



ACCESS Academy Site Council Agenda
Location: ACCESS Academy, Rm 103
February 23, 2015, 3:15 pm

Attending: ___ Srule Brachman, ACCESS Teacher
___ Amy MacKinnon, ACCESS Teacher
___ Michael Rocha, ACCESS Classified Staff Member (Paraeducator)
___ Michael Diltz, ACCESS Teacher
___ Kristen Sheeran, ACCESS Parent
___ Kelly Cutler, ACCESS Parent
___ Jonathan Dubay, ACCESS Parent

Visitors: Mark Feldman, visitor, ACCESS Parent

1. [15 min.] Site Council – Discuss and agree on:

a. Bylaws

Draft bylaws were circulated (adapted from Mt. Tabor Middle School Site Council) and discussed. Approved as amended with dates/times. Issues:

- How to leverage/model TAG expertise at ACCESS for TAG instruction for other TAG students/families district-wide?
- How do responsibilities change based on whether we share building
- How do we serve eligible highly gifted students who are not admitted to ACCESS based on admission limits due to size?
- Capacity and outreach to highly gifted students in other schools
- What evidence of student achievement growth does ACCESS have now and what will we use in the future -- state assessments, other objective measures, surveys, etc.?
- OAKS/Smarter Balanced given at enrolled grade level vs. course level (math)
- Alternative education criteria: how to measure social-emotional needs since that's an explicit criterion
- "Staggering" – voluntary one-year off: Amy MacKinnon will

b. Short- and longer-term purpose and role of ACCESS Academy Site Council

c. Roles: Chairperson, Recorder, ad hoc roles

Roles of Chairperson: one-year position, circulating agendas in advance, facilitating meetings, spokesperson internally and externally as needed. ACCESS Math Teacher and Math Specialist Amy MacKinnon elected Chairperson.

d. Dates/times/places for 2014-15 Site Council meetings

Last Monday of month 3:15-4:45, Rm 103 -- Rm 103. (December, May – 3rd Mondays). Operate per Open Meetings laws; invite all community members.

e. Communication plan: Internal for Site Council members, to/from the ACCESS

ACCESS website will have "Site Council" tab on school website for Agenda + Minutes afterward.
Representatives: Surveying, time at staff meetings. Chairperson will email regularly to whole group.
Circulate a draft agenda a week ahead of time. Set up email list through Google Groups.

Bylaws approved.

2. [10 min.] Review 2013-14 OAKS Data – Handout: Packet of 2013-14 OAKS results in Math, Reading, Science. Disaggregated by Gender, Program status,

What do you notice?

- Would be interesting to disaggregate data by accelerated math status (those at grade level, +1, +2 years...etc.)
- Percentage of Exceeds in Reading declines between Grades 5-8.
- Our Ac Priority students have lower Exceeds percentage etc.

Smarter Balanced Tests/Common Core

- What does SBAC mean to ACCESS students in particular?
- What importance do parents attach to preparation for SBAC testing?
- What level of information do ACCESS families need about Common Core/SBAC?
- What about having staff and families take sample SBAC items – either at home or here at school in a special event?

3. [15 min.] Review status of District-wide Boundary Review (DWBR)

Recap of Grant HS presentation on 10/18 (Jonathan Dubay): PPS is launching 2 big surveys – (1) School Climate survey, (2) Values survey this year.

"Tier One schools" – including ACCESS/Beverly Cleary: Input needed imminently. Work with us on finding a solution between now and February 2015. DBRAC will help make short-term decisions and longer-term.

a. Status of DWBR proposal to School Board

Board will consider DBRAC proposal on November 4th. DBRAC will begin work as soon as week of 11/10

b. Beverly Cleary/ACCESS co-location and ACCESS's growth plan

Existing growth plan has us growing +57 students for 2015-16, to 362. Not sustainable in current configuration at Rose City Park with Beverly Cleary co-located 1st/3rd (8-9 classrooms).

c. What are our highest priorities in terms of a building to serve the ACCESS program?

- Serving "all students who need us" and continuity in the program (minimize or eliminate future moves)
- Look at the survey results from prior to the last move – or at least the questions
- What are PROGRAM priorities that will drive conversations about building?
- Behavioral/socio-emotional needs are considered and addressed as part of program: mindset, resilience, persistence

d. What questions do we have about DWBR and its potential effects on ACCESS?

- Can we use the occasion of moving to revisit the size/capacity of the ACCESS program in light of the size of the waitlist. “Unmet need.”

e. A year-long goal for Site Council to track?

- Identify community’s priorities for academic program
- Look back at prior building transition – what did we learn from this?

4. [15 min.] Review status of the ACCESS “9-12 program “—

- Access to advanced coursework and acceleration in Math. What about Science, Writing, Art?
- Accelerated pathways to higher education
- What about proximity to higher ed partners? Jefferson Middle College? PSU? PCC?
- **To do:**
 - a. **Review parent feedback re HS’s from Spring 2014 PTA**
 - b. **What are our highest priorities for ACCESS students in HS? What is our vision for a 9-12 ACCESS program?**
 - c. **What questions do we have about HS options for ACCESS graduates?**

6. Agenda for November Site Council Meeting

- Update on DWBR and effects on ACCESS
- Continue 9-12 ACCESS Program – internships, apprenticeships, opportunities for co
- 1-2 Program
- Present Pam Knowles with a list of agreed priorities articulated by: (1) current ACCESS parents, (2) TAGAC parents

7. Adjourn