

Framework
& Roadmap

**Centering
Student Voice in
Thought Partnership,
and Community
Engagement**



PPS reImagined

Preparing our students to lead change and improve the world

A graduate of **Portland Public Schools** will be a compassionate critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.



System Shifts

- Students at the Center
- Racial Equity and Social Justice
- Honesty and Integrity
- Excellence
- Respect
- Relationships
- Creativity and Innovation
- Partnerships and Collaboration
- Grounded in the Portland Spirit
- Joyful Learning and Leadership

Core Values

- A Connected and Transformative School Structures.
- Racial Equity Aligned Systems and Structures.
- Schools as Community Hubs.
- Supports for Global Stewards and Ambassadors.
- A Culture of Physical and Emotional Safety.



Developing the Student and Community Engagement Framework

Funded by Meyer Memorial Trust, (re)Defining the System was a community-driven effort that centered the voices of students, and co-created priorities needed to transform opportunities for thought partnership throughout PPS.



all born (in)
a movement in pursuit of an inclusive civil society

The Journey



Spectrum of Community Engagement



Inform

We provide balance and objective information to our community.

Consult

We seek and obtain feedback from our community on analysis, issues, alternatives and decisions.

Involve

Work with our community to make sure that their concerns and aspirations are considered and understood.

Collaborate & Empower

Partner with the community in each aspect of the decision-making.

Communicate Powered Action

District-decision making as a result of autonomous advocacy from the community.

Student Voice and Community Engagement Framework



Connections

Uplift Student Voice and BIPOC Student Leadership.

Use multiple engagement methods, including technology, so youth may operate with personal autonomy.



Confidence

Cultivate student-centered design accessible to students with disabilities autonomy

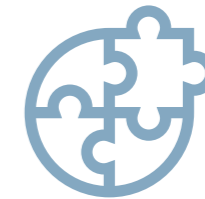
Be responsive and accountable through thought partnership.



Cognition

Honor student and community intelligence.

Lessen inequity with counter narratives of dominant perspectives.



Capabilities

Organize young people to shift the educational system.

Acknowledge current social issues (i.e. racial injustice, consent, economic injustice).

Connections



Uplift student voice and BIPOC student leadership

Increase the active participation of students of color in leadership opportunities (i.e. student government, clubs/affinity spaces, site council, school committees, policy changes) across each PPS middle and high school campus.

Use multiple engagement methods, including technology, so youth may operate with personal autonomy

Design student engagement and co-curricular opportunities around student interest and student choice.

Confidence



Cultivate student-centered design accessible to students with disabilities

Increase the level universal design within engagement materials, methods, and documents in effort to create accessibility for every student.

Be responsive and accountable through thought partnership

Prior to the onset of engagement with stakeholders, complete the **Racial Equity and Social Justice Lens** to determine essential considerations for thought partnership in your engagement plan.

Cognition



Honor student and community intelligence

Incorporate the expertise of student groups, parent councils, families, community groups, and participants of PPS programs in district decision-making.

Lessen inequity with counter narratives of dominant perspectives

Portland Public Schools' Theory of Action articulates that Targeted Universalism both centers the experiences of BIPOC students, and helps create universal solutions for the school system.

Capabilities



Organize young people to shift the educational system

Elevate students to play critical roles in guiding School Improvement Plans, site councils, and other decision-making site bodies include student participation or input.

Acknowledge current social issues (i.e. racial injustice, consent, economic injustice)

Lead engagement efforts that realize our student and community-created vision, and the PPS strategic plan.

The Department of Student Voice & Community Engagement

Serves as a central conduit for PPS decision makers to listen to, learn from and involve key stakeholders in PPS' decisions and policy shifts, in service of accelerating the conditions for student achievement.



The Department is comprised of engagement specialists and multilingual community agents whose core functions are to:

- Building the District's capacity to engage authentically with our diverse community.
- Center Community Voice and Experience in District Decision Making and Policy Change.
- Elevate systems shifts with the leadership and expertise of PPS students.

Glossary



BIPOC:

Acronym for Black, Indigenous, and People of Color

CDL:

Acronym for Comprehensive Distance Learning

Student-Centered Design:

Curriculum and/or activities that are designed in a way to prioritize the experience and learning of students

Targeted Universalism:

The setting of universal goals that are pursued by specific, targeted processes to achieve those goals.

Universal Design:

The design of physical spaces, learning materials, and more that are created to be accessible to all students, regardless of age, disabilities, and other factors.



**Portland
Public
Schools**