

Agree or Disagree Questions (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school has adults who really care about students.	Gray	53%	47%				100% (51)
	Not Title 1	58%	38%				96% (4265)
	Title 1	47%	46%				94% (1736)
This school has a supportive learning environment for my child.	Gray	40%	56%				96% (52)
	Not Title 1	45%	47%				91% (4260)
	Title 1	37%	52%				89% (1728)
This school has someone I can contact if I have questions or concerns.	Gray	50%	44%				94% (52)
	Not Title 1	42%	51%				93% (4242)
	Title 1	39%	50%				90% (1759)
This school is a safe place for my child/children.	Gray	33%	62%				94% (52)
	Not Title 1	41%	53%				94% (4265)
	Title 1	33%	54%				88% (1756)
This school is an inviting place for students to learn.	Gray	38%	56%				94% (52)
	Not Title 1	42%	48%				90% (4268)
	Title 1	36%	52%				89% (1761)



PPS Successful School Survey Parents & Guardians 2014-15

This school keeps me well-informed about school activities.	Gray	54%	40%		94% (52)
	Not Title 1	48%	44%		92% (4281)
	Title 1	36%	45%	13%	81% (1765)
This school promotes academic success for all students.	Gray	35%	60%		94% (52)
	Not Title 1	36%	53%		89% (4294)
	Title 1	32%	55%		87% (1768)
Teachers at this school treat all parents with respect.	Gray	37%	55%		92% (51)
	Not Title 1	36%	47%	12%	84% (4271)
	Title 1	40%	45%		85% (1755)
The principal at this school treats all parents with respect.	Gray	59%	33%		92% (51)
	Not Title 1	42%	38%	15%	80% (4280)
	Title 1	43%	37%	11%	80% (1760)
The principal at this school treats all students with respect.	Gray	63%	27%		90% (51)
	Not Title 1	45%	36%	15%	81% (4285)
	Title 1	45%	37%	12%	82% (1761)
This school motivates students to learn.	Gray	17%	73%		90% (52)
	Not Title 1	33%	55%		89% (4260)
	Title 1	33%	55%		88% (1729)
My child's teachers effectively support my child's learning needs.	Gray	25%	56%	17%	81% (52)





PPS Successful School Survey Parents & Guardians 2014-15

My child's teachers effectively support my child's learning needs.	Not Title 1	36%	50%	11%	86% (4277)
	Title 1	44%	44%		88% (1759)
This school has a welcoming front office.	Gray	35%	48%	13%	83% (52)
	Not Title 1	40%	49%		88% (4255)
	Title 1	38%	47%		86% (1749)
	Gray	25%	63%	12%	88% (52)
This school provides quality activities that meet my child's/children's interests and talents, such as sports, clubs, and music.	Not Title 1	27%	50%	16%	78% (4270)
	Title 1	26%	45%	18%	70% (1765)
This school communicates the importance of respecting all cultural beliefs and practices.	Gray	23%	52%	19%	75% (52)
	Not Title 1	36%	49%		85% (4233)
	Title 1	39%	48%		87% (1752)
	Gray	21%	65%	13%	87% (52)
This school makes learning enjoyable for my child/children.	Not Title 1	37%	50%		87% (4275)
	Title 1	34%	52%		86% (1759)
This school promptly responds to my phone calls, messages, or e-mails.	Gray	46%	40%		87% (52)
	Not Title 1	36%	46%		83% (4251)
	Title 1	33%	48%		81% (1755)
	Gray	33%	52%	12%	85% (52)
Other staff at this school treat all parents with respect.	Not Title 1	35%	47%	15%	82% (4281)

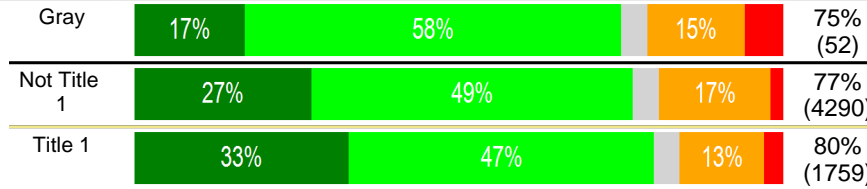


Other staff at this school treat all parents with respect.	Title 1	36%	47%	11%	83% (1756)
This school keeps me well-informed about my child/children's progress in school.	Gray	37%	48%	15%	85% (52)
	Not Title 1	26%	57%	14%	83% (4277)
	Title 1	31%	52%	13%	83% (1760)
Teachers at this school treat all students with respect.	Gray	31%	48%	13%	79% (52)
	Not Title 1	37%	45%	11%	82% (4274)
	Title 1	39%	45%		84% (1759)
Other staff at this school treat all students with respect.	Gray	33%	47%	14%	80% (51)
	Not Title 1	35%	45%	16%	80% (4275)
	Title 1	36%	47%	11%	83% (1759)
This school clearly tells students in advance what will happen if they break school rules.	Gray	35%	48%		83% (52)
	Not Title 1	28%	52%	14%	80% (4293)
	Title 1	33%	48%		81% (1772)
This school challenges my child/children academically.	Gray	23%	58%	15%	81% (52)
	Not Title 1	28%	54%	14%	82% (4289)
	Title 1	25%	55%	13%	79% (1760)
This school has clean and well-maintained facilities and properties.	Gray	21%	58%	19%	79% (52)
	Not Title 1	24%	55%	15%	80% (4271)
	Title 1	28%	53%	13%	81% (1735)

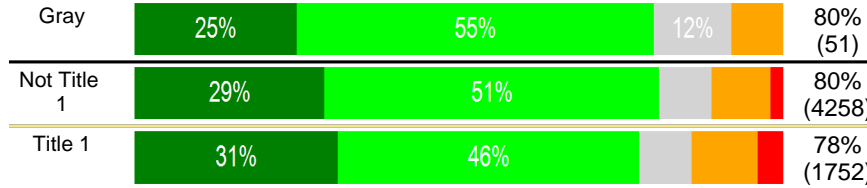


PPS Successful School Survey Parents & Guardians 2014-15

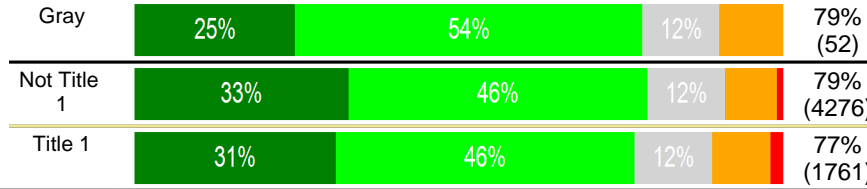
My child's teachers and principals show me specific ways to be an active partner in educating my child.



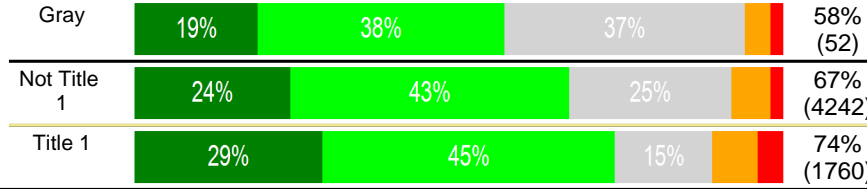
This school welcomes input and suggestions from parents.



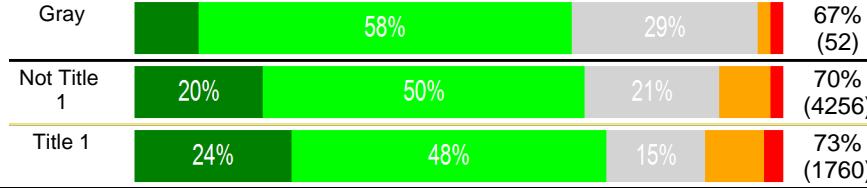
This school gives all students opportunities to "make a difference" by helping other people, the school, or the community.



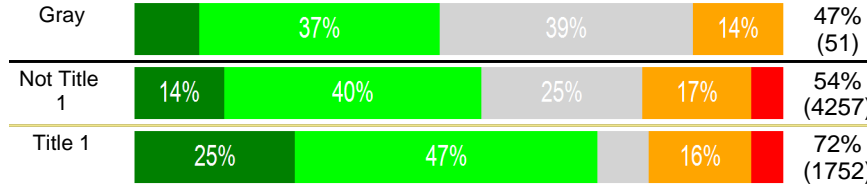
This school enforces school rules equally for my child/children and all students.



This school provides instructional materials that reflect my child's culture, ethnicity and identity.



This school provides students with healthy food choices.



This school actively seeks and respects the input of parents before making important decisions.





PPS Successful School Survey Parents & Guardians 2014-15

This school actively seeks and respects the input of parents before making important decisions.	Not Title 1	20%	49%	12%	15%	69% (4265)	
	Title 1	23%	40%	13%	16%	63% (1729)	
This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.	Gray	19%	46%	33%		65% (52)	
	Not Title 1	28%	31%	33%		59% (4274)	
	Title 1	30%	37%	23%		67% (1766)	
	Gray		46%	42%		52% (52)	
This school provides my child/children quality counseling for their social or emotional needs.	Not Title 1	19%	39%	29%		58% (4247)	
	Title 1	25%	41%	23%		66% (1754)	
This school provides enough time for my child/children to eat lunch.	Gray		55%		33%	63% (51)	
	Not Title 1		37%		34%	15%	46% (4267)
	Title 1	18%	39%		25%	13%	56% (1769)
	Gray	14%	27%	29%	24%		41% (51)
This school has informed me about the racial/ethnic equity work in the district.	Not Title 1	15%	31%	30%	20%		46% (4268)
	Title 1	20%	36%	21%	19%		56% (1746)
This school has given me the opportunity to participate in racial/ethnic equity work.	Gray		24%	41%	24%		31% (51)
	Not Title 1	12%	23%	39%	21%		35% (4273)
	Title 1	18%	33%	26%	18%		52% (1753)





PPS Successful School Survey Parents & Guardians 2014-15

Problem or Not a Problem Questions (sorted by % Less Problem Overall)	Title 1 School	Key					% Less Problem Overall
		Not a Problem	Sort of a Problem	Don't Know / NA	Some-what of a Problem	Big Problem	
How much of a problem is Gang-related activity?	Gray	55%		39%			61% (51)
	Not Title 1	71%		25%			73% (4267)
	Title 1	52%		33%			55% (1766)
How much of a problem is Vandalism (including graffiti)?	Gray	47%		41%			57% (51)
	Not Title 1	57%	17%	20%			73% (4280)
	Title 1	46%	12%	26%			58% (1765)
How much of a problem is Weapons possession?	Gray	63%		35%			65% (51)
	Not Title 1	69%		27%			72% (4282)
	Title 1	54%		32%			57% (1768)
How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew, or snuff)?	Gray	42%	15%	42%			58% (52)
	Not Title 1	65%		25%			70% (4273)
	Title 1	55%		29%			59% (1746)
How much of a problem is Physical fighting between students?	Gray	42%	26%	32%			68% (50)
	Not Title 1	51%	18%	25%			69% (4277)
	Title 1	31%	22%	22%	13%	12%	53% (1762)



Problem or Not a Problem Questions <i>(sorted by % Less Problem Overall)</i>	Title 1 School	Key					% Less Problem Overall
		Not a Problem	Sort of a Problem	Don't Know / NA	Some-what of a Problem	Big Problem	
How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such as e-hookah, hook pens or vape pens?	Gray	54%			38%		60% (52)
	Not Title 1	65%			28%		67% (4279)
	Title 1	56%			30%		58% (1763)
How much of a problem is Student alcohol and drug use?	Gray	38%	17%		38%		56% (52)
	Not Title 1	59%			24%		66% (4284)
	Title 1	51%			31%		56% (1763)
How much of a problem is Harassment or bullying of students?	Gray	15%	48%		23%	13%	63% (52)
	Not Title 1	27%	36%		19%	15%	62% (4288)
	Title 1	21%	26%	15%	22%	16%	47% (1764)
How much of a problem is Students not respecting staff?	Gray	25%	33%		38%		58% (52)
	Not Title 1	44%	19%		26%		63% (4280)
	Title 1	30%	20%	24%	14%	13%	50% (1765)
How much of a problem is Racial/ethnic conflict among students?	Gray	37%	12%		52%		48% (52)
	Not Title 1	49%			36%		59% (4286)
	Title 1	40%	12%	29%			53% (1761)



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Too Little, Too Much Question	Title 1 School	Key			% About the Right Amount
		Too Little	About the Right Amount	Too Much	
How much emphasis does this school place on standardized testing?	Gray		80%	18%	80% (51)
	Not Title 1		72%	26%	72% (4136)
	Title 1		67%	27%	67% (1645)

Yes / No Question	Title 1 School	Key				% Yes Most - All of the Time
		Yes, all of the time	Yes, most of the time	Yes, some of the time	No, never	
My school communicates with me in my preferred language.	Gray		100%			100% (52)
	Not Title 1		95%			98% (4271)
	Title 1		78%	11%		89% (1713)
Does your child get enough physical activity at school (including physical education and recess)?	Gray	13%	23%	37%	27%	37% (52)
	Not Title 1	14%	35%	37%	13%	50% (4278)
	Title 1	19%	36%	35%		56% (1741)

Demographics	Survey Response	% Total Marked	Marked	Total
Survey Language	English	100%	53	53
Q1. I am a...	N/A	2%	1	1
	Parent	98%	50	50





PPS Successful School Survey Parents & Guardians 2014-15

Demographics	Survey Response	% Total Marked	Marked	Total
Q2. How many years have you had children attend this school?	<1 Year	33%	16	16
	1 to 2	31%	15	15
	3 to 5	29%	14	14
	6 to 10	6%	3	3
	Q61. What is your gender?	Female	82%	42
	Male	18%	9	9

Demographics		Survey Response	% Total Marked	Marked	Total
Q63. What races/ethnicities do you consider yourself?	Asian	Filipino	1%	1	71
	Black/African American	African American	3%	2	71
	Native Hawaiian/Pacific Islander	Other Pacific Islander	1%	1	71
	White	European Country(s)	41%	29	71
	White	Other White	6%	4	71
	White	White	48%	34	71

Demographics	Survey Response	% Total Marked	Marked	Total
Q55. Is your child or children in any of these programs at this school?	Honors/Advanced Placement classes	10%	4	39
	Not applicable, not sure, or decline to answer	31%	12	39





PPS Successful School Survey Parents & Guardians 2014-15

Demographics

Survey Response	% Total Marked	Marked	Total
Q55. Is your child or children in any of these programs at this school?			
Special Education Program or has an Individual Education Plan (IEP)	10%	4	39
Talented and Gifted Program	49%	19	39
Q62. Which of the following best describes you?			
Heterosexual (straight)	100%	48	48
Q3. In what grade(s) are your children who attend this school?			
10th grade	2%	1	63
4th grade	2%	1	63
6th grade	40%	25	63
7th grade	32%	20	63
8th grade	19%	12	63
9th grade	2%	1	63
Kindergarten	2%	1	63
Other	2%	1	63
Ungraded	2%	1	63
Q52. I prefer that my school communicate important information with me by...			
Email	34%	51	149
Mail	5%	7	149
ParentVUE (the schools electronic gradebook)	19%	28	149
Phone call at home	7%	10	149
Phone call at work	1%	2	149



Demographics	Survey Response	% Total Marked	Marked	Total
Q52. I prefer that my school communicate important information with me by...	Phone call during the day (before 5:00 p.m.)	3%	5	149
	Phone call in the evening (after 5:00 p.m.)	2%	3	149
	Phone call on my cell or mobile phone	7%	10	149
	Schedule meetings and events at school	7%	11	149
	Send information home with my student	7%	11	149
	Social media (Facebook, Twitter, etc.)	2%	3	149
	Text message	5%	8	149

Notes:

In the first table, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately 6% of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total responses of the question, which may not be the same as the total number of individuals taking the survey.