



INFORMAL MINUTES

A Work Session of the Board of Education came to order at 9:00 pm at the call of Vice-Chair Julia Brim-Edwards in the Mazama Conference Room at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

There were present:

Board Members

Directors Lowery, DePass, Brim-Edwards, Bailey, Scott, and Moore.

Staff

Dr. Russell Brown-Chief of Systems Performance
Mary Catherine-Moore-Internal Auditor
Dr. Gregg Cueller-Deputy Superintendent of Instruction & School Communities
Guadalupe Guerrero- Superintendent of Schools
Clair Hertz-Deputy Superintendent of Business & Operations
Dan Jung-Chief Operating Officer
Joe LaFontaine-Regional Superintendent
Liz Large- General Counsel
Cynthia Le-Chief Financial Officer
Dani Ledezma-Senior Advisor, Racial Equity & Social Justice
Brenda Martinek-Chief of Student Support Services
Dr. Ester Omogbehin-Regional Superintendent
Rosanne Powell- Senior Board Manager
Dr. Keely Simpson-Regional Superintendent
Stephanie Soden-Back-Executive Chief of Staff
Aurora Terry-Senior Director of College and Career Readiness

Auditor Overview

Senior Internal Performance Auditor Janise Hansen started with a brief introduction of her background. She presented an overview of the Office of Internal Audit. She shared that she will use two sets of professionally recognized auditing standards, the International Professional Practices Framework (IPPF) and the Generally Accepted Government Auditing Standards (GAGAS). The role of performance auditing is to provide objective analysis, findings and conclusions to assist with improving program operations, reduce costs, and contribute to public accountability. She noted that it is important that the auditors be independent, however they will work to be transparent about what they are doing as well.

Director Scott asked how the auditors would audit the board who is also manages the auditor, which could be a conflict of interest. Ms. Hansen explained that there is standard contractual language that could be added to the auditors contract to insure that they the auditor won't be fired for their findings. Vice Chair Brim-Edwards added that the auditors decided which items would be audited. Director Scott commented that it might be beneficial to have more community members than board members on the audit committee.

Board Goals

Dr. Russ Brown went over each of the revised goals that were created based on the last board conversation about goals, integrating such things as focuses on growth of students of color and other underserved students, and by eliminating compounding goals. He discussed how these goals do not have to be set in stone forever, that a goal can be set and as time goes on they can be adjusted. Academic goals will be anchored to the MAP testing. The goals will focus on growth more than proficiency.

The board members asked questions about the draft goals and they were discussed as a group. A concern was expressed that since the goals will be first set and then funding and implementations will be put into place after the fact, implementations and therefore results will be slow, which will make measuring the growth challenging for the first year or two.

It was generally agreed upon that goals one, two, and three were ready. It was also generally agreed that while the framework was there for the fourth goal, on post-secondary readiness, but that more data and definitional work was needed to be complete. Vice Chair Brim-Edwards stated that the target timeline for the goals to be ready to share with the public so that they can offer feedback would be at the regular Board Meeting on October 16, 2019.

Adjourn

Vice-Chair Brim-Edwards adjourned the meeting at 11:15 pm.

Submitted by:

Kara Bradshaw, Executive Assistant
PPS Board of Education