

ACCESS Academy Site Council Agenda
Location: ACCESS Academy, Rm 103
June 8, 2015, 3:15 pm

Attending: ___ Srule Brachman, ACCESS Teacher
 ___ Amy MacKinnon, ACCESS Teacher
 ___ Michael Rocha, ACCESS Classified Staff (Paraeducator)
 X Michael Diltz, ACCESS Teacher
 X David Wood, ACCESS Administrator
 X Kristen Sheeran, ACCESS Parent
 X Kelly Cutler, ACCESS Parent
 X Jonathan Dubay, ACCESS Parent

AGENDA and MINUTES

1. 2015-16 Staffing Update

Access has hired a .5 Music teacher, Jason Fitch, whom we will share with Beverly Cleary. Mr. Fitch will teach **one section of Middle School Beginning Band, plus a rotation of Elementary Music specials to all 7 elementary classes.** More details to come about the Music program after we visit with the PPS Music department about instruments.

We have also hired a new 5th grade teacher, Brigid O'Hagan, who will team with Maggie Byrkit. Ms. O'Hagan is a Nationally Board Certified instructional specialist, recently at Woodlawn K-8, with significant experience in gifted education and international education. She has taught 20+ years.

Still outstanding to hire:

- .5-.6 MS Math/Lang Arts (6th grade)
- .75-1.0 Technology 1-8 + MS Math (currently .75, hoping for 1.0 with additional Foundation support)

- We will have wind instruments like trumpet, flute, trombone.
- Basic piano maintenance of piano for tuning regularly
- many students already take outside music. How will instruction support them in their growth as musicians? could a survey of student musical experience ahead of beginning instruction.
- 8th grade students will have choice of science electives but NO access to band. some 7th grade students will have access to middle school music.
- All 6th grade students will have 1 semester of PE and one semester of either band OR tech.
- a couple periods per week offer study skills classes
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2. 2015-16 Admissions Update [D. Wood]

We admitted 97 new students for ACCESS in 2015-16: 1st (13), 2nd (4), 3rd (41), 4th (2), 5th (8), 6th (24), 7th (4), 8th (3). As of 6/5/15, 90 accepted; 2 offers from wait list were accepted; 2 offers outstanding; 3 more offers to be made from wait list.

on waitlist currently is 170.

new family info night was a great turnout. Connecting new families to current access families is a good idea.

3. ACCESS Graduates - Survey and Research/Evaluation Data

a. Data to collect in partnership with R&E, Summer 2015

- GPAs (ACCESS mean vs. TAG-identified mean);
- Attendance %age
- Academic Priority Status (3 prongs: attendance, GPA, low OAKS/SBAC)
- Discipline rates (referrals + out-of-school)
- Disaggregated by high school.

b. Data to collect from graduates' high schools

- Collaboration between ACCESS Counselor (Devin Harkness) and each counselor from each comprehensive HS + Catlin-Gabel, Jesuit, OES, St. Mary, LaSalle,
- Transcript analysis:
 - Advanced Courses (AP, IB, Dual Credit) taken
 - 4 years Math/4 years Science
 - IB participation - courses and diplomas
 - AP participation - courses and exam scores

c. Data to collect via survey from ACCESS graduates and their families

- Jonathan Dubay has completed a draft of the high school TAG survey
- Original question was related to expansion of Access Program.
- Should Access be 1-12th grade?
- want qualitative data from students about their experiences with Access.
- how do we measure "success"?
- can we survey students? yes if goes through a PPS review board
- When do we get this to students to complete?
- work with RnE for assistance with this survey

- survey parents this summer and get results
- statement indicating reason for survey
- Access in it's original charter is a 1-12 program. The site council is exploring what the 9-12 component should be. Part of this requires that we know what former 1-8 Access students experience.
- present summary results without identifying information to the site council the outside community and school board
- indicate where student attends high school and why that choice?