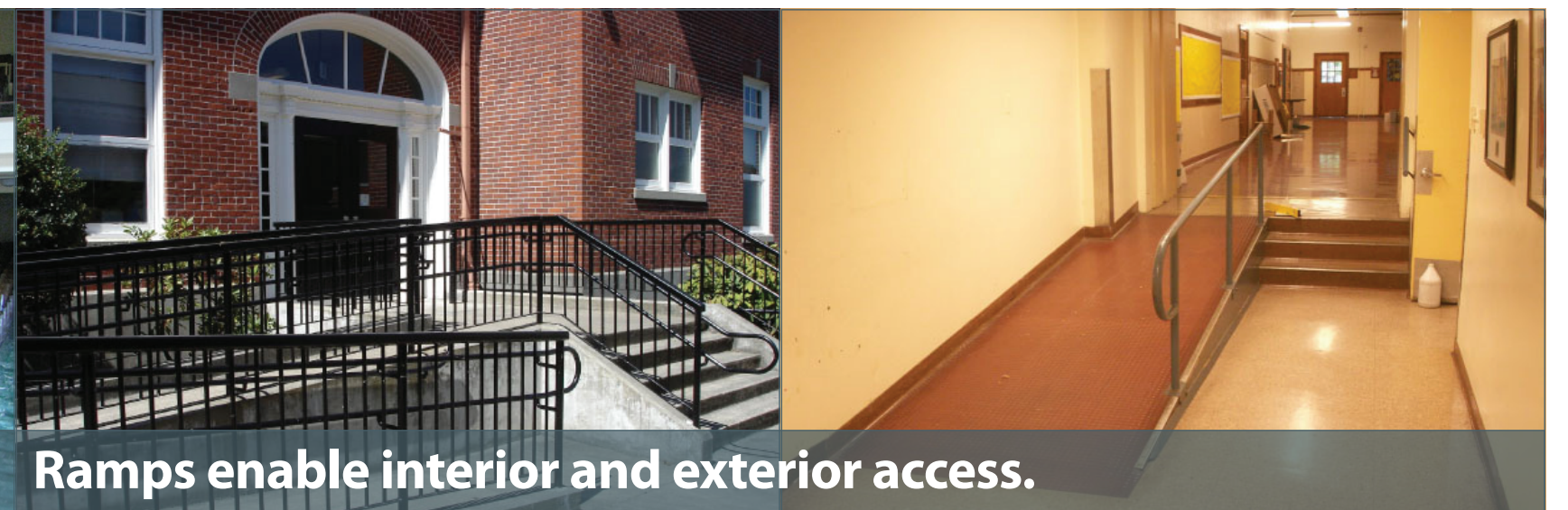
Some cafeterias and auditorium are not accessible.

## School stages



Most school stages are not wheelchair-accessible.

## Ramps



Ramps enable interior and exterior access.

## Restrooms



Many restrooms are not fully accessible.

## Doorknobs



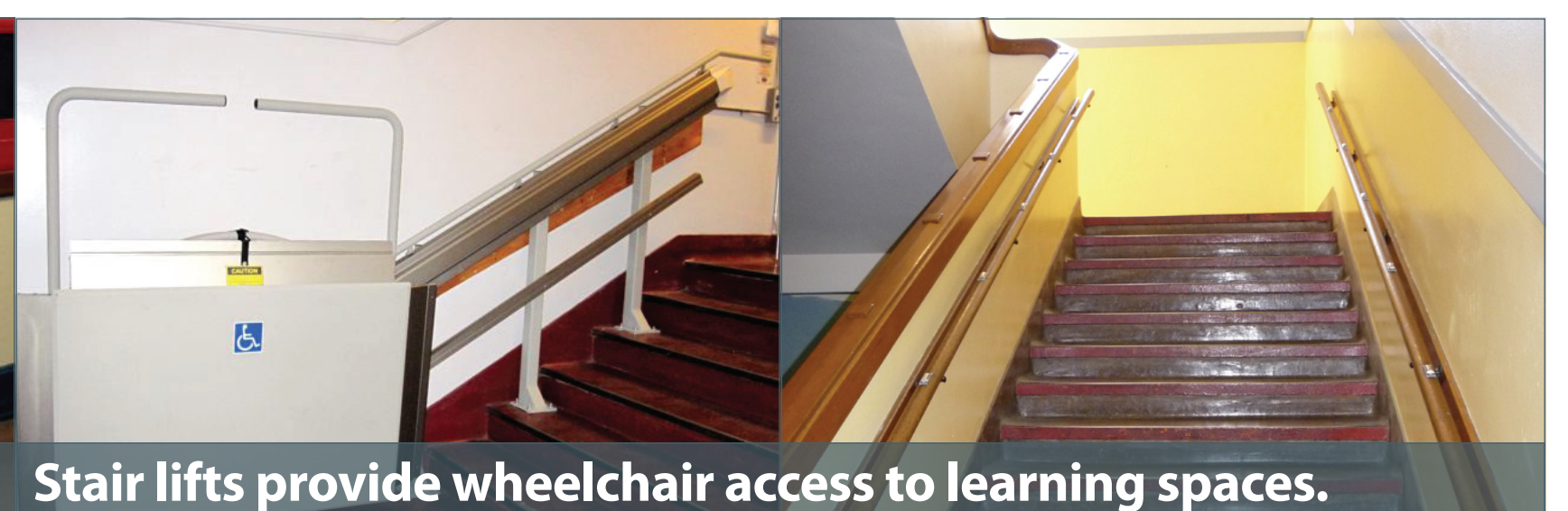
Classroom door knobs should be replaced with lever handles.

## Water fountains



Some water fountains have been replaced.

## Stair lifts



Stair lifts provide wheelchair access to learning spaces.