PPS Successful School Survey
Staff Survey Data 2014-15

Please indicate how much you agree or disagree with the following statements about this school. (*sorted by % Agree*)	Title 1 School	Key	% Agree
		Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree	
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	52% / 43%	96% (755)
	Title 1	35% / 55%	90% (567)
	Lewis	71% / 29%	100% (28)
Students enjoy spending time together during school activities.	Lewis	71% / 29%	100% (28)
	Not Title 1	45% / 51%	97% (752)
	Title 1	31% / 62%	93% (565)
Students enjoy collaborating on projects in class.	Not Title 1	43% / 50%	93% (751)
	Title 1	26% / 62%	87% (563)
	Lewis	61% / 39%	100% (28)
Students care about one another.	Lewis	52% / 44%	96% (27)
	Not Title 1	40% / 57%	97% (749)
	Title 1	25% / 65%	90% (565)
Students treat each other with respect.	Not Title 1	24% / 70%	94% (748)
	Title 1	63% / 24%	73% (561)
	Lewis	43% / 54%	96% (28)
Students get along well with one another.	Lewis	39% / 61%	100% (28)
	Not Title 1	27% / 69%	96% (748)
	Title 1	71% / 17%	81% (562)

Please indicate how much you agree or disagree with the following statements about this school. (*sorted by % Agree*)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school encourages students to feel responsible for how they act.	Not Title 1	39%	51%				90% (751)
	Title 1	24%	50%		18%		75% (567)
	Lewis	61%			39%		100% (28)
Students are often given rewards for being good.	Lewis		46%		32%		61% (28)
	Not Title 1	16%	44%		28%		60% (748)
	Title 1	21%	55%		18%		77% (561)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	27%	61%				88% (753)
	Title 1	16%	60%		21%		76% (566)
	Lewis	46%	43%				89% (28)
Students tell teachers when other students are being bullied.	Lewis	46%	46%				93% (28)
	Not Title 1	24%	60%				84% (752)
	Title 1		57%		26%		71% (564)
If a student tells a teacher that someone is bullying her or him, the teacher will do something to help.	Not Title 1	51%	44%				95% (753)
	Title 1	32%	59%				92% (566)
	Lewis	68%	25%				93% (28)
Students here try to stop bullying when they see it happening.	Lewis	36%	50%				86% (28)
	Not Title 1	17%	59%		19%		76% (747)
	Title 1		46%		40%		54% (559)

Please indicate how much you agree or disagree with the following statements about this school. (*sorted by % Agree*)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1				53%	34%	10% (750)
	Title 1		17%		62%	17%	19% (567)
	Lewis			32%	61%		7% (28)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual orientation).	Lewis	36%	64%				100% (28)
	Not Title 1	28%	65%				93% (751)
	Title 1		69%		17%		81% (562)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation).	Not Title 1	48%	48%				96% (751)
	Title 1	36%	56%				92% (565)
	Lewis	64%	32%				96% (28)
Teachers show that they think it is important for students of different races and cultures at this school to get along with each other.	Lewis	64%	36%				100% (28)
	Not Title 1	50%	46%				96% (750)
	Title 1	40%	54%				94% (566)
Teachers go out of their way to help students.	Not Title 1	50%	45%				95% (736)
	Title 1	38%	54%				92% (556)
	Lewis	56%	37%				93% (27)
Classes challenge students.	Lewis	26%	67%				93% (27)
	Not Title 1	36%	55%				90% (730)
	Title 1	17%	64%		16%		81% (547)

Please indicate how much you agree or disagree with the following statements about this school. (*sorted by % Agree*)	Title 1 School	Key	% Agree
		Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree	
Adults at this school treat all students with respect.	Not Title 1	38% / 53%	92% (737)
	Title 1	23% / 61%	83% (555)
	Lewis	44% / 48%	93% (27)
The school rules are fair.	Lewis	56% / 44%	100% (27)
	Not Title 1	41% / 53%	94% (734)
	Title 1	26% / 60%	86% (559)
Students in this school are well-behaved.	Not Title 1	26% / 62%	88% (733)
	Title 1	49% / 35%	56% (553)
	Lewis	37% / 56%	93% (27)
The rules in the school are too strict.	Lewis	52% / 44%	4% (27)
	Not Title 1	64% / 28%	6% (736)
	Title 1	63% / 27%	8% (557)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	50% / 41%	5% (735)
	Title 1	53% / 33%	13% (555)
	Lewis	44% / 48%	7% (27)
Students get in trouble for breaking small rules.	Lewis	65% / 35%	0% (23)
	Not Title 1	16% / 57% / 25%	16% (688)
	Title 1	16% / 59% / 21%	19% (534)

Please indicate how much you agree or disagree with the following statements about this school. (*sorted by % Agree*)	Title 1 School	Key	% Agree
		Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree	
Teachers are very strict here.	Not Title 1	17% / 64%	18% (731)
	Title 1	16% / 71%	17% (556)
	Lewis	74%	11% (27)
Rules in this school are made clear to students.	Lewis	30% / 70%	100% (27)
	Not Title 1	28% / 58%	86% (733)
	Title 1	24% / 52% / 17%	76% (561)
Students understand expectations for their conduct.	Not Title 1	26% / 59%	85% (732)
	Title 1	22% / 52% / 20%	74% (562)
	Lewis	26% / 74%	100% (27)
Students know what the rules are.	Lewis	27% / 73%	100% (26)
	Not Title 1	27% / 61%	88% (731)
	Title 1	24% / 58%	82% (562)
This school makes it clear how students are expected to act.	Not Title 1	30% / 56%	86% (731)
	Title 1	24% / 51% / 18%	75% (556)
	Lewis	33% / 67%	100% (27)
This school clearly communicates rules and behavioral expectations for students.	Lewis	35% / 62%	96% (26)
	Not Title 1	30% / 53%	84% (729)
	Title 1	25% / 48% / 19%	73% (557)

Please indicate how much you agree or disagree with the following statements about this school. (*sorted by % Agree*)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
Students at this school follow the rules of conduct.	Not Title 1	17%	66%				83% (729)
	Title 1		51%		33%		57% (557)
	Lewis		81%				96% (27)
The school staff work in a school environment that is safe.	Lewis	56%	41%				96% (27)
	Not Title 1	38%	53%				92% (733)
	Title 1	18%	63%				81% (559)
The school staff and administration have a shared vision.	Not Title 1	25%	49%		18%		74% (732)
	Title 1		51%		24%		63% (554)
	Lewis	22%	70%				93% (27)
Policies and procedures about student conduct are clearly understood by the school staff.	Lewis	30%	59%				89% (27)
	Not Title 1	23%	51%		19%		74% (735)
	Title 1		43%		29%		59% (556)
School administrators consistently enforce rules for student conduct.	Not Title 1	22%	48%		19%		70% (732)
	Title 1		41%		24%	20%	56% (558)
	Lewis	26%	59%				85% (27)
This school encourages students to understand how others think and feel.	Lewis	52%	48%				100% (27)
	Not Title 1	35%	56%				91% (734)
	Title 1	20%	60%		17%		80% (557)

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Please indicate how much you agree or disagree with the following statements about this school. (*sorted by % Agree*)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
Students are taught that they can control their own behavior.	Not Title 1	35%	54%				89% (736)
	Title 1	22%	56%		18%		78% (555)
	Lewis	52%	48%				100% (27)
This school helps students solve conflicts with one another.	Lewis	56%	37%				93% (27)
	Not Title 1	37%	53%				90% (735)
	Title 1	20%	57%		18%		77% (557)
This school encourages students to care about how others feel.	Not Title 1	38%	55%				93% (734)
	Title 1	24%	58%				82% (556)
	Lewis	56%	44%				100% (27)
This school is a supportive and inviting place for students to learn.	Lewis	82%	18%				100% (28)
	Not Title 1	65%	31%				96% (791)
	Title 1	38%	45%				82% (600)
This school sets high standards for academic performance for all students.	Not Title 1	57%	34%				91% (792)
	Title 1	31%	49%		17%		80% (602)
	Lewis	64%	36%				100% (28)
This school promotes academic success for all students.	Lewis	68%	32%				100% (28)
	Not Title 1	53%	38%				91% (784)
	Title 1	32%	49%		16%		81% (599)

Please indicate how much you agree or disagree with the following statements about this school. (*sorted by % Agree*)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school emphasizes helping students academically when they need it.	Not Title 1	53%	39%				92% (787)
	Title 1	37%	45%				83% (598)
	Lewis	68%	29%				96% (28)
This school provides adequate counseling and support services for students.	Lewis	29%	39%		32%		68% (28)
	Not Title 1	34%	39%		21%		72% (791)
	Title 1	21%	35%		28%		56% (599)
This school emphasizes teaching lessons in ways relevant to students.	Not Title 1	45%	44%				89% (789)
	Title 1	30%	54%				84% (595)
	Lewis	43%	57%				100% (28)
This school is a supportive and inviting place for staff to work.	Lewis	79%					93% (28)
	Not Title 1	49%	35%				84% (791)
	Title 1	30%	40%		18%		70% (598)
This school has an atmosphere of trust and mutual respect.	Not Title 1	43%	36%				80% (787)
	Title 1	24%	42%		20%		66% (598)
	Lewis	61%	32%				93% (28)
This school provides the materials, resources, and training (professional development) needed to do your job effectively.	Lewis	43%	39%		18%		82% (28)
	Not Title 1	25%	49%		20%		75% (790)
	Title 1	16%	46%		25%		62% (600)

Agree or Disagree: This school ... (*sorted by % Agree*)	Title 1 School	Key	% Agree
		Strongly Agree / **Agree** / **Don't Know / NA** / **Disagree** / **Strongly Disagree**	
This school gives all students equal opportunity to participate in classroom discussions or activities.	Lewis	46% / 54%	100% (28)
	Not Title 1	43% / 46%	89% (789)
	Title 1	26% / 60%	86% (599)
This school gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.	Lewis	54% / 46%	100% (28)
	Not Title 1	40% / 39%	80% (786)
	Title 1	27% / 48% / 16%	75% (600)
This school gives students opportunities to "make a difference" by helping other people, the school, or the community (e.g., service learning).	Lewis	43% / 57%	100% (28)
	Not Title 1	35% / 44%	79% (787)
	Title 1	16% / 44% / 29%	60% (597)
This school has staff examine their own cultural biases through professional development or other processes.	Lewis	57% / 43%	100% (28)
	Not Title 1	47% / 43%	90% (786)
	Title 1	40% / 45%	85% (599)
This school fosters an appreciation of student diversity and respect for each other.	Lewis	75% / 25%	100% (28)
	Not Title 1	49% / 44%	93% (766)
	Title 1	42% / 45%	86% (590)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Lewis	75% / 25%	100% (28)
	Not Title 1	52% / 42%	93% (767)
	Title 1	43% / 45%	88% (589)

Agree or Disagree: This school ... (*sorted by % Agree*)	Title 1 School	Key	% Agree
		Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree	
This school is welcoming to and facilitates parent involvement.	Lewis	86%	100% (28)
	Not Title 1	51% / 40%	90% (768)
	Title 1	29% / 53%	82% (587)
This school encourages opportunities for students to decide things like class activities or rules.	Lewis	25% / 71%	96% (28)
	Not Title 1	26% / 52%	78% (787)
	Title 1	55% / 22%	69% (596)
This school has clean and well–maintained facilities and property.	Lewis	61% / 36%	96% (28)
	Not Title 1	33% / 41% / 18%	74% (767)
	Title 1	21% / 41% / 26%	63% (587)
This school motivates students to learn.	Lewis	50% / 43%	93% (28)
	Not Title 1	43% / 51%	94% (758)
	Title 1	20% / 62% / 16%	82% (571)
This school encourages parents to be active partners in educating their child.	Lewis	57% / 36%	93% (28)
	Not Title 1	42% / 47%	89% (758)
	Title 1	22% / 59% / 16%	81% (571)
This school uses objective data such as surveys, attendance, and test scores in making school improvement decisions.	Lewis	21% / 71%	93% (28)
	Not Title 1	32% / 51%	84% (756)
	Title 1	27% / 55%	82% (569)

Agree or Disagree: This school ... (*sorted by % Agree*)	Title 1 School	Key	% Agree
		Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree	
This school emphasizes using instructional materials that reflect the culture or ethnicity of its students.	Lewis	39% · 54%	93% (28)
	Not Title 1	30% · 51%	81% (785)
	Title 1	23% · 53%	76% (595)
This school considers closing the racial/ethnic achievement gap a high priority.	Lewis	54% · 39%	93% (28)
	Not Title 1	52% · 36%	88% (785)
	Title 1	50% · 40%	89% (600)
This school clearly communicates to students the consequences of breaking school rules.	Lewis	43% · 50%	93% (28)
	Not Title 1	30% · 43% · 19%	73% (766)
	Title 1	20% · 34% · 28% · 17%	54% (589)
This school handles discipline problems fairly.	Lewis	50% · 43%	93% (28)
	Not Title 1	32% · 46%	78% (764)
	Title 1	18% · 41% · 24%	59% (584)
This school is a safe place for students.	Lewis	75% · 18%	93% (28)
	Not Title 1	48% · 42%	91% (766)
	Title 1	26% · 48% · 19%	74% (589)
This school is a safe place for staff.	Lewis	75% · 18%	93% (28)
	Not Title 1	51% · 38%	89% (763)
	Title 1	28% · 51%	79% (587)

Agree or Disagree: This school ... (*sorted by % Agree*)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school effectively handles student discipline and behavioral problems.	Lewis	36%	54%				89% (28)
	Not Title 1	25%	45%		21%		70% (765)
	Title 1	16%	32%		30%	21%	48% (587)
This school provides students with healthy food choices.	Lewis	26%	59%				85% (27)
	Not Title 1	23%	51%		16%		74% (711)
	Title 1	23%	54%				77% (540)
This school considers sanctions for student violations of rules and policies on a case–by–case basis with a wide range of options.	Lewis	30%	56%				85% (27)
	Not Title 1	22%	53%				76% (708)
	Title 1		55%				69% (534)
This school promotes personnel participation in decision-making that affects school practices and policies.	Lewis	18%	64%				82% (28)
	Not Title 1	23%	51%		16%		74% (759)
	Title 1		44%		27%		58% (566)
This school emphasizes helping students with their social, emotional, and behavioral problems.	Lewis	33%	48%		19%		81% (27)
	Not Title 1	30%	51%				81% (711)
	Title 1	21%	51%		19%		72% (538)
This school takes steps to minimize paper work.	Lewis	33%	44%				78% (27)
	Not Title 1		41%		28%		56% (757)
	Title 1		39%		34%		48% (567)

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Agree or Disagree: This school ... (*sorted by % Agree*)	Title 1 School	Key: Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree
This school has sufficient resources to create a safe campus.	Lewis	19%	58%				77% (26)
	Not Title 1	20%	51%		18%		71% (713)
	Title 1		48%		28%		58% (532)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to support my continued employment.	Lewis	25%	36%				61% (28)
	Not Title 1	21%	50%		16%		71% (760)
	Title 1	17%	58%				75% (569)
This school provides the supports needed for teaching culturally and linguistically diverse students.	Lewis	30%	44%		19%		74% (27)
	Not Title 1	21%	50%		23%		71% (758)
	Title 1		53%		25%		69% (570)
This school collaborates well with law enforcement organizations.	Lewis	19%	52%	30%			70% (27)
	Not Title 1	24%	49%	24%			73% (715)
	Title 1		59%	17%			73% (531)
This school provides complete state adopted instructional materials for students with IEPs.	Lewis		54%				68% (28)
	Not Title 1		36%	19%	22%		48% (749)
	Title 1		32%	19%	30%		38% (557)
This school provides adequate health services for students.	Lewis		41%		33%		56% (27)
	Not Title 1		43%		25%		56% (707)
	Title 1		52%		22%		64% (528)

Agree or Disagree: This school ... (*sorted by % Agree*)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school provides the materials, resources, and training (professional development) needed to work with special education (IEP) students.	Lewis		46%		36%		61% (28)
	Not Title 1		42%		31%		56% (788)
	Title 1		38%		35%		46% (600)
This school provides relevant training for para educators and educational assistants.	Lewis		52%		22%		59% (27)
	Not Title 1		33%	28%	24%		42% (749)
	Title 1		32%	28%	26%		38% (563)
This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).	Lewis	19%	41%	30%			59% (27)
	Not Title 1	18%	40%	32%			57% (707)
	Title 1		43%	25%			54% (527)
This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	Lewis	21%	29%	46%			50% (28)
	Not Title 1	26%	27%	37%			53% (783)
	Title 1		29%	34%			44% (596)
This school collaborates well with community organizations to help address substance use or other problems among youth.	Lewis		37%	52%			44% (27)
	Not Title 1	18%	34%	34%			52% (710)
	Title 1		40%	26%	18%		50% (529)
This school considers substance abuse prevention an important goal.	Lewis			59%			30% (27)
	Not Title 1		35%	33%			49% (704)
	Title 1		34%	30%	21%		41% (529)

Agree or Disagree: This school ... (*sorted by % Agree*)	Title 1 School	Key	% Agree
		Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree	
This school has sufficient resources to address substance use prevention needs.	Lewis	26% / 70%	30% (27)
	Not Title 1	34% / 36% / 18%	44% (710)
	Title 1	32% / 27% / 28%	37% (531)
This school seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.	Lewis	52% / 19%	15% (27)
	Not Title 1	16% / 37% / 19% / 23%	21% (713)
	Title 1	17% / 31% / 22% / 27%	21% (534)

How much of a problem AT THIS SCHOOL is ... (*sorted by % Mild to Insignificant*)	Title 1 School	Key	% Mild to Insig.
		Insignificant Problem / Mild Problem / Moderate Problem / Severe Problem	
How much of a problem at this school is student alcohol and drug use?	Lewis	100%	100% (28)
	Not Title 1	64% / 21%	85% (750)
	Title 1	62% / 22%	84% (560)
How much of a problem at this school is gang–related activity?	Lewis	100%	100% (28)
	Not Title 1	87%	96% (749)
	Title 1	69% / 22%	91% (557)
How much of a problem at this school is weapons possession?	Lewis	100%	100% (28)
	Not Title 1	92%	99% (750)
	Title 1	75% / 18%	94% (558)

How much of a problem AT THIS SCHOOL is ... (*sorted by % Mild to Insignificant*)	Title 1 School	Key	% Mild to Insig.
		Insignificant Problem / **Mild Problem** / **Moderate Problem** / **Severe Problem**	
How much of a problem at this school is vandalism (including graffiti)?	Lewis	89%	100% (28)
	Not Title 1	64% / 29%	94% (753)
	Title 1	44% / 35% / 17%	79% (568)
How much of a problem at this school is theft?	Lewis	82% / 18%	100% (28)
	Not Title 1	63% / 30%	93% (746)
	Title 1	41% / 37% / 17%	78% (568)
How much of a problem at this school is student tobacco use?	Lewis	100%	100% (28)
	Not Title 1	74% / 17%	91% (746)
	Title 1	72% / 20%	93% (557)
How much of a problem at this school is physical fighting between students?	Lewis	82% / 18%	100% (28)
	Not Title 1	69% / 26%	94% (749)
	Title 1	27% / 43% / 24%	70% (572)
How much of a problem at this school is racial/ethnic conflict among students?	Lewis	89%	100% (28)
	Not Title 1	62% / 32%	93% (744)
	Title 1	40% / 41% / 17%	81% (568)
How much of a problem at this school is lack of respect of staff by students	Lewis	61% / 39%	100% (28)
	Not Title 1	51% / 36%	87% (752)
	Title 1	20% / 32% / 28% / 20%	52% (572)

How much of a problem AT THIS SCHOOL is ... (*sorted by % Mild to Insignificant*)	Title 1 School	Key: Insignificant Problem / Mild Problem / Moderate Problem / Severe Problem	% Mild to Insig.
How much of a problem at this school is cutting classes or being truant?	Lewis	82% / 18%	100% (28)
	Not Title 1	58% / 20%	78% (749)
	Title 1	39% / 24% / 20% / 17%	63% (568)
How much of a problem at this school is harassment or bullying among students?	Lewis	25% / 71%	96% (28)
	Not Title 1	21% / 58% / 18%	79% (751)
	Title 1	40% / 38%	49% (572)
How much of a problem at this school is student depression or other mental health problems?	Lewis	43% / 50%	93% (28)
	Not Title 1	26% / 40% / 24%	66% (751)
	Title 1	38% / 34%	53% (571)
How much of a problem at this school is disruptive student behavior?	Lewis	21% / 64%	86% (28)
	Not Title 1	21% / 49% / 23%	70% (754)
	Title 1	23% / 38% / 35%	27% (573)

How many adults at the school ... (*sorted by % Most to Nearly All*)	Title 1 School	Key: Nearly All Adults / Most Adults / Some Adults / Few Adults / Almost None	% Most to Nearly All
How many adults at the school acknowledge and pay attention to students?	Lewis	68% / 21%	89% (28)
	Not Title 1	58% / 36%	94% (768)
	Title 1	44% / 42%	86% (590)

How many adults at the school ... (*sorted by % Most to Nearly All*)	Title 1 School	Key	% Most to Nearly All
		Nearly All Adults / **Most Adults** / **Some Adults** / **Few Adults** / **Almost None**	
How many adults at the school want every student to do their best?	Lewis	75%	89% (28)
	Not Title 1	64% / 30%	94% (766)
	Title 1	53% / 36%	89% (588)
How many adults at the school really care about every student?	Lewis	71% / 18%	89% (28)
	Not Title 1	62% / 31%	93% (767)
	Title 1	47% / 40%	88% (590)
How many adults at the school work hard to ensure a safe and supportive learning environment?	Lewis	61% / 29%	89% (28)
	Not Title 1	50% / 40%	90% (763)
	Title 1	38% / 42% / 16%	80% (587)
How many adults at the school listen to what students have to say?	Lewis	57% / 32%	89% (28)
	Not Title 1	44% / 43%	88% (763)
	Title 1	32% / 44% / 19%	77% (592)
How many adults at the school believe that every student can be a success?	Lewis	61% / 29%	89% (28)
	Not Title 1	46% / 41%	87% (764)
	Title 1	36% / 44% / 18%	80% (588)
How many adults at the school treat every student with respect?	Lewis	50% / 39%	89% (28)
	Not Title 1	46% / 43%	89% (764)
	Title 1	36% / 43% / 16%	80% (589)

How many adults at the school ... (*sorted by % Most to Nearly All*)	Title 1 School	Key	% Most to Nearly All
		Nearly All Adults / **Most Adults** / **Some Adults** / **Few Adults** / **Almost None**	
How many adults at the school feel a responsibility to improve this school?	Lewis	43% / 43%	86% (28)
	Not Title 1	39% / 39% / 18%	78% (765)
	Title 1	30% / 39% / 24%	69% (590)
How many adults at the school treat all students fairly?	Lewis	54% / 32%	86% (28)
	Not Title 1	43% / 43%	86% (767)
	Title 1	34% / 43% / 20%	76% (590)
How many adults at the school support and treat each other with respect?	Lewis	39% / 39%	79% (28)
	Not Title 1	41% / 43%	84% (766)
	Title 1	31% / 42% / 20%	74% (591)
How many adults at the school have close professional relationships with one another?	Lewis	32% / 36% / 21%	68% (28)
	Not Title 1	30% / 41% / 23%	72% (766)
	Title 1	22% / 37% / 31%	59% (589)

Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas? (*sorted by % Yes*)	Title 1 School	Key	% No
		Yes / **Not Applicable** / **No**	
Do you feel that you need more PD, training, mentorship or other support in creating a positive school climate?	Lewis	21% / 71%	71% (28)
	Not Title 1	36% / 59%	59% (717)
	Title 1	52% / 46%	46% (535)

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Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas? (*sorted by % Yes*)	Title 1 School	Key			% No
		Yes	Not Applicable	No	
Do you feel that you need more PD, training, mentorship or other support in meeting academic standards?	Lewis	32%		54%	54% (28)
	Not Title 1	33%	18%	49%	49% (719)
	Title 1	41%		46%	46% (530)
Do you feel that you need more PD, training, mentorship or other support in working with diverse racial, ethnic, or cultural groups?	Lewis	32%		68%	68% (28)
	Not Title 1	45%		50%	50% (711)
	Title 1	48%		49%	49% (523)
Do you feel that you need more PD, training, mentorship or other support in evidence–based methods of instruction?	Lewis	36%	21%	43%	43% (28)
	Not Title 1	38%	18%	44%	44% (712)
	Title 1	46%		41%	41% (524)
Do you feel that you need more PD, training, mentorship or other support in culturally relevant pedagogy for the school's student population?	Lewis	43%		50%	50% (28)
	Not Title 1	48%		44%	44% (708)
	Title 1	54%		40%	40% (520)
Do you feel that you need more PD, training, mentorship or other support in serving English language learners (ESL)?	Lewis	43%		50%	50% (28)
	Not Title 1	41%		44%	44% (708)
	Title 1	53%		38%	38% (518)
Do you feel that you need more PD, training, mentorship or other support in positive behavioral support and classroom management?	Lewis	50%		43%	43% (28)
	Not Title 1	40%		49%	49% (713)
	Title 1	52%		42%	42% (522)

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Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas? (*sorted by % Yes*)	Title 1 School	Key			% No
		Yes	Not Applicable	No	
Do you feel that you need more PD, training, mentorship or other support in closing the achievement gap?	Lewis	50%		36%	36% (28)
	Not Title 1	48%		40%	40% (703)
	Title 1	56%		37%	37% (516)
Do you feel that you need more PD, training, mentorship or other support in serving special education (IEP) students?	Lewis	68%		25%	25% (28)
	Not Title 1	60%		30%	30% (713)
	Title 1	63%		31%	31% (527)
Do you feel that you need more PD, training, mentorship or other support in meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)?	Lewis	75%		18%	18% (28)
	Not Title 1	53%		41%	41% (710)
	Title 1	62%		34%	34% (532)

To what extent does the school ... (*sorted by % Some to a Lot*)	Title 1 School	Key				% Some to A Lot
		A Lot	Some	Not Much	Not At All	
To what extent does this school provide opportunities for physical education and activity?	Lewis	74%	26%			100% (27)
	Not Title 1	48%	42%			90% (702)
	Title 1	36%	53%			89% (541)
To what extent does this school provide services for students with disabilities or other special needs?	Lewis	59%	30%			89% (27)
	Not Title 1	42%	49%			91% (704)
	Title 1	36%	50%			86% (533)

To what extent does the school ... (*sorted by % Some to a Lot*)	Title 1 School	Key	% Some to A Lot
		A Lot / **Some** / **Not Much** / **Not At All**	
To what extent does this school provide harassment or bullying prevention?	Lewis	26% / 37% / 30%	63% (27)
	Not Title 1	32% / 52%	84% (703)
	Title 1	19% / 50% / 25%	69% (534)
To what extent does this school provide conflict resolution or behavior management instruction?	Lewis	26% / 41% / 26%	67% (27)
	Not Title 1	29% / 50% / 18%	79% (702)
	Title 1	23% / 48% / 23%	71% (537)
To what extent does this school foster youth development, resilience, or asset promotion?	Lewis	22% / 48% / 22%	70% (27)
	Not Title 1	24% / 53% / 17%	77% (678)
	Title 1	/ 59% / 20%	73% (523)
To what extent does this school provide character education?	Lewis	/ 56% / 22%	70% (27)
	Not Title 1	27% / 49% / 18%	76% (700)
	Title 1	19% / 43% / 27%	62% (535)
To what extent does this school provide nutritional instruction?	Lewis	/ 48% / 36%	60% (25)
	Not Title 1	/ 53% / 29%	64% (695)
	Title 1	/ 53% / 30%	63% (538)
To what extent does this school provide alcohol or drug use prevention instruction?	Lewis	/ 41% / 41%	19% (27)
	Not Title 1	/ 45% / 31% / 18%	52% (687)
	Title 1	/ 36% / 40% / 20%	40% (516)

To what extent does the school ... (*sorted by % Some to a Lot*)	Title 1 School	Key				% Some to A Lot
		A Lot	Some	Not Much	Not At All	
To what extent does this school provide tobacco use prevention instruction?	Lewis			41%	41%	19% (27)
	Not Title 1		41%	34%	19%	47% (687)
	Title 1		35%	40%	22%	38% (515)

Demographics		% of Total Marked	Marked	Totals
What is your role(s) at this school? (Mark All That Apply.)	Counselor, psychologist	4%	1	28
	Other	11%	3	28
	Other service provider (e.g., speech, occupational, physical therapist)	4%	1	28
	Paraprofessional, teacher assistant, or instructional aide	29%	8	28
	Special education teacher	7%	2	28
	Teacher in grade 4 or below	36%	10	28
	Teacher in grade 5 or above	11%	3	28
Which of the following best describes you? (Mark All That Apply)	Bisexual	4%	1	26
	Decline to respond	12%	3	26
	Heterosexual (straight)	85%	22	26

Demographics		% of Total Marked	Marked	Totals
Do you provide services to students in any of these programs? (Mark All That Apply.)	English language learners (ESL)	17%	7	42
	Indian education	2%	1	42
	None of the above	7%	3	42
	Other	5%	2	42
	Special education	48%	20	42
	Talented and Gifted	21%	9	42

Demographics			% of Total Marked	Marked	Totals
What races/ethnicities do you consider yourself? (Mark All That Apply)	Hispanic/Latino	Mexican	4%	1	28
	White	European Country(s):	18%	5	28
	White	Other White:	4%	1	28
	White	Russian	4%	1	28
	White	White	71%	20	28

Demographics		% of Total Marked	Marked	Totals
When someone is labeled "male" or "female" and it doesn't match how they feel inside, they might...	No	100%	26	26
What is your gender?	Female	78%	21	21
	Male	22%	6	6
Q_Language	English	100%	28	28

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Demographics		% of Total Marked	Marked	Totals
How many years have you worked, in any position, at this school?	1 to 2 years	21%	6	6
	3 to 5 years	25%	7	7
	6 to 10 years	25%	7	7
	Less than one year	14%	4	4
	Over 10 years	14%	4	4
How many years have you worked at any school in your current position (e.g., teacher, counselor,...	1 to 2 years	7%	2	2
	3 to 5 years	21%	6	6
	6 to 10 years	39%	11	11
	Less than one year	7%	2	2
	Over 10 years	25%	7	7
Do you work in a focus or option program?	Experiential Learning Environment	50%	1	1
	Other	50%	1	1

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.