## PORTLAND PUBLIC SCHOOLS

Student Discipline Referrals, 2009-10 SY, 2008-09 SY, 2007-08 SY

Students removed by Expulsion or Out-of-School Suspension by Race/Ethnicity with Relative Rate Index (RR)

( Percentage of Ethnic Group Enrollment in October, Relative Rate Index compared with White)

Relative Rate Index (RR) highlighting

RR >= 5

RR >= **2** 

					Whi	ite l	Jndup	olica	ted	Α	Africa	an A	meri	ican	Unc	lupl	icate	d	Ame	rica	n Ind	ian /	Alas	kan	Nativ	/e										Α	sian/	Paci	fic I	sland	der			Μυ	ltiple	Race	es
	To	otal Stude	ents				tuden							ude							dupli						Hi	spanic	Und	lupli	cate	d Stu	ıden	ts						Stude			Un			ed Stu	
	2007-08	2008-09	2009-	-10	2007-08	8	2008-09	2	009-10		2007-0	8	2	2008-0	9	2	2009-10	)	200	7-08		2008-	09	2	009-10		2	007-08		2008-	09	2	009-10		20	007-08	Ī		8-09			9-10	20	007-08	2008	3-09	2009-10
School	# %	# %	#	%	# 9	%	# %	, #	! %	#	%	RR	#	%	RR	#	%	RR	# (	% R	R #	%	RR	#	%	RR	#	% RF	R #	%	RR	#	%	RR	#	%	RR	# c	/ <u>6</u> <b>F</b>	≀R ‡	# 9	% RR	#	%	#	%	# %
Abernethy E.S.	4 1%	7 2%	6	2%	4 19	%	7 2%	6 3	1%	*	*		*	*		*	*		*	*	*	*		*	*							1	5%	5									*	*	*	*	* *
Alameda E.S.	9 1%	19 3%	11	1%	8 19	%	13 2%	6 8	1%	1	3%	2	3	9%	4	2	11%	8	*	*	*	*		*	*				1	8%	4	1	4%	3				$\top$							2	8%	* *
Ainsworth E.S.		1 0%	2	0%			1 0%	6 1	0%				*	*		*	*		*	*	*	*		*	*							1	2%	7									*	*	*	*	* *
Arleta K-8	37 10%	31 7%	39	9%	23 11	1%	17 8%	6 19	9 9%	7	19%	2	6	14%	2	6	17%	2	*	*	*	*					2	4% 0	3	6%	5 1	7	11%	1	3	4%	0	2 3	%	0 5	5 79	% 1	*	*	2	12%	* *
Astor K-8	9 2%	21 5%	40	9%	6 29	%	13 4%	6 20	7%	3	9%	4	4	10%	2	9	16%	2						*	*				3	5%	5 1	6	7%	1									*	*	1	6%	* *
Atkinson E.S.	1 0%	4 1%	5	1%	1 09	%		4	2%										*	*	*	*		*	*				3	2%								1 1	%		1 2		*	*			* *
Beach PK-8	26 6%	41 8%	31	6%	7 69	%	7 5%	6 2	1%	12	12%	2	17	16%	3	8	7%	6	*	*	*	*		*	*		4	3% 0	8	5%	5 1	13	7%	6				3 10	)%	2 5	5 13	3% 11	2	11%	6	15%	3 19%
Bridlemile E.S.	1 0%	1 0%	2	0%	1 09	%	1 0%	6 1	0%	*	*		*	*		*	*		*	*	*	*		*	*													$\top$			$\top$			Т			* *
Boise-Eliot PK-8	46 11%	37 9%	60	14%	5 69	%	3 4%	6 3	5%	37	15%	3	30	11%	3	50	19%	4	*	*	*	*		*	*		3	5% 1	3	6%	5 1	6	11%	2				$\top$			$\top$		*	*			* *
Bridger K-8	38 8%	32 10%	6 31	9%	18 79	%	17   139	% 15	5 11%	ó 1	3%	0	8	30%	2	7	24%	2	*	*	*	*		*	*		9	13% 2	2	3%	0	3	3%	0	6	7%	1	1 1	%	0 5	5 9	% 1	2	15%	1	6%	* *
Buckman E.S.		1 0%	19	4%			1 0%	6 13	3 3%							2	14%	4	*	*	*	*		*	*							3	8%	2													* *
Capitol Hill E.S.	3 1%	6 2%	4	1%	2 19	%	4 2%	6 3	1%				2	13%	8	1	6%	5	*	*	*	*		*	*		1	3% <b>3</b>										$\top$			$\top$		*	*	*	*	* *
César Chávez K-8	77 13%	48 10%	6 56 ′	12%	11 10	)%	7 8%	6 8	11%	6 32	29%	3	26	30%	4	17	24%	2	*	*	*	*		*	*		25	9% 1	13	5%	5 1	21	7%	1	6	12%	1	1 2	%	0 5	5 13	3% 1	*	*	*	*	* *
Chapman E.S.	13 3%	32 6%	25	5%	7 29	%	19 5%	6 14	4 4%	5	17%	9	7	25%	5	5	14%	4	*	*	*	*		3	25%	7						2	7%	2				1 2	%	0	$\top$		*	*	3	18%	* *
Chief Joseph E.S.	11 3%	11 3%	9	2%	6 39	%	7 3%	6 4	2%	3	6%	2	2	5%	1	2	5%	3	*	*	*	*		*	*							2	5%	3											2	6%	* *
Creative Science		10 4%	16	5%			6 3%	6 1′	1 5%							*	*				*	*		*	*				3	21%	6 <b>7</b>	2	13%	3						1	2 8	% 2			*	*	* *
Creston K-8	15 4%	29 8%	25	8%	8 59	%	13 8%	6 13	3 9%	3	8%	2	4	7%	1	5	11%	1			5	38%	6 <b>5</b>	1	9%	1	2	5% 1	2	4%	1	1	2%	0	1	2%	0	4 7	%	1 3	3 6	% 1	1	10%	1	6%	* *
Duniway E.S.	8 2%	4 1%	10	2%	6 29	%	3 1%	6 7	2%	*	*		*	*		*	*		*	*	*	*		*	*													$\top$			$\top$			Т			* *
Faubion PK-8	38 11%	56 14%	6 48 °	12%	12 11	1%	14 129	% 13	3 13%	6 15	10%	1	33	21%	2	24	17%	1	*	*	*	*		*	*		5	11% 1	4	7%	1	7	8%	1	1	3%	0	$\top$		1	2 7	% 1	2	10%	1	4%	* *
Forest Park E.S.	3 1%	2 0%	4	1%	2 19	%	1 0%	6 2	1%	*	*					*	*		*	*	*	*		*	*		*	*	*	*		1	4%	7	1	1%	1			-	1 1	% 1	*	*			* *
Glencoe E.S.	12 2%	13 3%	11	2%	6 29	%	8 2%	6 10	3%	4	10%	6	5	13%	6				*	*	*	*		*	*		1	5% <b>3</b>							1	3%	2			-	1 3	% 1					* *
Grout E.S.	10 3%	13 4%	27	8%	3 2	%	5 3%	6 1 <sup>′</sup>	1 6%	4	5%	3	7	9%	3	12	20%	3	*	*	1	10%	6 <b>3</b>	1	8%	1	1	2% 1				1	3%	0						-	1 2	% 0	*	*	*	*	* *
Harrison Park	22 4%	40 6%	85	12%	6 49	%	6 3%	6 27	7 13%	6 11	14%	4	18	16%	6	27	20%	2	*	*	3	20%	6 <b>8</b>	4	33%	3	1	1% 0	7	6%	2	14	11%	1	3	2%	1	4 2	%	1 {	8 4	% 0		Т	2	8%	* *
Hayhurst E.S.	7 2%	7 2%	17	4%	1 09	%	4 2%	6 9	3%	3	12%	27	2	10%	6	2	14%	5	*	*	*	*		*	*		2	6% 12	2 1	3%	2	5	15%	5				$\top$			$\top$		*	*	*	*	* *
Beverly Cleary	42 7%	28 5%	20	4%	20 49	%	18 4%	6 15	5 3%	15	28%	6	6	15%	4	4	15%	5	3 2	7%	*	*		*	*		1	4% 1															*	*	*	*	* *
Humboldt PK-8	31 13%	45 17%	6 27 °	10%	1 49	%	5 179	% 3	9%	18	13%	3	29	20%	1	14	9%	1	*	*	*	*		*	*		11	19% 5	7	12%	6 1	6	10%	1	*	*		*	*		* '	*	*	*	*	*	* *
Irvington K-8	18 4%	33 7%	40	8%	3 19	%	8 3%	6 13	3 5%	13	7%	6	23	14%	5	19	13%	3	*	*	*	*		*	*		1	3% <b>3</b>				2	4%	1				$\top$		*	* *	*	1	7%	1	6%	* *
James John E.S.	16 4%	21 5%	26	7%	6 59	%	10 9%	6 7	6%	7	15%	3	4	13%	1	6	19%	3						*	*		1	1% 0	6	4%	0	12	7%	1				$\top$			$\top$		2	8%	1	2%	* *
Kelly E.S.	24 5%	19 4%	25	5%	15 79	%	8 4%	6 14	4 7%	2	8%	1	4	14%	4	4	13%	2	*	*	1	10%	6 3	1	7%	1	4	3% 0	3	2%	5 1	5	4%	1	1	2%	0	3 5	%	1	$\top$		2	6%			* *
King PK-8	44 10%	70 18%	6 56 ′	17%	3 89	%	2 5%	6 2	7%	35	12%	2	63	26%	5	48	27%	4	*	*	*	*		*	*		3	3% 0	2	2%	0	5	6%	1	1	6%	1	1 7	%	1			*	*	*	*	1 5%
Laurelhurst K-7		5 1%	9	1%			3 1%	6 6	1%							1	7%	7	*	*	*	*		*	*							1	3%	2				1 3	%	5			*	*	1	5%	1 10%
Lee K-8	14 4%	25 6%	36	8%	5 49	%	7 5%	6 13	3 10%	ó 4	8%	2	7	10%	2	10	11%	1	2 1	7% 4	2	14%	6 3	3	21%	2	1	2% 0	5	8%	2	4	5%	1				1 1	%	0 2	2 2	% 0	*	*	2	15%	* *
Lent K-8	42 9%	59 11%	6 66 6	12%	22 13	3% 2	20 119	% 28	3 15%	6 11	22%	2	7	11%	1	12	19%	1	*	*	*	*		*	*		4	2% 0	16	9%	5 1	19	10%	1	2	3%	0	2 3	%	0 2	2 3	% 0	1	6%	13	48%	* *
Lewis E.S.	5 2%	8 2%	10	3%	3 19	%	5 2%	6 7	3%	*	*					2	13%	5			*	*		*	*		1	3% <b>2</b>	1	3%	5 1												*	*	1	8%	* *
Llewellyn E.S.	9 3%	14 4%	11	3%	3 19	%	9 3%	6 6	2%	2	14%	12	3	20%	7	3	21%	12	*	*	*	*		*	*		1	5% 4				2	6%	3	1	7%	6	$\top$					*	*	*	*	
Maplewood E.S.	2 1%	2 1%	8					6	2%		*		1	10%		*	*		*	*	*	*		*	*				1	8%	5	1	4%	2	*	*		*	*	- 1	*	*	1	5%			* *
Markham E.S.	11 3%	6 2%	7	2%	5 39	%	3 2%	6 4	2%	4	8%	3	3	5%	3	1	1%	1	*	*	*	*		*	*		2	4% 1					2%	1				$\top$					*	*	*	*	
Marysville K-8	38 9%	65 15%			19 12	2% 2	29 169	% 24	1 14%	6 9	17%	1	13	25%	2	11	20%	1	1 5	% (	) 4	31%	6 2	*	*		1	2% 0	4	6%	0	4	5%	0	7	7%	1 .	13 1:	2%	1 {	8 79	% 1	1	10%	2	15%	* *
Ockley Green	107 28%	56 17%							1 13%						1		38%		*	*	*	*		*	*		7	11% 0	4	8%	1		16%	1	2	5%	0	$\top$		-	4 18	3% 1	*	*	2	20%	* *
Peninsula K-8	23 7%						2 2%		4%						5		14%		1 9	% 1				*	*			3% 0		2%	5 1	3		1		3%		1 3	%				1	8%			* *
Richmond E.S.	5 1%						4 1%									*	*		*	*							*	*	*				-			-		2 2		1	$\top$			5%			1 9%
Rieke E.S.	3 1%				3 19		1 0%		2%		*		*	*		*	*		*	*	*	*		*	*		*	*	*	*								十			$\top$		*		*		* *
Rigler K-7	33 6%				3 3		4 4%		7 15%		11%	4	26	23%	6	34	25%	2	*	*	*	*		*	*		14	6% 2	20	9%	2	20	8%	1				十		1	3 6	% 0	1	6%	2	11%	* *
Rosa Parks K-5	64 11%						12 16%	% 5	9%	46	19%	2	36				6%		*	*	*	*		*	*				9						4	11%	1	十			+			1		12%	* *
	- 7.4				-		- 27		1.0	-					_							_	-				_		-				-		_			$\rightarrow$		_	$\rightarrow$		4	$\rightarrow$	_		

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Student Discipline Referrals, 2009-10 SY, 2008-09 SY, 2007-08 SY

Students removed by Expulsion or Out-of-School Suspension by Race/Ethnicity with Relative Rate Index (RR)

( Percentage of Ethnic Group Enrollment in October, Relative Rate Index compared with White)

Relative Rate Index (RR) highlighting

RR >= 5

RR >= 2

						Whi	ite U	ndup	lica	ted	A	frica	ın Aı	nerio	an l	Und	upli	cate	d	Ar	nerio	an I	ndia	n / Ala	aska	n Na	ative											A	sian/	Pac	ific I	slar	nder			Μι	ıltiple F	Race	s
		Tota	l Stude	ents				udent						Stu	den	ts							olica	ted S	tude	nts		H	Hispa	nic l	Und	luplio	ate	d Stu	ıden	ts			dup	icat	ted S	tud	lents				licated	Stuc	dents
	2007-0	8	2008-09	200	9-10	2007-0	8 :	2008-09	20	09-10	2	007-0	8	20	08-09		20	009-10	)	2	2007-08	1	20	08-09		2009	-10		2007-0	8		2008-0	9	2	2009-10	)	20	007-08		200	08-09	Ш	2009	-10	2	2007-08	2008-0	9 2	009-10
School	#	% :	# %	#	%	# 9	% i	# %	#	%	#	%	RR	#	%	RR	#	%	RR	#	%	RR	#	% R	R #	%	RR	#	%	RR	#	%	RR	#	%	RR	#	% I	RR	# '	% F	₹R	# %	RI	R #	<u>‡ %</u>	# 9	% #	: %
Rose City Park	83 1		4 8%		7%	33 9	7.0	1 6%	6 27	7%	30	38%	4	15 2	_	-	-	13%					$\Box$		_	79	6 1	14	1 16%	_		12%	2		6%	1	4	4%	0	1 1	1%	0	1 19	6 0	*	*		8% *	*
Sabin PK-8	27 6				10%	6 3		3 3%	-	- 10		11%	3	15	9%	4	25	20%	3	*	*			*		*		1	2%		2	5%	2	2	5%	1									1	1 6%		1	6%
Scott	77 1	1% 7	2 14%	6 79	14%	14 8	% 2	6 189	% 29	20%	33	29%	3	17 2	20%	1	17	19%	1	*	*		3 3	30% 2	2 4	40	% 2	26	14%	2	20	9%	1	24	10%	1	1	2%	0	3 6	6%	0	3 59	6 0	*	*	2 17	7% *	*
Sitton E.S.	47 1	5% 3	7 12%	6 26	9%	15 15	5% 1	5 16%	% 14	15%	18	26%	2	10 1	9%	1	7	15%	1	5	45%	3	*	*	*	*		6	6%	0	7	6%	0	3	3%	0				1 4	4%	0	1 49	% 0	*	*	2 20	)% *	*
Skyline K-8			2 1%	7	2%			1 0%	6	2%				*	*		*	*					*	*	*	*														1 4	4%	8					*	* *	*
Stephenson E.S.			3 1%	2	1%			2 1%	6 2	1%	*	*		*	*		*	*		*	*		*	*	*	*		*	*		*	*													*	. *		*	*
Sunnyside Environmental	10 2	% 2	1 4%	12	2%	7 2	% 1	3 3%	ъ́ 10	2%				2	7%	3				1	9%	6	*	*	*	*		2	9%	5	4	19%	7													$\top$	1 8	8% *	*
Vernon PK-8	73 1	5% 8	1 21%	68	17%	6 10	)%	5 9%	ъ́ 12	14%	53	20%	2	58 2	27%	3	42	23%	2	*	*		*	*	*	*		5	6%	1	9	13%	2	6	9%	1	5	19%	2	2 9	9%	1	3 13	% 1	*	. *	5 21	1% *	*
Vestal K-8	25 6	% 3	9 9%	12	3%	14 8	% 1	7 119	% 7	4%	5	12%	1	12 2	22%	2	2	4%	1				2 1	15% 1	1	10	% 2	1	2%	0	3	5%	0	1	1%	0	4	4%	0	1 1	1%	0	1 19	<b>6</b> 0	) 1	1 9%	4 24	4% *	*
Whitman E.S.	26 7	% 2	0 5%	25	7%	16 12	2%	8 7%	6 8	7%	2	5%	0	3	6%	1	4	9%	1	*	*		*	*	*	*		6	6%	0	3	3%	0	5	4%	1	1	1%	0	4 6	6%	1	3 49	6 1	*	*	*	* *	*
Winterhaven K-8	1 (	%	2 1%	2	1%			1 0%	6 2	1%	*	*		*	*		*	*		*	*		*	*	*	*														1 3	3%	7			*	*	*	*	
Woodlawn PK-8	74 1	7% 9	5 21%	69	15%	8 12	2% 1	3 189	% 7	11%	55	24%	2	68 2	26%	1	51	24%	2	*	*		*	*	*	*		4	4%	0	8	8%	0	8	7%	1	4	21%	2	2 9	9%	0	2 10	% 1	*	*	*	* 1	4%
Woodmere E.S.	10 2	% 1	9 5%	5		7 4	% 1	1 6%	0		1	3%	1	3	8%	1				*	*		*	*	*	*		2	2%	1	2	3%	0							1 1	1%	0			*	*	1 5	*	*
Woodstock E.S.	22 5	% 2	2 5%	, )		12 6	% 1	5 7%	0		2	14%	2	2 1	7%	2				4	33%	5	3 3	30% 4	*	*		2	9%	1	1	4%	1				1	1%	0	1 1	1%	0			*	*	*	* *	*
<b>Elementary Schools</b>	1383 6	% 15	20 6%	1566	6%	432 3	% 4	80 4%	557	7 4%	612	16%	5	643 1	7%	5	569	16%	4	33	9%	3	51 1	13% 4	39	11	% 3	18	4 5%	1	200	5%	1	244	6%	1	61	2%	1 5	9 2	2%	1	75   39	6 1	5/	0 8%	77 8	% 80	0 24%
Beaumont M.S.	75 1	5% 5	0 11%	6 50	11%	16 7	% 1	4 5%	ъ́ 15	6%	44	28%	4	25 1	9%	4	27	23%	4	*	*		*	*	*	*		6	21%	3	4	15%	3	3	10%	2	3	11%	2	1 4	4%	1	1 49	6 1	. 5	5 45%	6 5 26	3% *	*
DaVinci Arts M.S.	21 5	% 1	8 4%	9	2%	16 5	% 1	7 5%	6 7	2%	2	4%	1							*	*		*	*	*	*		1	5%	1				1	4%	2	1	5%	1									*	*
George M.S.	85 2	5% 7	5 20%	6 100	26%	18 17	7% 1	7 169	% 21	21%	38	61%	4	36 3	88%	2	52	52%	2	5	38%	2	4 2	29% 2	2 1	10	% 0	19	18%	1	11	10%	1	19	15%	1	2	5%	0	3 7	7%	0	2 59	% 0	*	*	3 25	5% *	*
Robert Gray M.S.	25 6	% 3	6 9%	31	7%	17 5	% 2	4 7%	6 24	8%	6	38%	7	6 3	3%	4	3	13%	2				2 1	7% 2	*	*		1	3%	1	3	10%	1	2	6%	1							1 69	6 1	*	*	1 8	8% *	*
Hosford M.S.	52 1	0% 5	8 11%	6 50	9%	32 11	1% 3	6 129	% 26	9%	8	18%	2	6 1	6%	1	7	17%	2	*	*		*	*	*	*		6	8%	1	12	14%	1	10	10%	1	3	3%	0	2 2	2%	0	1 19	<b>6</b> 0	, *	*	*	* *	*
Jackson M.S.	32 4	% 2	4 3%	29	4%	21 4	% 1	2 2%	6 6	1%	8	20%	5	4	8%	4	11 :	20%	16				*	*	*	*		1	2%	1	4	8%	4	10	19%	15	1	2%	1	1 2	2%	1			*	*	*	* 2	15%
Lane M.S.	140 2	9% 9	1 22%	6 81	20%	67 30	)% 3	5 20%	% 37	23%	22	54%	2	14 3	37%	2	9	28%	1	7	44%	1	4 2	29% 1	4	29	% 1	31	1 26%	1	26	26%	1	25	23%	1	7	9%	0	7 9	9%	0	1 29	6 0	, 5	5 29%	6 5 36	3% *	*
Mt. Tabor M.S.	37 6	% 2	6 5%	11	2%	24 6	% 1	3 4%	6	2%	6	12%	2	5 1	0%	3	3	8%	5	*	*		*	*	*	*		2	6%	1	2	6%	2	1	2%	1	2	3%	0	4 4	4%	1			2	2 13%	6 1 3	8% *	*
Sellwood M.S.	44 1	0% 6	3 13%	64	13%	31 8	% 4	0 119	% 43	12%	5	29%	4	10 5	50%	5	4	24%	2	*	*		*	*	*	*		1	5%	1	5	21%	2	10	24%	2	1	5%	1				1 69	<b>6</b> 0	1	1 7%	5 28	3% *	*
West Sylvan M.S.	33 4	% 3	2 4%	33	4%	29 4	% 2	0 3%	6 27	4%				2 1	3%	4				*	*		*	*	*	*		2	4%	1	5	9%	3	3	6%	2	2	2%	1	3 3	3%	1	2 29	6 1			1 5	*	*
Middle Schools	594 1	0% 4	71 9%	456	9%	288 8	% 2	27 7%	ú 21 <i>′</i>	1 6%	158	28%	4	107 2	22%	3	115	25%	4	20	22%	3	15 1	19%	12	17	% 3	78	3 13%	2	72	14%	2	84	14%	2	27	4%	1 2	21 4	4%	1	9 29	<b>6</b> 0	10	6 14%	6 22 14	4% 2!	5 58%

## PORTLAND PUBLIC SCHOOLS

Student Discipline Referrals, 2009-10 SY, 2008-09 SY, 2007-08 SY

Students removed by Expulsion or Out-of-School Suspension by Race/Ethnicity with Relative Rate Index (RR)

( Percentage of Ethnic Group Enrollment in October, Relative Rate Index compared with White)

Relative Rate Index (RR) highlighting

RR >= 5

RR >= **2** 

							Wł	nite	Und	lupli	cate	ed	A	fric	an A	mei	ica	n Un	dup	licat	ed	Α	mer	ican	Indi	an /	Alas	skan	Nat	ive											Α	sian	/Pa	cific	: Isla	ande	er 💮			Μυ	ıltipl	le Ra	ıces	
		Tot	al Stu	idents	3				tud	ents	;					St	tude	ents					l	Jndı	ıplic	atec	d Stu	ıden	ts		Н	ispar	nic L	Jndı	uplic	ated	l Stu	dent	ts		Ur	ndup	olica	ited	Stu	den	ts		Un	dup	licat	ted S	tude	nts
	2007	-08	2008-	09	2009-	10	2007	80	2008	3-09	200	9-10		2007-	)8		2008-	09		2009-	10		2007-	80		2008-0	09		2009-1	0		2007-08	3	2	2008-09	9	2	009-10		2	007-08		2	008-0	9	- 1	2009-1			07-08	200	08-09	200	9-10
School	#	%	#	%	#	%	#	%	#	%	#	%	#	%	RR	#	%	RR	#	%	RR	#	%	RR	#	%	RR	#	%	RR	#	%	RR	#	%	RR	#	%	RR	#	%	RR	#	%	RR	#	%	RR	#	%	#	%	#	%
	95	8%	108 1	0%	97 !	9%	23	7%	20	7%	27	10%	42	14%	2	62	219	6 3	51	16%	2	2	8%	1	3	17%	6 <b>2</b>				12	7%	1	14	7%	1	15	7%	1	13	4%	1	5	2%	0	3	1%	0	3	23%	3	14%	ı 1	7%
	81		50	3%	52 :	3%	48	4%	36	3%	33	3%	15	15%	4	3	3%	1	7	9%	3	3	10%	6 2				1	3%	1	11	9%	2	7	6%	2	6	4%	1	3	3%	1	4	3%	1	1	1%	0	*	*			3	8%
	57	5%	61	6%	50 :	5%	34	5%	32	5%	23	4%	6	6%	1	12	149	6 3	11	13%	3	3	9%	2	2	13%	6 <b>3</b>				5	4%	1	6	5%	1	10	8%	2	6	3%	1	6	4%	1	4	2%	1	2	15%	2	12%	2	15%
	55	3%	75	5%	78 :	5%	11	1%	15	2%	20	2%	36	10%	10	46	139	<b>8</b>	50	14%	7				2	17%	6 11	1	7%	4	7	8%	8	6	9%	6	4	5%	3				3	3%	2	1	1%	0	1	6%	3	8%	2	11%
	204	29%	119 1	9% 1	12 1	18%	24 2	20%	25	21%	12	10%	154	35%	2	73	20%	6 1	78	24%	2	3	19%	6 1	*	*		*	*		14	17%	1	12	15%	1	12	13%	1	4	14%	1	5	12%	1	4	10%	1	*	*	2	11%	* د	*
Lincoln H.S.	32	2%	38	3%	48 :	3%	19	2%	25	2%	26	2%	12	18%	10	4	6%	3	11	17%	<b>7</b>	*	*		*	*		*	*					5	7%	3	7	8%	3				2	2%	1	1	1%	0	1	4%			1	3%
	129	15%	117 1	3%	98 1	11%	48	3%	37	11%	26	8%	52	28%	2	52	269	6 <b>2</b>	52	26%	3	3	18%	6 1	1	6%	1				17	12%	1	17	10%	1	16	10%	1	7	5%	0	7	5%	0	2	1%	0	2	13%	6 1	5%	2	11%
	154	20%	153 2	20% 2	222 3	30%	87 2	21%	75	20%	91	27%	22	33%	2	28	399	6 <b>2</b>	36	46%	2	6	29%	6 1	5	22%	6 1	3	25%	1	33	21%	1	22	14%	1	63	36%	1	4	4%	0	16	13%	1	21	18%	1	*	*	7	44%	<b>*</b>	*
BizTech H.S.	47	18%	57 2	20%	92 3	32%	19	5%	27	21%	19	17%	11	44%	3	14	50%	<b>6</b> 2	25	71%	4	*	*		*	*		*	*		15	25%	2	5	7%	0	31	38%	2				9	19%	1	13	27%	2	*	*	*	*	*	*
PAIS	36	16%	20 1	1%	19 1	11%	28 2	21%	8	8%	12	16%	3	25%	1	*	*		1	7%	0	*	*		*	*		*	*		1	3%	0	2	9%	1	3	12%	1	2	6%	0	6	14%	2	1	2%	0	*	*	*	*	*	*
RAA	71	24%	76 2	25% 1	12 3	39%	40 2	26%	40	25%	61	41%	8	28%	1	13	369	6 1	10	36%	5 1	4	40%	6 2	3	27%	6 1	*	*		17	26%	1	15	24%	1	29	43%	1	2	6%	0	1	3%	0	7	25%	1	*	*	*	*	*	*
Roosevelt Campus	105	14%	127 1	8% 1	10 1	16%	26	0%	31	15%	31	15%	46	29%	3	48	299	6 2	38	26%	2	7	28%	6 3	4	19%	δ 1	7	26%	2	20	9%	1	33	16%	1	26	12%	1	2	3%	0	4	6%	0	6	9%	1	*	*	5	28%	* د	*
ACT HS	30	11%	41 1	6%	36 1	13%	7	5%	18	16%	10	8%	15	25%	5	11	20%	6 1	14	25%	3	*	*		*	*		3	20%	2	4	11%	2	8	19%	1	8	16%	2	1	3%	1	1	4%	0				*	*	*	*	*	*
POWER HS	48	21%	51 2	23%	50 2	24%	18 2	22%	11	17%	18	28%	21	31%	1	26	419	6 <b>2</b>	17	30%	<b>5</b> 1	4	36%	6 2	*	*		*	*		4	9%	0	10	20%	1	9	19%	1	1	5%	0	1	3%	0	2	8%	0	*	*	*	*	*	*
SEIS HS	28	13%	36	6%	24 1	12%	1	3%	2	7%	3	14%	11	33%	11	12	249	6 4	7	20%	<b>5</b> 1	*	*		*	*		*	*		12	9%	3	15	13%	2	9	8%	1				2	15%	2	4	29%	2	*	*	*	*	*	*
Wilson H.S.	53	3%	70	5%	70	5%	34	3%	44	4%	49	4%	12	13%	5	12	169	6 4	4	5%	1	1	7%	2	2	17%	6 <b>4</b>	3	18%	4	3	3%	1	5	6%	1	11	10%	2	2	2%	1	4	4%	1	2	2%	1	1	7%	2	10%	<u>1</u>	3%
High Schools	961	8%	917	8% 9	33	8%	354	5%	340	5%	338	6%	393	21%	4	339	199	6 4	335	20%	4	28	13%	6 3	21	14%	6 <b>3</b>	17	11%	2	122	10%	2	127	10%	2	170	12%	2	41	3%	1	56	4%	1	45	4%	1	18	15%	25	10%	6 24	12%
Access			4	3%	9 !	5%			3	3%	8	6%				*	*		*	*					*	*		*	*					*	*		*	*													*	*	*	*
Alliance 1	39	13%	25	9%	27 1	10%	10	8%	9	7%	11	9%	19	32%	4	10	15%	6 <b>2</b>	12	19%	2	*	*		*	*		*	*		7	11%	1	5	9%	1	4	6%	1							*	*		*	*	*	*	*	*
Metropolitan Learning Center	5	1%	13	3%	11 :	2%	4	1%	10	3%	9	2%				1	8%	3	1	9%	4	*	*		*	*		*	*					1	7%	2	1	5%	2										*	*	*	*		
PPS Alternatives	44	6%	42	5%	47	5%	14	3%	22	4%	28	4%	19	25%	9	11	149	6 4	13	17%	4	1	7%	2	1	7%	2				7	9%	3	7	9%	3	6	6%	1										*	*	T	T		
C.T.C. Jefferson H.S.	1	5%	1	4%	1 4	4%							*	*		1	9%	5	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	*	*	*	*
C.T.C. P.S.U.	1	6%					1	7%					*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	*	*	*	*
Pioneer Programs <sup>1</sup>	118	59%	134 5	57%	89 5	52%	72	31%	75	52%	45	40%	32	62%	1	45	70%	6 1	27	79%	2	*	*		*	*		*	*		5	38%	1	5	36%	1	7	64%	2	*	*		*	*		*	*		*	*	*	*	*	*
Special Services	120	50%	141 5	51% 1	00 4	17%	73	51%	81	47%	50	36%	33	54%	1	46	619	6 1	28	64%	2	*	*		*	*		*	*		5	33%	1	5	29%	1	9	60%	2	*	*		*	*		*	*		*	*	*	*	*	*
Arthur Academy Charter																						*	*		*	*		*	*		*	*		*	*		*	*											*	*	*	*	Ī	
Cm2'S Opal School			3	4%	2 :	3%			2	3%	1	2%	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	*	*	*	*
The Emerson School	1	1%			1	1%					1	1%							*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	*	*	*	*
LEP Charter H.S.	40	27%	48 2	22%	76 2	28%	11 '	5%	15	15%	26	21%	16	42%	3	17	319	6 <b>2</b>	30	48%	2	*	*		*	*		*	*		4	17%	1	11	24%	2	15	23%	1	*	*		*	*		1	9%	0	*	*	*	*	*	*
Portland Village School	1	1%	11	5%	15 (	6%	1	1%	7	4%	11	6%				*	*		1	9%	2	*	*		*	*		*	*		*	*					2	11%	2	*	*		1	8%	2				*	*	*	*	1	5%
Self Enhancement Inc.	16	12%	22 1	5%	9	7%	*	*	*	*	*	*	16	12%		21	169	6	9	8%		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	*	*	*	*
Trillium Public Charter		T				1																*	*		*	*		*	*														*	*					*	*	*	*		
	58	5%	84	7% 1	03	7%	12	2%	25	4%	39	5%	32	13%	7	39	15%	6 4	40	17%	3	*	*		2	17%	6 5				5	8%	4	11	12%	3	17	14%	3	3	7%	4	4	7%	2	2	3%	1	6	50%	6 2	10%	4	3%
District Summary	_	_	3148		_		1156	_	-	_	1208		_	_		1172	_		_	18%	_	88	129	6 3	92	14%	6 3	73	12%	2	396	7%	1	421	7%	2	524	8%	2	131	3%	_	_	3%			3%		90	10%	6 131	1 9%	134	19%
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Relative Rate Index (RRI) provides a single index number that indicates the extent to which the volume of contact or activity differs for minority youth and white youth. RRI is calculated as the percent of activity involving minority youth divided by the percent of activity involving majority (White) youth. This is the methodology recommended by the USDOJ Office of Juenile Justice and Delinquency Prevention. to address the question of disparity. RRI may better be explained by an example. If 1 student of a minority group is excluded and there are 10 minority students of that group at that school, the percent shows as 10%. If there were 3 White students in that school the percentage shown would be 1%. The relative rate for this would be calculated as 10, which is 10% divided by 1%. If either group has less than 6 total students in the school, the RRI is not calculated.

Race/Ethnicity. In 2009, Hispanic Ethnicity includes students who are identified as Hispanic/Latino or Hispanic/Latino and any race. Asian/Pacific Islander, or Hispanic/Latino. Race/ Ethnicity was calculated differently in 2007 and 2008, the Multiple Race category in those years not how or more races were specified. In those years, Hispanic includes students identified as Hispanic/Latino only. Undetermined races not shown.

Major Discipline Referrals are out-of-school suspension (exclusion from school for at least one but not more than 10 days) and expulsion. Counts of students referred are unduplicated within a school. For example if a student at one school received two out-of-school suspensions and one expulsion, that student will be counted once in the student row, with three major incidents being included for that student in the total incidents row for that school. Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator.

<sup>\*</sup>Discipline counts and rates are suppressed where enrollment falls below 10 students. Percents based on a small number of students are not statistically sound and do NOT support comparison. Blue text highlight 2010-11 Tier 1 Academic Priority Schools.

<sup>&</sup>lt;sup>1</sup> For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.