

# Community Budget Review Committee

Fiscal Year 2023-24 Budget Amendment 1

September 12, 2023 @ 5:30pm



PORTLAND  

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Public Schools

# Welcome and Objectives

## Introductions

- Name, pronouns, role

## Purpose of the Session: Inform Decision-Making

- Staff will share information about the first amendment to the 2023-24 budget
- Committee will share insights, observations, recommendations

## Logistics

- Staff will record feedback, share it with CBRC for revisions, and support the CBRC to provide a final report to the Board

# Meeting Agreements

## **Stay engaged**

Remain morally, emotionally, intellectually, and socially involved in the dialogue

## **Experience discomfort**

Discomfort is inevitable, and we make a commitment to bring issues into the open. It is not talking about these issues that creates divisiveness; it is through dialogue, even when uncomfortable, the healing and change begin.

## **Speak your truth**

Be open about thoughts and feelings and not just saying what you think others want to hear.

## **Expect and accept non-closure**

“Hang out in uncertainty” and do not rush to quick solutions.

# 2023 - 24 Revenue Adjustments

Source	Total PPS Allocation (2023-24)
State School Fund (\$253.3m→\$268.4m)	+ \$15.1 m
Early Literacy Grant (New)	+ \$3.2 m
Integrated Grant	
<i>Student Investment Account (\$36.4 m → \$43.1 m)</i>	+ \$6.6 m
<i>High School Success (M98) (\$13.4 m → \$12.3 m)</i>	- \$1.1 m

# What we've heard so far...

(PPS Board + Community Budget Review Committee Feedback)

# Responding to the PPS Board of Directors

## Priorities for additional resources:

- Increase student travel equity fund to include middle schools
- Increase comprehensive school psychologists
- Increase reserves

# Responding to the CBRC - Increase Student Enrollment at PPS

## *CBRC Recommendation:*

“District-wide outreach efforts to families with prospective or current elementary students currently not enrolled in PPS to better address needs and concerns as a way to revert enrollment declines. Such efforts should include recruitment of incoming kindergarten students as well as families of students who have dropped from enrollment at all levels K-12.”

## *PPS Response:*

For the 2023-24 school year, three PPS schools will pilot strategies that **improve student recruitment practices**, serving as potential model for other schools who are looking to **increase in enrollment**. (Total \$80,000)

- A review of current student recruitment practices including a secret shopper of current school tour process.
- Development of a social media advertising campaign that highlights the strengths of our schools.
- Implementation of a student recruitment microsite that will help convince families that our schools are the best option for their learner.
- An automated parent survey system that will help identify families who are delighted with our schools and ask them to share their message online.
- A comprehensive training program for up to 3 school site leaders and staff.
- Creative design of supporting marketing collateral to help share our story offline.

# Responding to the CBRC - Early Literacy

## *CBRC Recommendations:*

- Allocate more direct service FTE to early literacy in grades K-2
- Consider a cap on class sizes at 20 students for schools >40% combined historically underserved
- Kindergarten +1.0 EA to support small group instruction
- Expand high-dosage tutoring for Kinder-3rd
- Increase Learning Acceleration Specialists by 2

## *PPS Response:*

- We have an opportunity to bolster support for early literacy because of the Early Literacy Grant; we will share more about our recommendation (includes high-dosage tutoring and Reading Intervention Specialists).



# Responding to the CBRC - Recruitment and Retention

## *CBRC Recommendation:*

“PPS should maintain, expand and monitor efforts to recruit and retain Black, brown and indigenous student-facing staff in the next budget cycle.”

## *PPS Response:*

- Forward Together strategic outcome: [Develop a Diverse, High-Quality, and Thriving Workforce](#)
  - This is ongoing and prioritized work. An environmental scan during the 2022-23 school year yielded data on the current state at PPS as well as a set of recommendations. A project team is currently prioritizing recommendations to inform the next set of milestones for the strategic outcome.

# Responding to the CBRC - Funding Source for Learning Acceleration Specialists

## *CBRC Recommendation:*

“We applaud the district’s plan to maintain [Learning Acceleration Specialist]. However, we question the decision to fund these positions with one-time ESSER funds as there will be a continuing need for such positions to reach the board’s goals of eliminating the learning gaps for all of our Black, Brown and Indigenous students beyond the 2023-24 school year.”

## *PPS Response:*

- PPS is considering options regarding transitioning these FTEs to another source of funding. SIA or the Early Literacy Grant, for example, may be an option for these FTEs.
- Staff will defer to 2024-25 annual cycle budget development.

# Responding to the CBRC - Mental Health Supports

## *CBRC Recommendations:*

- “Invest more SIA funds in direct service positions supporting the social-emotional needs of students.”
- 1 FTE Social Workers at all schools serving the historically underserved.
- Decrease counseling ratios for K-5s, K-8s and MS.

## *PPS Response:*

- This amendment would add 3 FTE for additional Comprehensive School Psychologists funded on SIA.

# This is our preliminary recommendation.

- Details are still developing!
- We want to share information but know there are key developments that will inform our next steps.

# Investment Proposals - General Fund

# Rebuilding Reserves

## What is fund balance?

- Beginning fund balance is a resource in the budget cycle; this is the amount we expect to carryover from the prior fiscal year during budgeting.
- Ending fund balance is a requirement in the budget cycle; this is the amount we cannot spend in the year it is budgeted.

## Board [policy](#)

- “It is the goal of the Board to fund and maintain a reserve in the general fund that shall range from 5% to 10% of annual general fund revenues.”

## Why build reserves?

- There are many reasons why a jurisdiction will hold dollars in reserves, including cash flow and for emergent situations.
- One key factor: For PPS, ESSER will likely be spent out in FY24 (and expires in September 2024). Having more dollars in reserves will cushion the impact of the loss of this one-time funding.

**Total: \$8.5 million**

# Increase Wages

## Background

- Multiple labor groups are in negotiations to renew contracts; the district would like to reserve funding to support wage increases.

## Proposal

- Reserve funding for wage increases.

**Total: \$5.2 million**

**\*\*\* PPS is in active negotiations with its three labor union partners. This limits our ability to engage in details about the use of these dollars tonight. \*\*\***

# Student Travel Equity Fund

## Background

- The district supports equitable access to travel opportunities.
- This funding expands access to middle schools.

## Proposal

- Increase student travel fund to include students in grades 6-8.

**Total: \$0.2 million**



# Early Literacy Match

## Background

- Early Literacy Grant requires a 25% match of funding to advance literacy efforts.

## Proposal

- General Fund dollars will be used for this required match.

**Total: \$0.8 million**

# Investment Proposals - Special Revenue Fund

# Early Literacy Grant

## Background

- This is a new grant designed to support literacy development for our youngest learners.
- The district is waiting for additional information from ODE on programmatic uses.
- CBRC has recommended increased support for early literacy.

## Preliminary Proposal

- Additional Reading Intervention Specialists
- Expand Science of Reading aligned resources, training and teacher professional capacity
- Summer 2024 Learning Acceleration
- High Dosage Tutoring
- Supports for multilingual, emergent bilingual, and special education students

**Total: \$3.2 million**

# Integrated Grant

## Background

- PPS's Integrated Grant allocations within the Student Investment Account and M98 were adjusted per ODE due to changes in state resourcing. The state resources that fund these two grants had shifts in overall revenue, meaning all school districts across Oregon saw changes to these allocations for FY24.

## Preliminary Proposal

- Lessen impact of High School Success (M98) funding decrease. SIA absorbed \$500k; reductions within the High School Success budget are in contracts/supplies/materials.
- School-based coordinators to address student out-of-school learning barriers (Community Schools) - 3 FTE through December 2023
- Summer programming 2024
- Additional Comprehensive School Psychologists - 3 FTE
- Dual Language Immersion/English Language Development focused staff to support the programmatic, assessment, and wrap-around family needs of our multilingual learners - 4 FTE
- Instructional specialists at new Comprehensive School Improvement (CSI)-designated schools - 3 FTE (may increase as we learn more about designations)

**Total: \$5.5 million**

# Strategically-Aligned Adds

## Background

- Strategically-aligned requests for additional funding and FTEs were considered in this amendment.
- CBRC has recommended increased social-emotional supports.

## Proposals

- Lines for Life contract focused on supporting mental wellness for students of color at Boise-Eliot and Tubman
- Director of Learning Acceleration (existing FTE transitioned from ESSER)

**Total: \$0.44 million**

## Next Steps

- Question and answer process
- CBRC review of staff report and timeline
- Relevant Board engagements
  - September 19 study session
  - October 10 Board meeting will include the budget amendment and Integrated Grant agreement
  - Incorporate any changes as appropriate
- Reminder to let Alexandra know if you would like to participate in the CBRC recruitment and to circulate the opportunity in your communities! Application closes 9/22!

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# CBRC Feedback

Based on our preliminary recommendation, what are your insights, observations, and recommendations?

Warm  
Feedback

Cool  
Feedback





Thank you.

# Appendix

# Summary

## General Fund

Rebuild Fund Balance (\$8.5 m)  
5.07% (\$43.1 m) → 6.07% (\$51.6 m)

Increase Wages (\$5.2 m)  
Support wage increases, with a focus on the district's lowest wage workers.

Early Literacy Match (\$0.8 m)  
The early literacy grant requires a 25% match of funding to advance literacy efforts.

Student Travel Equity Fund (\$0.2 m)  
Increase student travel fund and include students grade 6 to 8.

## Early Literacy Grant

PPS has been allocated \$3.2 million from the 2023-24 Early Literacy Grant. Application details will be released on October 1 and due on January 8.

Proposed investment areas:

- Additional Reading Intervention Specialists
- Expand Science of Reading aligned resources, training and teacher professional capacity
- Summer 2024 Learning Acceleration
- High Dosage Tutoring
- Supports for multilingual, emergent bilingual, and special education students

## Integrated Grant

In late July, the Integrated Grant allocation estimates were updated by ODE. The grant proposal is due on October 31.

Proposed investment areas:

- Lessen impact of “*High School Success*” funding decrease (\$500k)
- School-based coordinators to address student out-of-school learning barriers (Community Schools)
- Summer programming 2024
- Comprehensive school psychologist
- Instructional specialist at new CSI-designated schools