

# ODE's Aligning for Student Success: Integrated Guidance for Six ODE Initiatives

PPS Plan - March 2023

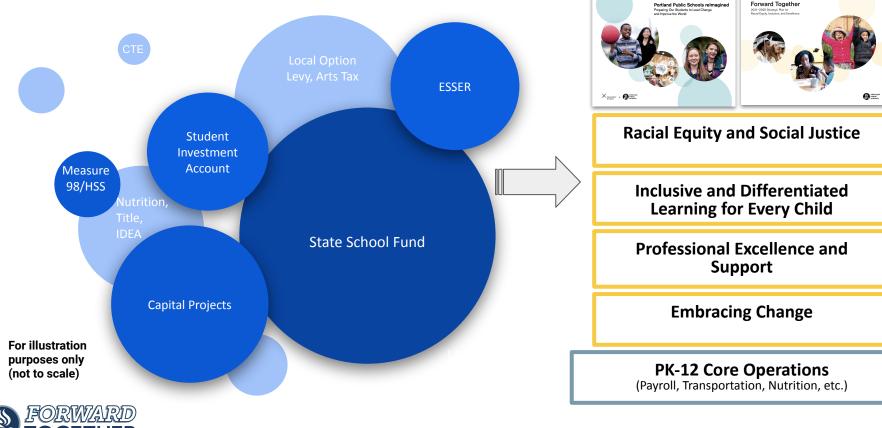


### **Our Guide**





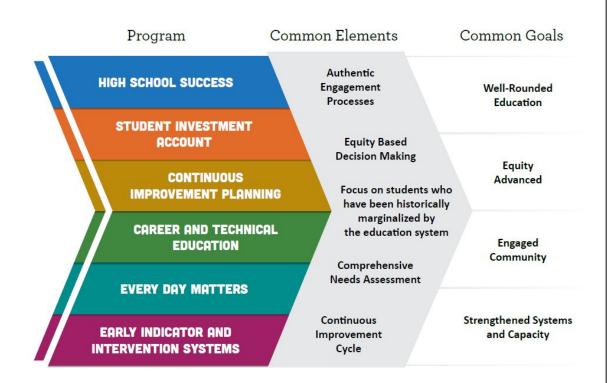
### **Aligning Investments Towards Our Strategic Plan**



# **Integrated Grant Plan**



### **ODE Integrated Grant Program Overview**



### 2023-2024 School Year \$51.9 Million

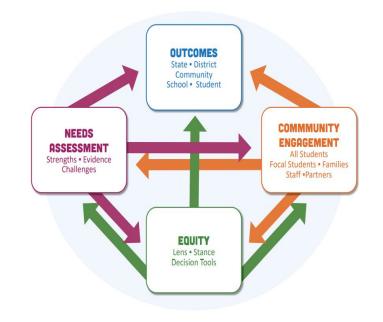




FORWARD TOGETHER

## **ODE Required Planning Processes**

- Use of an equity lens
- Community engagement
- Tribal Consultation
- Comprehensive Needs Assessment
- Consider the Oregon Quality Education Model and Student Success Plans
- Review and use regional CTE Consortia inputs
- Further Examination of Potential Impact on Focal Students tied to Planning Decisions
- Development of a four-year plan with clear Outcomes, Strategies, and Activities





### **Overview of Six ODE Initiatives Included in Plan**

| Program   | Overview   |
|---|--|
| <b>High School Success</b> (HSS)<br>- \$13.3M                             | Funded by ballot Measure 98 in November 2016 to increase graduation rates and ensure high school graduates are ready for college and career.   |
| <b>Student Investment</b><br>Account (SIA) - \$34.9M                      | Funded by the Student Success Act of 2019 to support students' mental health or behavioral needs, reduce academic disparities, and increase academic achievement for focal student groups  |
| <b>Continuous<br/>Improvement Plannin</b> g<br>(CIP) - \$1.5M             | Funded through the US Department of Education's Every Student Succeeds Act (ESSA) to improve student outcomes at CSI and TSI schools.  |
| <b>Career Technical</b><br><b>Education</b> - Perkins V<br>(CTE) - \$435k | Funded as part of Oregon's CTE State Plan for developing Career Technical Education (CTE) Programs of Study. Investments designed to improve access and participation in education and training programs that prepare learners for high-wage, high-skill, in-demand careers. |
| <b>Every Day Matter</b> s (EDM)<br>- \$0                                  | State requirements to address chronic absenteeism through attention to student engagement, school culture, climate and safety, culturally sustaining pedagogy, and family and community involvement.   |
| Early Indicators &<br>Intervention Systems<br>(EIIS) - \$131k             | Supports investment in systems to collect and analyze predictive student data.   |

### **ODE Integrated Grant Funds Represent About 3% of PPS Budget**

Our estimated **\$1.88 Billion PPS Budget\*** can be categorized:

- General (42.7%) Primary source of dollars used for day-to-day operations of the District, this includes funds such as Local Option Levy, Arts Tax and the fund balance.
- Special Revenue (11.8%)
   Restricted dollars from Nutrition Services, IDEA, Local Grants (e.g. Foundations)
  - Integrated Grant Guidance (2.8% of overall) Restricted dollars from the integrated grant plan, which includes High School Success (M98), Student Investment Account (SIA), CTE, EDM, EIIS
  - ESSER (1.9% of overall) Restricted dollars from the federal emergency relief
- Capital Projects and Debt Service (40.3%) Construction/renovation of school facilities, technology and curriculum upgrades and payment of long-term debt (e.g. PERS, etc)
- Internal Service (0.4%) Cost-reimbursement resources (e.g. insurance, worker's comp)

\* Total Budget and Percentages use current year numbers as an approximate and for illustrative purposes only.

## **IGG Plan Links and Artifacts**

#### **Core District Plan Documents**



Aligning for Student Success: Integrated Guidance for Six ODE Initiatives Application Narrative

**1** 

OREGON

| Needs Assessment Summary               | 2  |
|--|----|
| Plan Summary                           | 3  |
| Equity Advanced                        | 4  |
| Well-Rounded Education                 | 9  |
| Engaged Community                      | 18 |
| Strengthened Systems and Capacity      | 24 |
| Attachments Completing Your Submission | 28 |
| Assurances                             | 29 |
|  |    |

#### • Integrated Plan & Budget (2023-2025)

| PPS        | ODE's A             | d Public Schools<br>ligning for School Success: Integrated Guidance for Six ODE Initiatives (IC<br>23 IGG Budget | 5iG)                    |        |   |   |                       |                     |                            |                    |                   |                     |
|------------|---------------------|--|-------------------------|--------|---|---|-----------------------|---------------------|----------------------------|--------------------|-------------------|---------------------|
| Strategy a | PPS Financial Act # | Proposed Activity  | Dutide                  | 16     | TT Type   |   | CTI Function<br>Codes | LTIS Allowable Uses | HSS Activity<br>Categories | SIA Allowable Uses | Disject Code      | CS<br>Activit<br>(2 |
|            |                     | Total Allocation 2023-24:  |                         | 124.33 | -   |   | -                     |                     |                            |                    |                   | \$1,5               |
| -          |                     | Total Budgeted Amounts (Autosum):  |                         |        |   |   | -                     | 1.1                 | 1.44                       | ~                  |                   | \$1,5               |
|            |                     | Unbudgeted (Autocalculate):  | -                       |        | -   |   |                       | -                   |                            |                    |                   |                     |
| Indirect   | Indirect            | Indirect/Administration  | N/A 🔹                   | N/A    | N/0.  |   | 600 🔻                 | (N/A) -             | N/A -                      | N/A 💌              | 690 Indirect      | -                   |
| ID-A3 *    | 50                  | Professional development and implementation of curricular resources  | ■ A/A                   | N/A    | N/A   | - | N/A 🔻                 | (N/A 🔻              | N/A +                      | WRE -              | 31X Instructional | -                   |
| ID-83 *    | - 5                 | Improved FTE ratios for 6th-8th grade electives  | • AJA                   | 4      | General: Multiple subjects teacher (middle/high     | - | N/A 🔻                 | N/A 🐨               | N/0                        | WRE -              | 111 Licensed      | -                   |
| ID-83 *    | 6                   | Improved FTE ratios for 6th-8th Grade electives FRINGE   | ( A),A                  | FRINGE | General: Multiple subjects teacher (middle/high     | - | N/A 🔻                 | N/A 🔻               | N/A +                      | WRE -              | 2006 Benefits     | 7                   |
| ID-83 *    | 9                   | Improved Arts Pathway  | <ul> <li>A/A</li> </ul> | 21.75  | Arts: Fine & Performance Arts (art/ music/ theatre/ | - | N/A 🔻                 | (N/A 🖛              | N/A =                      | - 38W              | 111 Licensed      | -                   |
| ID-83 *    | 10                  | Improved Arts Pathway FRINGE   | • A/A                   | FRINGE | Arts: Fine & Performance Arts (art/ music/ theatre/ | - | N/A 🔻                 | N/A =               | N/A +                      | - 18W              | 2001 Benefits     | -                   |
| ID-83 *    | 13                  | College/Career Coordinator(s)  | <ul> <li>N/A</li> </ul> | 15     | Supports: Other                                     | * | WA -                  | (N/A 🕶              | N(A +                      | HAS 🔻              | 111 Licensed      | *                   |

#### **Plan Attachments**

- PPS Equity Lens
- <u>Affirmation of Tribal Consultation</u>
- <u>Resolution 6680 Integrated Grant Application</u> 2023-25-as proposed

#### **Community Engagement Artifacts**

- Forward Together PPS Strategic Plan Community Engagement Process (pages 10-11)
- Instructional Framework Implementation RESJ
   Partnership Outreach
- <u>Memo on Community Engagement on PPS</u>
   <u>Investments</u>
- <u>Successful Schools Survey</u> Overview
- High School Success and CTE Family Listening Session



# **Charter School Plans**



## **Charter School Plans**

- There are four district-sponsored and two state-sponsored charter schools included in the district's application
- The charter schools only apply through PPS for SIA funds
- PPS provides broad fiscal and monitoring oversight, but each charter school maintains its own SIA plan and budget
- Where applicable, PPS actively engages with all charter leaders district-sponsored or state-sponsored – to administer SIA funds, including coordinating budgets and aligning strategies
- Per a statutory change to the Student Success Act, PPS is responsible to administer the SIA plan for the two state-sponsored charter schools starting July 2023



## **District-Sponsored Charter School Plan Links**

| Charter School            | Integrated Plan & Budget<br>2023-2025 | District Charter Program<br>Agreement (DCPA) |  |  |  |
|---------------------------|---------------------------------------|--|--|--|--|
| Emerson School            | Integrated Plan & Budget              | <u>DCPA</u>                                  |  |  |  |
| Le Monde French Immersion | Integrated Plan & Budget              | <u>DCPA</u>                                  |  |  |  |
| Portland Arthur Academy   | Integrated Plan & Budget              | <u>DCPA</u>                                  |  |  |  |
| Portland Village School   | Integrated Plan & Budget              | <u>DCPA</u>                                  |  |  |  |



## **State-Sponsored Charter School Links**

| Charter School                          | Integrated Plan & Budget<br>2023-2025 | District Charter Program<br>Agreement (DCPA) |  |  |  |
|---|---------------------------------------|--|--|--|--|
| Cottonwood School of Civics and Science | Integrated Plan & Budget              | <u>DCPA</u>                                  |  |  |  |
| The Ivy School                          | Integrated Plan & Budget              | DCPA   |  |  |  |

