			Overall		White		African American		Hispanic		Native American		Asian		Pacific Islander		Multiple Races	
Group	School	Туре	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
District	Total	Students	1524	3.3%	597	2.3%	505	10.5%	208	2.9%	31	7.4%	36	1.0%	18	4.4%	130	3.8%
		Incidents	2600	5.7%	1013	3.9%	869	18.0%	324	4.5%	71	17.0%	53	1.5%	25	6.1%	245	7.2%
ES	Abernethy	Students	3	0.6%	3	0.7%												
		Incidents	11	2.1%	11	2.4%												
	Ainsworth	Students	3	0.5%	3	0.7%												
		Incidents	3	0.5%	3	0.7%												
	Alameda	Students	12	1.6%	10	1.5%			1	4.2%							1	2.2%
		Incidents	21	2.7%	19	2.8%			1	4.2%							1	2.2%
	Arleta	Students	40	8.4%	25	10.0%	6	24.0%	4	4.4%	1	6.7%	2	3.2%			3	8.8%
		Incidents	74	15.5%	41	16.5%	8	32.0%	10	11.1%	7	46.7%	5	7.9%			3	8.8%
	Astor	Students	19	3.8%	6	2.0%	6	17.6%	5	5.1%					1	11.1%	1	2.1%
		Incidents	27	5.4%	8	2.7%	8	23.5%	9	9.1%					1	11.1%	1	2.1%
	Atkinson	Students																
		Incidents																
	Beach	Students	18	2.9%	7	2.9%	5	5.7%	5	2.4%							1	2.0%
		Incidents	30	4.8%	10	4.1%	11	12.6%	8	3.8%							1	2.0%
	Beverly Cleary	Students	7	0.9%	5	0.8%	2	7.4%										
		Incidents	8	1.0%	5	0.8%	3	11.1%										
	Boise-Eliot/Humb	Students	37	7.3%	2	3.6%	27	9.2%	3	4.1%							5	8.2%
		Incidents	57	11.3%	2	3.6%	39	13.3%	4	5.5%							12	19.7%
	Bridger	Students	30	6.9%	10	5.5%	5	20.8%	8	5.6%			1	2.6%	2	16.7%	4	12.5%
	-	Incidents	50	11.5%	21	11.5%	6	25.0%	11	7.7%			1	2.6%	2	16.7%	9	28.1%
	Bridlemile	Students																
		Incidents																-
	Buckman	Students	28	6.2%	22	7.0%	1	5.3%									5	8.9%
		Incidents	73	16.2%	54	17.1%	3	15.8%									16	28.6%
	Capitol Hill	Students	5	1.2%	3	0.9%											2	7.4%
	·	Incidents	8	2.0%	5	1.5%											3	11.1%
	César Chávez	Students	19	3.9%	4	5.4%	6	7.6%	6	2.2%	1	16.7%					2	7.4%
		Incidents	33	6.8%	8	10.8%	14	17.7%	7	2.6%		16.7%					3	
	Chapman	Students	13	2.0%	8	1.7%	3		1	2.1%							1	
		Incidents	18	2.8%	13	2.8%	3	14.3%	1	2.1%							1	
	Creative Science	Students	5	1.2%	5	1.5%												
		Incidents	8	1.9%	8	2.4%												
	Creston	Students	17	4.9%	10	5.1%	1	3.2%	3	5.2%			1	2.4%			2	14.3%
		Incidents	32	9.1%	22	11.3%	1	3.2%	6	10.3%			1	2.4%				14.3%

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			Overall		White		African American		Hispanic		Native American		Asian		Pacific Islander		Multiple Races	
Group	School	Туре	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ES	Duniway	Students	1	0.2%	1	0.3%												
		Incidents	2	0.5%	2	0.5%												
	Faubion	Students	42	8.6%	18	12.9%	16	10.7%	4	3.1%					*	*	3	6.4%
		Incidents	79	16.2%	36	25.9%	25	16.7%	12	9.2%					*	*	5	10.6%
	Forest Park	Students	1	0.2%	1	0.3%												
		Incidents	1	0.2%	1	0.3%												
	Glencoe	Students	4	0.8%	2	0.5%											2	4.7%
		Incidents	11	2.2%	4	1.0%											7	16.3%
	Grout	Students	5	1.3%	1	0.5%	2	4.1%	1	2.2%							1	2.4%
		Incidents	10	2.7%	1	0.5%	2	4.1%	1	2.2%							6	14.6%
	Harrison Park	Students	56	7.5%	14	6.9%	24	18.9%	7	4.7%	*	*	2	0.9%	2	18.2%	6	17.6%
		Incidents	117	15.8%	22	10.9%	59	46.5%	17	11.3%	*	*	3	1.4%	5	45.5%	9	26.5%
	Hayhurst	Students	1	0.2%	1	0.3%												
		Incidents	1	0.2%	1	0.3%												
	Irvington	Students	7	1.5%	3	1.1%	3	3.0%									1	2.6%
		Incidents	11	2.3%	7	2.5%	3	3.0%									1	2.6%
	James John	Students	15	3.3%	5	3.3%	5	11.4%	2	1.0%	2	33.3%					1	3.8%
		Incidents	51	11.1%	14	9.3%	12	27.3%	2	1.0%	22	366.7%					1	3.8%
	Kelly	Students	30	4.8%	11	3.2%	5	17.2%	9	7.0%	2	22.2%					3	10.3%
		Incidents	62	10.0%	28	8.2%	10	34.5%	14	10.9%	3	33.3%					7	24.1%
	King	Students	20	6.0%	2	6.9%	15	9.7%	2	1.8%							1	4.0%
		Incidents	24	7.3%	2	6.9%	16	10.3%	4	3.5%							2	8.0%
	Laurelhurst	Students	1	0.1%													1	2.0%
		Incidents	1	0.1%													1	2.0%
	Lee	Students	48	9.7%	11	8.8%	16	17.8%	8	9.4%			5	4.1%			8	13.8%
		Incidents	106	21.5%	30	24.0%	30	33.3%	15	17.6%			6	5.0%			25	43.1%
	Lent	Students	26	4.3%	10	6.2%	7	11.5%	3	1.2%	*	*					4	13.8%
		Incidents	52	8.6%	20	12.4%	14	23.0%	3	1.2%	*	*					13	44.8%
	Lewis	Students	9	2.2%	8	2.6%			1	2.0%								
		Incidents	18	4.3%	12	4.0%			6	12.0%								
	Llewellyn	Students	2	0.4%	2	0.4%												
		Incidents	2	0.4%	2	0.4%												
	Maplewood	Students	7	2.1%	3	1.2%	*	*									3	7.9%
		Incidents	13	3.9%	4	1.5%	*	*									8	21.1%
	Markham	Students	7	1.8%	6	2.6%	1	1.3%										
		Incidents	7	1.8%	6	2.6%	1	1.3%										

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			Overall		White		African American		Hispanic		Native American		Asian		Pacific Islander		Multiple Races	
Group	School	Туре	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ES	Marysville	Students	35	8.4%	10	6.7%	5	11.4%	9	10.8%	*	*	4	4.5%	1	6.3%	5	16.1%
		Incidents	63	15.1%	14	9.4%	8	18.2%	17	20.5%	*	*	10	11.2%	1	6.3%	11	35.5%
	Peninsula	Students	21	5.6%	3	2.3%	9	15.5%	5	4.1%	1	9.1%	1	5.9%			2	6.7%
		Incidents	26	6.9%	3	2.3%	14	24.1%	5	4.1%	1	9.1%	1	5.9%			2	6.7%
	Richmond	Students	5	0.7%	2	0.5%							1	1.8%			2	1.1%
		Incidents	5	0.7%	2	0.5%							1	1.8%			2	1.1%
	Rieke	Students																
		Incidents																
	Rigler	Students	11	2.4%	4	4.0%	5	8.3%	1	0.4%							1	3.1%
		Incidents	21	4.5%	7	6.9%	11	18.3%	2	0.8%							1	3.1%
	Rosa Parks	Students	11	2.7%	2	3.6%	7	3.6%	1	1.0%							1	3.7%
		Incidents	11	2.7%	2	3.6%	7	3.6%	1	1.0%							1	3.7%
	Roseway Heights	Students	23	3.8%	11	2.7%	6	13.0%	3	6.8%			2	3.0%			1	2.9%
		Incidents	37	6.1%	15	3.7%	14	30.4%	5	11.4%			2	3.0%			1	2.9%
	Sabin	Students	15	3.1%	2	0.7%	11	11.7%			*	*					1	2.1%
		Incidents	33	6.8%	4	1.4%	22	23.4%			*	*					1	2.1%
	Scott	Students	16	3.2%	1	1.1%	7	10.4%	8	2.8%								
		Incidents	26	5.1%	1	1.1%	14	20.9%	11	3.9%								
	Sitton	Students	15	4.0%	7	6.2%	1	1.8%	6	4.1%							1	2.9%
		Incidents	25	6.6%	17	15.0%	1	1.8%	6	4.1%							1	2.9%
	Skyline	Students	2	0.8%	2	0.9%												
		Incidents	3	1.1%	3	1.4%												
	Stephenson	Students	1	0.3%	1	0.4%												
		Incidents	11	3.4%	11	4.3%												
	Sunnyside Environ	Students	6	1.0%	3	0.6%			3	7.5%								
		Incidents	7	1.2%	3	0.6%			4	10.0%								
	Vernon	Students	28	7.1%	4	2.6%	19	14.1%	2	3.3%			1	14.3%			2	5.6%
		Incidents	50	12.7%	4	2.6%	33	24.4%	6	9.8%			1	14.3%			6	16.7%
	Vestal	Students	31	7.7%	5	3.4%	16	27.1%	6	8.2%	1	14.3%	1	1.4%			2	5.9%
		Incidents	43	10.7%	11	7.5%	20	33.9%	8	11.0%	1	14.3%	1	1.4%			2	5.9%
	Whitman	Students	10	2.9%	3	2.1%	3	11.5%	3	3.0%	1	12.5%						
		Incidents	12	3.4%	3	2.1%	3	11.5%	3	3.0%	3	37.5%						
	Winterhaven	Students	1	0.3%	1	0.3%												
		Incidents	1	0.3%	1	0.3%												
	Woodlawn	Students	25	5.6%	8	11.8%	13	5.6%	2	2.1%							2	9.1%
		Incidents	48	10.7%	16	23.5%	25	10.8%	2	2.1%							5	22.7%

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			Overall		White		African American		Hispanic		Native American		Asian		Pacific Islander		Multiple Races	
Group		Туре	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ES	Woodmere	Students	27	7.3%	16	11.3%	4	13.8%	3	3.5%	*	*					2	7.1%
		Incidents	35	9.4%	21	14.8%	4	13.8%	5	5.9%	*	*					3	10.7%
		Students	6	1.2%	3	1.2%							2	1.3%	*	*		
		Incidents	6	1.2%	3	1.2%							2	1.3%	*	*		
	Chief Joseph/Ockl	Students	33	5.1%	13	3.8%	12	10.8%	6	7.1%	1	10.0%	1	2.9%				
		Incidents	67	10.4%	26	7.6%	27	24.3%	12	14.3%	1	10.0%	1	2.9%				
	Total	Students	848	3.1%	317	2.1%	273	9.5%	131	2.8%	17	7.4%	24	1.2%	8	3.1%	79	3.6%
		Incidents	1551	5.7%	589	4.0%	472	16.4%	218	4.7%	53	22.9%	35	1.7%	11	4.3%	173	8.0%
MS	Beaumont	Students	17	2.9%	3	1.0%	7	9.9%	6	5.5%			1	5.0%				
		Incidents	22	3.8%	3	1.0%	10	14.1%	8	7.3%			1	5.0%				
	da Vinci	Students	1	0.2%													1	4.0%
		Incidents	1	0.2%													1	4.0%
	George	Students	37	9.9%	9	11.0%	15	15.5%	10	7.4%	*	*			1	11.1%	1	4.2%
		Incidents	64	17.2%	16	19.5%	31	32.0%	13	9.6%	*	*			2	22.2%	1	4.2%
	Gray	Students	16	3.4%	10	2.7%	1	8.3%	2	5.3%					*	*	2	7.1%
		Incidents	30	6.5%	18	4.9%	1	8.3%	5	13.2%					*	*	3	10.7%
	Hosford	Students	17	3.0%	6	1.8%	7	21.2%	2	4.7%							2	4.0%
		Incidents	28	4.9%	14	4.1%	10	30.3%	2	4.7%							2	4.0%
	Jackson	Students	10	1.9%	1	0.3%	3	11.1%	4	6.5%							2	6.5%
		Incidents	13	2.4%	1	0.3%	3	11.1%	6	9.7%							3	9.7%
	Lane	Students	46	9.1%	19	9.3%	8	15.7%	9	7.0%	2	22.2%	4	4.8%			4	16.0%
		Incidents	74	14.7%	37	18.1%	9	17.6%	12	9.3%	3	33.3%	7	8.3%			6	24.0%
	Mt Tabor	Students	3	0.5%	3	0.8%												
		Incidents	3	0.5%	3	0.8%												
	Sellwood	Students	17	3.5%	14	3.7%	2	22.2%									1	3.3%
		Incidents	19	3.9%	15	3.9%	3	33.3%									1	3.3%
	West Sylvan	Students	6	0.6%	4	0.6%	1	5.9%									1	1.4%
		Incidents	7	0.7%	4	0.6%	1	5.9%									2	2.8%
	Total	Students	170	3.1%	69	2.0%	44	12.4%	33	4.4%	3	6.1%	5	1.2%	2	7.1%	14	3.3%
		Incidents	261	4.7%	111	3.1%	68	19.2%	46	6.1%	4	8.2%	8	1.9%	5	17.9%	19	4.4%
HS	Benson	Students	35	4.2%	10	4.2%	17	9.7%	5	2.1%	*	*	1	0.8%			1	2.9%
		Incidents	51	6.1%	17	7.2%	23	13.1%	7	2.9%	*	*	1	0.8%			2	5.7%
		Students	47	3.1%	27	2.6%	5	6.5%	2	1.4%	4	18.2%	2	1.4%	2	18.2%	5	6.7%
		Incidents	50	3.3%	28	2.7%	5	6.5%	2	1.4%	5		2	1.4%	2		6	8.0%
		Students	35	2.4%	14	1.9%	11		4	1.6%	1	6.3%			4		1	
		Incidents	38	2.6%	15	2.0%	13		4	1.6%	1	6.3%			4	22.2%	1	

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			Overall					Pacific Islander	Pacific Islander									
Group	School	Туре	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
HS	Grant	Students	22	1.5%	11	1.1%	9	4.2%									2	1.9%
		Incidents	28	1.9%	11	1.1%	15	7.0%									2	1.9%
	Jefferson	Students	78	15.3%	6	6.9%	60	20.6%	4	6.2%	*	*	1	14.3%			6	15.8%
		Incidents	133	26.0%	8	9.2%	108	37.1%	4	6.2%	*	*	3	42.9%			8	21.1%
	Lincoln	Students	35	2.2%	29	2.5%	2	4.3%	2	1.8%	2	33.3%						
		Incidents	38	2.4%	32	2.8%	2	4.3%	2	1.8%	2	33.3%						
	Madison	Students	40	3.8%	11	3.0%	22	11.9%	2	0.9%	1	4.0%					4	6.3%
		Incidents	53	5.0%	13	3.6%	31	16.8%	2	0.9%	2	8.0%					5	7.8%
	Roosevelt	Students	33	3.6%	10	3.6%	7	3.6%	8	2.5%					1	7.1%	7	14.6%
		Incidents	47	5.1%	10	3.6%	14	7.2%	9	2.8%					2	14.3%	12	25.0%
	Wilson	Students	41	3.3%	21	2.2%	11	17.7%	5	5.6%			2	3.8%	1	16.7%	1	1.4%
		Incidents	75	6.1%	47	5.0%	14	22.6%	10	11.1%			2	3.8%	1	16.7%	1	1.4%
	Total	Students	366	3.5%	139	2.4%	144	10.8%	32	2.1%	10	8.9%	6	0.6%	8	7.0%	27	4.6%
		Incidents	513	4.8%	181	3.1%	225	16.9%	40	2.6%	13	11.6%	8	0.8%	9	7.9%	37	6.3%
Alt.	ACCESS	Students	10	4.2%	9	5.6%											1	4.0%
		Incidents	22	9.3%	20	12.4%											2	8.0%
	Alliance **	Students	18	9.8%	7	7.3%	7	26.9%	2	5.6%							2	13.3%
		Incidents	30	16.4%	11	11.5%	13	50.0%	4	11.1%							2	13.3%
	Metro. Learning C	Students	5	1.1%	4	1.1%	1	9.1%										
		Incidents	6	1.4%	5	1.4%	1	9.1%										
	Total	Students	33	3.8%	20	3.3%	8	18.6%	2	2.6%							3	4.9%
		Incidents	58	6.8%	36	5.9%	14	32.6%	4	5.1%							4	6.6%
Sp.Ed.	PPS Pioneer Progr	Students	57	47.1%	25	43.9%	24	68.6%	4	18.2%	*	*	*	*			2	33.3%
-		Incidents	125	103.3%	51	89.5%	59	168.6%	8	36.4%	*	*	*	*			4	66.7%
	Total	Students	57	47.1%	25	43.9%	24	68.6%	4	18.2%	*	*	*	*			2	33.3%
		Incidents	125	103.3%	51	89.5%	59	168.6%	8	36.4%	*	*	*	*			4	66.7%
Charter	Arthur Academy	Students	6	3.9%	4	4.4%											2	8.3%
	,	Incidents	7	4.6%	5	5.5%											2	8.3%
	Cm2 Opal School		1	1.1%	1	1.5%												
	·	Incidents	1		1	1.5%												
		Students																
		Incidents																
	Le Monde	Students	2	1.4%	1	0.9%											1	5.9%
		Incidents	5	3.5%	1	0.9%											4	
		Students	25	9.2%	15	10.9%	3	9.7%	5	6.9%							2	9.5%
		Incidents	26		16		3		5	6.9%							2	9.5%

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			Overall		White		African American		Hispanic		Native American		Asian		Pacific Islander		Multiple Races	
Group	School	Туре	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Charter	Portland Village So	Students	3	0.8%	1	0.3%	1	6.7%	1	2.8%								
		Incidents	3	0.8%	1	0.3%	1	6.7%	1	2.8%								
	Self Enhancement	Students	15	11.7%			15	14.0%										
		Incidents	22	17.2%			22	20.6%										
	Trillium	Students	10	2.9%	7	2.5%	2	18.2%	1	6.7%								
		Incidents	28	8.2%	21	7.6%	5	45.5%	2	13.3%								

All percentages are of October Enrollment. Ethnicity percentages shown are students and incidents of that ethnicity divided by the count of students enrolled in October of that subgroup.

Major Discipline Referrals are out-of-school suspension (exclusion from school for at least one but not more than 10 days) and expulsion.

Counts of students referred are unduplicated within a school. For example if a student at one school received two out-of-school suspensions and one expulsion, that student will be counted once in the student row, with three major incidents being included for that student in the total incidents row for that school.

Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator.

** For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Similarly, Pioneer Programs take students throughout the school year. Therefore October Enrollment is not a good representation of

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^{*} Discipline counts and rates are suppressed where enrollment falls below 6 students. Percents based on a small number of students are not statistically sound and do NOT support comparison.