

REGULAR MEETING
BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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June 11, 2020

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June 11, 2020

Business Agenda

Resolutions Number 6121 through 6127

As a committee of the whole, Director Bailey moved and Director Scott seconded the motion to approve resolutions 6121 through 6128. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficial.

RESOLUTION No. 6121Expenditure Contracts that Exceed \$150,000 for Delegation of Authority**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Clarity Construction, Inc.	6/12/20 through 2/26/21	Construction C 69643	Restroom repairs at Franklin High School. Invitation to Bid – Construction 2020-2732	\$314,546	C. Hertz Funding Source Varies
Environmental Resources, Inc.	6/12/20 through 10/30/20	Construction C 69638	Asbestos abatement at Vestal. Invitation to Bid – Construction 2020-2785	\$153,910	C. Hertz Fund 456 Dept. 5511 Project DS002
Mythics, Inc.	6/12/20 through 1/1/23 Option to renew for one additional two-year term through 1/1/25	Cooperative Contract COA 69627	Purchase of Oracle products, software, and support services for District-wide use. Cooperative Procurement Group: OMNIA Partners	Original Term: \$300,000 Total through renewals: \$500,000	C. Hertz Dept. 5582
The Home Depot Pro	6/12/20 through 6/30/25	Cooperative Contract COA 69642	Purchase of industrial cleaning equipment for use by custodial staff in all District buildings including floor scrubbers, wet/dry vacuum cleaners, and other battery-powered equipment. Cooperative Procurement Group: OMNIA Partners	\$1,620,000	C. Hertz Dept. 5593
School Specialty	6/12/20 through 4/30/25	Cooperative Contract COA 69637	Purchases of furniture, fixtures, and equipment on an as-needed basis in support of bond program as well as Facilities and Asset Management requirements. Cooperative Procurement Group: OMNIA Partners	\$10,000,000	C. Hertz Funding Source Varies
Skyward Construction, Inc.	TBD	Construction C XXXXX*	Partial re-roof, ADA upgrades, and fall protection at Harrison Park. Invitation to Bid – Construction 2020-2811	\$2,566,298	C. Hertz
Building Resources, Inc.	TBD	Construction C XXXXX*	Partial re-roof, ADA upgrades, and fall protection at Ockley Green.	\$1,850,827	C. Hertz

			Invitation to Bid – Construction 2020-2813		
Skyward Construction, Inc.	TBD	Construction C XXXXX*	Partial re-roof, ADA upgrades, and fall protection at Woodlawn. Invitation to Bid – Construction 2020-2812	\$1,616,163	C. Hertz

* Contracts are in negotiation and not finalized at this time. Staff seeks advanced authorization for these contracts pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): “The District may seek an ‘advanced authorization’ from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a ‘Not to Exceed’ amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the ‘Not to Exceed’ amount.”

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Office of the General Counsel Network	6/12/20 through 8/31/20	Legal Services LS 68196 Amendment 3	Provide General Counsel services to the District. This amendment extends the term and adds additional funds to cover ongoing and continued cost for the services. Direct Negotiation PPS-46-0525 (13)	\$20,000 \$330,000	S. Reese Fund 101 Dept. 5460

June 11, 2020

RESOLUTION No. 6122

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
Oregon Department of Human Services	7/1/19 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 68255 Amendment 1	Teen Parent Services child care program funding.	\$254,640 \$471,084	K. Cuellar Fund 205 Grant G1377

RESOLUTION No. 6123

The Following Minutes are offered for Adoption

May 26, 2020 – Regular Meeting

RESOLUTION No. 6124

Authorizing Right of Way Acquisitions for the
Madison High School Modernization Project Located at 2735 NE 82nd, Portland, Oregon

RECITALS

- A. The Madison High School Modernization Project (Project) is part of the 2017 School Improvement Bond.
- B. The Project is required by State code to construct right of way street improvements, such as ADA accessible ramps, crosswalks, and traffic signal replacement, along NE 82nd Avenue on District owned land and land on the east side of NE 82nd Avenue that is privately owned (Street Improvements).
- C. The Street Improvements will be constructed by the Project. They require both Temporary Construction Easements between the District and three private property owners and the dedication of three Permanent Right-of-Way Easements between the City of Portland and private property owners (City Easements) (collectively, the Madison Right of Way Acquisitions).
- D. The Project is required to negotiate and pay for the City Easements as a requirement of the Project's Public Works permit.
- E. State law requires that property owners be paid fair market value for Right-of-Way Acquisitions.
- F. The Madison High School Right-of-Way Acquisitions consist of three privately owned parcels on the east side of 82nd Avenue. 1) To construct the pedestrian crossing at Thompson Avenue. 2) To construct the pedestrian crossing at Russell Street 3) To construct the 2 pedestrian crossings and replace the traffic signal at the Madison entrance.
- G. The total compensation to purchase the Madison Right-of-Way Acquisitions from private property owners is \$31,827.

RESOLUTION

- 1. The Board hereby authorizes the Madison Right-of-Way Acquisitions for \$31,827.
- 2. The Board hereby authorizes the Deputy Clerk to execute the Madison Right-of-Way Acquisitions and other required documents in a form approved by District General Counsel.

RESOLUTION No. 6125

Authorizing the Right of Way Easement Dedication for the
Lincoln High School Modernization Project Located at 1600 SW Salmon, Portland, Oregon

RECITALS

- A. The Lincoln High School Modernization Project is part of the 2017 School Improvement Bond.
- B. The design of the Project requires street improvements such as new sidewalks, ADA accessible ramps, and crosswalks that enhance the property and are required by City code.
- C. These street improvements require a right-of-way easement dedication to Portland Bureau of Transportation.
- D. Such right-of-way easements are frequently required in order to obtain the building permit on large construction projects, and are typically provided without cost.
- E. The Lincoln High School right-of-way easement consist of approximately 4,358 (four thousand, three hundred and fifty-eight) square feet of land, consisting of three-feet to five-feet sections of frontage along the streets adjacent to Lincoln High School (the Lincoln Easement).
- F. The Lincoln Easement dedication is required so that the final building permit can be issued in August 2020.

RESOLUTION

- 1. The Board hereby authorizes the Lincoln Easement dedication to the Portland Bureau of Transportation.
- 2. The Board hereby authorizes the Deputy Clerk to execute the Easement for Right-of Way Purposes and other required documents in a form approved by District General Counsel and to convey the Lincoln Easement to the Portland Bureau of Transportation so that the building permit for the Lincoln High School Modernization Project can be issued.

RESOLUTION NO. 6126

Roosevelt High School Phase IV Project: Exemption from Competitive Bidding and Authorization for Use of a Request for Proposals Alternative Contracting Method

RECITALS

- A. The Board of Directors of Portland Public Schools ("District") is the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279C.335(2) authorizes the Board to exempt certain public contracts or classes of contracts from the standard competitive bidding process otherwise required by the Public Contracting Code and Rules upon certain findings.
- C. In a duly and legally held election on May 16, 2017, general obligation bonds were approved by a majority of the qualified voters of Portland Public Schools voting at the election ("2017 Capital Improvement Bonds").
- D. The District intends to complete the Roosevelt High School Phase IV Public Improvement Project ("Roosevelt High School Phase IV Project") as part of the 2017 Capital Improvement Bond work.
- E. Staff has determined that use of the RFP alternative contracting method is the preferred method of delivery for the complex Roosevelt High School Phase IV Project. This determination is supported by draft Findings of Fact ("Draft Findings") presented to the Board pursuant to ORS 279C.335.
- F. These Draft Findings specify the cost savings and design, scheduling, operational, safety, and logistical advantages gained through use of the RFP process.
- G. On May 6, 2020, the District issued a public notice in the Business Tribune announcing the District's intent to utilize the RFP alternative contracting method for the Roosevelt High School Phase IV Project. The notice was issued in compliance with ORS 279C.335 and the PPS Public Contracting Rules. The Draft Findings were made available for public review and comment on the date of publication.
- H. The District held a public hearing on the Draft Findings on May 21, 2020.
- I. The Superintendent recommends approval of the exemption from competitive bidding and approval of the RFP alternative contracting method for solicitation and completion of the Roosevelt High School Phase IV Project.

RESOLUTION

- 1. The Board hereby adopts the Draft Findings in support of use of the RFP alternative contracting method for the Roosevelt High School Phase IV Project ("Findings").
- 2. The Board hereby exempts the Roosevelt High School Phase IV Project from competitive bidding requirements as provided in ORS 279C.335 and PPS Public Contracting Rules PPS-49-0600 through PPS-49-0690. The exemption is based upon the Findings pursuant to ORS 279C.335(2).
- 3. Pursuant to these Findings and decision, the Superintendent or his designee is hereby authorized to conduct a RFP alternative contracting process for the Roosevelt High School Phase IV Project.

RESOLUTION No. 6128

PPS-Concordia Lease Termination and Mutual Release

RECITAL

- A. In 2017, Portland Public Schools, Concordia University, Kaiser Permanente, Trillium Family Services, and basics, LLC began a partnership to provide integrated services to students and families in the Faubion community. This public-private initiative was called the 3 to PhD program. As part of the 3 to PhD partnership, PPS and Concordia entered into (i) a cost sharing agreement for the reconstruction of Faubion School, and (ii) a lease to, among other things, allow Concordia students and faculty to use portions of the Faubion building (“Concordia Lease”).
- B. PPS contends that Concordia owes PPS approximately \$235,300 for amounts related to the construction of the building. Concordia denies that such amounts are owing. The Concordia Lease expires on September 1, 2116.
- C. In February, 2020, Concordia University announced its intention to close at the end of the 2019-2020 school year and cease all operations, including operations related to the 3 to PhD program and in the leased property.
- D. PPS and Concordia agree that the Concordia lease should be terminated and the 3 to PhD program dissolved in exchange for a mutual release of all claims, including operating expenses and future rent paid. After the Concordia Lease is terminated, PPS will have unfettered right to use the space that was subject to that lease.
- E. As an inducement to terminate the Concordia Lease, Concordia has requested that PPS release its rights in a Plaza Easement that allows pedestrian access by PPS across a lot owned by Concordia and that PPS commit to place certain plaques in Faubion School that recognize Concordia donors who contributed to the reconstruction of Faubion School.

RESOLUTION

The Board grants the Superintendent authority to enter into the below-listed agreement(s) on behalf of PPS, each in a form approved by PPS counsel, and to take all actions necessary to consummate and perform under such agreement(s):

- (a) an agreement terminating the Concordia Lease,
- (b) an agreement whereby Concordia and PPS mutually terminate the 3 to PhD partnership;
- (c) a mutual release of all claims that PPS or Concordia may have against the other party, including amounts owed by either party;
- (d) a release of all of PPS’s rights under the Plaza Easement.

June 11, 2020

Business Agenda

Resolutions Number 6128 through 6129

As a committee of the whole, Director Brim-Edwards moved and Director DePass seconded the motion to approve resolution 6128. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director Bailey moved and Director Brim-Edwards seconded the motion to approve resolution 6129. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director DePass moved and Director Kohnstamm seconded the motion to approve Resolution 6130. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficial.

RESOLUTION No. 6128

Resolution Authorizing Multiple Pathways to Graduation Master Plan

RECITALS

- A. Board Resolution 5780 approved in December 2018 required:
 - a. A location analysis for Multiple Pathways to Graduation programs (MPG).
 - b. Updated plans incorporating the master plan revisions noted in this resolution.
 - c. Updated plans identifying all programs and program spaces intended to be located on the Benson Campus at the completion of construction.
 - d. Updated construction phasing plan to include all school programs that will remain at the Benson Campus after completion of construction.
- B. Board Resolution 5828 approved on February 26, 2019, included the following:
 - a. Approval of proposed location analysis for MPG:
 - i. PISA, Pioneer and MPG programs that currently are located on the Benson Campus to remain on the campus. This includes incorporating Virtual Scholars, Night/Summer School Offices, PISA, and Pioneer High School within Benson Polytechnic High School buildings.
 - ii. A new building dedicated to Alliance, Reconnection Program & Services, DART/Clinton, and Teen Parent Child Care Services that will be located in the existing parking lot area of the Benson campus.
 - b. Requiring an analysis of incorporating the Alliance program at Meek in the Benson Campus.
- C. Board Resolution 5859 approved on March 19, 2019, included the following:
 - a. Approval of the updated Master Plan dated March 13, 2019.
 - b. Requiring an evaluation of Alliance at Meek campus programming to include feasibility of co-locating in the new MPG building on the Benson campus.
 - c. Requiring the following updates:
 - i. Swing Space. An updated plan for providing swing space at Kenton and Marshall High School.
 - ii. Phasing Plan. An updated phasing plan to include the overall construction sequencing showing the durations for programs located at temporary locations.
- D. Board Resolution 5910 approved on June 25, 2019, included the following:
 - a. Approval of the updated Master Plan dated May 30, 2019. Key items included in the update were:
 - i. Relocating Alliance at Meek into the new MPG building on the Benson Campus.
 - ii. No change to the project completion date, with all phases of construction to be complete by Summer of 2024.
 - iii. Requiring an updated MPG building master plan.

June 11, 2020

RESOLUTION

1. The Board of Education approves the Master Plan Report for Multiple Pathways to Graduation High School, as part of an update to the Benson Campus Master Plan.
2. The Board of Education approves the option of adding 1,000 SF, in order to provide 500 seats in the gym.

RESOLUTION No. 6129

Budget Committee Approval of the 2020-21 Budget and
The Imposition of Property Taxes

RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.426, requires the Budget Committee of Portland Public Schools (District) to hold one or more meetings to receive the budget message and the budget document; and to provide members of the public with an opportunity to ask questions about and comment upon the budget document.
- B. On May 26, 2020, the Budget Committee received the Superintendent's budget message and Proposed Budget document for the fiscal year 2020-21.
- C. On June 8, 2020, the Board acting as the Budget Committee held a Budget Town Hall to discuss and receive public comment on the Proposed Budget.
- D. Oregon Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date.
- E. The District requested, and the TSCC authorized, extending the submission date to no later than June 11, 2020.
- F. The Board of Education (Board) appointed a Community Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- G. On June 11, 2020, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- H. Oregon Local Budget Law, ORS 294.428 requires that each legal jurisdiction's Budget Committee approve a budget and specify the *ad valorem* property tax amount or rate for all funds.
- I. It is noted that \$0.5038 per \$1,000 of the assessed value of the Permanent Rate Tax Levy, (commonly known as the "Gap Tax") and, based on an analysis presented to the Board, the entirety of the Local Option Tax Rate Levy are excluded from State School Fund calculations.
- J. ORS 457.010(4)(a)(D) provides the opportunity for a school district to be excluded from the urban renewal division of tax calculations with a statutory rate limit on July 2003, which is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year not later than July 15.
- K. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

RESOLUTION

- 1. The Budget Committee approves the budget as summarized in Attachment "XX".
- 2. The Budget Committee approves the budget for the fiscal year 2020-21 in the total amount of \$2,725,777,000.

3. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
 - c. In the amount of \$136,000,000 for exempt bonds

Taxes are hereby imposed and categorized as for the tax year 2020-21 upon the taxable assessed value of all taxable property in the District, as follows:

	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$136,000,000

4. The Budget Committee further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from the division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d). Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).
5. The Budget Committee directs submittal of this approved budget to the TSCC by June 11, 2020, in accordance with ORS 294.431, under the extension as granted by the TSCC.

Attachment "XX" to RESOLUTION NO. 6129

Budget Committee Approval of the 2020-21 Budget and The Imposition of Property Taxes

Portland Public Schools				
Adjustments to the 2020-21 Proposed Budget Document				
June 11, 2020				
(in thousands)				
				Recommended
	Proposed			Approved
	Budget	Adjustment		Budget
100 - General Funds				
Resources				
Beginning Fund Balance	46,631			46,631
Local Property and Other Taxes	277,706			277,706
Local Option Taxes	100,366			100,366
Other Local Sources	18,395			18,395
County and Intermediate Sources	14,027			14,027
State School Fund	267,735			267,735
State Common School Fund	4,744			4,744
Federal and State Support	0			0
Interfund Transfers	0			0
Other	50			50
Total	729,654	0		729,654
Requirements				
Instruction	373,928			373,928
Support Services	311,832			311,832
Enterprise and Community Svcs	1,814			1,814
Transfer of Funds	1,134			1,134
Contingency	40,946			40,946
Total	729,654	0		729,654
200 - Special Revenue Funds				
Resources				
Beginning Fund Balance	36,735			36,735
Property and Other Taxes	305			305
Other Revenue from Local Sources	22,909			22,909
Intermediate Sources	144			144
State Sources	72,998			72,998
Federal Sources	58,709			58,709
Interfund Transfers	0			0
All Other Resources	34			34
Total	191,834	0		191,834

Portland Public Schools				
Adjustments to the 2020-21 Proposed Budget Document				
June 11, 2020				
(in thousands)				
				Recommended
		Proposed		Approved
		Budget	Adjustment	Budget
Requirements				
Instruction		84,568		84,568
Support Services		54,750		54,750
Enterprise and Community Svcs		23,861		23,861
Facilities Acquisition and Construction		14		14
Transfers of Funds		0		0
Unappropriated Ending Fund Balance		28,641		28,641
Total		191,834	0	191,834
300 - Debt Service Funds				
Resources				
Beginning Fund Balance		14,250		14,250
Property and Other Taxes		128,923		128,923
Other Revenue from Local Sources		56,693		56,693
Federal Sources		54		54
Interfund Transfers		1,751		1,751
Total		201,672	0	201,672
Requirements				
Debt Service & PERS UAL		191,444		191,444
Unappropriated Ending Fund Balance		10,228		10,228
Total		201,672	0	201,672
400 - Capital Projects Funds				
Resources				
Beginning Fund Balance		577,819		577,819
Other Revenue from Local Sources		12,766		12,766
Intermediate Sources		0		0
State Sources		3,500		3,500
Interfund Transfers		0		0
All Other Resources		0	1,000,000	1,000,000
Total		594,085	1,000,000	1,594,085

Portland Public Schools				
Adjustments to the 2020-21 Proposed Budget Document				
June 11, 2020				
(in thousands)				
				Recommended
	Proposed		Adjustment	Approved
	Budget			Budget
Requirements				
Instruction	0		29,644	29,644
Support Services	1,524		58,428	59,952
Facilities Acquisition and Construction	419,663		911,928	1,331,591
Transfers of Funds	617			617
Contingencies	0			0
Unappropriated Ending Fund Balance	172,282			172,282
Total	594,085		1,000,000	1,594,085
600 - Internal Service Funds				
Resources				
Beginning Fund Balance	6,186			6,186
Other Revenue from Local Sources	2,155			2,155
State Sources	192			192
Total	8,532		0	8,532
Requirements				
Support Services	3,762			3,762
Contingencies	4,769			4,769
Unappropriated Ending Fund Balance	0			0
Total	8,532		0	8,532
All Funds Total	1,725,777		1,000,000	2,725,777

Portland Public Schools						
Identified DRAFT Adjustments to the 2020-21 Budget						
June 11, 2020						
(in thousands)						
	Proposed Budget	Adjustment	Recommended Approved Budget	Identified Reductions	2020-21 Funding	
100 - General Funds						
Resources						
Beginning Fund Balance	46,631		46,631		46,631	
Local Property and Other Taxes	277,706		277,706		277,706	
Local Option Taxes	100,366		100,366		100,366	
Other Local Sources	18,395		18,395		18,395	
County and Intermediate Sources	14,027		14,027		14,027	
State School Fund	267,735		267,735		267,735	
State Common School Fund	4,744		4,744		4,744	
Federal and State Support	0		0		0	
Interfund Transfers	0		0		0	
Other	50		50		50	
Total	729,654	0	729,654	0	729,654	
Requirements						
Instruction	373,928		373,928	-4,369	369,559	
Support Services	311,832		311,832	-7,631	304,201	
Enterprise and Community Svcs	1,814		1,814		1,814	
Transfer of Funds	1,134		1,134		1,134	
Contingency	40,946		40,946		40,946	
Total	729,654	0	729,654	-12,000	717,654	
200 - Special Revenue Funds						
Resources						
Beginning Fund Balance	36,735		36,735		36,735	
Property and Other Taxes	305		305		305	
Other Revenue from Local Sources	22,909		22,909		22,909	
Intermediate Sources	144		144		144	
State Sources	72,998		72,998		72,998	
Federal Sources	58,709		58,709		58,709	
Interfund Transfers	0		0		0	
All Other Resources	34		34		34	
Total	191,834	0	191,834	0	191,834	
Requirements						
Instruction	84,568		84,568	-14,585	69,983	
Support Services	54,750		54,750	-4,206	50,544	
Enterprise and Community Svcs	23,861		23,861		23,861	
Facilities Acquisition and Construction	14		14		14	
Transfers of Funds	0		0		0	
Unappropriated Ending Fund Balance	28,641		28,641		28,641	
Total	191,834	0	191,834	-18,791	173,043	
300 - Debt Service Funds						
Resources						
Beginning Fund Balance	14,250		14,250		14,250	
Property and Other Taxes	128,923		128,923		128,923	
Other Revenue from Local Sources	56,693		56,693		56,693	
Federal Sources	54		54		54	
Interfund Transfers	1,751		1,751		1,751	
Total	201,672	0	201,672	0	201,672	

Requirements					
Debt Service & PERS UAL	191,444		191,444		191,444
Unappropriated Ending Fund Balance	10,228		10,228		10,228
Total	201,672	0	201,672	0	201,672
400 - Capital Projects Funds					
Resources					
Beginning Fund Balance	577,819		577,819		577,819
Other Revenue from Local Sources	12,768		12,768		12,768
Intermediate Sources	0		0		0
State Sources	3,500		3,500		3,500
Interfund Transfers	0		0		0
All Other Resources	0	1,000,000	1,000,000		1,000,000
Total	594,085	1,000,000	1,594,085	0	1,594,085
Requirements					
Instruction	0	29,644	29,644		29,644
Support Services	1,524	58,428	59,952		59,952
Facilities Acquisition and Construction	419,663	911,928	1,331,591		1,331,591
Transfers of Funds	617		617		617
Contingencies	0		0		0
Unappropriated Ending Fund Balance	172,282		172,282		172,282
Total	594,085	1,000,000	1,594,085	0	1,594,085
600 - Internal Service Funds					
Resources					
Beginning Fund Balance	6,188		6,188		6,188
Other Revenue from Local Sources	2,155		2,155		2,155
State Sources	192		192		192
Total	8,532	0	8,532	0	8,532
Requirements					
Support Services	3,762		3,762		3,762
Contingencies	4,769		4,769		4,769
Unappropriated Ending Fund Balance	0		0		0
Total	8,532	0	8,532	0	8,532
All Funds Total	1,725,777	1,000,000	2,725,777	-30,791	2,694,986

Resolution No. 6130

Resolution in Support of Re-Centering the PPS Student Experience Through Supportive and Affirming People, Culture, and Climate

Recitals

- A. Public education is the bedrock of American democracy as it provides opportunities for everyone to transcend their circumstances. As the public educational system for almost 50,000 students, Portland Public Schools (PPS) is the steward of this city's future and is responsible for providing a well-rounded, community-centered education that allows every student to achieve their fullest potential and thrive into adulthood.
- B. In 2011, the PPS Board of Education adopted PPS's Racial Educational Equity Policy, which states, "The Board of Education for Portland Public Schools is committed to the success of every student in each of our schools. The mission of Portland Public Schools is that by the end of elementary, middle, and high school, every student by name will meet or exceed academic standards and will be fully prepared to make productive life decisions. We believe that every student has the potential to achieve, and it is the responsibility of our school district to give each student the opportunity and support to meet his or her highest potential."
- C. In 2019, thousands of students, families, staff, partners, and members of the community helped Portland Public Schools formalize an ambitious vision for that education. It summons PPS to transform into a system grounded in our core value of racial equity and social justice that would equip students to "lead change and improve the world" by nurturing both their intellectual curiosity and their humanity in supportive, engaging learning environments. Since its adoption by the Board in June 2019, that community-driven vision of "Portland Public Schools reimagined" has guided the district's efforts to improve its performance in service to our students and families.
- D. As elected representatives in our community, the Board of Education is the steward of our collective vision. We acknowledge that our district's persistent failure to serve Black students betrays our aspirations.
- E. Our collective responsibility is to uphold our commitment to center the experience of students in everything we do, to interrogate our decisions through a racial equity and social justice lens, to build authentic, collaborative partnerships with our students, our families, our employees, and the larger community. We must lead with integrity and boldness to fulfill this community's vision of what PPS can and should be.
- F. It is, therefore, incumbent upon us at this moment of national reckoning to clarify where we stand and what we intend to do. We affirm that Black Lives Matter. We choose to be a community that not only expresses, but also lives a commitment to every person's fundamental right to human dignity. We believe that students, families, and communities have a right to respect, safety, and full access to schools that prepare students to be agents of change in their own lives and in the world. We commit to eliminating the racism and oppression embedded in PPS and rebuilding it as an educational system that affirms positive identities, nurtures a sense of belonging, and promotes a joy of learning. We will act to make schools welcoming learning environments that employ practices that are developmentally appropriate, trauma-informed, culturally responsive, and aligned with the principles of restorative justice.
- G. We support the Superintendent's overarching strategic framework of targeted universalism: pursuing universal goals through strategies that are targeted, based upon how different groups are situated within structures, culture, and across geographies. Accordingly, the Board confirms its four goals for universally improving educational outcomes that specifically focus on improving academic growth on student groups that the district has persistently failed: Black and Native American students.
- H. A growing body of research on the impact of the physical and emotional well-being of students on their academic outcomes and personal development, reinforces the notion that PPS has a primary obligation to provide school environments that are healthy, affirming, and conducive to learning.

But 18 months of consultation with many hundreds of students in high schools and middle schools revealed that an overwhelming number of students – particularly students of color – expressed a profound sense of insecurity and fear over the presence of armed police in schools, a sentiment toward law enforcement that is generally expressed across the country by Black, Native, and communities of color. We support the Superintendent’s decision to end the presence of School Resource Officers in schools and will work with our community to ensure our students, especially our Black and Native students, attend schools where they feel a strong sense of safety and belonging.

- I. Institutions – especially Portland Public Schools – have a moment, an opportunity to lead, not with race-neutral plans, but with an anti-racist agenda that begins and amplifies an intergenerational healing process among students, their families, and our community.

Resolved

Therefore, be it resolved that the Portland Public Schools Board:

- A. Declares that the lives of Black students and our Black community matter and commits to working with the Superintendent and the Portland community to create the conditions for every student, especially our Black and Indigenous students who experience the greatest challenges, to realize the vision of the Graduate Portrait.
- B. Strongly upholds the Superintendent’s charge to re-center a student’s sense of belonging and safety by encouraging positive relationships and a supportive and affirming culture and climate in every school.
- C. Endorses the Superintendent’s decision to immediately discontinue the regular presence of School Resource Officers on Portland Public Schools school campuses.
- D. Commends the Superintendent and the District’s leadership for its bold commitment to center the lived experiences of our students and apply a racial equity and social justice lens to all decisions and directs the Superintendent to continue the work of building meaningful relationships with our students, families, Racial Equity and Social Justice Community Based Partners, labor leaders, and school-based staff to collectively dismantle systems of oppression that hurt our school communities, especially our students, families, and staff of color.
- E. Directs the Superintendent to provide regular public updates to the School Board on the progress made towards implementing the charge to School District Leaders on June 4, 2020 to create and support affirming school climates, characterized by positive adult-student relationships, students’ sense of belonging, cultural responsiveness, and overall student physical and emotional safety.
- F. Recognizes that the decision to end the SRO program within Portland Public Schools presents an opportunity to reform the relationship between Black, Indigenous, and Communities of Color with law enforcement. Ending the SRO program does not speak to any one specific School Resource Officer, any one incident or issue on school campuses. Instead, it speaks to the systemic racism that has plagued our institutions since their founding. The School Board expresses gratitude to the School Resource Officers who have worked hard to build deep and positive relationships with our students and encourage the Portland Police Bureau to leverage the types of trainings, supports, and skills of these SROs to help build a strong community-focused police force. Our students, especially our students of color, demand it.
- G. Welcomes Portland Mayor Ted Wheeler, the Portland City Council, and the Portland Police Bureau to engage in authentic conversations with our students, school district leaders, leaders of color, and other key stakeholders to develop racial equity aligned actionable steps for reforms in local law enforcement.