Discipline Referrals, 2010-11 SY, 2009-10 SY, 2008-09 SY -- SORTED BY TYPE, SCHOOL NAME Students removed by Expulsion or Out-of-School Suspension by Race/Ethnicity with Relative Rate Index (RRI)

RRI >= 5.0 RRI >= 2.0

(Percentage of Ethnic Group Enrollment in October, Relative Rate Index compared with White)

		-				٧			dup		ed	Af	rica	n A				dup	licat	ed	Ar				-			Nati	ve	LI:a		- 11	ر د ام م	.liaa	امما د	اء ما	lant						cific I				
	200		al Stud 2009-1			-	08-09	_	dent		0 11	_	000.0			udei		1	2010 1	11	ļ.,		ndu									CU	ndu		ea s			<u>-</u> ⊩	20	08-09	aup		ted S	tua			
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Abernethy E.S.		2%	6 2	_	2 0%	===	2%		1%	•	%	*	%	KKI	T	% 17%			%	KKI	*	%	KKI	*	%	KKI	*	%	KKI	#	%	KKI		5% 5		/ `	/o K	KI #	 	70 F	(KI	#	% I		1		KKI
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Forest Park E.S.		0%	48 12	_	_	_	_		13%			33	21%	1.8	24	17%	1.3	15	10%	0.9	*	*			*		*	*		_	7%		7 8			_			+	+		2		0.0	_	1%	0.3
Glencoe E.S.				_	4 1%	_	0% 2%	_	3%			5	400/	0.0				_	5%	4.0							*	-		7	11% 3	9.6	1 4	1%	.9		1% 6		+	+	_	-	1% 1 3% 1	1.4	1	1%	1.7
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Harrison Park	40		-		17 5% 72 10%				6% 13%										8%			10%			8%	1.3		18%	3.6	7	00/	2.0		3% 0	_	5 4	00/ /	_	1 (00/			2%	_		4%	
Hayhurst E.S.			85 12	_	72 109 13 3%		3% 2%		_			18				20%	_		17%			20%	7.6	4	33%	2.5	1	9%	1.0		6%		14 1			_	0% 1		4 2	2%	0.7	8 4	4%	0.3	8	4%	0.4
	7		17 4		_											14%			9%			25%	0.0							1	3%	1.9	5 1	5% 4			4% 7		+	+	+	+	+	-	+	\rightarrow	-
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				-	42 189	_	_					29				9%	_		_		2	25%	1.5	2	22%	2.6		*		/	12%)./	-	0% 1			7 % 1		+	_	+	+	-	-	_		
Irvington K-8		_	40 8	_	30 6%			_	5%			23				13%			15%	_					*			*			407	2 4	2 4	_			7% 2		+	+	_	+	-	_	_	201	- 1
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Kelly E.S.			25 5		15 3%				7%		3%	4				13%			3%	_	1	10%	2.6	1	7% *	1.0	1 *	7% *	2.0		2%		_	1% C			3% 0		3 5		1.4	+	-	+	\rightarrow	\rightarrow	
King PK-8		_	56 17		17 6%	_		_	7%			63	26%	5.2		27%		14	9%			*		-	-					2	2%).4		5% 0		2 2	.%			7 % 1		+	\rightarrow	+	_		
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Lee K-8			36 8		25 5%				10%			7					_	_	8%	_		14%		-	21%			_		_	8%		4 :				3% 1		1 1			_	2%			1%	
Lent K-8			66 12		60 119							7	11%	1.0		19%			21%	_		13%		1	17%	1.1	_	17%	1.1		9%		19 1	0% 0			7% 0		2 3	3%).2	2	3%).2	3	3%	0.2
Lewis E.S.		2%	10 3		13 3%				3%		3%					13%		2	14%	4.6	1	13%	6.6	*	*		*	*		1	3%	1.5	_			_	1% 1		+	+	_	_	\rightarrow	_	-	_	
Llewellyn E.S.		_	11 3	_	7 1%		3%	_	2%			3			3	21%	12.4				<u> </u>			*	*		*	*		_	_	_		5% 3		1 3	3% 1		+	+	_	_	\perp	_	_	_	
Maplewood E.S.		1%	8 2		4 1%		-		2%									L			*	*		*	*	_	*	*		1	8%	_	_	1% 2	_	\perp			*	*	_	*	*		*	*	
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Marysville K-8	65	15%	49 11	%	35 9%	29	16%	6 24	14%	14	9%	13	25%	1.5	11	20%	1.4	8	17%	1.9	4	31%	1.9							4	6%	0.4	4 !	5% 0	.4 7	7 10	ე% 1	.1 1	3 1	2%).7	8	7%).5	5	5%	0.5

PORTLAND PUBLIC SCHOOLS

Relative Rate Index (RRI) highlighting

Discipline Referrals, 2010-11 SY, 2009-10 SY, 2008-09 SY -- SORTED BY TYPE, SCHOOL NAME Students removed by Expulsion or Out-of-School Suspension by Race/Ethnicity with Relative Rate Index (RRI)

RRI >= 5.0 RRI >= 2.0

(Percentage of Ethnic Group Enrollment in October, Relative Rate Index compared with White)

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	200		2009-10		010 11	200	8-09	Stud	9-10	2010	11	21	008-09	,		uder 1009-10			2010-1	1	2	008-0	ndu		009-10			. S 2010-11			5par 008-09	_	<u>Jndu</u>	009-10			2010-1		 	2008-0		-	2009-1	Stu		2010-1	1
School							_																					%										RRI					2009-1				
		%	# %		%			#			%					%					#	*	KKI	_			_	_					#				_			<u> %</u>	KKI				#		RRI
Ockley Green		_	78 26%		9 22%				13%	_		39	_		_	38%			29%						33%			33%		\rightarrow	8%		_	16%			_	0.8			-		18%	1.4		4%	
Peninsula K-8		4%			3 6%				4%			7	11%	5.3		14%		5	8%	1.8				1	11%	2.7	1	14%	3.2	3	2%	1.2	3	2%	0.5	9	7%	1.6			1.4	<u> </u>	+	\vdash	2	6%	1.3
Richmond E.S.		1%	5 1%		1%					4	1%	_			1	13%	14.4	*	*					*			*			*	*			_				<u> </u>	2	2%	1.1	-	₩		-	<u> </u>	
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Rigler K-7			78 13%		8%					7	6%	26							21%	3.4	*	*								\rightarrow	9%		20	\rightarrow		10	4%	0.6		<u> </u>	_	3	6%	0.4	1	2%	0.4
Rosa Parks K-5		13%			2%							36							4%		3	43%	2.6							_	7%			1%				<u> </u>		<u> </u>	<u> </u>	_			igsquare	\perp	
Rose City Park			42 7%									-							8%					1		0.9	-	24%	5.2	\rightarrow	12%			_			_	2.0		1%	0.2	1	1%	0.2		\perp	
Sabin PK-8		-	35 10%		6%					8					25	20%	3.4	9	8%					*	*		*	*		2	5%		_	_	0.8		7%										
Scott	72	14%	79 14%	% 3 ⁴	4 6%	26	18%	29	20%	10	8%	17	20%	1.1	17	19%	0.9	6	8%	0.9	3	30%	1.7	4	40%	2.0	2	33%	4.0	20	9%	0.5	24	10%	0.5	15	6%	0.7	3	6%	0.3	3	5%	0.3	1	2%	0.2
Sitton E.S.	37	12%	26 9%	5 13	3 4%	15	16%	14	15%	3	3%	10	19%	1.2	7	15%	1.0	6	12%	3.5	2	22%	1.4	1	14%	0.9	1	17%	5.1	7	6%	0.4	3	3%	0.2	3	2%	0.7	1	4%	0.3	1	4%	0.3			
Skyline K-8	2	1%	7 2%	5 1	0%	1	0%	6	2%			*	*					*	*					*	*		*	*											1	4%	8.0						
Stephenson E.S.	3	1%	2 1%	5 7	2%	2	1%	2	1%	6	2%	*	*		*	*		*	*		*	*					*	*		1	14%	19.2															
Sunnyside Environmental	21	4%	12 2%	5 10	2%	13	3%	10	2%	7	1%	2	7%	2.6							1	13%	4.5	*	*		*	*		4	19%	6.8				1	3%	2.0									
Vernon PK-8	81	21%	68 17%	6 15	5 4%	5	9%	12	14%	1	1%	58	27%	3.1	42	23%	1.6	14	8%	8.3	*	*		*	*		*	*		9	13%	1.6	6	9%	0.6				2	9%	1.0	3	13%	0.9			
Vestal K-8	39	9%	12 3%	39	9 9%	17	11%	7	4%	14	9%	12	22%	2.1	2	4%	1.0	13	20%	2.3	2	15%	1.4	1	10%	2.3	4	40%	4.7	3	5%	0.5	1	1%	0.3	5	7%	0.8	1	1%	0.1	1	1%	0.2	1	1%	0.1
Whitman E.S.	20	5%	25 7%	35	5 10%	8	7%	8	7%	17	15%	3	6%	0.8	4	9%	1.4	7	17%	1.2	*	*		*	*		*	*		3	3%	0.4		4%		6	6%	0.4	4	6%	0.8	3	4%	0.6	3	5%	0.4
Winterhaven K-8		1%			1%		0%		1%	1		*	*								*	*		*	*		*	*								1	9%	25.5			7.4						
Woodlawn PK-8		-	69 15%	6 60	13%	-	_	_		16	19%	68	26%	1.4	51	24%	2.2	39	17%	0.9	2	33%	1.8							8	8%	0.4	8	7%	0.6	1	_	0.0		_	0.5		10%	0.9	2	9%	0.5
Woodmere E.S.		5%			5%					_		3	_								1	14%	2.2							2	3%	0.4					_	0.6		1%	_		\top				
Woodstock E.S.		5%		_	1%					4		2										30%		*	*		*	*		\rightarrow	4%					1	3%			1%	_		+				
Elementary Schools		-	1566 6%	_	39 5%		_	557	4%	440	-	_	_	_	569	16%	4.0	402	12%	3.9	-	_	_	39	11%	2.7	27	9%	2.8	200	-	_	244	6%	1.4	218	5%	_		2%		75	3%	0.7	49	2%	0.7
Beaumont M.S.	_	_	50 119	_	5 3%		_		6%	_		25	_		_	_			5%		*	*		*	*		*	*			15%		_	10%	_		_	7.6	_	4%	_	+	4%	-			\Box
DaVinci Arts M.S.		4%	9 2%		4 3%			7	2%	8									15%	6.9	*	*		*	*		*	*						4%			3%						\top		1	6%	2.6
George M.S.	75	20%	100 26%	_	9 27%					_		36	38%	2.4	52	52%	2.4		43%		4	29%	1.8	1	10%	0.5	2	17%	0.7	11	10%	0.6	19	_			_		3	7%	0.5	2	5%	0.2		18%	
Robert Gray M.S.			31 7%	_	3 7%					14		-							30%						13%		*	*		\rightarrow	10%			6%			_	3.9				1				7%	
Hosford M.S.		11%			9 7%					_						17%			16%	_	-	11%		$\overline{}$	33%		*	*		_	14%		10	\rightarrow			_	0.5		2%	0.2		_	0.1		1%	
Jackson M.S.			29 4%		5 3%			_		10		-							3%			13%		*	*	0.1	*	*		_	8%		10				_	2.4		2%	_		170	0.1		170	0.2
Lane M.S.			81 20%) 18%			_		_		-			_	28%			37%			29%		1	29%	1 2	2	25%	1 3		26%		25	_			_	0.8		9%	_	_	2%	0.1	3	4%	0.2
Mt. Tabor M.S.			11 2%		3 2%	-	_	_		\rightarrow		\rightarrow	_		_	_			3%			17%		*	*	1.2	*	*	1.0		6%		_	2%				0.8		4%	_		270	0.1		1%	
Sellwood M.S.	_		64 13%		9 10%			-		-									14%			11%		2	22%	1 0					21%		10					2.3		70	1.2	_	6%	0.5	Ė	1 /0	0.0
West Sylvan M.S.			33 4%	_	_					_		\rightarrow	_		-+	∠+ 70	2.0	1	6%	1.0	*	*	1.1	*	22 %	1.5	*	*	$-\parallel$	_	9%							1.8		3%	1.0		2%		2	4%	1 2
Middle Schools	_	_		_	_	_	_		_	_	_	_	_		115	250/	2.0			2.0	15	100/	2.0	12	17%	27	5	09/	17		_	_	_	_	_		_	_	21	_	_	+	2%	-		4%	_
wildale Schools	4/1	9%	456 9%	3/	1 /%	221	1%	211	ზ%	1/5	ე%	107	22%	3.3	115	25%	3.9	გვ	20%	3.9	15	19%	2.8	12	1/%	2.1	5	9%	1./	12	14%	2.0	84	14%	2.2	12	11%	2.1	<u> </u>	4%	0.6	9	2%	0.3	16	4%	U./

Data Policy Analysis (MIS)

Discipline Referrals, 2010-11 SY, 2009-10 SY, 2008-09 SY -- SORTED BY TYPE, SCHOOL NAME Students removed by Expulsion or Out-of-School Suspension by Race/Ethnicity with Relative Rate Index (RRI)

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(Percentage of Ethnic Group Enrollment in October, Relative Rate Index compared with White)

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	2008		2009-10		2010-11		08-09		9-10	2010			008-09			09-10			010-11			0-800			009-10			010-11			008-09			09-10			10-11			008-09			2009-10			2010-11	- U
School	#	%	# %	7	4 %		%		%	#								#	%	RRI			RRI	#	%	RRI	#	%	RRI	#	%	RRI	#	%	RRI	#	%	RRI :	#	%	RRI	#	%	RRI	#	%	RRI
Benson H.S.	108	10%	97 99	6 9	5 109		7%		10%	27	10%	62	21%	3.0	51	16%	1.7	37	15%	1.5	3	17%	2.4				1	9%	0.9	14	7%	1.0	15	7%	0.7	19 8	8%	J.8	5	2%	0.3	3	1%	0.1	9	4%	0.4
Cleveland H.S.	50	3%	52 3%	6 3	3 2%		3%			26						9%			4%					1	3%	1.1				7	6%	1.8	6	4%	1.5	2	1%					1	1%	0.3			
Franklin H.S.	61	6%	50 5%	6 3	7 4%	32	5%	23	4%	16	3%	12	14%	2.6	11	13%	3.4	10	13%	4.8	2	13%	2.5							6	5%	1.0	10	8%	2.0	3 2	2%	J.9	6	4%	0.7	4	2%	0.6	1	1%	0.2
Grant H.S.	75	5%	78 5%	6 6	4 4%		2%			17											2	17%	10.7	1	7%	3.6	1	8%	4.7	6	9%	5.6	4	5%					3			1	1%	0.5	1	1%	0.7
Jefferson	119	19%	112 189	% 9	3 159	₆ 25	21%	6 12	10%	12	8%	73	20%	1.0	78	24%	2.4	68	20%	2.4	*	*		*	*		1	14%	1.7	12	15%	0.7	12	13%	1.3	3 4	4%	ე.5	5 4	12%	0.6	4	10%	1.0	2	6%	0.7
Lincoln H.S.			48 3%		1 2%	_	2%											_	9%		*	*		*	*		*	*		5	7%	3.0	7	8%	3.1	5 !	5%		2		0.8	1	1%	0.3			
Madison			98 11															38	20%	1.9	1	6%	0.5				3	17%	1.6	17	10%	0.9	16	10%	1.2	15 !	9%	J.8	7	5%	0.5	2	1%	0.2	5	3%	0.3
Marshall Campus	153	20%	222 30	% 14	49 219	6 7 5	20%	6 91	27%	58	19%	28	39%	2.0	36	46%	1.7	33	38%	2.0	5	22%	1.1	3	25%	0.9	5	31%	1.6	22	14%	0.7	63	36%	1.3	41 2	7%	1.4 1	16 1	13%	0.6	21	18%	0.7	6	5%	0.2
BizTech H.S.	57	20%	92 32	% 6	0 219	6 <mark>27</mark>	21%	19	17%	19	17%	14	50%	2.3	25	71%	4.2	18	50%	2.9	*	*		*	*		*	*		5	7%	0.3	31	38%	2.2	15 2	20%	1.2	9 1	19%	0.9	13	27%	1.5	4	8%	0.5
PAIS	20	11%	19 11	% 1	9 119		8%			12					1	_	0.4	_	29%		\rightarrow	14%		*	*		*	*		2	9%		_	12%		2 8	_		6 1	14%	1.7	1	2%	0.2			
RAA		25%	112 39	% 7	0 279	6 40	25%	61	41%	27	22%	13	36%	1.4	10 3	36%	0.9	11	31%	1.4	3	27%	1.1	*	*		3	33%	1.5	15	24%	0.9	29	13%	1.1	24 4	5%	2.1	1 :	3%	0.1	7 :	25%	0.6	2	7%	0.3
Roosevelt Campus	127	18%	110 16	% 13	30 199	_	15%			-			_		_				30%			19%		7	26%	1.7	7	23%	1.2	33	16%	1.0	26	12%	0.8	29 1	4%).7	4	6%	0.4	6	9%	0.6	4	6%	0.3
ACT HS	41	16%	36 139	% 4	4 179	6 18	16%			17								15	32%	2.2	3	33%	2.1	3	20%	2.4	2	13%	0.9	8	19%	1.2	8	16%	1.9	9 1	7%	1.2	1 4	4%	0.2						
POWER HS	51	23%	50 24	% 5	5 239	_	17%			20					17 3	30%			26%						50%		4	40%	1.2	10	20%			19%		8 1	5%			3%		2				6%	
SEIS HS	\rightarrow		24 129	_	1 179	_	7%		14%							20%			35%			*			17%		*	*		15	_		_	8%		_	1%		_	15%		_		2.0	2	25%	2.1
Wilson H.S.	70		70 5%		1 4%	_	4%				_																_	14%	_		_		_	10%		6 (_		4			2	2%			3%	
High Schools	917	8%	933 8%	_	_	_	5%		_			339	19%	3.5	335 2	20%	3.5	277	17%	3.8	21	14%	2.5	17	11%	2.0	21	13%	2.9	127	10%	1.8	_	12%	_	23	9%	1.9 5	56	4%	0.8	45	4%	0.7	30	3%	0.6
Access		3%	9 5%	_	4 2%		3%		6%	3		*	*		*	*		*	*		*	*		*	*		*	*		*	*		-	11%				L	_							ш	
Alliance 1			27 10	_	2 109		7%			11		-			_				16%											5	9%	1.3		6%		2 4	4%	0.3	_							ш	
Metropolitan Learning Center	_	_	11 29	_	1 3%	_	3%			10	_		8%					1	10%	3.7	1	17%	5.9							_	7%	_	_	5%				ᆚ	\perp		ightharpoonup					Ш	Щ
PPS Alternatives			47 5%	6 3	7 4%	22	4%	28	4%	24	4%	11	14%	3.7	13	17%	3.8	10	14%	3.4	1	7%	1.8							7	9%	2.5	6	6%	1.4	2 2	2%).5								ш	
C.T.C. Jefferson H.S.	1	4%	1 49	6								1	9%								*	*		*	*					*	*		*	*		_			*	*	_	*	*			ш	
C.T.C. P.S.U.												*	*		*	*					*	*		*	*					*	*		*	*		_			*	*	_	*	*			Ш	
Pioneer Programs ¹	_		89 52	_			52%	_			_	_	_		27	_	_	_	68%		*	*		*	*		*	*			36%	0.7	7	_		5 5	_).9	*	*		*	*		*	*	
Special Services	141	51%	100 47		5 389	_	47%	50	36%	_		46	31%	1.3	28 (64%	1.8	21	45%	1.3	*	*		*	*		*	*		5 2		0.6	9 (1.7	5 2	9%	J.8	*	*		2 :	29%	0.8	*	*	
Arthur Academy Charter					6 129	_				8	10%							4	25%	2.6	*	*		*	*		*	*		*	*		*	*		_		_	_	_	_	_				Ш	
Cm2'S Opal School	3	4%				2	3%		2%			*	*								*	*		*	*		*	*		*	*					_			*	*	_		*		*	*	
The Emerson School			1 19					1	. , 0						*	*		*	*		*	*		*	*		*	*											*	*		*	*		*	*	
LEP Charter H.S.			76 28		9 25%	_				_		-					2.3	-			*	*		*	*		*	*		11 2	24%	1.7	15	23%	1.1	20 2	28%	2.4	2 2	29%	2.0	1	9%	0.4	1	9%	0.8
Portland Village School			15 69		3 1%	_	4%		6%	2		1	_		_		1.6	-	9%	12.2	*	*		*	*		*	*					2	11%	1.9				1	8%	1.8				*	*	
Self Enhancement Inc.	22	15%	9 79	6 2	2 169	6 *	*	*	*	*	*	21	16%		9	8%		22	17%		*	*		*	*		*	*		*	*		*	*	\perp	*	*		*	*		*	*		*	*	
Trillium Public Charter						1															*	*																<u>_</u> _	\perp							ш	
	-		103 79	_						_		_			_	_		_	_		-						_	6%	_	_	_		_		_	_		_	4			2				3%	-
District Summary	3148	7%	3162 79	6 25	37 6%	116	4 5%	1208	5%	975	4%	1172	18%	3.7	082	18%	3.6	838	15%	3.8	92	14%	2.9	73	12%	2.4	56	10%	2.6	421	7%	1.5	524	8%	1.6 4	36	6%	1.7 1	40	3%	0.6	133	3%	0.6	98	2%	0.6

PORTLAND PUBLIC SCHOOLS

Relative Rate Index (RRI) highlighting

Discipline Referrals, 2010-11 SY, 2009-10 SY, 2008-09 SY -- SORTED BY TYPE, SCHOOL NAME Students removed by Expulsion or Out-of-School Suspension by Race/Ethnicity with Relative Rate Index (RRI)

RRI >= 5.0 RRI >= 2.0

(Percentage of Ethnic Group Enrollment in October, Relative Rate Index compared with White)

					White	e Und	lupli	cated		Afric	can A	Ame	erica	ın Un	dup	licat	ed	Ar	merio	can I	ndia	n / Al	aska	ın Na	ative										-	Asia	ո/Pa	cific	Isla	nder	r	
	То	tal Studer			Stud	ents					9	Stud	ents					U	ndu	olica	ted S	tude	nts		Hi	ispa	nic l	Jndu	plica	ted S	Stude	ents		U	ndu	plica	ted	Stuc	lents	S		
	2008-09 2009-10 2010-1			·11	2008-09	200	9-10	2010-1	1	2008	-09		200	9-10		2010-1	11		2008-09	9	20	09-10		2010	-11		2008-0	09	2	009-10		2010	-11	:	2008-0	9	2	009-10		20	010-11	
School	# %	# %	#	%	# %	#	%	# 9	%	# %	RR	! #	# %	6 RRI	#	%	RRI	#	%	RRI	#	% R	RI #	# %	RRI	#	%	RRI	#	% F	RRI	# %	RRI	#	%	RRI	#	%	RRI	#	%	RRI

Relative Rate Index (RRI) provides a single index number that indicates the extent to which the volume of contact or activity differs for minority youth and white youth. RRI is calculated as the percent of activity involving minority youth divided by the percent of activity involving majority (White) youth. This is the methodology recommended by the USDOJ Office of Juvenile Justice and Delinquency Prevention to address the question of disparity. RRI may better be explained by an example. If 1 student of a minority group is excluded and there are 10 minority students of that group at that school, the percent shows as 10%. If there were 3 White students excluded and there were 300 White students in that school the percentage shown would be 1%. The relative rate for this would be calculated as 10, which is 10% divided by 1%. If either group has less than 6 total students in the school, the RRI is not calculated.

Race/Ethnicity. Definitions of race/ethnicity categories used in these calculations changed in 2009. In 2008/09, students who identified as Hispanic/Latino and one or more other category were included in the Multiple category. Beginning in 2009/10 such students were included in the Hispanic/Latino category. In 2009, the Asian/Pacific Islander category was divided into two separate categories. It is shown here combined for comparability with the 2008 data. Prior to 2010 there was a category for students of Undetermined or Unknown race/ethnicity. This category was quite small and no longer exists, so is not shown above.

*Discipline counts and rates are suppressed where enrollment falls below 6 students. Percents based on a small number of students are not statistically sound and do NOT support comparison. Blue text highlights 2010-11 Tier 1 Academic Priority Schools.

¹ For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.

Major Discipline Referrals are out-of-school suspension (exclusion from school for at least one but not more than 10 days) and expulsion. Counts of students referred are unduplicated within a school. For example if a student at one school received two out-of-school suspensions and one expulsion, that student will be counted once in the student row, with three major incidents being included for that student in the total incidents row for that school. **Caution should be exercised when comparing discipline data across schools and years**. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator.