



### 5.20.050-AD Teacher Assignment

- (1) **General.** Assignments are predicated on careful consideration of the individual's training, experience, special skills, personal interests, and the needs of the district schools. The placement of newly employed staff members will be made by the office of the superintendent on consultation with area offices and principals.
- (2) **Counselor Appointments.** The talents and skills involved in successful counseling are of course diverse, involving professional training and personal qualities which permit the counselor to relate effectively with students, to stimulate them to think analytically and carefully about their own problems and possible resolutions, and to help them arrive at solutions which are viable. While it is expected that every classroom teacher and every staff member provide guidance as need arises for students, we also recognize that many problems which students encounter require the assistance of people with special training in counseling and guidance techniques. For this reason, the Oregon Board of Education and later the Teacher Standards and Practices Commission established standards for the certification of counselors in Oregon schools. Counselor appointees must exhibit high standards of professional training and at the same time possess those personal qualities which make them successful in working with young people in a guidance/counseling relationship. Persons newly appointed to formal positions of counseling in the Portland public schools must have a Counseling Certificate (as established by the State Board of Education on December 3, 1971, and as may be subsequently revised), or where an available position requires unique characteristics, the person appointed not holding the Basic Counseling Certificate must be formally enrolled in a counselor training program leading to a basic certificate and must be appointed by the area superintendent. Persons who are serving or who have formerly served in counseling positions under prior certification standards may of course continue in those positions, and this regulation in no way is intended to reflect negatively on their qualifications for or placement in such positions. It is nevertheless consistent with the basic premise of the teaching profession with respect to formal education and certification that principals observe these elements in making new appointments to counseling positions.

Policy Implemented:

History: Adpt. 6/71

<b>For official use only</b>	
<b>Approved:</b>	
_____	_____
Superintendent	Date