

Portland Public Schools

Report to ODE on Physical Restraints and Seclusions for 2014-2015

Total # of restraints.....	2,171
Total # of seclusions.....	1
Total # of seclusions in locked room.....	0
Total # of students restrained.....	202
Total # of students secluded.....	1
Total # of incidents: injury to students/staff .....	58
Total # of incidents: death to students/staff .....	0
Total # of students with more than 10 restraints .....	54
Total # of students with more than 10 seclusions .....	0
Total incidents: staff trained.....	2,154
Total incidents: staff not trained .....	18

Total students by race (restraints/seclusions)

Asian.....	2/0
Black.....	39/0
Hispanic.....	19/0
Multi-racial.....	18/0
Native American.....	4/0
Pacific Islander .....	1/0
<u>White.....</u>	<u>119/1</u>
Total .....	202/1

Total students by gender (restraints/seclusions)

Female.....	23/0
<u>Male .....</u>	<u>179/1</u>
Total .....	202/1

Total students by special education status (restraints/seclusions)

Yes SpEd .....	190/1
<u>Not SpEd.....</u>	<u>12/0</u>
Total .....	202/1

Total students by migrant status (restraints/seclusions)

Yes migrant ..... 0/0

Not migrant..... 202/1

Total ..... 202/1

Total students by ELL status (restraints/seclusions)

Yes ELL..... 5/0

Not ELL ..... 197/1

Total ..... 202/1

Total students by economically disadvantaged status (restraints/seclusions)

Yes economically disadvantaged .. 141/1

Not economically disadvantaged.... 61/0

Total ..... 202/1

Steps taken to reduce use of physical restraint and seclusion for students with more than 10 incidents of physical restraint or seclusion (by school):

School #1

- Offered options
- Offered quiet space
- Offered sensory tools/Calming Techniques
- Offered snack
- Offered/went for walk
- Planned ignoring
- Reduced demands
- 1:1 with staff
- Verbal redirection
- Staff switch
- Develop/review FBA/BSP

School #2

- Changed environment
- Offered options
- Offered quiet space
- Offered sensory tools/Calming Techniques
- Offered/went for walk
- Reduced demands
- 1:1 with staff
- Verbal redirection
- Visual redirects
- Eval planning meeting
- Review/revise IEP
- Offered reinforcers
- Staff switch
- Review/revise FBA/BSP
- Consult with outside providers

School #3

- Changed environment
- Offered options
- Offered quiet space
- Offered sensory tools/Calming Techniques
- Offered snack
- Offered/went for walk
- Reduced demands
- 1:1 with staff
- Verbal redirection
- Review/revise FBA/BSP

School #4

- Changed environment
- Offered options
- Offered quiet space
- Offered sensory tools/Calming Techniques
- Offered snack
- Offered/went for walk
- Planned ignoring
- Reduced demands
- 1:1 with staff
- Verbal redirection
- Review/revise FBA/BSP
- Use of visuals & supports
- IEP review

School #5

Changed environment  
Offered options  
Offered quiet space  
Offered sensory tools/Calming Techniques  
Offered/went for walk  
Planned ignoring  
Reduced demands  
1:1 with staff  
Verbal redirection  
Review/revise IEP  
Review/revise FBA/BSP

School #6

Changed environment  
Offered options  
Offered quiet space  
Offered sensory tools/Calming Techniques  
Offered/went for walk  
Planned ignoring  
Reduced demands  
1:1 with staff  
Verbal redirection  
Consult with outside providers  
Eval planning meeting/evaluation

School #7

Offered options  
Offered sensory tools/Calming Techniques  
Offered snack  
Offered/went for walk  
Planned ignoring  
Reduced demands  
1:1 with staff  
Verbal redirection  
Review/revise FBA/BSP

School #8

Changed environment  
Offered options  
Offered quiet space  
Offered sensory tools/Calming Techniques  
Offered snack  
Offered/went for walk  
Planned ignoring  
Reduced demands  
1:1 with staff  
Verbal redirection  
Staff switch  
Safety plan  
Review/revise FBA/BSP