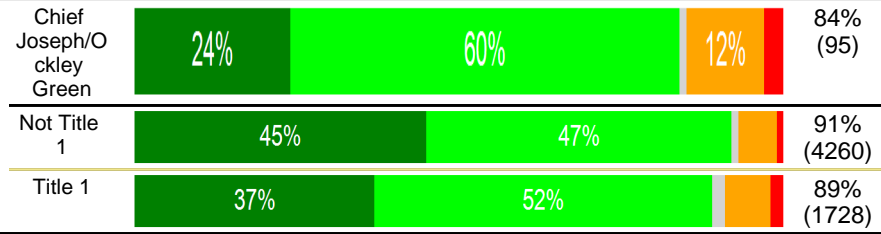


Agree or Disagree Questions (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school has adults who really care about students.	Chief Joseph/Ockley Green	42%	51%				93% (96)
	Not Title 1	58%	38%				96% (4265)
	Title 1	47%	46%				94% (1736)
This school is a safe place for my child/children.	Chief Joseph/Ockley Green	22%	66%				88% (95)
	Not Title 1	41%	53%				94% (4265)
	Title 1	33%	54%				88% (1756)
This school has someone I can contact if I have questions or concerns.	Chief Joseph/Ockley Green	25%	58%				83% (96)
	Not Title 1	42%	51%				93% (4242)
	Title 1	39%	50%				90% (1759)
This school keeps me well-informed about school activities.	Chief Joseph/Ockley Green		52%		29%		60% (96)
	Not Title 1	48%	44%				92% (4281)
	Title 1	36%	45%		13%		81% (1765)

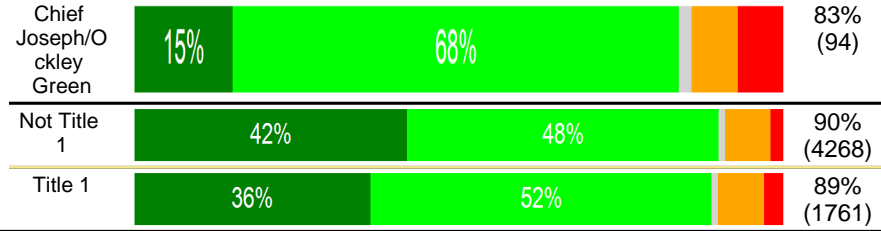


# PPS Successful School Survey Parents & Guardians 2014-15

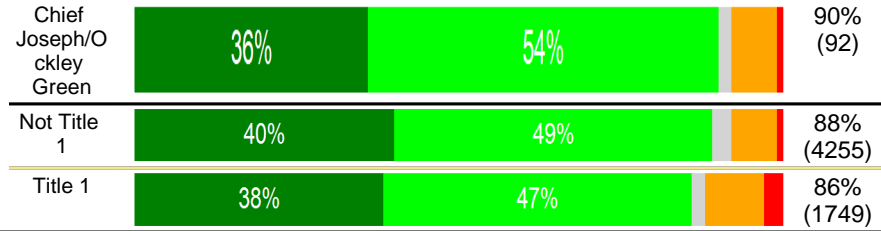
This school has a supportive learning environment for my child.



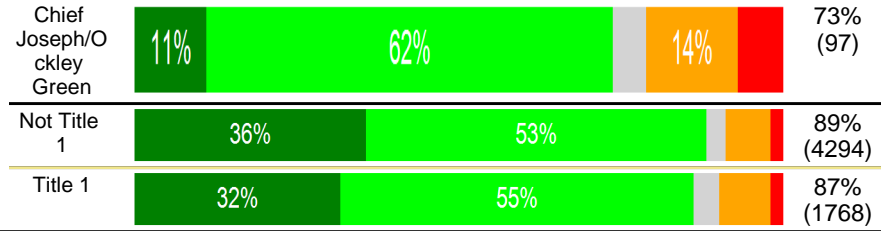
This school is an inviting place for students to learn.



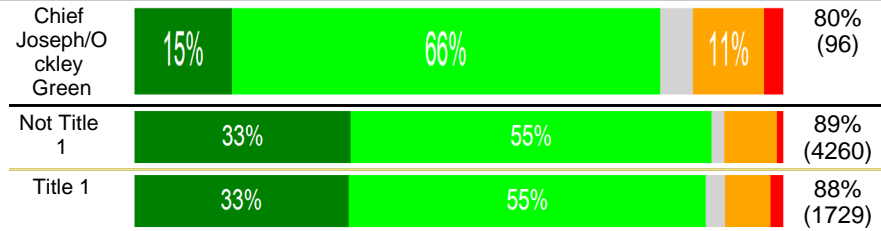
This school has a welcoming front office.



This school promotes academic success for all students.



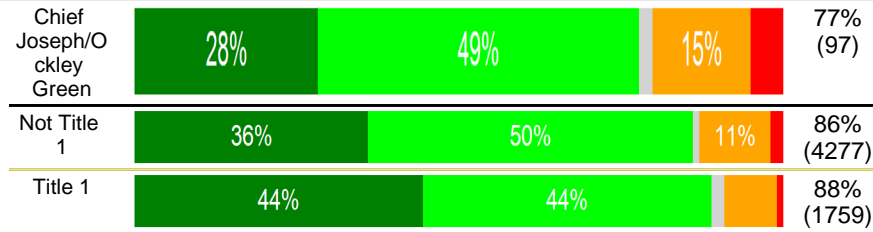
This school motivates students to learn.



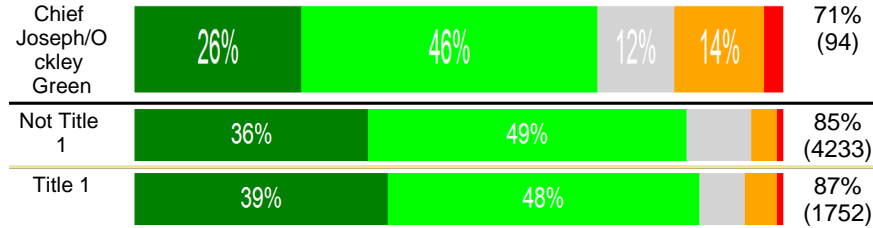


# PPS Successful School Survey Parents & Guardians 2014-15

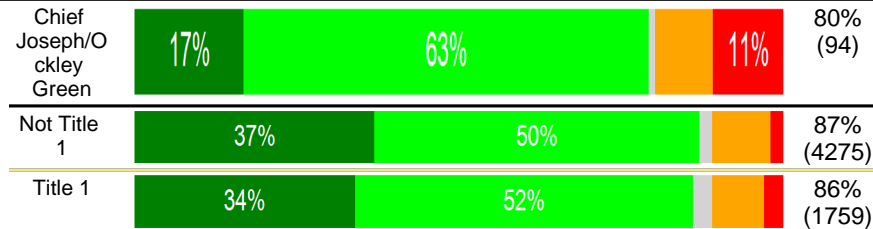
My child's teachers effectively support my child's learning needs.



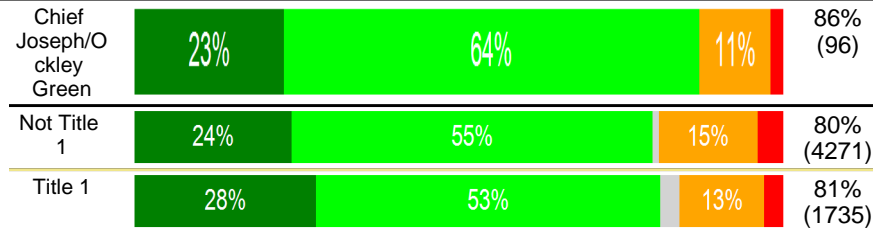
This school communicates the importance of respecting all cultural beliefs and practices.



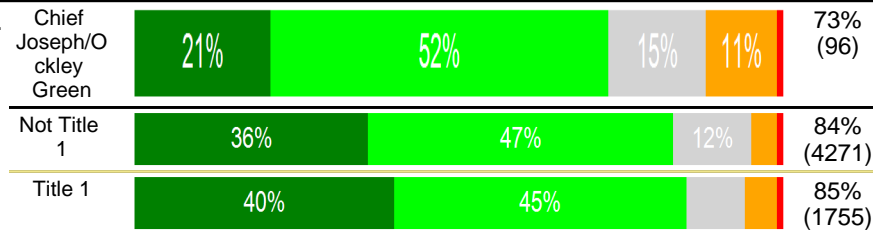
This school makes learning enjoyable for my child/children.



This school has clean and well-maintained facilities and properties.



Teachers at this school treat all parents with respect.

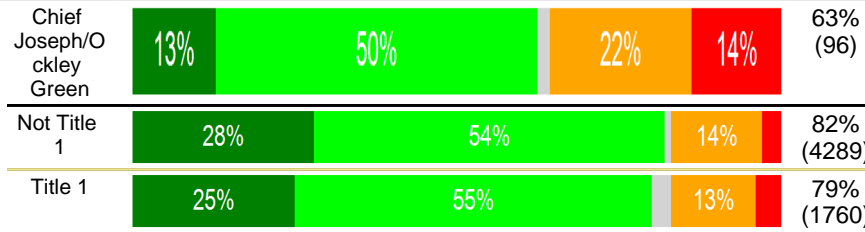


Teachers at this school treat all students with respect.	Chief Joseph/Ockley Green	22%	49%	12%	14%	71% (97)
	Not Title 1	37%	45%	11%		82% (4274)
	Title 1	39%	45%			84% (1759)
This school keeps me well-informed about my child/childrens progress in school.	Chief Joseph/Ockley Green	15%	53%		23%	67% (95)
	Not Title 1	26%	57%		14%	83% (4277)
	Title 1	31%	52%		13%	83% (1760)
This school promptly responds to my phone calls, messages, or e-mails.	Chief Joseph/Ockley Green	22%	49%		18%	72% (95)
	Not Title 1	36%	46%			83% (4251)
	Title 1	33%	48%			81% (1755)
Other staff at this school treat all parents with respect.	Chief Joseph/Ockley Green	22%	55%	16%		77% (95)
	Not Title 1	35%	47%	15%		82% (4281)
	Title 1	36%	47%	11%		83% (1756)
Other staff at this school treat all students with respect.	Chief Joseph/Ockley Green	21%	56%	16%		77% (96)
	Not Title 1	35%	45%	16%		80% (4275)
	Title 1	36%	47%	11%		83% (1759)

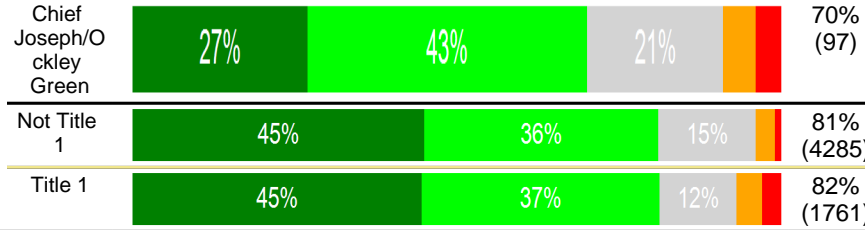


# PPS Successful School Survey Parents & Guardians 2014-15

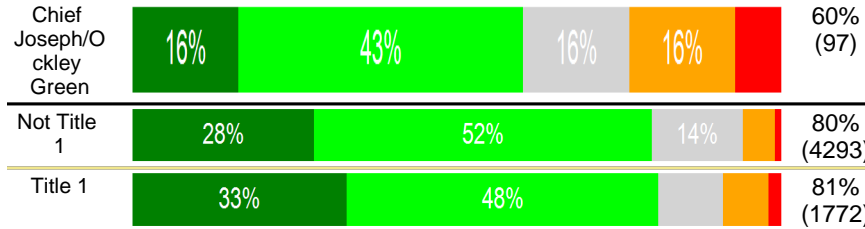
This school challenges my child/children academically.



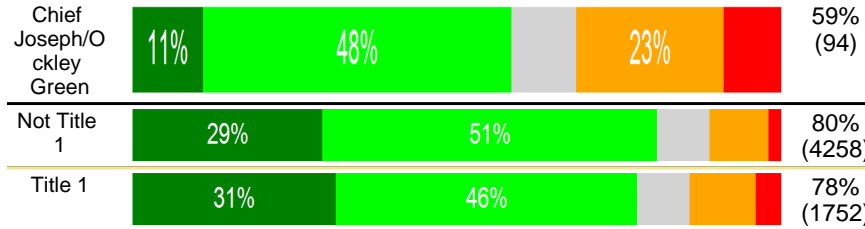
The principal at this school treats all students with respect.



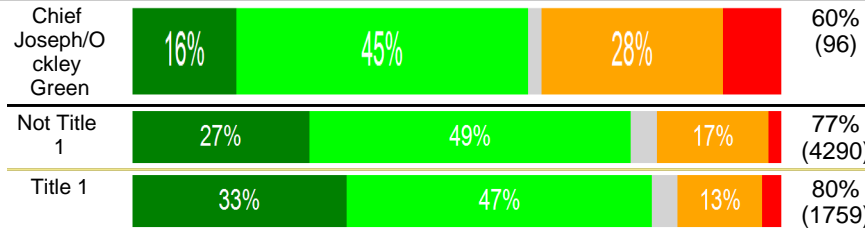
This school clearly tells students in advance what will happen if they break school rules.



This school welcomes input and suggestions from parents.

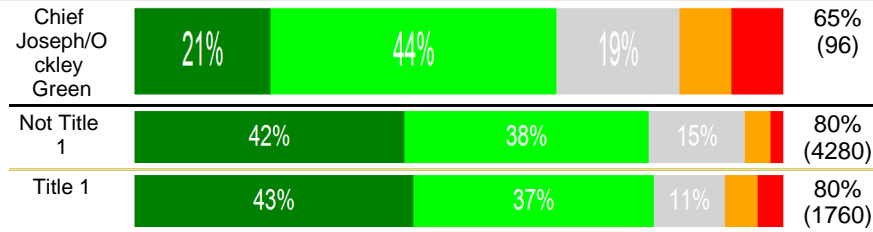


My child's teachers and principals show me specific ways to be an active partner in educating my child.

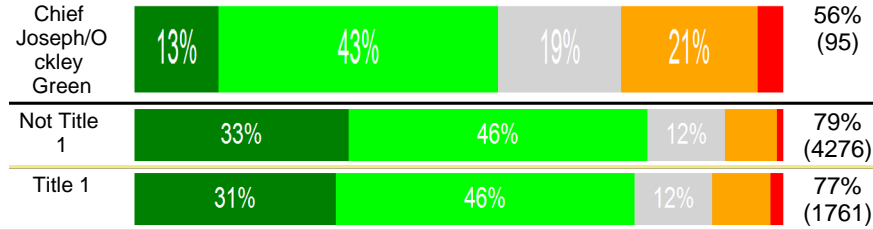


# PPS Successful School Survey Parents & Guardians 2014-15

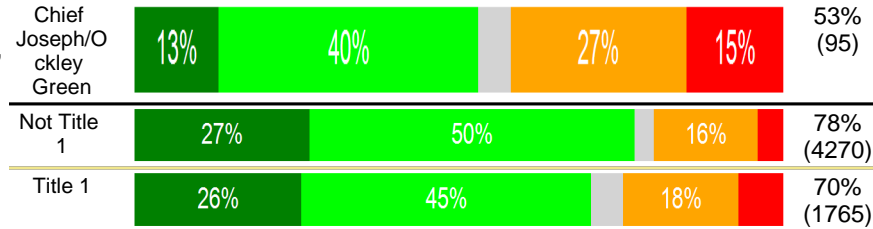
The principal at this school treats all parents with respect.



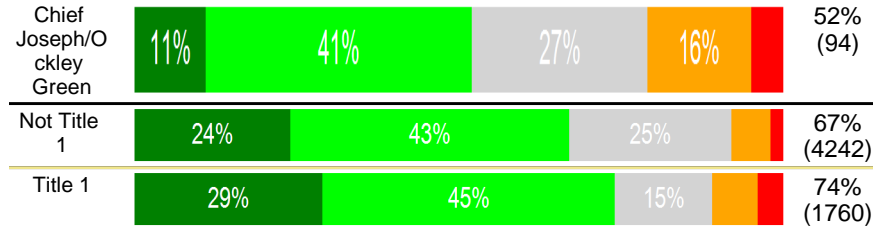
This school gives all students opportunities to "make a difference" by helping other people, the school, or the community.



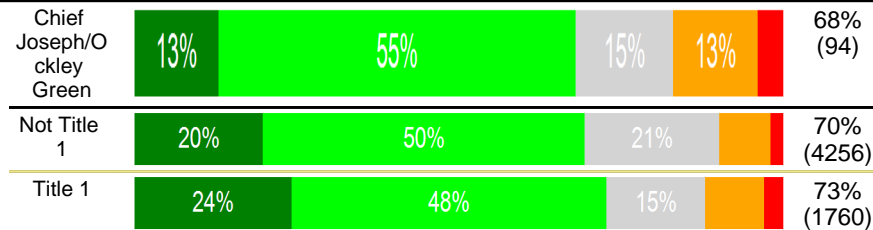
This school provides quality activities that meet my child's/children's interests and talents, such as sports, clubs, and music.



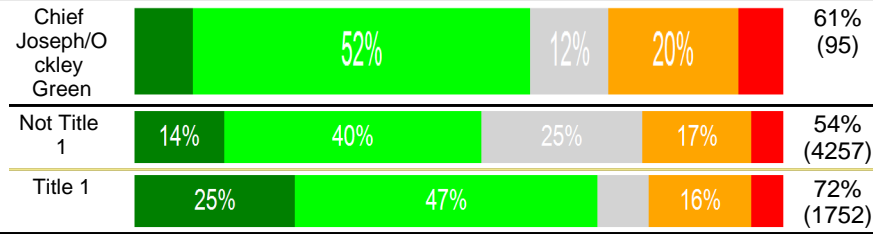
This school enforces school rules equally for my child/children and all students.



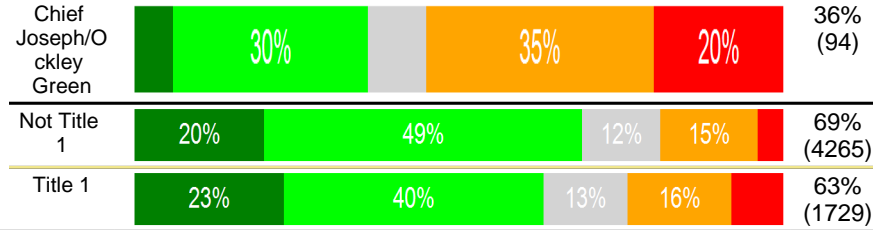
This school provides instructional materials that reflect my child's culture, ethnicity and identity.



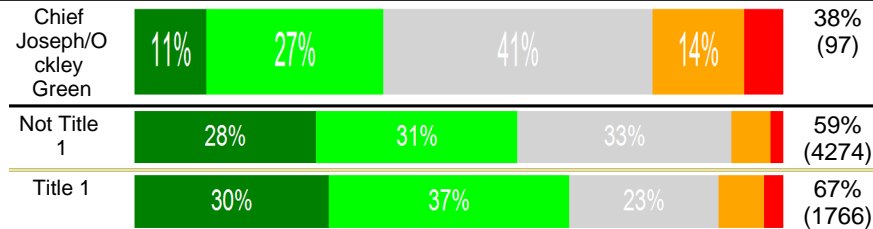
This school provides students with healthy food choices.



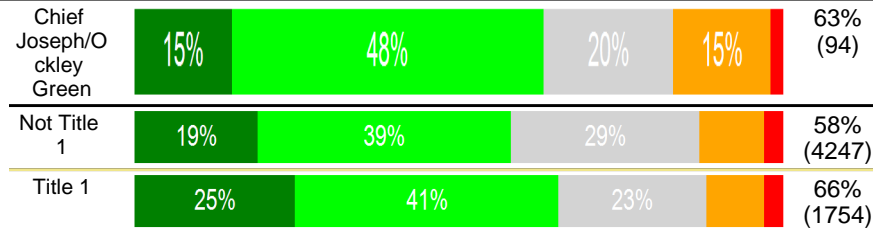
This school actively seeks and respects the input of parents before making important decisions.



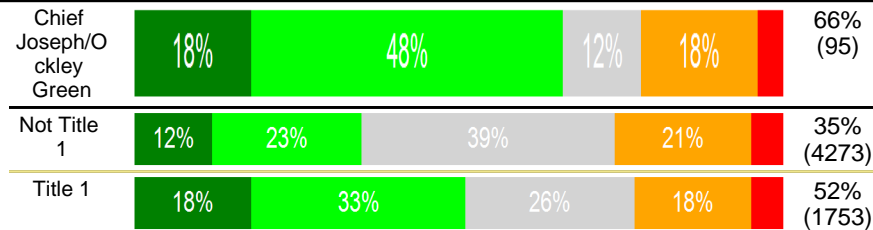
This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.



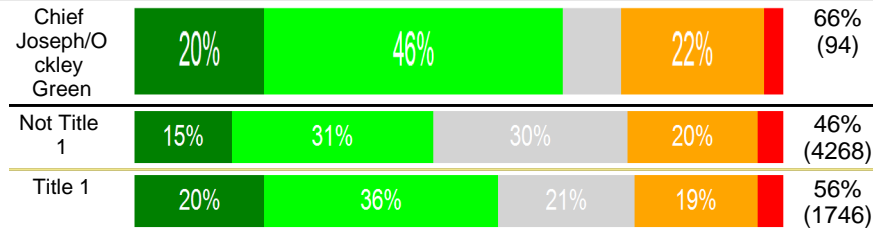
This school provides my child/children quality counseling for their social or emotional needs.



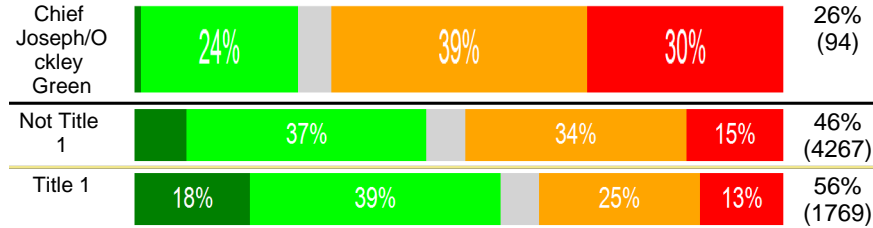
This school has given me the opportunity to participate in racial/ethnic equity work.



This school has informed me about the racial/ethnic equity work in the district.



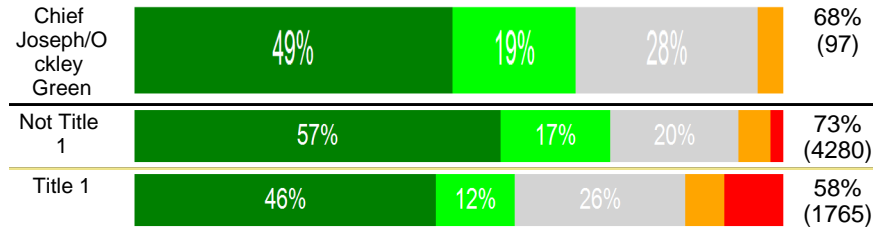
This school provides enough time for my child/children to eat lunch.



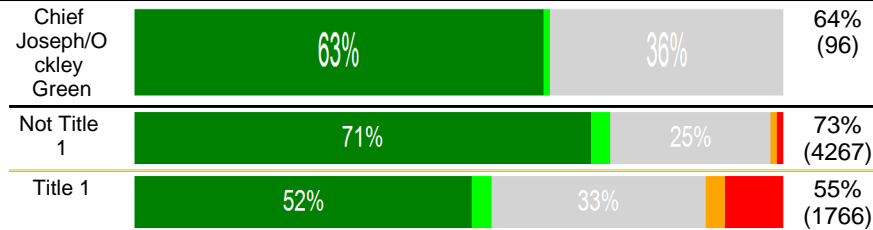
## Problem or Not a Problem Questions (sorted by % Less Problem Overall)

Title 1 School	Key					% Less Problem Overall
	Not a Problem	Sort of a Problem	Don't Know / NA	Some-what of a Problem	Big Problem	













How much of a problem is Vandalism (including graffiti)?




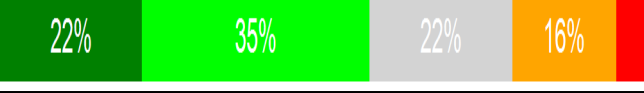
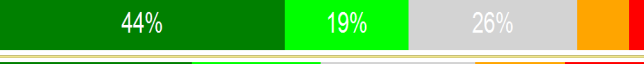


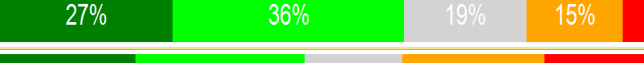
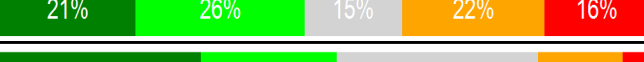
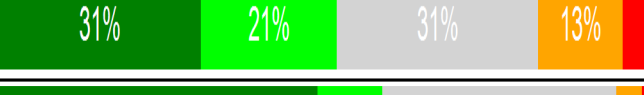

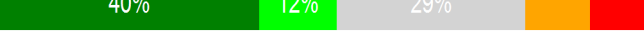


How much of a problem is Gang-related activity?





Problem or Not a Problem Questions <i>(sorted by % Less Problem Overall)</i>	Title 1 School	Key					% Less Problem Overall
		Not a Problem	Sort of a Problem	Don't Know / NA	Some-what of a Problem	Big Problem	
How much of a problem is Weapons possession?	Chief Joseph/Ockley Green						68% (97)
	Not Title 1						72% (4282)
	Title 1						57% (1768)
How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew, or snuff)?	Chief Joseph/Ockley Green						66% (97)
	Not Title 1						70% (4273)
	Title 1						59% (1746)
How much of a problem is Physical fighting between students?	Chief Joseph/Ockley Green						63% (97)
	Not Title 1						69% (4277)
	Title 1						53% (1762)
How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such as e-hookah, hook pens or vape pens?	Chief Joseph/Ockley Green						68% (96)
	Not Title 1						67% (4279)
	Title 1						58% (1763)

Problem or Not a Problem Questions <i>(sorted by % Less Problem Overall)</i>	Title 1 School	Key					% Less Problem Overall
		Not a Problem	Sort of a Problem	Don't Know / NA	Some-what of a Problem	Big Problem	
How much of a problem is Student alcohol and drug use?	Chief Joseph/Ockley Green						66% (97)
	Not Title 1						66% (4284)
	Title 1						56% (1763)
How much of a problem is Students not respecting staff?	Chief Joseph/Ockley Green						57% (96)
	Not Title 1						63% (4280)
	Title 1						50% (1765)
How much of a problem is Harassment or bullying of students?	Chief Joseph/Ockley Green						55% (97)
	Not Title 1						62% (4288)
	Title 1						47% (1764)
How much of a problem is Racial/ethnic conflict among students?	Chief Joseph/Ockley Green						52% (97)
	Not Title 1						59% (4286)
	Title 1						53% (1761)

Too Little, Too Much Question	Title 1 School	Key			% About the Right Amount
		Too Little	About the Right Amount	Too Much	
How much emphasis does this school place on standardized testing?	Chief Joseph/Ockley Green		44%	53%	44% (95)
	Not Title 1		72%	26%	72% (4136)
	Title 1		67%	27%	67% (1645)

Yes / No Question	Title 1 School	Key				% Yes Most - All of the Time
		Yes, all of the time	Yes, most of the time	Yes, some of the time	No, never	
My school communicates with me in my preferred language.	Chief Joseph/Ockley Green		98%			98% (97)
	Not Title 1		95%			98% (4271)
	Title 1		78%	11%		89% (1713)
Does your child get enough physical activity at school (including physical education and recess)?	Chief Joseph/Ockley Green		42%	44%		53% (97)
	Not Title 1	14%	35%	37%	13%	50% (4278)
	Title 1	19%	36%	35%		56% (1741)

Demographics	Survey Response	% Total Marked	Marked	Total
Survey Language	English	100%	97	97



# PPS Successful School Survey Parents & Guardians 2014-15

Demographics	Survey Response	% Total Marked	Marked	Total
Q2. How many years have you had children attend this school?	<1 Year	15%	14	14
	1 to 2	25%	23	23
	3 to 5	43%	40	40
	6 to 10	15%	14	14
	Over 10	1%	1	1
	Q1. I am a...	Grandparent	3%	3
	N/A	1%	1	1
	Parent	96%	93	93
Q61. What is your gender?	Female	73%	70	70
	Male	26%	25	25
	Other	1%	1	1

Demographics		Survey Response	% Total Marked	Marked	Total
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# PPS Successful School Survey Parents & Guardians 2014-15

## Demographics

Q63. What races/ethnicities do you consider yourself?

	Survey Response	% Total Marked	Marked	Total
Asian	Japanese	1%	1	135
Black/African American	African American	4%	6	135
Black/African American	Caribbean Island(s)	1%	2	135
Black/African American	Other Black	1%	1	135
Hispanic/Latino	Caribbean Island(s)	1%	1	135
Hispanic/Latino	Hispanic/Latino	3%	4	135
Hispanic/Latino	Mexican	1%	2	135
Hispanic/Latino	South American Country(s)	1%	1	135
Native American/Alaskan Native	Alaska Native	1%	1	135
Native American/Alaskan Native	American Indian	1%	1	135
Native American/Alaskan Native	Other American Indian Tribe/Nation	4%	5	135
Native Hawaiian/Pacific Islander	Pacific Islander	1%	1	135
Native Hawaiian/Pacific Islander	Tongan	1%	1	135
White	European Country(s)	29%	39	135
White	Other White	8%	11	135
White	Russian	1%	1	135





**PPS Successful School Survey  
Parents & Guardians 2014-15**

Demographics		Survey Response	% Total Marked	Marked	Total
Q63. What races/ethnicities do you consider yourself?	White	White	42%	57	135

Demographics	Survey Response	% Total Marked	Marked	Total
Q3. In what grade(s) are your children who attend this school?	1st grade	19%	26	139
	2nd grade	9%	13	139
	3rd grade	16%	22	139
	4th grade	15%	21	139
	5th grade	12%	17	139
	6th grade	6%	9	139
	7th grade	4%	6	139
	8th grade	2%	3	139
	Kindergarten	15%	21	139
	Pre-Kindergarten	1%	1	139
Q52. I prefer that my school communicate important information with me by...	Email	27%	88	321
	Mail	7%	21	321
	ParentVUE (the schools electronic gradebook)	5%	15	321
	Phone call at home	3%	9	321
	Phone call at work	1%	2	321



Demographics	Survey Response	% Total Marked	Marked	Total
Q52. I prefer that my school communicate important information with me by...	Phone call during the day (before 5:00 p.m.)	4%	12	321
	Phone call during the weekend	1%	3	321
	Phone call in the evening (after 5:00 p.m.)	3%	9	321
	Phone call on my cell or mobile phone	8%	25	321
	Schedule meetings and events at school	9%	28	321
	Send information home with my student	17%	56	321
	Social media (Facebook, Twitter, etc.)	6%	20	321
	Text message	10%	33	321
	Q57. If your child/children are in focus/option programs at this school please select your program	ACCESS at Rose City Park (1-8)	33%	1
Chinese Immersion		33%	1	3
Mandarin Immersion		33%	1	3
Q55. Is your child or children in any of these programs at this school?	Not applicable, not sure, or decline to answer	49%	41	84
	Special Education Program or has an Individual Education Plan (IEP)	21%	18	84
	Talented and Gifted Program	30%	25	84



**Demographics**

Q62. Which of the following best describes you?

Survey Response	% Total Marked	Marked	Total
Gay or Lesbian or Bisexual	6%	6	94
Heterosexual (straight)	89%	84	94
Not sure	3%	3	94
Transgender	1%	1	94

**Notes:**

In the first table, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately 6% of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total responses of the question, which may not be the same as the total number of individuals taking the survey.