



# Leveled Responses & School Supports for School-Based Coordinators (SBCs)

A leveled system providing progressive interventions to biased-based student behavior with a menu of options to support school climate and transformative social-emotional learning.

1

EARLY  
INTERVENTION

## LEVEL ONE

Preventing and intervening early to set behavior expectations, prevent recurrence and support students in their learning.

**Early intervention and response.**

- In most cases, start here
- Low risk to safety
- School-based, led by school's SBC and supported by school team

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EARLY  
RESPONSE

## LEVEL TWO

Behavior is becoming *persistent* or *pervasive*. More is needed to stop it and support students who have been harmed.

**Targeted behavior intervention.**

- In most cases, proceed here when Level 1 interventions are unsuccessful
- Mid risk to safety
- School-based, led by school's SBC

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ESCALATED  
RESPONSE

## LEVEL THREE

Behavior is persistent, *pervasive* and/or *severe*. Access to education is interrupted, learning disrupted, school climate is harmed and there are escalating concerns about student safety.

**Escalated, targeted behavior intervention.**

- Move here directly (and skip levels 1-2) when appropriate
- Mid to high risk to safety
- SBC-district partnership

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SEVERE (SAFETY  
RESPONSE)

## LEVEL FOUR

Full investigation required; determine whether exclusionary discipline is appropriate, establish ongoing safety protocols, uphold accountability while continuing to monitor educational access, school climate and student wellness.

**Intensive behavior intervention.**

- Proceed directly for any severe incident (ex: sexual assault at school)
- Mid to high risk to safety
- SBC-district partnership (led by district)

Toolkits for response at each level at [www.pps.net/titleix](http://www.pps.net/titleix)