



Administrative Directive 4.20.048-AD

Essential Skills of Reading, Writing, and Mathematics For Emergent Bilingual Students

- I. The District will allow an Emergent Bilingual (EB) student to demonstrate proficiency in the Essential Skills of reading and comprehending a variety of text, writing clearly and accurately, and applying mathematics in a variety of standards in the student's language of origin if, by the end of the 11th Grade, the student is:
 - A. On track to meet all graduation requirements;
 - B. Receives a score of 3 or above (Intermediate level) on the Oregon English Language Proficiency Assessment (ELPA);
 - C. Has been enrolled in a U.S. school for five years or less; or
 - D. Is unable to demonstrate proficiency in the State of Oregon Essential Skills in English.
- II. The district will implement procedures to provide assessment work samples as described in the State of Oregon *Test Administration Manual* in the five major languages of this district for Emergent Bilingual students who meet the above criteria.
- III. The district will utilize qualified native language raters to score the Emergent Bilingual student work samples.

History: Approved 4/12; Amended 5/16