



Administrative Directive 6.10.040-AD

English Language Learners- Emergent Bilinguals

In Portland Public Schools, English Language Learners are recognized from an asset-based perspective. Therefore, we refer to these students as Emergent Bilinguals (EB's).

- I. In order to meet the linguistic learning needs of Emergent Bilinguals the district:
 - A. Identifies and assesses students with a home language other than English;
 - B. Determines which of these students are eligible for ESL/Bilingual services;
 - C. Provides instruction in English as a second language (ESL) and in some cases bilingual instruction and support to eligible students;
 - D. Ensures access to content area curriculum;
 - E. Evaluates the progress of Emergent Bilinguals;
 - F. Informs parents of Dual Language Immersion (DLI) program options;
 - G. Exits and monitors students who meet the exit criteria.
- II. Schools will follow initial registration procedures consistent with all new students. A referral is made to a Welcome Center for students with a home language other than English.
- III. The Welcome Center staff completes the registration process, assesses language proficiency, and determines program eligibility. The procedures for this process are outlined in the ESL/Bilingual Handbook.
- IV. Students eligible for service receive ESL instruction. Instruction is provided by endorsed ESL teachers, as required by State regulations. Services are provided at all neighborhood schools.
- V. Instructional strategies and/or curriculum will be modified to ensure access to core curriculum. Modifications can include bilingual instruction, bilingual support, and sheltered instruction. Services are provided at all neighborhood schools.
- VI. The district will provide access to Dual Language Immersion (DLI) as another successful instructional model for Emergent Bilinguals.
- VII. Native Language will be recognized as an asset, and developed, when possible.
- VIII. From kindergarten through eighth grade, Emergent Bilingual students are placed by age according to district procedures. High School Newcomers will



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have access to the Portland International Students Academy (PISA) depending on available space. High school students are placed according to the credits earned. Procedures as outlined in the ESL/Bilingual Handbook should be followed.

- IX. Oral, reading, and writing proficiency of each student will be assessed annually until students meet exit criteria as dictated by the ESL/Bilingual Handbook.
- X. Students are exited from the program when they meet the criteria and are then monitored for two years, following the procedures as outlined in the ESL/Bilingual Handbook.
- XI. Individual schools and the ESL/Bilingual Program will collect and maintain required documentation as outlined in the ESL/Bilingual Handbook.

AD History: Adopted 6/71; Amended 10/75; 2/79; 9/02; 3/16