



INFORMAL MINUTES

A Work Session of the Board of Directors came to order at 6:10 pm at the call of Chair Moore in the Mazama Conference Room at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

There were present:

Board Members

Chair Moore; Directors Bailey, Anthony, Kohnstamm, Rosen, Brim-Edwards, Esparza Brown

Incoming Board Members

Michelle DePass, Eilidh Lowery, Andrew Scott

Staff

Guadalupe Guerrero-Superintendent
Dani Ledzema-Senior Advisor Racial Equity & Social Justice
Joe Crelier-Director of Risk Management

Health and Safety

Joe Crelier presented information on the revisions to Oregon Department of Education OAR 581-022-2223, which requires ongoing testing of taps for lead content in water. The rule must be implemented by July 1st, 2020. The plan requires board adoption and annual update, and any changes in the schedule must be reported. This is the first time that ongoing testing has been required in Oregon. Based on the size of the district, PPS will be required to test every 6 years. The state will reimburse districts for the cost of testing, but not for any mitigation. The methodology is the same as it has been for recent testing, but now it's required to be ongoing. The plan also requires the school district to provide information on where a reader can find information on asbestos and radon.

The Work Session was recessed by Chair Moore at 6:25 pm and was reconvened at 6:35 pm.

Board Goals

Dani Ledzema facilitated a conversation on board goals, which included all of the incoming board members, Eilidh Lowery, Andrew Scott, and Michelle DePass. Ms. Ledzema reviewed SMART goals and the data the group had covered in previous work session. The board members and incoming board members paired up and picked a table to move to. At each table was one of the nine accountability measures and a member of the Superintendent's Leadership team at the table to discuss the data. Each group then worked on creating a shared analysis of the data based on the accountability measure at their table.

The nine Accountability Measures are:

1. English Language Arts (ELA) Achievement
2. English Language Arts (ELA) Growth
3. Mathematics Achievement
4. Mathematics Growth
5. Regular Attenders
6. 9th Grade On-Track
7. Four Year Cohort Graduation
8. Five-Year Completers
9. On Track to English Language Proficiency (ELP)

The group moved back into a full group setting and discussed the data that they found, how they analyzed it, their responses to the data, and questions that it left them with. General responses were that

the proficiency rates are too low, particularly in non-white groups of students. It was noted that even though the number of students who were identified on track to graduate after grade nine went down, the graduation rates went up, which caused to question how on track and passing is measured.

With new partners, each of the current and incoming board members looked at the data again and looked for positive deviants to potentially find a baseline for a goal. After small group discussion, the group met again as a whole and shared what was discussed in their smaller groups.

Many people shared that they were looking for patterns between the positive outliers, questioning if socio-economics as well as racial diversity play a role in creating the more positive outcomes.

Ms. Ledezma wrapped the meeting up, stating that at the next work session on July 2, 2019, they will bring the PPS Vision document back into the conversation and think about the data and the vision to begin drafting goals.

Public Comment

Steve Buel: Suggestions to the board; Keep programs K-8, add reading teachers for kids who are behind, engage kids in school, add sports in middle school. Discipline is a mess.

Adjourn

Chair Moore adjourned the meeting at 9:30 pm.

Submitted by:

Kara Bradshaw, Executive Assistant
PPS Board of Education