

Portland Public Schools  
Report to ODE on Physical Restraints and Seclusions for 2019-2020

Total number of incidents involving physical restraint.....	3,663
Total number of incidents involving seclusion .....	8
Total number of seclusions in a locked room .....	0
Total number of students placed in physical restraint .....	310
Total number of students placed in seclusion .....	6
Total number of incidents that resulted in injuries or death to students as a result of the use of physical restraint or seclusion .....	6
(There were no deaths of students due to restraint or seclusion.)	
Total number of incidents that resulted in injuries or death to personnel as a result of the use of physical restraint or seclusion.....	46
(There were no deaths of staff due to restraint or seclusion.)	
Number of students who were placed in physical restraint or seclusion more than 10 times in the course of the school year .....	96
Number of incidents in which the personnel of administering physical restraint or seclusion were trained.....	3,630
Number of incidents in which the personnel of administering physical restraint or seclusion were not trained .....	33

Demographic characteristics of students upon whom physical restraint or seclusion was imposed

Total students by race		Total students by special education status	
Asian.....	<5%	Yes SpEd.....	277
Black.....	50	<u>Not SpEd .....</u>	<u>33</u>
Latino/Hispanic .....	47	Total .....	310
Multi-racial (all others) .....	56	Total students by migrant status	
Multi-racial (Asian/White) ..	<5%	Yes migrant .....	<5%
Native American.....	<5%	<u>Not migrant.....</u>	<u>&gt;95%</u>
Pacific Islander .....	<5%	Total .....	310
<u>White.....</u>	<u>141</u>	Total students by ELL status	
Total .....	310	Yes ELL .....	<5%
Total students by gender		<u>Not ELL.....</u>	<u>&gt;95%</u>
Female.....	<20%	Total .....	310
Male .....	>80%	Total students by economically disadvantaged status	
<u>Non-binary .....</u>	<u>&lt;5%</u>	Yes economically disadvantaged .....	243
Total .....	310	<u>Not economically disadvantaged .....</u>	<u>67</u>
		Total .....	310

Steps taken to decrease the use of physical restraint and seclusion for students with more than 10 incidents of physical restraint or seclusion (by school):

**School #1**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Offer snack
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #2**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Offer snack
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #3**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Offer snack
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #4**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Offer snack
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #5**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Offer snack
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #6**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Offer snack
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #7**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Offer snack
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #8**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Offer snack
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #9**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Offer snack
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #10**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #11**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Offer snack
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #12**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Offer snack
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #13**

- Change environment
- Offer options
- Offer snack
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection

**School #14**

- Change environment
- Offer a walk
- Offer options
- Offer quiet space
- Offer snack
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection